

**JAIPURIA INSTITUTE
OF MANAGEMENT**

EMPOWER • ENTHUSE • EXCEL
INDIRAPURAM, GHAZIABAD

(Approved by AICTE & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

Mandatory Disclosure

1. Name of the Institution: JAIPURIA INSTITUTE OF MANAGEMENT

Address: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram – 201014

Phone: +91 0120-4550100

Toll-Free No: 1800 102 3488

E-mail: admissions@jaipuria.edu.in, mba@jaipuria.edu.in

Website: www.jaipuriamba.edu.in

2. Name and address of the Trust/ Society/ Company and the Trustees:

SETH ANANDRAM JAIPURIA EDUCATION SOCIETY

SECTOR 14 C, VASUNDHARA, GHAZIABAD (U.P) – 201012

Telephone: 0120-4550100, 9810675880

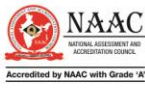
E- Mail: office@jaipuria.edu.in

List of Members of Seth Anandram Jaipuria Education Society

| S. No. | Name | PAN | Designation | Occupation | Resident Address |
|--------|-----------------------|------------|------------------|---------------|---------------------------------------------------|
| 1 | Shri Shishir Jaipuria | AANPJ5627K | Chairman | Industrialist | A-9/24, Vasant Vihar, New Delhi - 110057 |
| 2 | Smt. Sunita Jaipuria | ACGPJ8025N | Vice Chairperson | Industrialist | A-9/24, Vasant Vihar, New Delhi - 110057 |
| 3 | Shri Saket jaipuria | ADGPJ8314D | Vice - Chairman | Industrialist | A-9/24, Vasant Vihar, New Delhi - 110057 |
| 4 | Shri Yash Jaipuria | AJMPJ1688E | Corporate Member | Industrialist | A-9/24, Vasant Vihar, New Delhi - 110057 |
| 5 | Shri Suresh Singhvi | AIGPS1249B | Secretary | Service | A-704, Krishna Apartments, Sec-61, Noida - 201301 |

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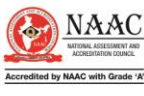
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| | | | | | |
|---|----------------------------|------------|-----------------|---------------|-------------------------------------------------------------------------------------------------------------------|
| 6 | Smt. Sheela Jhunhunwala | ADJPJ8925B | Ordinary Member | Industrialist | R-18, Soutch Extt. Part - 2, Andrewganj, New Delhi - 110049 |
| 7 | Shri Bhupendra Kr. Gangwal | ADYPG0850F | Ordinary Member | Industrialist | A- 12, West End, Rao Tula Ram Marg, Chanakya Puri S.O, Chanakya Puri, South West Delhi, Delhi - 110021 |
| 8 | Shri Vardhman Doogar | ANFPD1841C | Ordinary Member | Practitioner | Raksha Pamecha, Flat No. 403, Tower A4, IREO SKYON, Golf Course Ext. Road, Sector - 60, Gurgaon, Haryana - 122001 |
| 9 | Shri Alok Nagory | ABIPN1021B | Ordinary Member | Industrialist | 07/197, Swaroop Nagar, Kanpur - 208002 |

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3. Name and Address of the Vice Chancellor/ Principal/Director

Prof. Dr Daviender Narang,

Director

Address: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram – 201014

Mobile No: 9911082750

E-mail - directorjim@jaipuria.edu.im

Name of the affiliating University

Dr. A.P.J. Abdul Kalam Technical University
Sector-11, Jankipuram Vistar, Lucknow,
Uttar Pradesh, Pin Code-226031

5. Governance•

Members of the Board and their brief background

BOARD OF GOVERNORS

Chairman

Shri Shishir Jaipuria

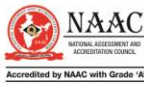
Chairman

Jaipuria Group of Educational Institutions

| | |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <i>MR. SUNIL GOYAL</i> Dy. Chief Executive Officer Sopra Steria India | <i>MR. VIJAY CHAUDDHARY</i> Chief Executive Officer VEGA |
| <i>MR. SURESH SINGHVI</i> Director, Ginni Filaments Ltd | <i>MS. RUPA MANJARI GHOSH</i> Ex-Vice Chancellor Shiv Nadar University |
| <i>MR. VINOD MALHOTRA</i> Advisor, Jaipuria Group of Educational Institution | |

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• **Members of Academic Advisory Body**

ACADEMIC ADVISORY COUNCIL

CHAIRMAN

PROF. AJAY PANDIT

Former Dean & Professor

Faculty of Management Studies

I P University, New Delhi

Members

| | | |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <i>PROF. ARUNADITYA SAHAY</i> Senior Professor Fore School of Management New Delhi | <i>PROF. NEERA VERMA</i> Professor Gurugram University, Gurugram | <i>PROF. VIRENDRA PATHAK</i> Professor IET Lucknow |
| <i>PROF. BINDU GUPTA</i> Professor IMT, Ghaziabad | <i>DR. CHANDAN SHARMA</i> Professor Indian Institute of Management, Lucknow | <i>PROF. JAMAL A FAROOQUIE</i> Professor Aligarh Muslim University |
| <i>PROF. RAMESH ANBANANDAM</i> Professor Indian Institute of Technology Roorkee | <i>MR. VINOD MALHOTRA</i> Advisor Jaipuria Education Society | <i>PROF. POONAM KUMAR</i> Area Chair Marketing IIM Sambalpur |
| <i>MR. FURQAN WARSİ</i> Ernst & Young | <i>MS. REETU GARG</i> Country Manager HR Tuple Technologies | <i>MS. SHRUTI NAIR</i> Human Resource Business Partner, IQVIA |

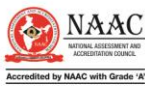
• **Frequently of the Board Meeting and Academic Advisory Body**

Board Meetings: 04 Meetings in a year

Academic Advisory Body: 01 Meeting in a year

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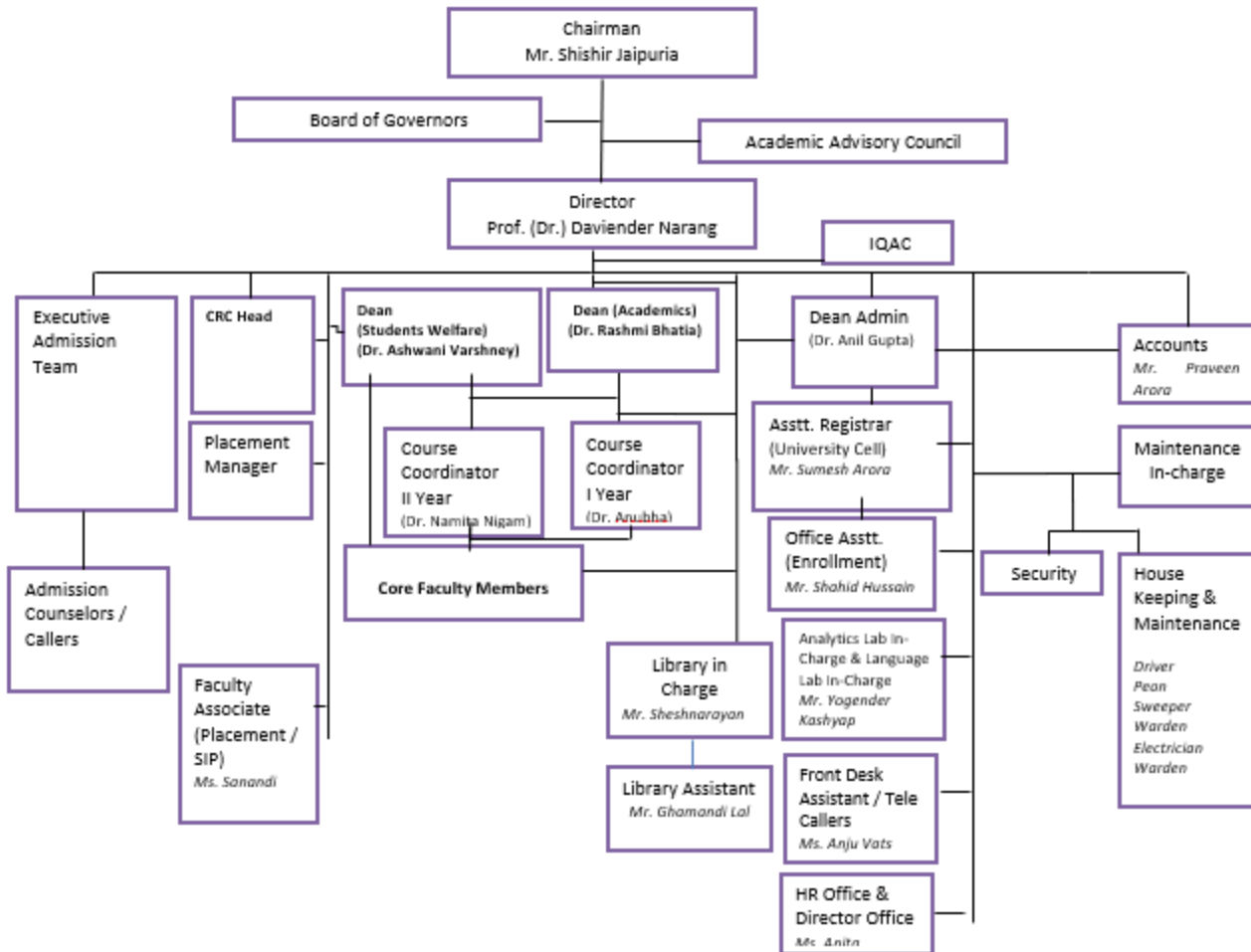


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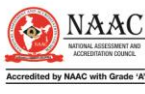
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Organizational chart and processes



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- **Nature and Extent of involvement of Faculty and students in academic affairs/improvements**

Jaipuria Institute of Management (JIM) has always focused on student centric learning and focuses on skills and practices that enable lifelong learning and independent problem-solving. The institute has adopted a pedagogy where the students not only acquire knowledge through instructional teaching but develop a skill set through experiential learning. The inclusion of case studies, group discussions, management games, and role play develop an application-based outlook among the students. During the COVID times, the Institute has introduced digital intervention for Faculty and Students like Google Classroom, Zoom, Google Meet, etc.

The students are given individual projects and class assignments, live projects focusing on self-study and independent learning. Assignments are designed to promote a holistic understanding of concepts taught in theory along with their practical applications. The summer internship and the research projects ensure experiential learning among the students. Students are given projects/dissertations to find creative solutions to the real-world problems and challenges of organizations.

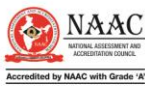
To facilitate participative learning the students are assigned group projects and other team activities like classroom group discussions, group presentations and role-play exercises. The institute has created various clubs like HR Club, Marketing Club, Finance Club, and IT Club to encourage students to expand their horizons beyond the classroom learning and exhibit their talent by participating and organizing activities. Besides the club events, various academic, sports and cultural events organized on the campus create a spirit of working in a team to achieve the desired goals. The students become active learners and they are able to assess their own capabilities.

The students are encouraged to participate in various inter-Institute events and competitions. The participation of students in co-curricular activities in and outside the campus fosters a spirit of togetherness and leadership.

The institute besides classroom teaching conducts regular workshops in different areas by inviting subject matter experts and practitioners from industry and academia. The idea behind these workshops is that students can link theory with practice, apply their knowledge and develop new skills. Interaction with the experts enhances knowledge in the domain and their problem-solving skills. The institute also conducts certification courses for students based on their specific domain to foster better learning among students as they are based on first-hand

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experience.

The institute adopts innovative methods of teaching which aim to promote learning in communication with teachers and other learners and which take students seriously as active participants in their own learning and foster transferable skills such as problem-solving, critical thinking, and reflective thinking.

Different Pedagogical Methods of Instruction followed at JIM

Methods of Instruction Procedure followed

Tutorials

Separate tutorial sessions have been allocated for numerical subjects.

Spreadsheet Modeling

Sessions on Spreadsheet modeling have been conducted on regular intervals.

IT Intervention Tools

During COVID times, IT Intervention tools have been introduced in each course like- Padlet, Canva, Kahoot, Quizizz, Blinklist, Flipgrid, Jamboard, Digital Fitness, etc.

Collaborative teaching/learning

Ask a group of students to make a joint presentation on a given topic/to solve a problem jointly

Cooperative teaching/learning

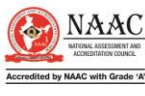
Invite students to explain some part of the course

Role play

Role play by students to present simple analogy for complex topics/theory/algorithm/hypothesis

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Problem solving

Give the numerical problems in class and ask students to solve it.
Simulation Use software to showcase small programs in class.

Case study

Discuss real situation, outline problems, and arrive at alternatives / solutions thereby enhancing analytical skills of learners

Quiz

Quiz are conducted on the basis of oral, written, picture, music

Interaction

Encouraging students to ask questions give opinions and share knowledge.

Brainstorming

- Generating ideas by the group of students and compilation of the same
- Demonstration Explain chart/graph/model. Helps learners to visualize how theory /principle/process works

Limitation

Involves replication of the behavior or actions of someone or something

Group Discussion

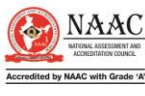
Exchange of ideas and opinion on a given topic wherein team works and leadership is assessed

- **Mechanism/ Norms and Procedure for democratic/ good Governance**

Governance of the institute is dealt at three levels. Firstly, at the Corporate Level through

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Governing Body headed by Chairman of the institute secondly the Academic Advisory Council chaired by an Expert Academician for policy formulation and thirdly at the institutional level through well-established IQAC incorporating various Committees headed by the Director to ensure effective implementation of the strategic plans.

The Development Plan for three years prepared by the Director in consultation with faculty in Academic Program Committee (APC) and Academic Advisory Council duly approved by Board of Director is implemented for academic robustness. The Academic Advisory Council Meeting is held once a year to discuss and review the institutional practices.

The Institute has a structured IQAC to channelize and systematize the efforts and measures towards academic excellence. Different Academic initiatives are discussed and finalized in the Academic Advisory Council and implemented through IQAC. The functional committees in which faculty members and students are closely associated ensure quality learning and teaching processes in the institute.

• Student Feedback on Institutional Governance/ Faculty performance

FEEDBACK

Feedback obtained periodically from various take hold help alleviate the academic concerns and motivate the students and faculty to improve their performance. Feedbacks are taken into consideration and corrective measures / improvements are made by the FAC. If necessary, these are forwarded to the management for further action. Feedback from various sources has significantly improved academic activities, effective usage of teaching-learning resources and student's professional career advancements.

