

LIST OF INSTITUTIONS

Seth Anandram Jaipuria College, Kolkata	1945
Seth Anandram Jaipuria School, Kanpur	1974
Jaipuria Institute of Management, Indirapuram	2001
Seth Anandram Jaipuria School, Ghaziabad	2004
Jaipuria School of Business, Indirapuram	2008
The Jaipuria School, Farrukhabad	2014
LITTLE ONE - The Jaipuria Preschool, Kakadeo	2015
Seth Anandram Jaipuria School, Unnao	2016
Seth Anandram Jaipuria School, Shaheed Path, Lucknow	2016
Seth Anandram Jaipuria School, Alambagh, Lucknow	2017
LITTLE ONE - The Jaipuria Preschool, Ghaziabad	2018
LITTLE ONE - The Jaipuria Preschool, Vikas Nagar	2018
LITTLE ONE - The Jaipuria Preschool, Jajmau	2019
Seth Anandram Jaipuria School, Sitarganj	2019
Seth Anandram Jaipuria School, Varanasi	2019
Seth Anandram Jaipuria School, Satna	2020
Seth Anandram Jaipuria School, Mirzapur	2020
Seth Anandram Jaipuria School, Raebareli	2020
Seth Anandram Jaipuria School, Dibiyapur	2020
Seth Anandram Jaipuria School, Naini	2021
Seth Anandram Jaipuria School, Nanpara	2021
UPCOMING SCHOOLS	
Seth Anandram Jaipuria School Amethi	
Seth Anandram Jaipuria School Jajmau, Kanpur	
Seth Anandram Jaipuria School Mainawati Marg, Kanpur	
LITTLE ONE - The Jaipuria Preschool, Swaroop Nagar, Kanpur	
Seth Anandram Jaipuria School, Jhansi	
Seth Anandram Jaipuria School, Kidwai Nagar	



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QUEST



From the desk of the Editor



Vinod Malhotra
Advisor

Seth Anandram Jaipuria Society
of Educational Institution

Amongst all the noble professions in the world since the advent of civilisation, teaching occupies a pride of place. The responsibility of shaping the future of children lies squarely on their shoulders. Parents are expected to create a strong value-system(sanskara) for their offspring, but the rest of jobs, such as imparting knowledge, building their character, preparing them to stand on their feet, giving them appropriate skills, remain the domains of a teacher.

In the olden days, a teacher, a Guru was a highly revered personage and parents would most willingly place their wards in the custody of the teacher for many years, till they were ready to move into the world as mature, educated and skilled individuals. Teaching profession was influenced by a phenomenon and the culture of Noblesse oblige, wherein people who possessed advantage including knowledge, were required to pass on to others. Things have changed, but fundamentally, the role of the teacher continues to remain the same. In certain respects, it has become harder. Our societal structure has undergone major changes and accessibility of global content has brought about cross cultural influences, that have impacted education paradigm in a big way.

In the recent past, especially with the advent of 21st century, changes in the education systems, pedagogy, and student-teacher connect amongst other issues, have witnessed structural modifications and has created several challenges for a teacher. The technology has created many new opportunities, but made the task of a teacher more complex. Often, and especially in the current scenario with pandemic raging all over, virtual classes have become more common than the real physical ones. While academics can be taken care on-line, all other co-scholastic activities require personal connect. Interestingly, teachers today have risen to the occasion and have equipped themselves with skills that have empowered them to handle all contingencies

It is not the end of changes and these will continue to impact the field of education which is inherently dynamic in nature. Teaching community will have to continue to upgrade themselves constantly, reinventing, innovating to keep themselves abreast of these changes, which are bound to be fast, frenetic and somewhat unpredictable.

Teachers training will therefore become an integral part of this profession. We will therefore have to Create training academies that deliver state-of-art training modules, and courses that are, and would become extremely relevant in future.

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QUEST²⁰²¹

Contents

From The Desk of the Editor	
From The Desk of the Chairman	2
Major Events	3
Jaipuria School of Business, Indirapuram, Ghaziabad	11
Jaipuria Institute of Management, Indirapuram, Ghaziabad	19
Seth Anandram Jaipuria School, Vasundhara, Ghaziabad	30
Seth Anandram Jaipuria School, Kanpur	43
Seth Anandram Jaipuria School, Lucknow	51
Little One The Jaipuria Preschool, Kakadeo	61
Little One The Jaipuria Preschool, Ghaziabad	65
Seth Anandram Jaipuria School, Varanasi	72
Seth Anandram Jaipuria School, Alambagh, Lucknow	74
Little One The Jaipuria Preschool, Jajmau	76
Seth Anandram Jaipuria School, Mirzapur	80
Seth Anandram Jaipuria School, Satna	81
Seth Anandram Jaipuria School, Vikas Nagar	85
Seth Anandram Jaipuria School, Nanpara	87