FEEDBACK FROM STUDENTS

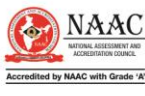
Jaipuria Institute of Management collects feedback from students for both faculty wise and curriculum wise by following the below mentioned procedure:

1. Feedback is collected from students, semester wise online for each faculty and on curriculum by Faculty In-charge through a structured questionnaire.
2. Thereafter, the analysis of collected feedback is done.
3. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
4. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK FROM ALUMNI

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Jaipuria Institute of Management collects feedback from its alumni by following the below mentioned procedure:

1. Feedback is collected from alumni annually by Alumni Coordinators whenever they come to the institute through a structured questionnaire on a continuous basis.
2. JIM alumni are the part of academic advisory council. They are invited to the institute for judging various club events. They also come for delivering various guest lectures.
3. Thereafter, the analysis of collected feedback is done.
4. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
5. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK FROM PARENTS

Jaipuria Institute of Management collects feedback from parents by following the below mentioned procedure:

1. Feedback is collected from parents, semester wise by course coordinators through a structured questionnaire.
2. The feedback is collected from them time to time during a semester whenever they come to the institute for meeting their wards, depositing fee and whenever they were called to the institute to discuss the performance and attendance of their wards (query over phone).
3. Thereafter, the analysis of collected feedback is done.
4. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
5. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK FROM EMPLOYERS

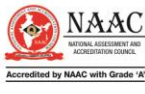
Jaipuria Institute of Management collects feedback from various employers by following the below mentioned procedure:

1. Feedback is collected from employers, semester wise by faculty In-charge Placement and Placement Manager through a structured questionnaire.
2. The feedback is collected from them time to time during a semester. Like, when the students do their summer internship in various companies or when the various recruiters come for placement.
3. Thereafter, the analysis of collected feedback is done.
4. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
5. Actions suggested are sent to IQAC for review and recommendations.
6. It has to be approved by the Director office thereafter.
7. Then the actions are put to action for implementation.

FEEDBACK FROM TEACHERS

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Jaipuria Institute of Management collects feedback from its teachers by following the below mentioned procedure:

1. Feedback is collected from teachers, semester wise by Dean Academics through a structured questionnaire.
2. Thereafter, the analysis of collected feedback is done.
3. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
4. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK TIMELINES:

| S.No. | Feedback | Timelines | Frequency per year |
|-------|-------------------------|-----------------------------------------------------------------------------------------------------------|--------------------|
| 1 | Feedback from Students | The Last working day of each semester | Twice a year |
| 2. | Feedback from Parents | Each semester | Twice a year |
| 3. | Feedback from Alumni | As and when they come to participate in JIM events (academic /extra-curricular) or by sending online form | Continuous |
| 4. | Feedback from Teachers | The Last working day of each semester | Twice a year |
| 5. | Feedback from Employers | During SIP/at the time of recruitment/Final Placement | Twice a year |

Jaipuria Institute of management also analyses the various parameters of feedback time to time for better implementation of feedback mechanism and updates them accordingly.

• Grievance Redressal mechanism for Faculty, staff and students

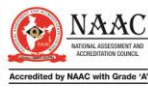
Grievance Redressal Committee for Students has been constituted in the Institute to redress the grievances and complaints of the students. Any aggrieved person may make, in writing, a complaint in written along with supporting documents to any member of committee. The Committee shall discuss and decide on its jurisdiction to deal with the case.

• Establishment of Anti Ragging Committee

Anti-Ragging Committee: Anti-Ragging Committee is formed to ensure compliance with the

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provisions of Regulations as well as the provisions of any law for the time being in force concerning ragging.

- **Establishment of Online Grievance Redressal Mechanism**

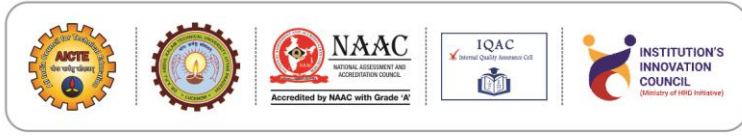
In order to address the grievances of Faculty & Staff of Institute, which are not taken care of by the normal available channels, a separate "Grievance Redressal Committee (GRC)" is constituted. The concerned Faculty / Staff should contact any member of committee, preferably in writing, about their grievance so that suitable remedial action, if required, may be initiated by the committee. The grievance may also be registered online at www.jaipuria.edu.in it may be noted that anonymous/ unnamed grievance / complaints without proper details will not be entertained. It is expected that this will help maintain a positive, harmonious and conducive atmosphere in the Institute.

- **Establishment of Grievance Redressal Committee in the Institution and Appointment Of OMBUDSMAN by the University**

For promoting better stakeholder relationship, the institution has set up a grievance redressal committee to attend to each and every complaint. The Institution immediately addresses the problems and solves them effectively. The member of the committee includes Dean's senior faculties and staff members, under the leadership of the Director.

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- **Establishment of Internal Complaint Committee (ICC)**

Internal Complaint Committee (IIC) is responsible for investigating complaint of sexual harassment and taking appropriate remedial measures to respond to any substantiated allegations of sexual harassment.

- **Establishment of Committee for SC/ST**

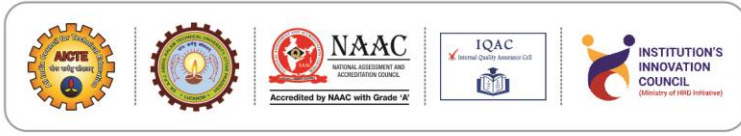
SC/ST Committee: The Scheduled Caste (SC) and Scheduled Tribes (ST) committee in the institute promotes the special interests of students in the reserved category and to guide the students to optimally utilize the benefits of the schemes offered by the Government of Uttar Pradesh and their respective State Governments.

- **Internal Quality Assurance Cell**

The Internal Quality Assurance Cell (IQAC) members have been continuously reviewing the teaching learning process at Jaipuria Institute of Management Ghaziabad, providing suggestions for improvement in various activities and ensuring the achievement of incremental improvement in all activities. The two most important activities where significant incremental improvements have been noticed are (i) research and (ii) placement.

The IQAC reviewed and approved the faculty development plan and research policy to empower and enable faculty members to craft a professional development plan and enhance teaching and research skills to accomplish their individual career goals. It aims to enhance the academic and intellectual environment in the Institute by providing faculty members with enough opportunities to pursue quality research and also to participate in seminars/ conferences/ workshops organized by institutes/universities of repute. To motivate the faculty members to write quality research papers in Scopus Indexed and ABDC category journals the institute followed an Incentive Policy. A research corpus of Rs 20 lakhs per year is constituted to fund different research activities in the institute. This corpus is subject to revision as per the need and requirement of intellectual work. The corpus is exclusively utilized for research related activities, in addition to teaching, including research publication in the reputed referred national and international journals with good impact factor, research related activities with regard to pedagogical innovations being followed in global management institutes, books and monographs for publication by international and national publishers of repute, participation and completion of faculty development programme and workshop in institute of international/national repute, faculty research through PhD registration

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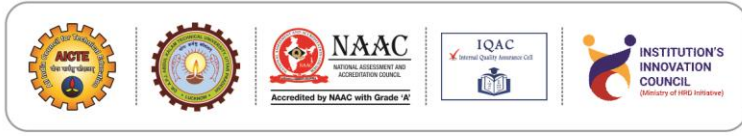
and completion. If the research paper is published in an ABDC listed journal an incentive of Rs 15,000/- for each paper in a year is payable. This amount will vary depending on the impact factor of the journal. Also, to facilitate high quality research, each faculty member is entitled to avail a grant of Rs 75,000/- per year on reimbursement basis for purchase of books/journals/software/E-books/E-articles, limited duration engagement of Research Assistant and field surveyors, fees for participation and paper presentation in conference (excluding TA & DA), attending FDPs/ Training/Workshop/Online courses in India and abroad. More weightage is assigned to the research component in the annual performance appraisal of the faculty members.

Because of all these above-mentioned measures we noticed a significant incremental improvement in the quality research output of the faculty members.

The Institute is actively working towards strengthening the placement portfolio for improved placements. As per the suggestions received from the IQAC members, we adopted a two-fold strategy. At one end we worked on our students to make them industry-ready as per the current industry requirements. At the other end, we worked on establishing strong industry connections.

For this, we identified Prospective Employers by reaching out to the potential employers by establishing contacts with the HR Heads or Senior Officials through continuous follow up on telephone/ online engagement and through the Corporate Summit. Initiated Empanelment Procedure with the companies that require the same. We involved the Recruiters continuously through inviting the HR Heads/ Senior officials for Guest lectures. We continuously follow up with the Corporate for Summer Internships/ student involvement in their events/ live projects. We involved the Industry Experts in a Mock Interview. Made special efforts to invite Grade A recruiters to the campus by wishing the recruiters on major festivals, continuous follow up about them and gifting on Diwali. Contacting Alumni placed in A Grade companies and requesting them to deliver a few guest lecturers to our students. Follow up with them regarding the requirements in the companies. Continuous follow up with the companies in which students have undertaken SIP by continuously monitoring the performance of our students during their SIP. Continuous follow up with the companies regarding PPO (Pre-Placement Offer). Receiving feedback from the recruiters by designing feedback forms in order to obtain feedback on GD and PI rounds in the company. Identifying the number of placements in each sector and preparing students sector-wise through MOOCs certification courses as per their domain by studying the trend of the industry each year. Included MOOCs / Coursera / Udemy certifications. Organized workshops Artificial Intelligence, Design Thinking, Big Data. Prepared students on Basic Communication Skills through the Modules such as PDP (Personal Development Program) Module-Basic in Sem-1,

JAIPURIA INSTITUTE OF MANAGEMENT



Campus to Corporate (PDP & Grooming) in Sem-2, Campus to Corporate 2 (PDP & Grooming) in Sem-3. Also conducting different levels of Wordsworth. Basic Level in Sem-1, Intermediate Level in Sem-2 and Advanced (i.e., inclusion of IOM as per the need) in Sem-3. Preparatory sessions of the students organized where faculty members discussed the JD received, KRA's explained, briefed company and industry details. Faculty members continuously motivate students in the overall improved performance by sharing the students' profiling with the students in order to explain them the weaknesses and further motivating them for improved performance.

Because of all these above-mentioned initiatives and continuous monitoring of IQAC team members our students achieved 100% placement with Rs 12.40 lakhs and Rs 5.25 lakhs per annum as highest and average packages respectively.

The Institute has designed a Development Plan for that identifies the following goals and a number of supporting initiatives formulated to strengthen JIM's reputation as a recognized leader in business education:

1. Enhance the reputation of the Institute for business education that graduate students who are ready to execute and who have the interdisciplinary expertise required to address the most vexing problems facing business and society.
2. Achieve distinction for research conducted within and across the boundaries of the Institute that addresses the most challenging issues of quality management research facing business in future.
3. Increase our engagement as a member of business communities at the local, regional, national and global levels.

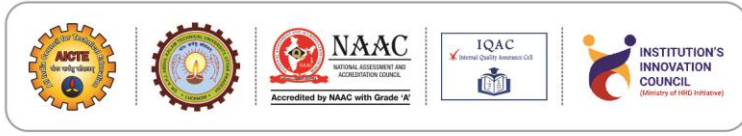
The development plan for 2019-22 is based upon the mission and vision statements and our core academic values of the Institute.

Moreover, the IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The IQAC reviews the Quality on the following parameters:

1. Curriculum and Pedagogy Enrichment

Classroom Delivery, academic rigour and communication need to be assessed, reviewed & strengthened through the recommendations of Academic Councils/Industry Expert/Management.

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2. Student Development Activity

Enrichment of body and soul, Club events in the campus, Events at the institute, Student grooming activities, Mentor-Mentee program, Entrepreneurial Development.

3. Admissions

Quality of admissions improvement, improvement in number of admissions, GD/PI Planning and Execution.

4. Management Development Program and Consultancy

The institute focused on conducting MDP's for the Industry Executives.

5. Faculty Development Plan

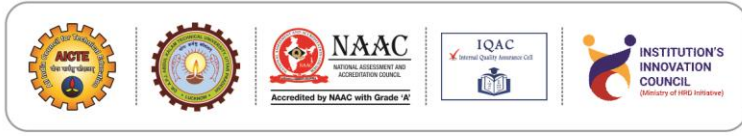
The objective of the faculty development plan is to encourage the faculty members to think reflectively and then make explicit his/her vision and goals for an effective contribution to the institution.

6. Enhancement of Alumni Relationships

Increment in Alumni Database, Events Participation, Mentorship, Engagement for Placements and SIP.

The Institute prepared the Academic Calendar in advance, displayed and circulated in the Institute and strictly followed. Admission to the MBA and MBA (Business Analytics) program, examination schedule, and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching- learning process, the system of continuous evaluation, compulsory core courses, various co- curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student Handbook that provides all details relevant for students. Students are apprised of the Time- Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are communicated to the students through email and notices. Attendance and conduct of classes are

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monitored by the Deans and Program Coordinators. The Discipline Committee members make random visits to ensure the smooth functioning of classes. Class Coordinators are regularly conducting meetings with students to take feedback and take necessary actions to enhance the teaching learning process. The students are regularly mentored through a strong mentor-mentee system. They are exposed to industry through corporate mentorship, guest lectures, industrial visits, industry-oriented certification programmes.

There is a well-structured evaluation system for assessment of students on a regular basis throughout the semester which includes case study discussion, quizzes, assignments, presentations and sessional examination. The objective of the continuous evaluation is to identify the slow and advanced learners and special tutorials can be arranged for slow learner students.

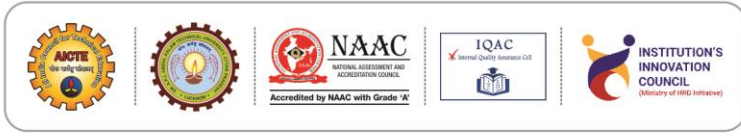
There is a system of continuous academic review done by the Deans for the effective delivery of the course curriculum. Feedback from students is also taken individually by teachers for their respective courses and by Deans. Students are also free to approach the Director of the Institute for feedback and suggestions.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of a questionnaire collected information about the teacher and different aspects pertaining to the teaching learning process. Feedback is properly analyzed and shared with the Director, Deans, program coordinators, and individual faculty members. The teaching-learning processes are reviewed, suggested for improvements and subsequently implemented based on the IQAC recommendations.

Examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC-

- Fostered Research Excellence
- Implemented a comprehensive research plan for faculty development.
- Increasing Activities of Research Development Center
- Increase Research Support to encourage research.
- Industry Engagement
- Organization of HR Summits/ Seminar/ Conferences.
- Alumni Engagement at regular intervals.
- Fostering relationships with Industry through Guest Lectures, Industrial Trips, Live Projects.

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- Corporate Training through MDPs.
- Certification Programmes: MOU with Industry.
- Academic Excellence
- Outcome based teaching learning process.
- Curriculum enrichment with incorporation of experiential learning.
- Case base method of teaching and learning.
- ICT enabled Smart Classrooms.

Development of Students:

Critical Thinking through Club Events and Co-curricular activities like Panel Discussions, budget reviews sessions, etc. Incorporation of value-based method of teaching and learning.

Fostered Employment Enhancement Skills:

- Domain-specific (Finance, Marketing, HR) curriculum enrichment sessions organized by inviting external experts.
- Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric.
- Set up a language lab for the effective delivery of communication classes.
- News Analysis sessions organized & News Letters circulated to students.

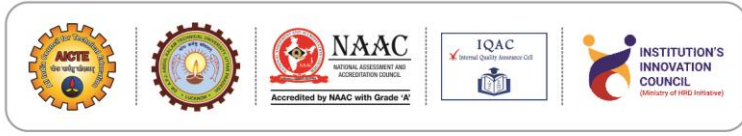
Preparatory sessions conducted on how to write CV, how to answer aptitude questions, detailed information about companies visiting our institute for placement, up to date information on domain specific courses. · Encouraged to complete a few Value Addition Courses. · Encouraged to complete Online Self Learning Courses. · Each student has to complete one NPTEL course in a Semester. · Each faculty member mentions and delivers one lecture on Ethics in the lecture plan of every course. · Summer Internship Project Report presentation before internal and external faculty members and successful completion. · Successful completion of Research Project Report. · Workshop on Human Values and Professional Ethics.