SHISHIR JAIPURIA

Chairman
Advisor

Seth Anandram Jaipuria Society
of Educational Institution

From the desk of the CHAIRMAN

With the rapid advancements in technology the education system was going through a major transformation. Covid-19 has accelerated that pace of change globally. We have witnessed that the disruption caused by the pandemic has significantly impacted learning outcomes of students and exposed the fragility of the current system. Schools and colleges have been physically closed in India for over 15 months and it has forced a massive shift away from learning and teaching in traditional setting with physical interaction to online and hybrid mode. The students most vulnerable have been the ones who do not have access to devices and internet services and it has grossly impacted their education. The government, private institutions and social organizations have to collaborate and collectively ensure that they leverage technology and various educational tools to overcome this crisis.

The role of teachers has also undergone significant change as they have to adapt themselves to the new environment which is completely different than the past. We all realize that post COVID the new normal will be very different and the future of education will be changed forever. Teachers have to be equipped with digital and pedagogical skills to teach remotely, online and through blended or hybrid learning. We all know how different skill sets are required for online teaching compared to physical interactions. I must admit that the teaching community has responded extremely well to sustain learning in a seamless manner by acquiring the desired skills and competencies. As teaching has directly reached the homes of students, it is being supervised by parents and they can assess how the teachers are performing on real time basis. The teachers have to be innovative in their approach and have to effectively engage the students in a joyful and meaningful manner. They have to experiment with new ways of teaching and develop tools to assess the performance of students so that they meet the objectives set by them. The teachers also have to recognize the stress and anxiety of the students and have to deal with them empathetically. They have to demonstrate compassion, care and exhibit maturity while engaging with them. All this rapid change in the role of the teachers have to be supported proactively by the management by giving them due recognition, training and looking after their well being.

We, as a responsible educational group, have initiated a teachers training programme which addresses the gaps and prepares them for the new role they have to play. STTAR (Samarth Teachers Training and Research), a new vertical has been conducting large number of sessions for teachers so that they can navigate this transition in an effective manner. The teachers have to be trusted and should be given greater autonomy by the institutions to experiment. They should focus on core teaching and enhancing learning outcome and the management of schools should gradually reduce the administrative workload from them. In the end, I would like to mention that we want our education system to really evolve and should give more recognition and respect to the teaching community so that we are able to attract the best and brightest of the people to join the profession.



PARISAMVAAD
VIRTUAL
HR CONCLAVE
2020

Theme:
**Digital Disruption
and HR
Transformations:
Implications for
Employees**

Keynote Speaker:
Mr Varinder Kumar Verma
Vice President
Human Resources,
Maruti Suzuki India Ltd

12th December 2020 @ 10:00 AM - 3:30 PM

KEY DISCUSSIONS

- Navigating the Future Workplace: Skills required for the jobs of the future.
- Training for Development : Aims to Progressive Career Growth.
- Employee Happiness & Well Being: Need for Work life balance.



RAZZMATAZZ
BEYOND 2020



Hemendra Dhar Dwivedi
Cluster Head Red FM
Guest Of Honor



RJ Tushar
Special Guest



RJ Shweta
Special Guest

Thursday, 15th October, 2020 at 3 PM

Please click the link below to join the closing ceremony
<https://zoom.us/j/786494949?pwd=UjZ0REZlbnR1RkZlYUJQUjYWEzRlRkZ09>



Major Events

PARISAMVAAD 2020	04
DIALECTIC 2021	06
COMPUFEST- 2020	09
4th FOUNDER'S DAY 2020	09
5th RAZZMATAZZ 2020	10



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Indrapuram, Ghaziabad



corehrir
GROUP

Networking | Collaborating | Sharing | Brainstorming | Learning



Theme:
Digital Disruption and HR Transformations: Implications for Employees

KEY DISCUSSIONS

- Navigating the Future Workplace: Skills required for the jobs of the future.
- Training for Development : Aims to Progressive Career Growth.
- Employee Happiness & Well Being: Need for Work life balance.