6. Programmes

- Name of Programmes approved by AICTE

| S. No. | Programme Name | Intake | Duration | Accreditation Status | NBA Accreditation Status |
|--------|----------------|--------|----------|----------------------|--------------------------|
| | | | | | |

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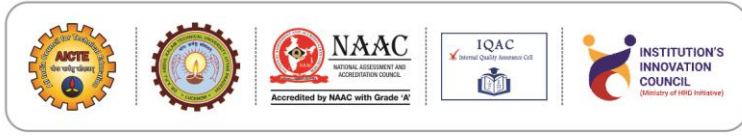
| | | | | | |
|----|-------------------------------------|-----------|-----------|---------------------------------------------------------------------------------------|-----|
| 01 | MBA | 180 seats | 24 months | Accredited by NAAC (NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL with Grade A | NIL |
| 02 | MBA(Business Analytics) | 60 seats | 24 months | Accredited by NAAC (NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL)with Grade A | NIL |
| 03 | MBA(Banking and Financial Services) | 60 seats | 24 months | Accredited by NAAC (NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL)with Grade A | NIL |

- Cut off marks/rank of admission during the last three years

| S N | Course Name | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | Fee (as approved by the state Government (Rs.) Rs. |
|--------|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|-----------------------------------------------------------|
| | | Lowest | Highest | Lowest | Highest | Lowest | Highest | Lowest | Highest | |
| 1 | MBA | 3967 | 157 | 7276 | 269 | 5524 | 52 | 15584 | 1545 | 93200 |
| 2 | MBA(BUSINESS ANALYTICS) | NA | NA | 5408 | 1144 | 1123 | NA | 11581 | 1088 | 93200 |
| 3 | MBA (BANKING AND FINANCIAL SERVICES) | NA | NA | NA | NA | NA | NA | NA | NA | 93200 |

- **Placement Facilities**

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The institute has established a Corporate Resource Centre (CRC) to build long-term relationships with corporate. CRC creates a platform where industry and institute interface with each other through Orientation Programmes, Guest Lectures, Industrial Visits, Seminars, HR-Summits & Management Development Programmes.

CRC also nurtures the concept of entrepreneurship through its different programs for students. The CRC consists of professionals who have valuable experience in industry and academics. It arranges a Summer Internship of 8 to 10 weeks. It provides complete support to our students for placement through specific training on soft skills.

English enhancement program business/interview etiquette and by conducting other personality development programs to hone their skills according to industry needs.

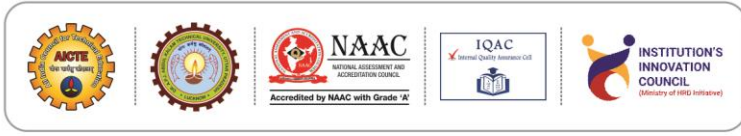
The legacy of JIM attributes students' placements in reputed brands like Amazon, Asian paints, Axis Bank, Berger paints, Yes Bank, British paints, Copal Amba, American Express, HDFC Bank, Ceasefire Industries, Interocean Shipping Company, Future Group, Infoedge India, Mancor Consulting, Mirus Solutions, Evalueserve, Deloitte Consulting, Mazars LLP, Investeurs Consulting, Pinkerton, TCI, GATI, Indusind Bank, Safexpress, Café Coffee Day, Tommy HilFiger, Asahi India Glass, Gold Plus Glass Industry, Mansukh Securities, Mahindra Finance, Tata Capital, Capital First, ICICI Securities, Nestle, Airtel, SpandanaSpoorthy Financials, Indiabulls Home Loan, Cargill India Pvt Ltd, Federal bank, Kajaria Ceramics, Bikanerwala Foods Pvt Ltd, DS Group, Reliance Jio, Hettich India Pvt Ltd, Everest Industries, S&P Capital IQ, Grail Research, WNS Global Services, Saint Gobain, Tech Mahindra, Decathlon, Ameriprise Financials, Blackrock Services, F1F9 India Pvt Ltd, Institute of Creative Excellence, Finedge Advisory, ITC Limited, Microtek International, MDRA, Onicra, Gemini Solutions Pvt Ltd, Team Computers Pvt Ltd, V2 Retail Limited, To The new Digital, Sahasra Electronics, DCM Shriram, Kent RO, Saint Gobain, Kurlon, Lenskart, Kotak Bank, Kotak Life, Nucleus, IDFC First Bank many more. The industry holds the intellectual wealth drawn from Jaipuria Ghaziabad in high esteem which makes our students a preferred choice of many corporates.

- Campus placement in last three years with minimum salary, maximum salary and average salary

| | 2021-22(in Lacs) | 2022-23 (in Lacs) | 2023-24 (in Lacs) |
|----------------|------------------|-------------------|-------------------|
| Maximum Salary | 10 | 22 | 9 |
| Minimum Salary | 3.5 | 3.5 | 3.5 |
| Average Salary | 4.5 | 5.5 | 5.6 |

- Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s): **N.A**
 and being run in the same Campus along with status of their AICTE approval. If there is Foreign

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Collaboration, give the following details:

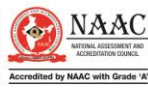
- Details of the Foreign University
- Name of the University
- Address
- Website
- Accreditation status of the University in its Home Country
- Ranking of the University in the Home Country
- Whether the degree offered is equivalent to an Indian Degree? If yes, the name of the agency which has approved equivalence. If no, implications for students in terms of pursuit of higher studies in India and abroad and job both within and outside the country
- Nature of Collaboration
- Conditions of Collaboration
- Complete details of payment a student has to make to get the full benefit of Collaboration
- For each Programme Collaborated provide the following:
 - Programme Focus
 - Number of seats
 - Admission Procedure
 - Fee (as approved by the state government)
 - Placement Facility
 - Placement Records for last three years with minimum salary, maximum salary and average salary
- Whether the Collaboration Programme is approved by AICTE? If not whether the Domestic/ Foreign University has applied to AICTE for approval: **N.A.**

7. Faculty

- Course/Branch wise list Faculty members:
- Permanent Faculty
- Adjunct Faculty
- Permanent Faculty: Student Ratio
- Number of Faculty employed and left during the last three years

| S. No. | Year | Course | Permanent Faculty |
|--------|---------|--------------------------------------------------------------------|-------------------|
| 1 | 2024-25 | MBA, MBA(Business Analytics), MBA(Banking and Financial Services) | 35 |
| 2 | 2023-24 | MBA, MBA(Business Analytics), MBA(Banking and Financial Services) | 33 |

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OF MANAGEMENT**

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INDIRAPURAM, GHAZIABAD

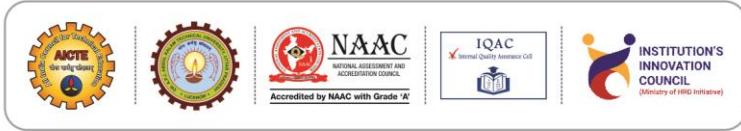
(Approved by AICTE & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

| | | | |
|---|---------|--------------------------------------------------------------------|----|
| 3 | 2022-23 | MBA, MBA(Business Analytics), MBA(Banking and Financial Services) | 26 |
|---|---------|--------------------------------------------------------------------|----|

Profile of Vice Chancellor/ Director/ Principal/Faculty

JAIPURIA INSTITUTE OF MANAGEMENT

Campus: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram, Ghaziabad 201 014 (U.P.)
Tel: 0120-4550100 Toll Free No.: 1800 102 3488 E-mail: directorjim@jaipuria.edu.in Website: www.jaipuria.edu.in/jim



PROF. DAVIENDER NARANG

Flat No- 1408, Block-A, Gaur Cascades
Raj Nagar Extension, Ghaziabad- 201017



+91-9560050000

nardav@gmail.com
directorjim@jaipuria.edu.in (Official)

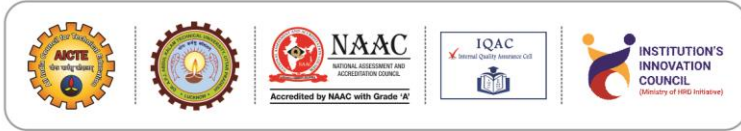
Looking for career enrichment opportunities in Leadership role in Teaching & Tutoring, Research & Development with a frontline and visionary organization

- A seasoned professional with over **23 Years** of qualitative experience in **Head of the Institute, Teaching, Research, Placement & Programme coordination and overall administration of Institute.**
- A two year Assignment finished of **World Bank supported project on Capacity Building in Ethiopia** with **Ethiopian Civil Service University, Addis Ababa, Ethiopia** as **Associate Professor.**
- Demonstrated experience & skills in developing curriculum to accommodate different learning styles & maximizing students' comprehension.
- Experience of facilitating/coaching students by using interactive discussions and "hands-on" approaches to help students learn and apply concepts in subjects.
- A thorough professional with a proactive attitude, capable of thinking in & out of the box.
- Possess up-to-date knowledge about education and training information.
- Functioned as Programme coordinator in Centre for Management Development, Modi Nagar.
- Proven experience in functioning as a professional corporate trainer; involved in imparting training on financial Modules (e.g. Mutual Fund, Security Market, and Capital Market).
- **Qualified the NATIONAL ELIGIBILITY TEST (NET) qualified for Lectureship conducted by University grants Commission (UGC), India.**
- Exceptional communication, presentations, counselling and mentoring skills.

OBJECTIVES

- To achieve academic excellence through teaching, research, projects, and extensive reading
- To disseminate the knowledge, new facts to students, industry and society at large.

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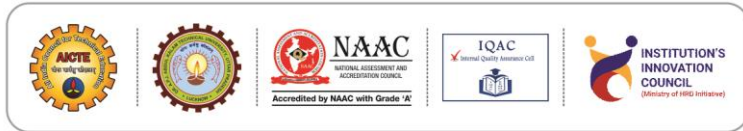


- To encourage young students to become fine researchers.
- To achieve self actualization and fulfillment

EMPLOYMENT PROFILE

| | |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Since Feb'2010 | Jaipuria Institute of Management, Indirapuram, Ghaziabad, India as Professor & Director |
| March'2009 to Feb'2010 | K.R. Mangalam Institute of Management, New Delhi, India as Professor & Dean (Academics) |
| Jan'2007 to Jan'2009 | Ethiopian Civil Service University, Addis Ababa, Ethiopia as Associate Professor (A World Bank Project on Capacity Building) |
| Jul'2004 to Jan'2007 | ICFAI Business School, Chandigarh, India as Senior Faculty |
| Nov'1999 to Jun2004 | Centre for Management Development, Modinagar as Assistant Professor (Programme Coordinator) |
| Jul'1998 to Oct'1999 | Anupama Institute of Management, Gurgaon (AICTE App., MD Univ. Rohtak) as Lecturer |

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THE KEY DELIVERABLES

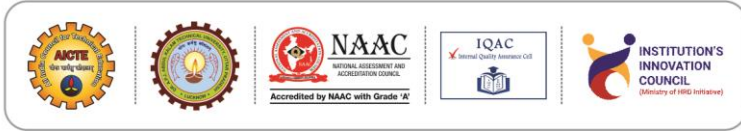
Director's Role

- Management and development of all of the College's resources: financial, people, infrastructure, and external relations
- Create a range of high postgraduate programs which meet the needs of students
- Leadership and development of innovation in teaching and learning and curriculum design
- Enhancement of the quality of the student experience
- Leadership and development of research and knowledge exchange in the College
- Ensuring appropriate marketing, communication, PR & media strategies are used to ensure the Institution's rating improves constantly.
- Overseeing the recruitment of students. Ensuring the requisite number of admissions of students as per the AICTE norms and the internal policy of the group. Implementing the Equal Opportunities Policy in allocating studentships and bursaries.
- Ensuring accurate records of applicants and students are kept.
- Liaising with collaborative partners, industrial partners as appropriate.
- Maintaining quality assurance mechanisms, working on continuous teaching and research enhancement trainings for the faculty members to ensure that staff performs their teaching and/or supervision duties effectively.
- Supervising the day-to-day administration of teaching, research and management programs at the institution.
- Supervising the departmental placement policies for postgraduate students
- Development of the College's international profile and internationalization activities
- Ensuring students, faculty and staff have a clear and mutually understood mechanism to raise concerns at a departmental level. Dealing with all disciplinary matters of the institute appropriately.
- Acting as the teaching and/or research interface with central administrative services, with College Committees including the appropriate Faculty Teaching Committee and with Committees and organizations external to the College.
- To provide strong leadership to the faculty and staff of the institute.
- To lead, manage and develop the institution to ensure it achieves the highest possible standards of academic excellence
- To be responsible and accountable for setting and advancing the academic strategy of the Institute
- To develop and sustain appropriate structures for management, consultation, decision-making and communication with staff and students

Teaching & Tutoring

- Teaching as per academic curriculum to students.
- Recognizing, respecting & nurturing the creative potential of each student.
- Preparing exercises, questionnaires and assignments for students at various levels.

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- Responding to the queries in a spontaneous manner.
- Setting & marking assignments and tests.
- Assessing students' work for internally assessed components of qualifications.
- Observing students' work, behavior and attendance.
- Preparing & maintaining records and write reports on students.
- Involved in organizing & attending teacher meetings.
- Keeping up to date with curriculum changes and assessment methods.
- Developing teaching materials with a strong industry focus.
- Contributing to academic research, commercially-based consultancy projects, professional practice or other activities which support and extend the Business School's links with external organizations and the business community.

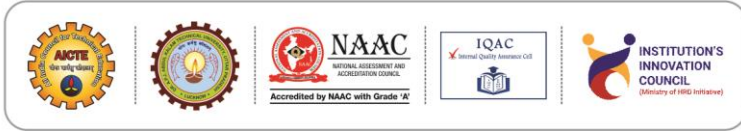
Programme Coordination

- Coordinating overall of Masters Program.
 - Chock out of whole admission process and implementation.
 - Preparing Weekly Schedule and assigning the course to the various competent lecturers as per their background and academic excellence.
 - Arrangement and allocation of course to the visiting faculty, Industrial expert.
 - Arranging guest lectures of corporate experts on various issues related to the new management theories and concepts.
 - Monitoring various functions for conducting of examinations and preparation of results
 - Feedback of students on the course as well as on performance of lecturer.
 - Conducting students and faculty meetings as well as reporting to Director or Dean.
 - Liaisoning with Management and Business organization
- ### **Placement Coordination**
- Supporting and offering guidance to people making life choices, which include education, training and work-related plans.
 - Interpreting career assessment exercises, helping people identify skills and career values.
 - Assisting people to develop their goals and action plans to progress their career decisions.
 - Advising on interview and job search strategies and techniques.
 - Abetting people to develop curriculum vitae (CV).
 - Arranging work experience and job placements.
 - Organizing workshops on career planning, development, transitions and other relevant topics.
 - Developing training programmes and assist educators or facilitators to run them.

Research & Development

- Planning & conducting the work programme for own research contribution, using methodologies and techniques appropriate to the type of research.
- Reading published papers for the purpose of understanding the research area and perceiving where new contributions should be made.
- Writing or supervising the preparation of scientific reports and papers for journals based on observations and experiments.
- Participating in planning and strategy meetings along with research heads and research teams.

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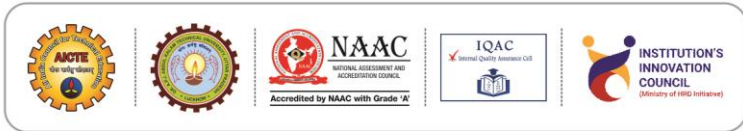
TEACHING INTEREST

- **Financial Management**
- **Corporate Finance**
- **Security Analysis & Portfolio Management**
- **Research Methodology**
- **Managerial Economics**
- **Micro Economics**
- **Business Environment**

THE HIGHLIGHTS

- Distinguished efforts towards managing the complete teaching and tutoring in masters projects programmers for a World Bank project at Ethiopia
- Exhibited competency in managing various functions pertaining to placements.
- Actively involved in handling various examination coordination functions.
- Played a key role in maintaining hostel discipline in CMD, Modinagar.
- Efficiently handled various activities pertaining to Admission Co-ordination and at Counselling Anupama Institute of Management.
- Credit of being the founder team member of ICFAI Business School at Chandigarh.
- Initiated various academic and administrative tasks (i.e. setting up of library, examination coordination, summer training in-charge).
- Initiated industrial relations and latter switched as a placement coordinator.
- Assisted the centre head at ICFAI on academic and administrative issues for smooth functioning of Business school.
- Essayed a major role in:
 - Managing branding of business school in ICFAI.
 - Updating the curriculum on financial module in MBA as per the existing market requirement.
 - Developing new curriculum on Banking in ICFAI.
- Displayed competency in working as an officiating director in CMD Modi.
- Felicitated with an appreciation letter from the dean of ICFAI business school for key role in foundation of institute and in co-curricular and extra curricular activities.

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ACADEMIC CREDENTIALS

- 2006 **Doctor of Philosophy (Ph.D) from Kurukshetra University, Kurukshetra, India**
Thesis: Impact of financial reforms in India on Banking Efficiency
- 1998 **Master of Finance & Control from Panjab University, Chandigarh, India**
- 1996 **Master of Business Economics from Guru Jambhswar University, Hisar, India**
- 1994 **Bachelor of Arts (Hons.) Economics from Kurukshetra University, Kurukshetra, India**

Academic Accolades

- ⇒ NCC 'C' Certificate
- ⇒ All India Bronze Medal in Map Reading.
- ⇒ Participation in National Shooting Competition, New Delhi
- ⇒ Recipient of College Colour twice.
- ⇒ Rank Holder in Economics Hons.

Chief Editor

JIMQUEST: A Bi-Annually Referred Research Journal of Management and Technology (ISSN No- 0975-6280)

Editorial Board Member and Reviewer:

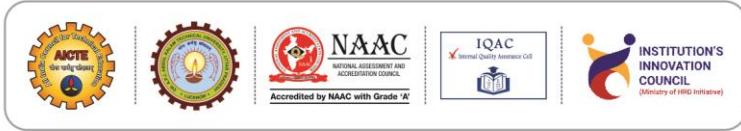
- ⇒ African Journal of Development Studies
- ⇒ Ethiopian Civil Service College Publications (Journal & proceedings)

PROFESSIONAL ASSOCIATIONS

- ⇒ Invited as **Guest Speaker & Speaker Panelist** at “**Indian Education Congress 2011**” Organized by Franchise India on April 22-23, 2011 Delhi. Given his view on the topic “**Mastering Higher Education**”.
- ⇒ Invited as expert/reviewer to various education committees by Government/Private bodies in India
- ⇒ Examiner in the penal of The Institute of Chartered Accountants of India, The Institute of Company Secretaries of India and Various Government Universities

RESEARCH SUPERVISION

JAIPURIA INSTITUTE OF MANAGEMENT



- ⇒ Two PH.Ds Supervised & degree awarded to candidate (1)“An Empirical Study on Relationship between Internal Marketing Practices and Service Quality being offered by Five Star Hotels in NCR” (2) “A Study of Consumers Perceptions and Attitudes towards Non-Indian Cuisines-Case of Delhi & NCR”
- ⇒ Supervising one PH.D candidate (in progress)
- a) “A Study on Skills required by select corporates having an impact on Employability of MBA Students in Delhi-NCR”
- ⇒ Empanelled with three University for Ph.D supervision

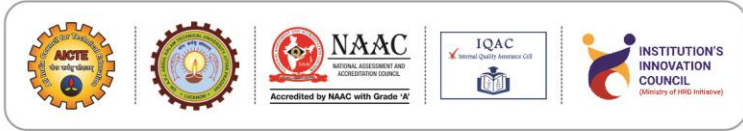
ARTICLES & INTERVIEWS PUBLISHED

- Building Brand Strategies-- in People Management Magazine, Vol. 8-Issue 1-January 2017
- Fostering the Millennium Manager- in Competition Success Review Magazine, Vol. LIII No. 5, SuperBumper November 2016 Issue
- Building Competency, Capability & Culture through Talent Management- in People Management Magazine, Vol. 7-Issue 1-January 2016
- Interview on Talent Management- In Business World Magazine Vol. 35, Issue 10 -January 2016
- Interview on Recent Trends on Education, role of educational Institutions in Developing Future- in People Management Magazine, Vol. 6-Issue 3-May-June 2015
- Defining Success-In go-getter , Go-Air’s exclusive in flight magazine, June 2014
- Transforming Management Education for Sustainable Tomorrow- in Competition Success Review Magazine, Vol. LI No. 5, Super Bumper November 2014 Issue
- Management Education-Challenging Times and Nurturing Lives-in Competition Success Review Magazine, Vol. L No. 9, Super March 2014 Issue
- Changing Global Economic Perspectives- in People Management Magazine, Vol . 5-Issue 1-January-February 2014
- Talent Management- Key to Organization’ Success, in People Management Magazine, Vol. 4-Issue 6-November-December 2013
- Interview Published -in Competition Success Review Magazine, Vol. XLIX No. 9, Special March 2013 Issue

RESEARCH PUBLICATION

- A paper published in international Journal on “A study on Impact of Job Characteristics on Key Attitudes of Faculty Members in Professional Educational Institutes”, The European Scientific Journal, ESJ, July 2015
- A paper published on “ Green Economy and Inclusive Growth :A Comprehensive Modeling

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Approach”

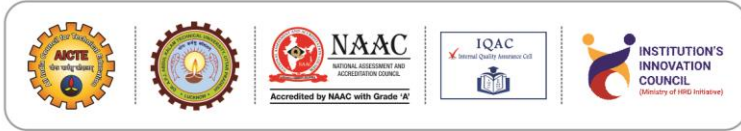
in edited book ISBN: 978-93-8326-307-3, Changing Global Economic Perspectives, February 2014

- A paper published on “Job characteristics and Employee Attitude: The Mediating role of Psychological Empowerment” in edited book ISBN: 978-93-8326-307-3, Changing Global Economic Perspectives, February 2014
- A paper published on “ Economic Growth: Growing Challenges in India & way Forward” in edited book ISBN: 978-93-8326-309-7, Emerging Global Economic Perspectives, April 2015
- Book Published (Edited), ISBN: 978-93-8326-307-3, Changing Global Economic Perspectives, February 2014
- Book Published (Edited), ISBN: 978-93-8326-309-7, Emerging Global Economic Perspectives, April 2015
- A paper written & presented on the topic “IT Sector and Indian scene” at Haryana Economic Association, 2001.
- A paper written & published on the topic “ECONOMIC REFORMS- LAW AS FACILITATOR OR OBSTRUCTOR” at Haryana Economic Association, 2003.
- A paper written & presented on the topic “Banking efficiency in India” at Indian Economic Association Conference, 2006.
- A Technical Session was headed of a conference on Globalization at Chandigarh, India and also presented a paper 2006.
- A Paper Presented in international conference on “Investment growth in Ethiopia” organized by word Bank and Government of Ethiopia June, 2007.
- A paper presented on “Local government finance: A case of city administration Addis Ababa” at National Conference on Managing Ethiopian Cities for the Next Millennium held on September, 2007

CONFERENCE/SEMINAR/WORKSHOPS ATTENDED

- National Seminar on “Contemporary Issues in Corporate Restructuring in New Millennium” at Kurukshetra University.
- National Seminar on “Financial Renaissance- Future Tense or Tensed Future?” at Delhi.
- Nation Conference of Indian Economic Association, 89th Conference on Asian Economic Integation on December 2006.

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- Attended **International conference** on Accelerating Private Sector Led Growth in Ethiopia: Investment Climate and competitiveness organized by World Bank and Government of Ethiopia June, 2007.
- Participated in **three days Global Symposium** on Project Management at New Delhi on December, 2010
- Participated **International Conference 2011** on Globalizing Management Education: Issues and challenges for Industry & Academia held at New Delhi on February, 2011

CONFERENCE ORGANIZED

- **Organised A National level conference** on “Challenges of Managing Sustenance and Growth in the Era of Economic Downturns on April 20, 2012

Research Paper Refereed

- “Impact of Ethiopian Customs Authority’s Reform Programmes on Government Revenue”
- “The Effectiveness of Internal Audit Function to Promote Good Governance in the Public Sector”
- “Impact of Microfinance on Poverty Reduction in Ethiopia”

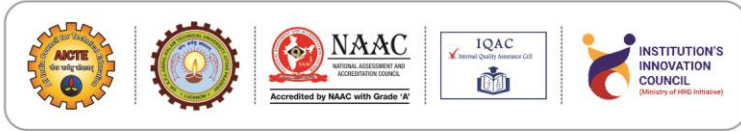
OTHER ENGAGEMENTS

- Entrusted with the responsibility of acting as a Placement Coordinator.
- Handled various responsibilities as an Examination coordinator for conducting the semester Examination and issuing the results.
- Assisted the Centre Head at ICFAI Business School Chandigarh, in important policy decisions related to Academics.
- A Member of Editorial Board for Ethiopian Civil Service College’s journal.
- ⇒ On a Panel of Board of Trainers in Investment companies in India.

PROFESSIONAL ENHANCEMENT INITIATIVES

- ⇒ “Faculty Development Program” sponsored by AICTE at CBIT, Hyderabad, India; 2000
- ⇒ C “MDP on Computerized Financial Management & Accounting” at Management Development Institute, Gurgaon, India; 2001
- ⇒ QIP on “Financial Management: Recent Advances and Emerging Trends” at MDI Gurgaon, India; 2002
- ⇒ “Faculty Development Program” conducted by ICFAI University at Hyderabad, India in April, 2004, 2005, and 2006.
- ⇒ Conducted One week program for professional working in Finance/Accounts/Project

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Management at CMD Modinagar in May, 2003.

IT CREDENTIALS

Conversant with MS Office (Word, Excel, Power Point) & Internet Applications

Well versed with Research and statistical software such as SPSS, STAT and other web based research simulation programme

PERSONAL SNIPPETS

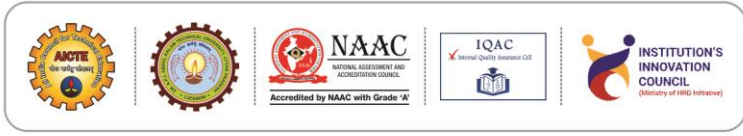
Date of Birth : 16th April, 1973
 Nationality : Indian
 Passport Status : N9491636
 Marital Status : Married
 No of Dependents : spouse and two kids
 Driving License Details : Four wheeler driving
 licenseLanguages : Hindi, English, Punjabi
 Permanent Address : House No. 339, Ward 07, New Colony, Kurukshetra – 136 118 Haryana, India

LIST OF REFERENCES

| Name & Contact Number | Designation | Contact Address |
|--------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Prof. D.P. Goyal +91-9818074903 | Director Indian Institute of Management, Shillong | Indian Institute of Management, Shillong Email: dpgoyal@iimshillong.ac.in |
| Prof. Ajay Pandit +91-9650418080 | Former Professor | Former Dean, I.P University Delhi Professor, Faculty of Management Studies Delhi University, Delhi Email: apandit22@gmail.com |

DOCUMENTS AVAILABLE ON REQUEST

JAIPURIA INSTITUTE OF MANAGEMENT



8. Fee

- **Details of Fee, as approved by State Fee Committee, for the Institution:**

Rs. 93200/- per year

- **Time schedule for payment of Fee for the entire Programme:**

Semester wise

- **No. of Fee waivers granted with amount of students**

| S.No | No of students | Total Amount |
|------|----------------|--------------|
| 1 | 5 | 466,000 |

- **Number of scholarship offered by the Institution, duration and amount**

| S.No | Duration | No of students | Total Amount |
|------|----------|----------------|--------------|
| 1 | 2023-24 | 30 | 610,000 |

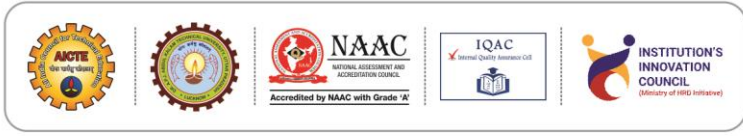
- **Criteria for Fee waivers/scholarship**

University provides fee waiver facility to students whose family income is less than Rs. 8 lacs. Institute provides scholarship to students who have scored 70% in class X, XII and Graduation.

- **Estimated cost of boarding and Lodging in Hostels**

Rs. 11500/- per year for Non-AC and Rs. 127500/- for AC Hostel

JAIPURIA INSTITUTE OF MANAGEMENT



- Any other fee please specify: NA

10. Admission

- Number of seats sanctioned with the year of approval

| Name of Course | No of Sanctioned Seats |
|--------------------------------------|------------------------|
| MBA | 180 |
| MBA (Business Analytics) | 60 |
| MBA (Banking and Financial Services) | 60 |

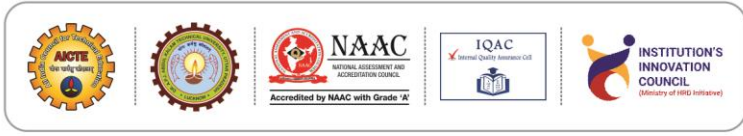
- Number of Students admitted under various categories each year in the last three years

| S.NO | YEAR | COURSE NAME | UPSEE | MANGEMENT | VAACANT | TOTAL |
|------|---------|--------------------------------------|-------|-----------|---------|-------|
| 1 | 2022-23 | MBA | 17 | 27 | 138 | 182 |
| | | MBA (BUSINESS ANALYTICS) | 5 | 9 | 46 | 60 |
| | | MBA (BANKING AND FINANCIAL SERVICES) | 0 | 6 | 24 | 30 |
| 2 | 2023-24 | MBA | 5 | 27 | 151 | 183 |
| | | MBA (BUSINESS ANALYTICS) | 0 | 9 | 49 | 58 |
| | | MBA (BANKING AND FINANCIAL SERVICES) | 1 | 9 | 50 | 60 |
| 3 | 2024-25 | MBA | 5 | 27 | 151 | 183 |
| | | MBA (BUSINESS ANALYTICS) | 1 | 9 | 51 | 61 |
| | | MBA (BANKING AND FINANCIAL SERVICES) | 0 | 9 | 51 | 60 |

- Number of applications received during last two years for admission under Management Quota and number admitted

- Year 2023-24 Total around 101 applications have been received for admission under management quota.