December 12, 2020 ⌚ **10:00 AM - 3:30 PM**



Keynote Speaker:
Mr Varinder Kumar Verma
Vice President
Human Resources,
Maruti Suzuki India Ltd



Guest of Honour:
Mr Vinod Malhotra
Advisor
Seth Anandram Jaipuria Group
of Educational Institutions

SPEAKERS

 Mr Vinod Bidwaik VP HR Aifa Laval	 Mr Punit Puri CHRO Tata Motors Finance	 Mr Sahil Nayar Senior Associate Director, HR KPMG	 Ms Kanisha Raina Director HR Fiserv	 Ms Saswati Sinha Head HR Cheil India Pvt. Ltd.	
 Mr Subir Verma Head HR IR Tata Power	 Mr Anil Gaur Group Chief People's Officer Uniparts India	 Mr Rajesh Kr Tripathi CHRO NSIC	 Ms Jayati Roy Director HR Barco	 Mr Atul Tiwary Ex-CHRO OYO Rooms	 Mr Vikas Dua Chief HR Mentor Attayn
 Ms Shagun Jaina Divisional HR Manager ITC Ltd Hotels	 Ms Prerna Rajan VP & Business HR Head Damco Solutions	 Mr Rohit Pandey CHRO Hurix Digital	 Mr Kalpesh Raichura Co-Founder Connect Quotient	 Ms Saumya Badgayan Head HR & Strategy Goldstar	 Dr. Nitika Sharma Head L&D JK Cement Ltd

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HR CONCLAVE 'PARISAMVAAD' 2020

Jaipuria School of Business successfully conducted a Virtual HR Conclave, 'PARISAMVAAD' in collaboration with Core HR IR Group on December 12, 2020. The theme of the HR Conclave was 'Digital Disruptions and HR Transformations: Implications for Employees'.

The event included three panel discussions on the following themes:

- Panel 1: "Navigating the future workplace: skills required for the jobs of the future"**
- Panel 2: "Training for Development - Aims to Progressive Career Growth"**
- Panel 3: "Employee Happiness and employee well-being: Need for Work Life Balance"**

It was an erudite discussion with some of the most intellectual minds from the industry who shared their real-time experiences and learning's, which expanded the pot of knowledge base of the participants and provided them with insightful learnings.

There were more than 170 participants who attended the conclave.

04

05



DEBATE COMPETITION
DIALECTIC

23rd January, 2021



HR Club of Jaipuria Institute of Management, Indirapuram, Ghaziabad organized successfully a **Debate Competition ('DIALECTIC')** on 23rd January 2021 for MBA Semester-I students to ponder on Agricultural, Economic, and Labour reforms and their pros and cons in the heat of intellectual discourse. The main objective of this activity was to stimulate students to go through policies and reforms in the multidisciplinary areas and examine the importance of such reforms for the better future of our country. Three main reforms were taken into consideration for the debate namely 'Agricultural' reforms, 'Macroeconomic Policy' reforms, and 'Labour Laws' reforms.

COMPUFEST- 2020

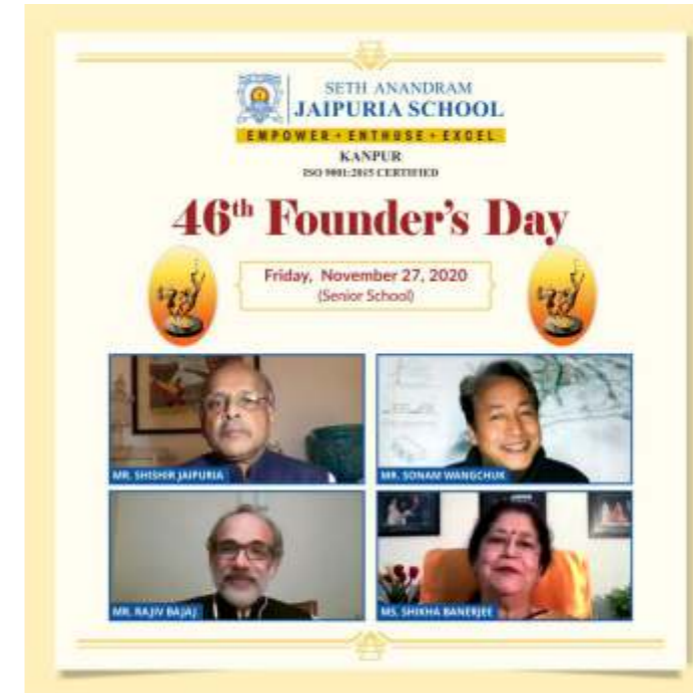


Seth Anandram Jaipuria School, Ghaziabad, commemorated the virtual edition of its **Annual Techno-Cultural Fest- 'Compufest'** on 12 & 13 October 2020. Honourable **Mr. Ramanan Ramanathan**, Mission Director- Atal Innovation Mission (Govt. of India) graced the occasion as the Chief Guest. Other luminaries present were the **Chairman Shri Shishir Jaipuria**, Principal cum Director **Ms. Manju Rana**, Vice Principal **Ms. V. Suprabha**, Head Mistress **Ms. Sonal Srivastava** and **Ms. Indu Kohli**. The two-day extravaganza witnessed the enthusiastic participation of many schools across Delhi-NCR.