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- Year 2024-25 Total around 110 applications have been received for admission under management quota.

11. Admission Procedure

- Mention the admission test being followed, name and address of the Test Agency/State Admission Authorities and its URL (website)

All admissions are made through State entrance examination for degree level institutions conducted by Dr. APJ Abdul Kalam Technical University, Lucknow, U.P. For further details, the following website may be visited:

Website: <https://upsee.nic.in/>

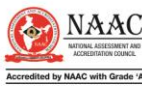
- Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test etc.)

All Candidates are allotted seats based on Uttar Pradesh State Entrance Examination (UPSEE, MAT, and CMAT) rank.

- **Calendar for admission against Management/vacant seats:**

- Last date of request for applications: As per University guidelines

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- Last date of submission of applications: As per University guidelines
- Dates for announcing final results: As per University guidelines
- Release of admission list (main list and waiting list shall be announced on the same day): As per University guidelines
- Date for acceptance by the candidate (time given shall in no case be less than 15days): As per University guidelines
- Last date for closing of admission: As per University guidelines
- Starting of the Academic session: As per University guidelines
- The waiting list shall be activated only on the expiry of date of main list: Yes
- The policy of refund of the Fee, in case of withdrawal, shall be clearly notified: In case of cancellation of admission, fee will be refunded as per the AICTE notification and G.O. passed by the U.P. Government.

| S.No | REQUEST FOR REFUND | REFUND |
|------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1 | Request received before start of session | Entire fee after deduction of Rs.1000/- |
| 2 | Request received after start of session and seat not being filled by the Institute till the last date of admissions | Caution money only |

12. Criteria and Weightages for Admission

- Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying Examination etc.

Candidates applying for admission in first-year MBA through CUET PG, the candidate must have passed his/her bachelor's degree of minimum three years' duration from any recognized university of India.

Further, must have secured a minimum of 50% of marks (45% for SC/ST).

- Mention the minimum Level of acceptance, if any: Not Applicable
- Mention the cut-off Levels of percentage and percentile score of the candidates in the admission Test for the last three years

| S.No | Name of Course | 2024-25 | 2023-24 | 2022-23 |
|------|----------------|---------|---------|---------|
|------|----------------|---------|---------|---------|

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Tel: 0120-4550100 Toll Free No.: 1800 102 3488 E-mail: directorjim@jaipuria.edu.in Website: www.jaipuria.edu.in/jim



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| | | | | |
|---|--------------------------------------|-----|-----|-----|
| 1 | MBA | 50% | 50% | 50% |
| 2 | MBA (Business Analytics) | 50% | 50% | 50% |
| 3 | MBA(Banking and Financial Services) | 50% | 50% | 50% |

- Display marks scored in Test etc. and in aggregate for all candidates who were admitted: Yes

13. List of Applicants

- List of candidate whose applications have been received along with percentile/percentages core foreach of the qualifying examination in separate categories for open seats. List of candidate who have applied along with percentage and percentile score for Management quota seats (merit wise): Admissions are done as per University Guidelines

14. Results of Admission under Management seats/Vacant seats

- Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)

The admission committee Comprising Chairman of Admission, Project Head of Admission and three members of Institute make admissions under Management Quota seats according to the Graduation marks.

- Score of the individual candidate admitted arranged in order or merit: Admissions are done as per University Guidelines.

- List of candidate who has been offered admission: Admissions are done as per University Guidelines.

- Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate: Admissions are done as per University Guidelines.

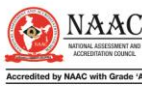
- List of the candidate who joined within the date, vacancy position in each category before operation of waiting list: Admissions are done as per University Guidelines.

15. Information of Infrastructure and Other Resources Available

- Number of Class Rooms and size of each

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| S. No. | Room No. | Room Type | Size (in Sqm) |
|--------|-----------|-----------|---------------|
| 1 | Classroom | FF-102 | 101.77 |
| 2 | Classroom | FF-103 | 99.82 |
| 3 | Classroom | FF-111 | 99.82 |
| 4 | Classroom | FF-112 | 100.38 |
| 5 | Classroom | GF-14 | 99.86 |
| 6 | Classroom | GF-15 | 100.38 |
| 7 | Classroom | GF-6 | 102 |
| 8 | Classroom | SF-202 | 86.36 |
| 9 | Classroom | SF-204 | 101.77 |
| 10 | Classroom | SF-216 | 99.86 |

- Number of Tutorial rooms and size of each

| S. No | Room No | Room Type | Size(in Sqm) |
|-------|---------|-----------|---------------|
| 1 | SF-206 | 67.73 | Tutorial Room |
| 2 | SF-214 | 67.73 | Tutorial Room |
| 3 | SF-215 | 35 | Tutorial Room |

- Number of Laboratories and size of each

Language Lab: 01

- Number of Drawing Halls with capacity of each

N.A.

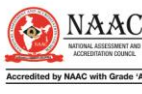
- Number of Computer Centers with capacity of each

| S.No | Room No | Room Type | Size (in Sqm) |
|------|---------|-----------------|---------------|
| 1 | BF-1 | Computer Centre | 163.95 |
| 2 | SF-201 | Language Lab. | 89.14 |

- Central Examination Facility, Number of rooms and capacity of each

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| S.No | Room No | Room Type | Size(in Sqm) |
|------|---------|----------------------------|--------------|
| 1 | SF205 | Examination Control Office | 35 |

- Online examination facility (Number of Nodes, Internet bandwidth, etc.):

Nodes -120

Internet Bandwidth: 300 Mbps

- Barrier Free Built Environment for disabled and elderly persons:

To facilitate convenient entrance of disabled and elderly persons in the Campus ramps, lift and toilets

- Occupancy Certificate
Occupancy is attached as per appendix -A

- Fire and Safety Certificate

Fire and Safety Certificate is attached as per Appendix - B

• **Hostel Facilities**

The Institute is providing hostel facilities to the students who join the Institute from different parts of the country for pursuing their studies. There are separate hostels for boys and girls. Girls hostel is available inside the campus and Boys hostel is available outside the campus within vicinity of the Institute.

The Institute takes special care about maintenance of these hostels as it understands that a hostel is like a home away from home for the students. Hence, necessary steps are taken to ensure that the facilities provided in the hostels are as much student-friendly as possible. Both hostels are well equipped with all modern facilities including unlimited internet access.

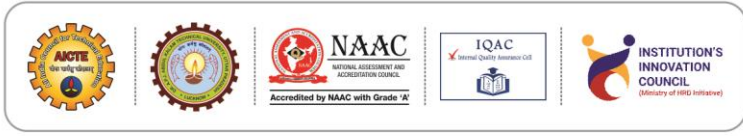
• **Library**

- Number of Library books/ Titles/ Journals available (Programme-wise)

| Items | Titles | Volumes |
|-------|--------|---------|
| Books | 2824 | 12101 |

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- List of online National/ International Journals subscribed

| Items | Online Journals | National Journal | International Journal |
|----------|-----------------|------------------|-----------------------|
| Journals | 16619 | 36 | 5 |

- E- Library facilities

The Jaipuria Institute Library, housed in the campus consists of two sections spread over 246 Sq Mtrs with a total seating capacity for 120 students. Comfortable study space is provided for faculty, staff and students. The library system is very user friendly with sufficient resources to meet the requirements of the users. The state-of-the-art facilities include online e-resources KOHA, Library Management Software which also has Web Based Online Public Access Catalogue (Web OPAC), Digital Library, and Institutional Repository Server, Membership to DELNET and National Digital Library , E-Shodsindhu, AKTU-Nalanda-e consortium etc.

- **National Digital Library(NDL) subscription details**

National Digital Library (NDL) subscription details National Digital Library of India (NDLI) is a virtual repository of learning resources which is not just a repository with search/browse facilities but provides a host of services for the learner community. It is sponsored and mentored by the Ministry of Education, Government of India, through its National Mission on Education through Information and Communication Technology (NMEICT). Filtered and federated searching is employed to facilitate focused searching so that learners can find the right resource with least effort and in minimum time. NDLI provides user group-specific services such as Examination Preparatory for School and Institute students and job aspirants. Services for Researchers and general learners are also provided. NDLI is designed to hold content of any language and provides interface support for 10 most widely used Indian languages. It is built to provide support for all academic levels including researchers and life-long learners, all disciplines, all popular forms of access devices and differently-abled learners. It is designed to enable people to learn and prepare from best practices from all over the world and to facilitate researchers to perform inter-linked exploration from multiple sources. It is developed, operated and maintained from Indian Institute of Technology Kharagpur. JIM Library has been made an Institutional Member of NDL. Institute is also set up by the NDLI club with the help of NDLI Club Team of IIT Kharagpur and Institutional Membership number INUPNCBOETMJWQN.

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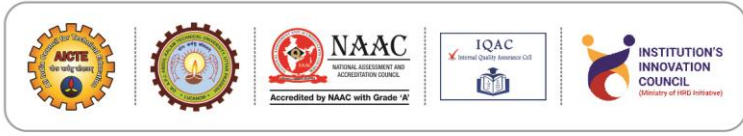
- **Laboratory and Workshop N.A.**
- List of Major Equipment/Facilities in each Laboratory/Workshop
- List of Experimental Setup in each Laboratory/Workshop

- **Computing Facilities**

- Internet Bandwidth:
300 Mbps
- Number and configuration of System

| SN | Particulars | No. of items | Configurations |
|----|-------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Servers | 1 | HPE ProLiant ML110 Gen10 4LFF HPE ML110 Gen10 Intel Xeon-Silver 4208 (2.1GHz/8-core/85W) FIO Processor Kit, HPE 16GB (1x16GB) Single Rank x4 DDR4-2933 CAS-21-21-21 Registered Smart Memory Kit, HPE 2TB SATA 6G Midline 7.2K LFF (3.5in) LP 1yr Wty Digitally Signed Firmware HDD, Windows Server Standard 2019 |
| | | 2 | RAM 2 GB, HDD 1TB &160 GB, Processor 1.8Ghz Dual Core |
| 2 | Desktop Computers | 60 | RAM 4 GB, HDD 500 GB, Processor i3 |
| | | 60 | RAM 8 GB, HDD 1TB, Processor i5 8Generations |
| | | 5 | RAM 8 GB, SSD 512 GB, Processor i3 11Generations |
| 3 | Printer (B & W) | 21 | Laser jet |
| 4 | Printer (Color) | 02 | Epson |
| 5 | Scanner | 03 | Canon |
| 6 | Wireless Access Point | 28 | Dlink/ Netgear 2.4/5.1 Ghz |
| 7 | Network Switch | 23 | Dlink/ Netgear (8,16,32 Port) |
| 8 | Online UPS | 3 | 12.5 KVA |
| 9 | Sound Systems | 15 | (30 Watts to 2000 Watts) |
| 10 | Internet Bandwidth | 100 Mbps | CJ Online Pvt. Ltd |
| 11 | Projectors | 13 | |
| 12 | Laptops | 3 | Lenovo Ideapad |
| | | 2 | Lenovo Thinkpad |
| | | 17 | HP |
| 13 | Interactive Smart Board | 12 | Senses, Promark |
| 14 | Digital Standee | 1 | Trueview |

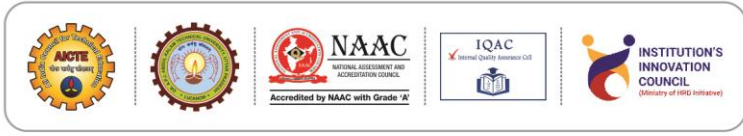
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• Major software packages available

| SN | Software | License Type | Media Qty. | Paper License |
|----|----------------------------------------------|-----------------------------------------------------------|------------|---------------|
| 1 | Windows 2000 Server | End User License Agreement | 03 | |
| 2 | Visual age Java 2.0 | End User License Agreement | 02 | |
| 3 | Visual age Java 4.0 | End User License Agreement | 05 | |
| 4 | IBM DB2 | End User License Agreement | 05 | |
| 5 | Oracle Server 8.1.6 | End User License Agreement | 05 | |
| 6 | Oracle Server 8.1.6 | End User License Agreement | 05 | |
| 7 | Red Hat Linux ver. 6.2 | End User License Agreement | 03 | |
| 8 | IBM Visual Java 2.0 | End User License Agreement | 01 | 01 |
| 9 | MS-Office Project 2003 | Open License Agreement | 01 | 10 |
| 10 | Office Pro-2003 | Open License Agreement | 01 | 05 |
| 11 | Turbo Assembler | End User License Agreement | 05 | |
| 12 | Windows XP | End User License Agreement | 01 | 50 |
| 13 | Windows XP Home Ed. | End User License Agreement | 01 | - |
| 14 | Visual Studio 2005(.net) | End User License Agreement | 10 | - |
| 15 | Corel Draw –12 | End User License Agreement | 01 | |
| 16 | Macromedia & Studio | End User License Agreement | 01 | - |
| 17 | Microsoft FrontPage | End User License Agreement | 01 | - |
| 18 | Borland C++ Suite | End User License Agreement | 05 | - |
| 19 | Oracle 10g | Perpetual | 01 | 05 |
| 20 | VA Java Pro-3.5 | End User License Agreement | - | 11 |
| 21 | Macromedia Flash 2004 | Asia Pac. Education Base Volume License Option Level A | 01 | 02 |
| 22 | Windows 8.1 | End User License Agreement | | 60Pre-Loaded |
| 23 | Anti-virus Quick Heal | End User License Agreement | 1 | 10 Users |
| 24 | KOHA | End User License Agreement | 01 | |
| 25 | Online Journal (J-Gate, ProQuest, DELNET) | | 04 | |
| 26 | Tally ERP 9 | End User License Agreement | 01 | |
| 27 | Words Worth | End User License Agreement | 01 | 60 Users |
| 28 | Office Standard 2016 | SNGL OLP NL Academic | | 60 Users |
| 29 | Windows 10 Home 64 Bit | End User License Agreement | | 65 Pre-Loaded |

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| | | | | |
|-----|--------------------------------|------------------------------------------|----|----------------------|
| 30 | Windows 10 Prof. 64 Bit | End User License Agreement | | 5 Pre-Loaded |
| 31 | Office Home & Student | End User License Agreement | | 5 Pre-Loaded |
| 32 | IBM SPSS Statistics Base 26.0 | Perpetual | 1 | 10 Users |
| 33 | Windows Server 2019 | End User License Agreement | 01 | Pre-Loaded |
| 34 | Soft-k1 Web Based E-time ESSL | Unlimited Employees with ERP Integration | 01 | 01 year Subscription |
| 35 | CMIE Prowess IQ Database | | 01 | 01 year Subscription |
| 36 | Windows 11 | End User License Agreement | | Pre-Loaded |
| 37. | Windows 11 Home 64 Bit | End User License Agreement | | 12 PreLoaded |
| 38. | MS. Office Home & Student 2021 | End User License Agreement | | 12 Pre-Loaded |
| 39. | Drillbit | | | 1 Year Subscription |

- Special purpose facilities available (Conduct of online Meetings/Webinars/Workshops, etc.):
The Institute has Google Meet and Zoom platform to conduct online Meetings/Webinar/Workshops

- Facilities for conduct of classes/courses in online mode (Theory & Practical):
The Institute has Zoom/Google Meet platform to conduct online classes including Google Classroom, Padlet, Zoom it, Direct Poll, etc for theory and practical classes.