The inaugural ceremony on 12th October commenced with the lighting of the lamp by the Chief Guest. The **Chairman Shri Shishir Jaipuria** in his speech talked about the relentless efforts of the school in keeping pace with the digitally revolutionized society, letting the quality education reach out to the children at home even amidst the threat of this pandemic and creating platforms for students to unveil their talents.

The event was aimed at enhancing the technological and literary skills of the students and was replete with myriad activities. If on one hand events like **Illustro-Quill**, **Explore Spark**, **DeZine**, **Code Dcode**, **Cinema Scope**, **Decode-X**, **Virtual Warriors**, **Sherlocked**, allowed students to make the most of their knowledge about tools like **Adobe Spark**, **Auto Draw**, **Python**, **Minecraft**, **Photoshop**, **Toonastic**, on the other hand events like **Turn Coat** (Debate) and **Let's Talk** (Radio Jockey) unveiled their speaking skills and expertise to critically analyse the situations.

The ecstatic journey came to an end with the Closing ceremony on 13th October. With the exuberance disseminated by the rolling slides of 'Making of Compufest', virtual certificates were given to the participants for their zealous participation. Amity International School Vasundhara Sec-6, stood tall as it was announced as the overall winner of this gala event. Rahul Verma, President-Cyber Crew proposed the vote of thanks.



It is said that celebration happens when the mind unites with the spirit.

In concurrence with the maxim, **Seth Anandram Jaipuria School, Kanpur** has always striven for the integration of young minds and zealous spirits. This approach credits the undying identity of this great organization.

Considering the limitations imposed by the pandemic, even the thought of celebrating a Founder's Day was like going on a wild goose chase. Had it not been for the motivating and encouraging words of our teachers, this year's Founder's Day celebration would not have seen the light of day. The start to this long journey was staggering indeed, but the unyielding spirit of our teachers kept us going.

The **46th Founder's Day** organised virtually by the school was indeed a manifestation of our values and ideals, beautifully interwoven to form a fabric of dedicated perseverance and tenacity. In compliance with the necessary norms and under the able guidance of the faculty, students demonstrated their forte with finesse yet again. From a captivating medley of soulful songs to graceful dances and insightful dramatic performances, versatility won again. Kalakriti, the breath-taking exhibition of art, did not fail to remind the viewers of Thomas Merton's wise words-"Art enables us to find ourselves and lose ourselves at the same time."

The confluence of creativity and cultural display certainly felt surreal and soothing. Our teachers like true warriors, were successful in impregnating pioneering visions and kindled in the students a new spirit of futuristic progress and self-actualization.

5th Razzmatazz 2020

Dr. APJ Abdul Kalam once said, *“All birds find shelter during rain, but the Eagle avoids rain by flying above the clouds. Problems are common, but attitude makes the difference.”*

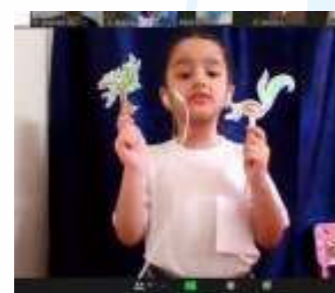
COVID-19 may have disrupted lives in all sectors, but we at Seth Anandram Jaipuria School Lucknow have made the most of these unforeseen days. Creativity and growth have been at an all-time high. **The 5th edition of RAZZMATAZZ** was flagged off, on October 14 and 15, 2020. Dedicated to Dr Kalam’s vision 2020 for the nation, Razzmatazz got a resounding response from 21 schools across the country. A plethora of online and offline competitions were held on both the days. 300 students in around 30 events and nearly 60 judges, the excitement was no less than a physical one.

The **Chief Guest** for the inaugural program was **Mr. Ricky Kej**, a **Grammy Award** winning musician and composer from India, and **UNESCO Ambassador** for Kindness, who enlightened us on the judicious use of resources. He also urged the students to engage in sustainable practices.

A range of events dedicated to Dr APJ Abdul Kalam followed, showcasing incredibly unique and amazing talents.

On day 2, all eyes were on the Special Guest of the day, 6-year-old Varenja Sastry, a tabla maestro who had joined us all the way from Atlanta, USA. The child mesmerized everyone with his nimble fingers as they created magic. The resounding beats of tabla and beautiful analogies of the variations he was playing enraptured the virtual audience. Varenja’s innocence and confidence endeared him to all.

The two-day festival came to a befitting end with a foot tapping Bhangra performance. The Chief Guests at the closing ceremony were Mr. Hemendra Dhar, Cluster Head of Red FM, and RJs Tushar and Shweta of Red FM, who amused the audience with their humorous interaction.



EVENTS

Online Pre Induction	12
Prarambh -Orientation Programme	12
AAC Meeting	12
BOG Meeting	12
11 th Convocation	12
MDP for Cadila Pharmaceuticals	13
Special Drive on Raising Awareness	14
Industrial Visit	14
Guest Lectures	15
Awards & Accolades	16
Manthan 2020	16

ARTICLES

Teacher Effectiveness	17
Changing, Responsibilities of Teachers	17



Jaipuria School of Business

INDIRAPURAM, GHAZIABAD



ONLINE PRE INDUCTION FOR BATCH 2020-22

JSB conducted its online Pre-Induction Program for the PGDM batch 2020-22, on July 9, 2020. The session began with the introduction of the institution, its history; Vision and Mission. The students were enlightened with the various training and development practices followed at JSB for their competence and skill enhancement which will make them ready for the expectations of the corporate world in the challenging and changing global scenario. During the Program, the students were encouraged to share their expectations from JSB in the two years.

PRARAMBH - ORIENTATION PROGRAMME FOR PGDM BATCH 2020-22

Jaipuria School of Business (JSB), Ghaziabad conducted its first virtual orientation programme PRARAMBH 2020 for the new batch of PGDM 2020-22. It was a 21 days programme which started on August 13, 2020 and concluded on September 7, 2020. Each day of the orientation programme was filled with knowledge-packed sessions with industry stalwarts drawn from across disciplines covering topics on HRM, Finance, Marketing, Design Thinking, Business Analytics, Professional Etiquettes and many more.



ACADEMIC ADVISORY COUNCIL (AAC) MEETING

The Academic Advisory Council of JSB was held on July 25, 2020. The Council was attended by twenty eminent Corporate Leaders and reputed academician that included CEOs, COOs, CFOs, CHROs, Directors and Professors. The members suggested many innovative ideas for improving the learning experience of students and enrich academic processes.

BOARD OF GOVERNORS (BOG) MEETING

Jaipuria School of Business held its annual Board of Governors meeting on September 19, 2020. The meeting was conducted online over Zoom platform. The meeting was presided over by the Chairman, Shri Shishir Jaipuria. Dr. Jitendra Kumar Mishra, Director, JSB presented the annual progress report. Other members present were Mr. Vinod Malhotra, Director CRC and Adviser, SAJES, Mr. Aquil Busrai, CEO, Aquil Busrai Consulting, Ms. Miriam Carter, Director, OP Jindal Community Colleges, Mr. RS Sharma, Managing Director, Bajaj Power Ventures, Dr. Ajay Singh, Professor, IIM-Lucknow, Mr. Suresh Singhvi, Director (Finance), Ginni Filaments Ltd, Prof Vinay Shil Gautam, Vice President, FORE Scool of Management, Dr. Kamal Singh, Executive Director, UN GCNI, Dr. Timira Shukla, Professor & Dean (Academics), JSB; and Dr. Parul Tyagi, Assistant Professor, JSB. Mr. Salman, Head-CRC, Jaipuria Group of Educational Institutions also presented a report on the Future road map for JSB in the field of Corporate Connect and Placements.

11TH CONVOCATION OF JSB

Jaipuria School of Business held its first Virtual Convocation ceremony for its 11th Convocation with Mr. CP Gurnani, MD and CEO of Tech Mahindra as the Chief Guest. Mr. Saket Jaipuria, Vice Chairman of SAJES conferred the Diploma to graduates. Eighty-Eight students graduated were conferred diplomas during this year's Convocation. Dr. Jitendra Kumar Mishra, Director JSB delivered the annual Progress Report of Jaipuria School of Business for the previous year since last Convocation. Mr. Vinod Malhotra was the Guest of Honour for the event.



MDP FOR THE EXECUTIVES OF CADILA PHARMACEUTICALS

JSB successfully conducted two days MDP on Individual Transformation and Team Effectiveness with Cadila Pharmaceuticals on November 20 and 21, 2020. The objective of the two-day intensive Programme aimed to enhance interpersonal effectiveness and team building capabilities through a variety of ways such as case discussion, role plays, video discussions and lectures. The sessions were customized to align with the expectations of the participants through interactive sessions with the participants. Throughout the program the participants were exposed to various facets of management discipline. The collaboration of Academia and Corporate has in the MDP resulted in a new journey of learning and development.