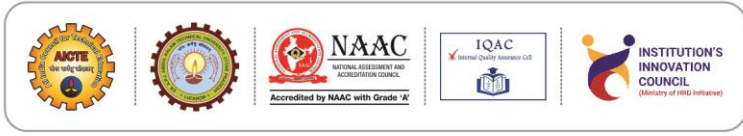
- Innovation Cell

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. JIM has adopted National Innovation and Start-up policy in February, 2021. After successful formulation of NISP at the institute level, Jaipuria institute of Management, Ghaziabad has established an **Institution Innovation Council** with team members from industry, faculty and students in June, 2021. There are 15 teaching members, 13 student members and 10 external members in the council. In the first year of inception, IIC of Jaipuria has qualified for all the three major schemes of MOE's innovation Council:

1. **Impact lecture**
2. **Mentor Mentee**
3. **Innovation Ambassador Foundation Training.**

On the completion of this training and quarter activities, Jaipuria Institute of Management has been awarded with two stars by the Ministry of Education Innovation council. This council is responsible for nurturing the innovation and Startup culture in the institution, which will be covering Intellectual Property ownership, norms for technology transfer, and commercialization.

JAIPURIA INSTITUTE OF MANAGEMENT



- **Social Media Cell**

The Institute has a separate Social Media Cell for the digital awareness and promotion comprised with students and faculty members.

- **Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and Institute Departments.**

Not applicable due to Institute affiliated programme

- **List of facilities available**

- Games and Sports Facilities

The institute has an indoor game facility of size 100.35 square meter for indoor games like table tennis, chess, carom, snooker, etc. Similarly, the institute has a playground of 815 square meters for outdoor games like cricket, volleyball, etc. The institute also has a Badminton/Basketball court of size 335 square meter.

Gymnasium:

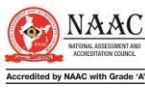
The institute has a gymnasium of size 100.35 square meter for students and faculty & staff members. They can avail the facility to maintain their fitness.

- **Extra-Curricular Activities**

The Institute has an auditorium of size 400 square meter with a seating capacity of 400 people to organize various cultural activities and club events. Cultural Events are an important medium to develop leadership skills, and other managerial skills. Keeping this into consideration the institute organizes various cultural activities like Orientation Day, Teacher's Day, Fresher's Party, Alumni Meet, and Farewell Party.

- **Soft Skill Development Facilities**

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Academic excellence alone is not enough and cannot guarantee a good career. Certain personality attributes and soft skills are essential not only to get a good job placement but also to be able to contribute and grow in an organization. Taking cognizance of this, the Institute emphasizes all round development through a range of extracurricular activities as well as organizing and conducting formal Personality Development Program. The PDP is conducted with the help of software called words worth and a professionally developed module on employability enhancement. The language lab established by the institute facilitates in the implementation.

This programme spanning over 40 hours is conducted by a professional agency and includes training in communication skills, group discussion, interpersonal skills and interviews. This is a mandatory programme for second year MBA students of the Institute. This programme helps in the overall personality development of students. The whole exercise is intended to increase the employability of students. Amidst an inspiring and invigorating environment, students undergo training that turns them into top notch professionals.

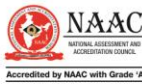
- **Teaching Learning Process**

- Curricula and syllabus for each of the Programmes as approved by the Institute

Curriculum is available at website www.aktu.ac.in

JAIPURIA INSTITUTE OF MANAGEMENT

Campus: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram, Ghaziabad 201 014 (U.P.)
Tel: 0120-4550100 Toll Free No.: 1800 102 3488 E-mail: directorjim@jaipuria.edu.in Website: www.jaipuria.edu.in/jim



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Academic Calendar of the Institute

खान कानि.डी.प्र. / कुलसचिव / 2024 / 3923 दि०-२-९-२०२४

DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, UTTAR PRADESH
Jankipuram Vihar, Sector-11, Sitapur Road, Lucknow, 226031.
ACADEMIC CALENDAR (For Session 2023-24)

| S.N. | Participants | Dates | |
|------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Odd Semester | Even Semester |
| 01 | Commencement of Classes for Academic session 2023-24 | 1. (A) Sept. 05, 2023 For VII & IX Semester all programs 1. (B) Sept. 18, 2023 For III, V Semester all programs 1. (C) Oct. 01, 2023 For MBA III Semester, MCA III Semester and B.Pharm V Semester. | 1. (B) Jan. 25, 2023 For IV, VI, VIII and X Semester for all programs 1. (C) Feb. 05, 2023 For MBA IV Semester, MCA IV Semester, and B.Pharm VI Semester |
| 02 | Last date of Book submission and Commencement of Classes for First YEAR all courses | Sept. 15, 2023* (Oct. 01 For B. Arch.) | |
| 03 | Last date of submitting attendance list of students to university (for newly admitted students) | Oct. 05, 2023* (Oct. 15 For B. Arch.) | |
| 04 | Last date of submitting Enrollment Form and Filing of Registration / Exam Form. An register & carry over Examination along with Fee. | Nov. 15, 2023* | |
| 05 | Dr. Abdul Kalam Jeev Technical University Tests | Sports (General Level): Oct. 23-26, 2023 Sports (State Level): Nov. 11-14, 2023 I.A. Mgt. & Tech. (General Level): Nov. 21-23, 2023 I.A. Mgt. & Tech. (State Level): Dec. 05-07, 2023 | Arts & Cultural (General Level): Feb. 19-22, 2023 Arts & Cultural (State Level): Mar. 05-08, 2023 |
| 06 | Last date of submitting Semestral marks of Theory & Practical to University. | Dec. 30, 2023 For I. (A) and I. (B) Jan. 07, 2023 For I. (C) | May 09, 2023 For I. (D) May 16, 2023 For I. (E) |
| 07 | Range of Dates for Odd Semester Theory Examination | Dec. 24, 2023 to Jan. 30, 2023 For I. (A), I. (B) and I. (C) | Apr. 28, 2023 to May 30, 2023 For I. (D), I. (E) |
| 08 | Range of Dates for End Semester Practical Examination (PE) | Dec. 18, 2023 to Jan. 02, 2024 For I. (A), I. (B) and I. (C) | Apr. 20, 2023 to May 03, 2023 For I. (D), I. (E) |
| 09 | Last date for Submission of PE Marks | Jan. 05, 2023 For I. (A) and I. (B) Jan. 12, 2023 For I. (C) | May 05, 2023 For I. (D) May 12, 2023 For I. (E) |
| 10 | Start of Evaluation of Answer sheets | Jan. 07, 2023 For I. (A) and I. (B) Jan. 14, 2023 For I. (C) | May 05, 2023 For I. (D) May 12, 2023 For I. (E) |
| 11 | Odd Semester Result Declaration | Feb. 22, 2023 For I. (A) and I. (B) Mar. 15, 2023 For I. (C) | Jun 13, 2023 For I. (D) Jun 30, 2023 For I. (E) |
| 12 | Semester Training / Internship** | | Jan 01, 2023 to July 25, 2023 |
| 13 | Winter Vacation/Semester Vacation | From the Last date of Exam till Jan. 24, 2023 For I. (A) and I. (B) From the Last date of Exam till Feb. 02, 2023 For I. (C) | Jul. 15, 2023 to Jul. 31, 2023 |
| 14 | Commencement of Classes session 2023-24 | | For III, V, VII & IX Semester August-01, 2023 |

*Other than B.Pharm (For First Year and Lateral Entry) **As per the Academic Calendar of AICTE.
**Institutes/Colleges are advised to arrange the Internship / Mini Project (After Even Semester Exam of session 2023-24) in hybrid mode as their status are not affected.

IMPORTANT NOTES:-

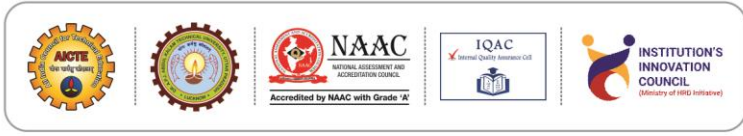
- The Institute shall review minimum teaching hours as prescribed in the University ordinances for each semester. If required, the Director/Principal shall arrange extra classes or remedial classes in online mode.
- The Institute should ensure that at least two class tests are conducted after completing 10% & 20% syllabus respectively. All students will be required to appear in both first- and second-class tests. If, for any reason beyond the control of students such as illness, travel, family, the student fails to appear in any test, it will be the responsibility of the Director/Principal of the Institute to arrange make up class test for such students. If the student fails to appear in first class test, his making class test will be conducted before second class test and in case of second-class test at least one month before the start of next semester theory examination. The duration of class test will be minimum one hour for each class test, 70% attendance at 1st test and 70% attendance at second class test is required, hence attendance is short, papers to be allowed accordingly on monthly basis.
- The Director/Principal of Institute shall ensure the submission of attendance of students regularly through Attendance Monitoring System (AMS) of the University and shall ensure that no student is allowed to appear in the examinations who has not attained the minimum required attendance as per norms prescribed in university ordinances. It will be obligatory on the part of the Director/Principal of the Institute to furnish such students and their attend records will not be issued to them. A list of students default from appearing in University Examination(s) to be submitted to their Examination center before the commencement of the theory examination.
- The teachers who are assigned evaluation duty during session shall be entitled for sacred leave as per rules and they have to clear examination related works assigned by the University.
- The fees of re-appear for the exam admitted after semester B, Tech & B. Pharm students has to be COMPLETED up to the Institute by conducting extra classes in each semester/term/semester/semester/semester.

Registrar

कुलसचिव

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- Academic Time Table with the name of the Faculty members handling the Course

The classes, labs, seminars and project work, as specified in the evaluation scheme and syllabus published by the Institute on its website (www.aktu.ac.in), are conducted in accordance with the time table issued by the Institute.

- Teaching Load of each Faculty

Teaching load of faculty is distributed as per AICTE norms.

- Internal Continuous Evaluation System and place

Jaipuria Institute of Management is affiliated to APJ Abdul Kalam Technical Institute, Lucknow. JIM follows the internal examination pattern as per the Institute exam pattern. Guidelines of AKTU are followed strictly in the evaluation process. There are three internal tests conducted, the schedules of internal exams are communicated to students and faculty through the academic calendar of the institute at the beginning of each semester. The Institute academic calendar is prepared in coherence with the Institute academic calendar. To implement the continuous internal evaluation in a smooth and efficient manner the examination cell of the Institute has framed guidelines for conducting the internal evaluation. The tasks done by the Institute examination Coordinator are as follows:

Scheduling of internal examination,

Seating arrangements,

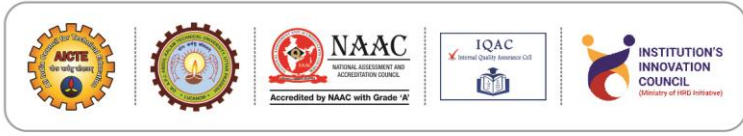
Assigning classroom invigilators,

Collection of answer books and distribution of answer books to the subject teaching faculty for evaluation.

- Student's assessment of Faculty, System in place

Student feedback on Faculty about the teaching learning is taken from all the students at the end of the semester for all theory and practical subjects. Feedback is taken offline mode from the students. The complete process is organized and monitored in the classroom. The various parameters on which teaching is assessed are: Communication Skills, Quality of Teaching, Subject Knowledge, Content and Method of Delivery, accessibility of faculty for clarification of doubts, quality of assignments, syllabus completion, maintaining the pace of teaching throughout the

JAIPURIA INSTITUTE OF MANAGEMENT



course duration etc. Faculty feedback is calculated subject wise and section wise. Feedback scores of faculty are conveyed to them through the Director of the Institute and counseled by the Director for future improvements.

• **For each Post Graduate Courses give the following:**

- Title of the Course

MBA

MBA (Business Analytics)

MBA (Banking and Financial Services)

- **Curricula and Syllabus**

Curriculum is available at website www.aktu.ac.in

- **Laboratory facilities exclusive to the Post Graduate Course**

Analytical Lab

- **Special Purpose**

- Software, all design tools in case
- Academic Calendar and framework

16. Enrolment and placement details of students in the last 3 years

| Year | INTAKE | NUMBER OF STUDENTS ENROLLED | NUMBER OF PLACEMENT |
|---------|--------|-----------------------------|---------------------|
| 2022-23 | 300 | 272 | 186 |
| 2023-24 | 300 | 297 | 226 |
| 2024-25 | 300 | 304 | NA |

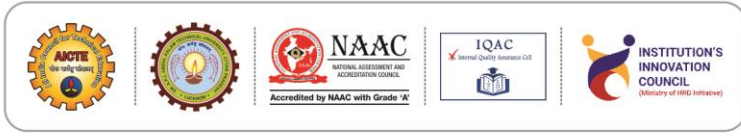


17. List of Research Projects/ Consultancy Works

- Number of Projects carried out, funding agency, Grant received

| • | 2024-25* | 2023-24 | 2022-23 | 2021-22 |
|----------------------------------------------------------|----------|---------|---------|---------|
| Paper Published in Journal (Scopus & ABDC Indexed) | 13 | 13 | 23 | 20 |
| Paper Published in refereed/UGC listed Journal | - | 18 | - | - |
| Paper Presented in National and International Conference | 9 | 15 | 11 | 15 |
| Case Study Published (Scopus indexed) | 3 | 2 | - | |
| Book Chapters Published (Scopus Indexed) | 6 | 1 | - | - |
| Book Chapters Published | 6 | - | - | 2 |
| Books Published (Scopus Indexed) | - | 1 | - | - |
| Books Published | - | 2 | - | - |

**session in progress*



- Industry Linkage
- MoUs with Industries (minimum 3(10))

18. LoA and subsequent EoA till the current Academic Year

LoA and subsequent EoA till the current academic year is uploaded on the following link:

19. Accounted audited statement for the last three years

Audited Statement for financial year 2023-24 is attached as Appendix "c"

20. Best Practices adopted, if any

01

1. Title of the Practice: IT intervention and Digital Transformation

2. Objectives of the Practice:

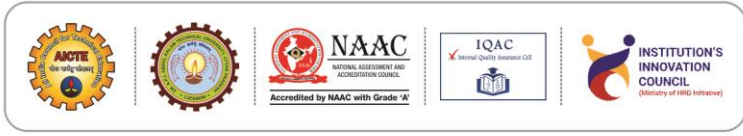
The technology adoption plan outlines a strategic plan for implementation of emerging technologies by faculty of Jaipuria Institute of Management (JIM), Indrapuram, Ghaziabad in their teaching pedagogy. This plan serves as a blueprint for use of technology by faculty members and ensuring improvements of skills among faculty of JIM. The plan focuses on the use of technology to train faculty members and to support the course curriculum and their lesson plan. More importantly, we believe the plan will serve to propel JIM into the forefront of technologies used by the faculty to fulfill the future requirements of students. The objectives can be summarized as:

Develop and promote technology proficiency among all faculty members of JIM.

Ensure that faculty members have access to technology resources that enable them to be actively engaged in content development and improved delivery.

Provide opportunities to empower all faculty to use new and emerging technologies that will prepare our students to compete successfully in an ever- changing global economy.