SPECIAL DRIVE ON RAISING AWARENESS ABOUT HYGIENE AND SOCIAL DISTANCING BY JSB IN ASSOCIATION WITH HINDUSTAN UNILEVER LIMITED (HUL)

A foot operated contactless Hand wash dispenser cum cleaning machine was installed at the premises of JSB. Dr Jitendra Kumar Mishra, Director JSB inaugurated the launching of the drive in presence of Dr. Timira Shukla. (Dean (Academics) and other members of the JSB family. Mr. Arpit Mehta, Territory Sales Officer, Haryana & Himachal Pradesh, Mr. Puneet Mathur, Territory Sales Officer, Delhi – NCR and Ms. Pragati Singh, City Coordinator all from Hindustan Unilever Limited (HUL) were present on the occasion. Ms. Pragati Singh is an alumna of JSB.



Virtual Industrial visit to Yakult Danone



Jaipuria School of Business, Ghaziabad organised a Virtual Industrial Visit to Yakult Danone, a JV of International companies on November 30, 2020 from 12:00 noon to 1:15 PM. PGDM 1st year students participated in this virtual tour. The hosts from the organisation - Mr Aadish Jain and Mr Tushar shared extensive knowledge about the manufacturer of ProBiotic Beverages, Yakult.

GUEST LECTURES

Mr. Vimal Singh
Acuity Knowledge Partners
October 16, 2020



The students of JSB got an opportunity to attend a session conducted by **Mr. Vimal Singh** of Acuity Knowledge Partners wherein he dwelt on the Talent Acquisition Strategy, Employer Branding, and Campus hiring function for the North India Region, US, UK, and HK along with his team of professionals. Mr. Vimal gave an insight into the nature of the Business of Acuity and its clients to the students and explained the process followed by Acuity in the talent acquisition area. He emphasized keeping oneself contemporary and learning new skills in today's competitive environment.

Neha Khanna
AVP: Talent Acquisition Lido Learning
November 20, 2020



Ms. Neha Khanna spoke about the present demand for Management graduates in the industry. She said, "It is undeniably necessary for everyone to shape a distinct place for oneself in this highly competitive industry" The aptitude and skills should not be constrained only to the domain area knowledge but one should also be a multi-tasker and should be acquainted with working in virtual teams. She stressed on three most imperative factors that an interviewer look for in the candidate, that are- competence, enthusiasm and the right fit.

Ms. Swagata Sen Pillai
Bharatnatyam Exponent
December 4, 2020



Jaipuria School of Business, Indrapuram, under the pillar of Bhavna (Socio-Emotional Learning), held a session on "**Power of Dance to cope up with stress**" on the December 4, 2020. The speaker of the session was Ms. Swagata Sen Pillai, an Educationist, Communication Expert, and a Bharatnatyam Exponent. She talked extensively about how an Art form helps us to de-stress ourselves. It was a wonderful session. Students participated very enthusiastically and interacted with the speaker through various queries.

Mr. Satya Prakash Upadhyaya
VP Citi Group
December 11, 2020



The students of JSB, had the opportunity to listen to **Mr. Satya Prakash Upadhyaya**. In his session he elaborated on the Modern Marketing Vs traditional marketing's principles and frameworks that reshapes the process to quickly adapt to change. It's an approach that must be user-centered, iterative and built for continuous learning. Every touch point with a customer is an opportunity to build relationships and add value and in the changing mix of technology, the challenge organisations face is matching and keeping up with the customer expectations.

Mr. Gaurav Phull
Marketing Head CEAT Speciality
November 27, 2020



JSB held a session with a Senior Management personnel from one of the leading Brands and manufacturer of tyres CEAT Speciality- the off-highway tyres division of CEAT. Mr. Gaurav Phull who is the Head of Marketing at the organisation. interacted with the students and shared his experience and tips on thriving under the changed circumstances.

Ms. Sanjula Miglani
Head Brand Communications Dineout
December 18, 2020



A session was conducted on the '**Social Media Presence & how to ace it.**' Ms. Sanjula elaborated on the five step plan for social media Management use to build social presence from scratch. Five steps included; Choosing Platforms, Brainstorm and create your content, make a social media calendar, Schedule postings and manage your social interactions.

AWARDS & ACCOLADES



Dr. Jitendra Kumar Mishra Director JSB has been appointed by the University Grants Commission as a Member of the Expert Committee to prepare Outcome based Curriculum Framework

Jaipuria School of Business was awarded Best Management Institute of India for Industry – Interface at the 13th National Education Award Ceremony organized by Centre for Education Growth & Research (CEGR), New Delhi.

Dr. Jitendra Kumar Mishra Director JSB has been awarded with 'Visionary Leader of the Year 2020' at the 13th National Education Award Ceremony organized by Centre for Education Growth & Research (CEGR), New Delhi.

EXTERNAL PARTICIPATION UN GCNI **MANTHAN 2020**

Two students of the Batch 2019-21 **Mr. Varun Dwidei & Ms. Rooprekha Dekalong** with Dr. Vartika Chaturvedi participated in the **UNGCNI Manthan 2020 competition** on Responsible Management Education in a post Covid World: Emerging Innovative practices in Management Schools on 27th November 2020. The case study which they presented was among the top 11 Case studies submitted



Late Shrikamal Singh Ji



The faculty and staff members of Jaipuria School of Business paid homage to **Late Shri Kamal Singh Ji**, Executive Director of UN-GCNI, and a member of the Board of Governors of Jaipuria School of Business, who left for his heavenly abode on the morning of 26th October 2020. All the members present marked a minute of silence praying for the peace of the departed noble soul.

Teacher Effectiveness



Teachers are one of the key elements in any educational institution and teacher effectiveness has become a crucial propeller for institution improvement. Teacher effectiveness refers to the set of behaviours that a teacher demonstrates, involving a deep understanding of subject matter, learning process, planning instructional strategies, knowing individual students, assessing the understanding of students and proficiency with learning outcomes.

It also includes his/her ability to cultivate thinking skills, stimulate interest in the subject, and motivate students to learn and reflect, besides his/her relationship with colleagues and his/her professional development.

Previous studies have revealed that faculty in non-doctoral granting business colleges says that their research activities actually make them better teachers. They also perceived that their research enhances the educational experience of their students.

Research has revealed following antecedents of teacher effectiveness:

- 1. Knowledgeable:** this reflects the ability of a teacher which includes going to class well prepared, involving students, ability to answer the queries, keeping updated with the latest development, unbiased and methodical evaluation of the students, maintaining discipline in classroom environment, and stimulating thinking
- 2. Learning Orientation:** it constitutes the ability to facilitate learning, attending to genuine problems, learning from students, and having quest for gaining knowledge
- 3. Motivator:** this includes the approachability, becoming role model, promoting competitive spirit and keep students charged
- 4. Analytical:** this is the outcome of good analytical skills and encouraging learning using technological interventions.
- 5. Helpful:** it includes mentoring of the students, appreciating punctuality, open to feedback and stimulating thinking skills.
- 6. Dependable:** this attribute includes good interpersonal relations, promoting overall development, and building trust of the students.

Dr. Nitin Kumar Saxena
Associate Professor
Jaipuria School of Business

Who is a teacher?



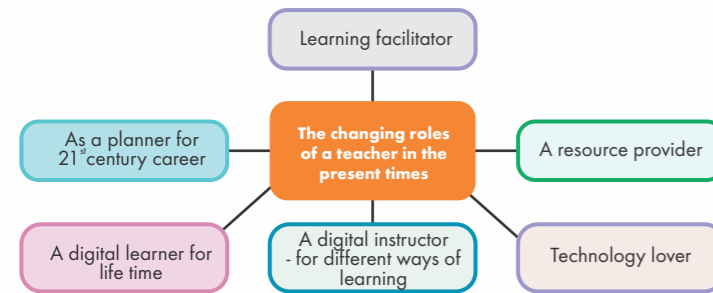
Must say this was the great saying by B.F. Skinner or he predicted the future very closely, "Education is what survives when has been learned has been forgotten".

Taking his saying in the context of change in the pattern as well as the role of teachers in the present times; gone are the days of only books and chalk methods of teaching, no value for rote learning that is now teachers need to forget the traditional way of teaching or need to add much more with traditional teaching. As a nation depends on the activities of teacher, how teacher teaches, inculcates knowledge in a student etc but identically, they are working to grow the base of students. No matter whether it is the school, college or university, a qualified teacher is the builder of nation.

The education system of 21st century has changed dramatically with the integration of technology; on the other hand, students are more matured than the previous ones. Now the education not only depends on the knowledge of books but on thinking skills, interpersonal skills information media, technological media, technological skills as well as life skills. For this changing globalizing world, the role of teachers is essential to improve the sustainable education and also to meet the industry need from the students' perspective. The breakneck speed of technological progress impacting today's classroom is of predominant importance to students. So for all the above skills, the word teacher needs to be replaced by facilitator or I should say it is also now becoming more prevalent and why not?

By using dynamic and exciting teaching methodologies, the students are drawn into the world of self-actualisation and realisation of their aims, aspirations and dreams. Collaborations, data sharing, using the internet for research has become quite the rule. Experiential learning and a sense of connect with students through net has taken the world of education by storm. The role of teachers/facilitator extends at times beyond the classroom.