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3. The Context

Over the years, the Internet has increasingly impacted the way we communicate, work and collaborate. Advancements in the emerging technologies have a profound effect on all activities of Industry Academic interface. To graduate students with skills needed for the future, JIM has taken necessary initiatives to keep pace with developments in technology by planning for use of new and emerging technologies, and equally important, must provide the infrastructure, professional development, and resources to support them. the digital transformational practice was done in two aspects:

1. Digital Transformation Plan for MBA Students
2. Digital Transformation Plan Faculty and staff

The Practice

Digital transformation is a physical and moral change designed to meet the ever-growing demands of our students, faculty and campus to create a digital learning environment. This is an ecosystem that combines technology and services to bridge the digital gap to create collaborative, interactive and personalized learning experiences. Digital transformation is creating a world of difference by rethinking the digital tools that are used in the classroom. Digital tools are driving new levels of collaboration and innovation to create a campus of endless learning possibilities. The digital transformation plan is implemented for students to enhance the Digital skills levels. The digital skills required in current scenario can be grouped in three categories-

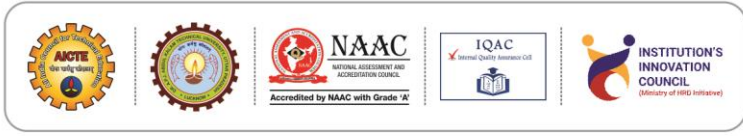
Advanced Skills including Artificial Intelligence (AI), Blockchain, Internet of Things (IoT), Mobile App Development, Cyber security, Digital Entrepreneurship.

Intermediate skills including Data Analysis and Modeling through MS Excel, Domain specific Analytics course like HR Analytics, Financial Analysis, Marketing Analytics, E-Commerce and Digital Marketing

Basic skills including Fundamentals of hardware and OS, Fundamentals of MS Office (Word, Excel and PPT) for Business. Basic of Networking, Online / Internet Operations like E-mail, search, etc., Fundamentals of Database Management System, Fundamentals of Python Programming.

The above mentioned skill set are imparted to the students through

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Certifications

Workshops

Domain specific lectures from the industry experts.

Class room teaching

The faculty at JIM is encouraged to adopt the latest technical intervention in their domain to shift from traditional instruction to technology-driven interactive online education. The institute has planned training on

Design Thinking

Data Science Training on Mathematics, Statistics, Python,

Advanced Statistics in Python,

Machine & Deep Learning

Business Analytics Function (Domain wise)

Awareness of IT Resources for Education

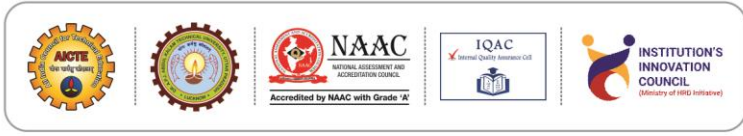
Advance MS Excel

PowerPoint Presentation

Uniqueness in the context of higher Education

Technology has affected almost every aspect of our lives, including education. Higher education is shifting the dynamics of delivery methods from traditional face-to-face to online to blended modes. Many universities are reaching a physical space capacity and therefore are attempting to increase online enrollment and geographical footprint. These changes are shifting the nature of higher education and how faculty are being viewed, evaluated, and, to some degree, hired.

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Digital transformation offers institutions exciting possibilities and opportunities to enhance their teaching and learning and the ability to effectively manage their operations – all of which are key to better serving students.

Evidence of success the success of the practice invisible from the digital culture of the institute. The success of the practice can be summarized

1. Incorporation of the latest technology tools in the teaching pedagogy by the faculty.
2. Successful implementation of LMS for teaching and evaluation.
3. Regular interaction of students and faculty with the industry experts for adoption of new technologies.
4. Certification courses successfully completed by the students and the faculty on latest IT skills.
5. Successful academic delivery in the Online mode during the COVID 19.
6. Conduction of Faculty development Programme on IT interventions in higher education in collaboration with FICCI.
7. Faculty training on latest digital tools and hands on session on implementation of the same.

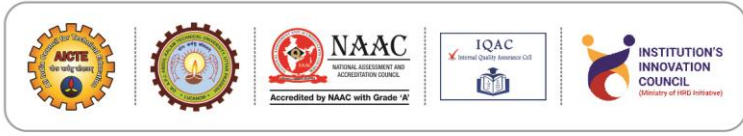
Problems Encountered

1. Charting a detailed transformational plan for the students and faculty and allocating resources accordingly.
2. Adoption of the latest technologies integrating the new techniques in the teaching learning process.
3. The deployment of any new technology is accompanied by the need for training and reskilling. Reskilling was one of the challenges encountered while adopting the practice
4. The biggest challenge was to create an environment for such a type of system. Developing a digital mindset among the faculty and the student so that a digital culture can be established.

BEST PRACTICE 02:

1. Title of the Practice

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Employability Enhancement Program

2. Objectives of the Practice

To create an industry-ready workforce.

To enhance the employability of the management graduates.

To enhance the existing skillsets of the students in order to make them industry-ready.

To focus on the holistic development of the students.

3. The Context

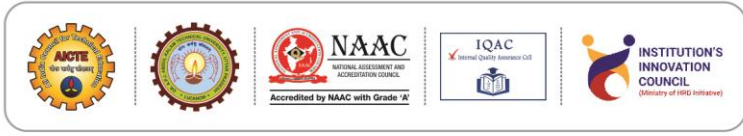
The practice has been developed in order to enhance the employability of management graduates. Since the industry has been rapidly revamping itself, the need of the industry is also changing when it comes to the industry-ready workforce. Understanding the shifting paradigm of skills required enhancing the employability of management graduates and developing the module is a challenge. Other than this, customization in the module to cater to the needs of students belonging to diverse backgrounds also becomes challenging at times, as the skill sets that are possessed by each student are different from one another.

4. The Practice

The institute focuses upon the employability of the students in a very intricate manner, a detailed module on personality development and campus to corporate is used semester-wise in order to lessen the skill gap and make the students industry ready. The First and the Foremost is the PDP Module (Personality Development Program). The Second Module that is focused on during the Semesters across MBA is the PCP (Professional Proficiency Communication) and Wordsworth Module. The Module is divided into three sections, Basic, Intermediate, and Advance. Following are the semester wise details:

Semester one: Personality Development Module, Wordsworth-Basic

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Semester two: Campus to corporate, Wordsworth-Intermediate

Semester three: Campus to corporate (employability enhancement program),
Wordsworth

Advanced both these modules run across Semester 1 to Semester 4, the first module focuses on tips to enhance the Communication Skills; the students are also given a brief analysis of what are their current communication level and the tips to make the communication level better. The second module focuses on intonation and modulation while students pronounce words and sentences.

5. Evidence of Success

The overall holistic development of the students can be considered as evidence of success. Other than this the successful placement that the students are able to attain is also evidence of the success of this program.

6. Problems Encountered and Resources Required

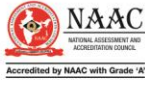
Developing the interest of the students in the subjects that are not credit course itself is a challenge. Other than this, the constant up gradation in the industry also develops a challenge; a constant revamping of the module is required on a regular base. The resources that are required for revamping the module are a constant collaboration with the industry including the guest lectures, industry academia, guest lectures, and skill-based agencies.

Note: Suppression and/or misrepresentation of information shall invite appropriate penal action. The Website shall be dynamically updated with regard to Mandatory Disclosures

Important Instructions:

- Avoid putting personal information in public domain.

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Appendix A

गाजियाबाद विकास प्राधिकरण, गाजियाबाद की अम्युक्ति एवं पार्ट पूर्णता प्रमाण-पत्र

इन्दिरापुरम योजना शक्ति खण्ड-4 में स्थित शैक्षिक भूखण्ड पर निर्मित ब्लॉक-ए एवं बी के सम्बन्ध में निर्धारित प्रारूप परिशिष्ट-6 पर भू-स्वामी सेठ आनन्दराम जयपुरिया एजुकेशनल सोसायटी एवं अधिकृत वास्तुतयिद श्री Roopak N.Kothari से प्रमाणित सूचनाएं एवं परिशिष्ट-7, 8 एवं 11 पर स्ट्रक्चर इंजीनियर श्री अखिलेश चतुर्वेदी से प्रमाणित सूचनाएं एवं अग्निशमन विभाग, विद्युत सुरक्षा उओप्रो शासन द्वारा जारी सम्बन्धित प्रमाण-पत्र का सहायक अभियन्ता, श्री प्रमोद कुमार शर्मा-प्रथम, गाजियाबाद विकास प्राधिकरण द्वारा कर लिया गया है एवं निर्माण कार्य, स्वीकृत मानचित्र दिनांक 06/04/2013 के अनुरूप सही पाया गया है।

अतः उपाध्यक्ष महोदय के स्वीकृति दिनांक 14/03/2014 के अनुसार उत्तर प्रदेश नगर योजना और विकास अधिनियम 1973 की धारा-15क(2) के अनुसार ब्लॉक-ए एवं बी हेतु पूर्णता प्रमाण-पत्र निम्न शर्तों के अधीन जारी किया जाता है :-

1. शैक्षिक भूखण्ड पर स्वीकृत सम्पूर्ण ब्लॉक निर्मित होने के उपरान्त पूर्ण भवन का एकीकृत रूप में पूर्णता प्रमाण पत्र भवन उपविधि के समस्त प्राक्खान पूर्ण करते हुए प्राप्त किया जाना अनिवार्य होगा।
2. पक्ष द्वारा पार्ट सम्पूति प्रमाण पत्र हेतु निर्धारित प्रारूप परिशिष्ट 6 प्रपत्र-स पर दी गयी सूचनाएं एवं अग्निशमन विभाग द्वारा दी गयी समस्त अग्निशमन व्यवस्था हेतु अनापत्ति प्रमाण पत्र एवं विद्युत सुरक्षा विभाग द्वारा दी गयी सम्पूति प्रमाण पत्र के अनुसार विद्युत सुरक्षा व्यवस्था यथावत चालू रखना होगा तथा सम्बन्धित समस्त विभागों की सभी शर्तों का पालन करना होगा।
3. स्वीकृत/शमनित मानचित्र के विपरीत भविष्य में कमी भी निर्माण कर लिये जाने अथवा पाये जाने पर सम्पूति प्रमाण पत्र निरस्त माना जायेगा।
4. रैन वाटर हार्वरिंटिंग के कियान्वयन व रखरखाव की पूर्ण जिम्मेदारी पक्ष की होगी।
5. पूर्व स्वीकृत मानचित्र/शमनित मानचित्र की शर्तों का अनुपालन सुनिश्चित करना होगा।

(पी0के0 शर्मा-1)

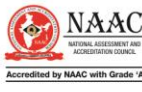
प्रमोदी प्रवर्तन

जोन-6

प्रमोदी कुमार शर्मा-1
सहायक अभियन्ता/प्रमोदी प्रवर्तन

JAIPURIA INSTITUTE OF MANAGEMENT

Campus: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram, Ghaziabad 201 014 (U.P.)
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(Approved by AICTE & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2019

| EXPENDITURE | | AMOUNT Rs. | INCOME | | AMOUNT Rs. |
|--------------------------------|-------------------------------------|--------------------|--------------|---------------------------------------------------------------|--------------------|
| To | Staff Payments and Benefits | 2,65,47,508 | By | Fees From Students (Schedule - B) | 5,45,34,979 |
| " | Transportation Expenses | | " | Income from sale of Application Form and Prospectus | 1,71,000 |
| | In Respect of Owned Vehicles | 2,87,671 | " | Interest Received | 1,65,948 |
| " | Affiliation Charges | 2,00,000 | " | Surplus on Sale of Fixed Asset | 1,07,485 |
| " | Administrative and General Expenses | 67,11,425 | " | Miscellaneous Income | 11,08,432 |
| " | Rents, Rates and Taxes | 3,52,818 | " | Excess of Expenditure over income transferred to General Fund | 3,54,76,885 |
| " | Sports & Games Expenses | 58,086 | | | |
| " | Honorarium for Visiting Faculty | 5,66,900 | | | |
| " | Communication Expenses | 6,79,792 | | | |
| " | Printing and Stationery | 3,19,943 | | | |
| " | Electricity and Water Charges | 31,70,460 | | | |
| " | Legal & Professional Fee | 6,21,260 | | | |
| " | Function & Prizes | 5,21,976 | | | |
| " | Security Charges | 7,09,468 | | | |
| " | Travelling and Conveyance | 2,09,663 | | | |
| " | Insurance Charges | 81,084 | | | |
| " | Marketing Expenses | 8,40,395 | | | |
| " | Remuneration to Auditors | 53,100 | | | |
| " | Repairs and Maintenance | | | | |
| | (a) Buildings | 4,23,783 | | | |
| | (b) Computers | 2,63,722 | | | |
| | (c) Others | 8,22,909 | | | |
| " | Depreciation | 62,36,545 | | | |
| " | Interest to H.O. | 3,80,82,000 | | | |
| " | Other Expenses | 38,04,221 | | | |
| NOTES ON ACCOUNTS (Schedule-C) | | | | | |
| TOTAL | | 9,15,64,729 | TOTAL | | 9,15,64,729 |


As per our Report of even date attached.

For Y. Singh & Associates
Chartered Accountants


YUVRAJ SINGH
Proprietor
Noida
Dated: 25th September, 2019


DIRECTOR

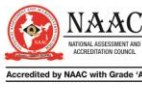

VP FINANCE


SECRETARY


CHAIRMAN

JAIPURIA INSTITUTE OF MANAGEMENT

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JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
BALANCE SHEET AS AT 31ST MARCH 2020

| LIABILITIES | AMOUNT Rs. | ASSETS | AMOUNT Rs. |
|--------------------------------------------------------|--------------------|-------------------------------------|--------------------|
| General Fund/Society HO Balance | | Fixed Assets | 7,65,19,722 |
| Balance as per Last Account | 6,54,11,296 | (Schedule-A) | |
| Remittance during the year from/to H.O. | 1,26,25,391 | Capital Work-in-Progress | 4,43,400 |
| Add: Deficit (Being Excess of Expenditure Over Income) | (1,54,74,315) | (Schedule-A) | |
| | 6,25,62,372 | Current Assets | |
| Current Liabilities and Provisions | | Fee Receivable | 22,47,504 |
| Current Liabilities | | Balance with Scheduled Banks | |
| Sundry Creditors for Goods and Services | 30,46,453 | In Current Account | 48,60,375 |
| Statutory Liabilities | 2,58,458 | In Saving Account | 16,90,673 |
| Caution Money Received from Students | 22,64,846 | Cash /Cheques/drafts in hand | 41,651 |
| Fee Received in Advance | 87,28,457 | Loans and Advances | |
| Other Liabilities | 22,500 | Advance to Staff | 5,000 |
| Provisions | | Advance to Suppliers/Contractors | 2,36,084 |
| Provision for Gratuity | 77,97,760 | Prepaid Expenses | 7,11,018 |
| Provision for Leave Encashment | 23,82,511 | Deposits Other than with Banks | 3,08,900 |
| NOTES ON ACCOUNTS (Schedule-C) | | | |
| TOTAL | 8,70,62,357 | TOTAL | 8,70,62,357 |

As per our Report of even date attached.

For Y. Singh & Associates
Chartered Accountants

YUVRAJ SINGH

Proprietor
Place : Noida

Dated: 27th November, 2020

DIRECTOR

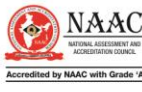
VP - FINANCE

SECRETARY

CHAIRMAN

JAIPURIA INSTITUTE OF MANAGEMENT

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JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2020

| EXPENDITURE | AMOUNT Rs. | | INCOME | AMOUNT Rs. |
|------------------------------------------------|--------------------|----|---------------------------------------------------------------|--------------------|
| To: Staff Payments and Benefits | | By | Fees From Students / Student Activities (Schedule-B) | 6,16,86,579 |
| Salary to Teaching Staff | 1,50,96,925 | + | Income from sale of Application Form and Prospectus | 2,36,000 |
| Salary to Non-Teaching Staff | 67,46,624 | + | Interest and Dividends | 1,10,528 |
| Employee Welfare Including Retirement Benefits | 10,74,392 | + | Miscellaneous Income | 6,14,514 |
| Transportation Expenses | | + | Excess of Expenditure over income transferred to General Fund | 1,54,74,315 |
| In Respect of Owned Vehicles | 2,66,616 | | | |
| Affiliation Charges | 6,03,726 | | | |
| Administrative and General Expenses | 51,39,523 | | | |
| Student Activity Expenses | 9,99,186 | | | |
| Rents, Rates and Taxes | 2,76,798 | | | |
| Sports & Games Expenses | 1,299 | | | |
| Honorarium for Visiting Faculty | 12,49,329 | | | |
| Communication Expenses | 7,41,500 | | | |
| Printing and Stationery | 2,55,293 | | | |
| Electricity and Water Charges | 31,68,641 | | | |
| Legal & Professional Charges | 12,27,160 | | | |
| Fuction & Prizes | 4,45,080 | | | |
| Security Charges | 7,69,663 | | | |
| Travelling and Conveyance | 1,54,530 | | | |
| Insurance Charges | 1,53,921 | | | |
| Marketing Expenses | 8,34,244 | | | |
| Remuneration to Auditors | 53,100 | | | |
| Repairs and Maintenance | | | | |
| (a) Buildings | 1,77,449 | | | |
| (b) Computers | 1,88,643 | | | |
| (c) Others | 6,27,400 | | | |
| Depreciation | 63,17,916 | | | |
| Interest to H.O. | 2,53,88,000 | | | |
| Fee Concession and scholarship | 2,64,500 | | | |
| Other Expenses | 36,78,976 | | | |
| NOTES ON ACCOUNTS (Schedule-C) | | | | |
| TOTAL | 7,81,21,936 | | TOTAL | 7,81,21,936 |

As per our Report of even date attached
For Y. Singh & Associates
Chartered Accountants

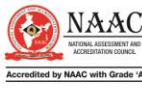

YUVRAJ SINGH
Proprietor
Place : Noida

 DIRECTOR

 VP - FINANCE

 SECRETARY

 CHAIRMAN



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JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
BALANCE SHEET AS AT 31ST MARCH, 2021

| LIABILITIES | AMOUNT Rs. | ASSETS | AMOUNT Rs. |
|--------------------------------------------------------|---------------------|-------------------------------------|---------------------|
| General Fund/Society HO Balance | | Fixed Assets | 11,79,32,64 |
| Balance as per Last Account | 8,25,62,372 | (Schedule-A) | |
| Remittance during the year from/to H.D. | 8,22,28,132 | | |
| Add: Deficit (Being Excess of Expenditure Over Income) | (1,82,08,101) | | |
| | 10,65,82,403 | Current Assets | |
| Current Liabilities and Provisions | | Fee Receivable | 63,84,186 |
| Current Liabilities | | Balance with Scheduled Banks | |
| Sundry Creditors for Goods and Services | 14,57,378 | In Current Account | 91,11,632 |
| Statutory Liabilities | 5,19,281 | In Saving Account | 46,87,936 |
| Caution Money Received from Students | 37,07,167 | Cash in hand | 48,725 |
| Fee Received in Advance | 1,65,61,250 | Loans and Advances | |
| Other Liabilities | 26,250 | Advance to Staff | 23,940 |
| Provisions | | Advance to Suppliers/Contractors | 32,200 |
| Provision for Gratuity | 77,03,129 | Prepaid Expenses | 10,93,510 |
| Provision for Leave Encashment | 31,39,810 | Deposits Other than with Banks | 4,81,900 |
| NOTES ON ACCOUNTS (Schedule-C) | | | |
| TOTAL | 13,97,96,674 | TOTAL | 13,97,96,674 |

As per our Report of even date attached.

For Y. Singh & Associates

Chartered Accountants

Firm Registration No-006718C

FRN No.
006718C
NOIDA

RAJIVRAJ SINGH

Proprietor

Membership No. 071848

Office : Noida

Dated: 17th December, 2021

DIRECTOR

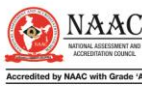
CFO

SECRETARY

CHAIRMAN

JAIPURIA INSTITUTE OF MANAGEMENT

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JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
BALANCE SHEET AS AT 31ST MARCH, 2024

| Previous Year Rs. | LIABILITIES | Current Year Rs. | Previous Year Rs. | ASSETS | Current Year Rs. |
|----------------------|-----------------------------------------------------------|---------------------|----------------------|-------------------------------------|---------------------|
| 10,85,02,262 | <u>General Fund/Society HO Balance</u> | | 6,44,39,366 | <u>Fixed Assets</u> | 5,62,35,283 |
| (6,21,01,296) | Balance as per Last Account | 4,78,42,736 | | (Schedule-A) | |
| 14,41,769 | Remittance during the year from/to H.O. | (89,19,617) | | <u>Current Assets</u> | |
| | Add: Surplus (Being Excess of Income Over Expenditure) | 29,80,574 | | Fee Receivable | 48,61,523 |
| 4,70,42,735 | | 4,11,03,693 | 1,08,19,951 | <u>Balance with Scheduled Banks</u> | |
| | <u>Current Liabilities and Provisions</u> | | | In Current Account | 1,50,32,348 |
| | <u>Current Liabilities</u> | | 1,24,33,411 | In Saving Account | 45,22,808 |
| 23,68,333 | Sundry Creditors for Goods and Services | 55,40,287 | 37,67,008 | Cash in hand | - |
| 6,17,352 | Statutory Liabilities | 8,05,408 | 17,480 | <u>Loans and Advances</u> | |
| - 38,50,571 | Caution Money Received from Students | 44,31,825 | | Advance to Staff | 13,680 |
| 51,70,908 | Fee Refundable | 62,19,075 | | Advance to Suppliers/Contractors | 3,38,522 |
| 1,09,75,833 | Fee Received in Advance | 2,13,58,333 | 10,000 | Prepaid Expenses | 18,03,305 |
| 17,60,047 | Other Liabilities | 8,83,207 | 71,100 | Deposits Other than with Banks | 3,06,900 |
| | <u>Provisions</u> | | 10,65,689 | | |
| 98,80,248 | Provision for Gratuity | 1,05,91,357 | 4,81,800 | | |
| 32,77,284 | Provision for Leave Encasement | 34,91,350 | | | |
| | NOTES ON ACCOUNTS (Schedules-C) | | | | |
| 9,31,45,110 | TOTAL | 9,37,14,550 | 9,31,46,110 | TOTAL | 9,37,14,550 |

As per our Report of even date attached.

For Y. Singh & Associates
Chartered Accountants

Firm Registration No. 000715C

PTIN No. 000715C
Noida

YUVRAJ SINGH DIRECTOR

Proprietor
Membership No. 071845

Place : Noida

Date: 30th August, 2024

[Signature]
CFO

[Signature]
SECRETARY

[Signature]
CHAIRMAN

JAIPURIA INSTITUTE OF MANAGEMENT

Campus: Block-A, Gate No. 2, Shakti Khand IV, Indrapuram, Ghaziabad 201 014 (U.P.)
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JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2024

| Previous Year Rs. | EXPENDITURE | Current Year Rs. | Previous Year Rs. | INCOME | Current Year Rs. |
|----------------------|-----------------------------------------------------------------|---------------------|----------------------|-----------------------------------------------------------------|---------------------|
| | To Staff Payments and Benefits | | 5,43,65,934 | By Fees From Students / Students Activities (Schedule-B) | 11,17,85,668 |
| 3,10,87,373 | - Salary to Staff | 3,30,72,054 | 2,73,000 | - Income from sale of Application Form and Prospectus | 3,27,000 |
| 37,49,481 | - Employee Welfare including Retirement Benefits | 36,25,261 | 2,55,736 | - Interest and Dividends | 1,14,800 |
| 12,80,000 | - Honorarium to Visiting Faculty | 15,55,960 | 6,68,761 | - Miscellaneous Income | 13,87,823 |
| 3,85,876 | Transportation Expenses | | 31,120 | - Surplus on Sale of Fixed Asset | 7,868 |
| 5,18,800 | - In Respect of Owned Vehicles | 3,70,254 | | | |
| 66,04,233 | - Affiliation Charges | 3,63,090 | | | |
| 7,28,172 | - Administrative and General Expenses | 76,03,547 | | | |
| 2,52,249 | - Student Activity Expenses | 20,38,528 | | | |
| 7,50,977 | - Rents, Rates and Taxes | 3,11,244 | | | |
| 3,12,344 | - Sports & Games Expenses | 71,479 | | | |
| 2,57,230 | - Communication Expenses | 2,55,248 | | | |
| 34,25,505 | - Printing and Stationery | 3,96,527 | | | |
| 24,05,969 | - Electricity and Water Charges | 82,48,579 | | | |
| 8,90,952 | - Legal & Professional Charges | 17,05,520 | | | |
| 12,30,229 | - Fines & Penalties | 18,93,577 | | | |
| 1,85,323 | - Security / Manpower Supply Charges | 12,78,267 | | | |
| 1,65,801 | - Traveling and Conveyance | 2,09,410 | | | |
| 4,55,410 | - Insurance Charges | 1,15,647 | | | |
| 86,969 | - Marketing Expenses | 18,75,520 | | | |
| | - Remuneration to Auditors | 79,860 | | | |
| | Repairs and Maintenance | | | | |
| 8,18,952 | (i) Buildings | 29,35,770 | | | |
| 3,96,753 | (ii) Computers | 1,91,441 | | | |
| 26,58,420 | (iii) Others | 56,25,204 | | | |
| 48,51,368 | - Depreciation | 60,38,991 | | | |
| 2,53,80,000 | - Invest to H.O. | 3,52,88,900 | | | |
| 45,86,597 | - Other Expenses | 83,90,049 | | | |
| 95,17,440 | - ERP & IT Support Expenses | 45,17,860 | | | |
| 14,41,709 | - Excess of Income over Expenditure Transferred to General Fund | 20,85,874 | | | |
| 8,54,55,552 | TOTAL | 11,38,92,220 | 9,48,85,502 | TOTAL | 11,38,62,220 |

As per our Report of even date attached.

For Y. Singh & Associates

Chartered Accountants

Firm Registration No. 008719C

ICAI No. 0000000000

Membership No. 0071046

Place: Noida

Date: 30th August, 2024

Y. Singh
DIRECTOR

3-june
CFO

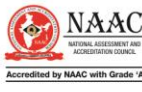
[Signature]
SECRETARY

[Signature]
CHAIRMAN

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JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
FIXED ASSETS AS AT 31st MARCH, 2024
Schedule - "A"

| PARTICULARS | COST | | | | | DEPRECIATION | | | | | NET VALUE | |
|------------------------|---------------------|---------------------------|------------------|------------------|--------------------------|---------------------|---------------------------|------------------|------------------|--------------------------|---------------------|---------------------|
| | As at 01.04.2023 | Trifrom[to] other unit | Additions | Deductions | Total upto 31.03.2024 | As at 01.04.2023 | Trifrom[to] other unit | For the year | Deductions | Total upto 31.03.2024 | As at 31.03.2024 | As at 31.03.2024 |
| | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. | Rs. |
| Building | 10,60,46,428 | - | - | - | 10,60,46,428 | 4,50,35,708 | - | 39,26,536 | - | 4,89,62,244 | 5,74,05,183 | 5,74,05,183 |
| Plant and Machinery | 43,73,850 | - | 5,08,545 | 3,04,015 | 49,77,610 | 30,27,631 | - | 5,00,800 | 3,21,648 | 32,14,671 | 17,62,739 | 17,62,739 |
| Vehicles | 30,89,741 | - | 24,05,558 | 4,43,114 | 59,48,303 | 27,04,022 | - | 8,08,349 | 4,29,078 | 29,71,293 | 20,75,312 | 20,75,312 |
| Office Equipments | 20,63,683 | - | 12,03,329 | - | 32,67,012 | 12,76,308 | - | 3,51,598 | - | 16,27,894 | 16,39,118 | 16,39,118 |
| Computers | 71,35,877 | - | 7,00,400 | 8,53,478 | 75,15,798 | 65,39,881 | - | 5,32,966 | 3,32,254 | 67,37,543 | 7,78,255 | 7,78,255 |
| Furniture and Fixtures | 55,53,119 | - | 28,71,894 | 8,11,477 | 74,13,325 | 45,89,911 | - | 8,09,723 | 7,44,161 | 50,64,473 | 23,68,853 | 23,68,853 |
| Sports Equipments | 6,38,543 | - | - | - | 6,38,543 | 6,19,043 | - | 9,750 | - | 6,28,793 | 9,750 | 9,750 |
| Library Books | 39,05,601 | - | 27,203 | - | 39,32,804 | 38,16,477 | - | 58,164 | - | 38,74,641 | 58,163 | 58,163 |
| Computer Softwares | 8,71,871 | - | - | - | 8,71,871 | 7,56,402 | - | 47,029 | - | 8,08,431 | 68,210 | 68,210 |
| TOTAL | 13,37,01,733 | - | 79,79,819 | 15,72,085 | 13,87,09,467 | 6,92,62,364 | - | 60,38,951 | 18,27,171 | 7,34,74,184 | 6,62,35,283 | 6,62,35,283 |
| Previous Year | 20,34,73,971 | (6,66,20,203) | 2,83,676 | 0,26,711 | 13,37,01,733 | 8,13,86,407 | (2,65,90,015) | 48,51,365 | 7,87,391 | 6,92,62,366 | 6,44,38,366 | 6,44,38,366 |



Signature
3-7
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JAIPURIA INSTITUTE OF MANAGEMENT , GHAZIABAD

**FEE FROM STUDENTS / STUDENTS ACTIVITIES FOR THE YEAR ENDING
31ST MARCH , 2024**

(Schedule- "B")

| Particulars | Amount (Rs.) |
|------------------------------------------|---------------------|
| Fee from Students | |
| Tuition Fee | 4,73,40,217 |
| Study Material Fee | 62,25,000 |
| Uniform Fees | 15,30,000 |
| Professional Development & Other Fees | 5,57,37,882 |
| Total | 11,08,33,079 |
| Fee from Students for Activities | |
| Alumni Association Fees | 7,45,000 |
| FDP, Conference, MDP, Seminar & Training | 1,87,620 |
| Total | 9,32,620 |
| G. Total | 11,17,65,699 |



3.7
D. N. ...

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JAIPURIA INSTITUTE OF MANAGEMENT

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Tel: 0120-4550100 Toll Free No.: 1800 102 3488 E-mail: directorjim@jaipuria.edu.in Website: www.jaipuria.edu.in/jim