He/she is a leader, rolemodel, counsellor, a therapist, a knowledge base, a data collector, a seeker, a curriculum planner, an event manager and also an entertainer among many more avatars. Now teachers need to reinforce some skills to develop their students, if not done then students will not get the lesson and this will lead to more unemployment in the digital era.



• **As a planner for careers**

As globalization is taking place, the world is becoming more competitive therefore there are much more diverse options for students to choose as their career option so to guide them a teacher needs to become a planner to support them according to their thinking and living lifestyle. The teachers need to duly introduce some terms like critical thinking, communication, creativity as students need to try many multi-disciplinary jobs. Here teachers need to plan or I should say define where they need to focus more and what will just add some value or they can keep them as optional.

• **A Resource provider**

In this digital age, we are lucky enough that internet is full of supportive resources. Now the teacher needs to teach in a collaborative way so that students will learn more deeply if they get resources. The resources can be a YOUTUBE VIDEO, E-BOOK, DIGITAL CONTENT. Teachers need to provide appropriate resource among the available once seeing the interest of the students and relevance of data. Sometime a teacher may not have full knowledge of a particular subject and a student have keen interest for the same subject then teacher can provide him or her resources accordingly

• **Learning facilitator**

This facility is just not up to students but till colleagues also as teachers can become the supporter of technology and show them how to find resources and how to stay updated with their subjects. Teachers know how to make work and lessons enjoyable

• **A digital instructor for different ways of learning**

Teacher/instructor knows how to make meaningful opportunities for students, as we can find a lot of resources as they are in teaching filed and they know how to use these resources to make teaching entertaining. For example, teachers call industry experts or teachers who are best in a particular subject that is collaborating and mixing the knowledge to make student understand easily and deeply

• **A digital learner for lifetime**

This will justified with a very famous quote, “Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young. The greatest thing in the life is to keep mind young.”

A teacher needs to keep knowledge of the latest changes in their subjects ain addition they learn newest technology to help the students therefore they know how to combine the technology, pedagogy and the content which will surely ensure real world problem solving and cooperative learning

• **A technology lover**

It is difficult to attract students without the use of technology, even the right use of technology is required. A teacher needs to learn how to read psychology and actually what students want. In today’s digital era it’s important to maintain online community with students otherwise teachers will not be able to inform students about the world Hence we can say teachers have no option other than to learn technology and update themselves according to the internet world. As teachers are nation builders, so to build the nation they need to develop themselves first

Some of the things that a successful teacher in this present time need to do

- Move and experiment
- Learner and initiator
- Shared global collaborators; not just isolated learning privately
- Problem solver (overall not just related to subject)
- Process and product oriented
- Work in open system
- Change constantly
- Immediate gratification just not waiting for results
- Questions are primary; not the answers

The advent of newer means of communication had an epic impact on the education world though it makes the things or learning faster and easier; but it has increased the work at hand for the teaching staff who are handling more and more responsibilities.

Teachers will now be evolving around devising programmes and activities for physical, cognitive, emotional and other aspect of development.

Hats off to all the teachers/facilitators of the world who are making an effort to bring about a change

Dr. Vartika Chaturvedi
Associate Professor: HR & Communication
Jaipuria School of Business

EVENTS

Aaghaz 2021	20
Live Union Budget Session	21
Sports Day	22
Lohri Celebration	23
Industry Guest Talks	24
• Digital Economy Equalization Levy As Amended by Finance Act, 2020	
• Building Effective Communication Skills	
• HR Interventions: Digital Disruption Vs. Conventional	
• Techno-Nationalism and Its Impact on International Business	
Webinar	24

ARTICLES

Indispensable Role of Teachers	25
Role of Teachers in Higher Education Institution	26
Changing role of teachers in the 21 st century	26
The Multiskilled Guru	27
Inner Teacher	27
Changing Roles of Teachers in Digital Era	28



Jaipuria Institute of Management

INDIRAPURAM, GHAZIABAD





Aaghas 2021
FRESHERS' PARTY



Fresher Party is an event that every student eagerly awaits from the time of their admissions. The MBA students of Jaipuria Institute of Management organized a Freshers' Party **Aaghas 2021** on February 13, 2021 to welcome Batch 2020-22. The objective of this celebration was to instill a feeling of belongingness amongst the new students and make them feel more connected with the Jaipuria family. Jovial smiles and high spirits marked the welcome party for the new students who were dressed up in ethnic wear gracing the occasion.



The Live Union Budget session was arranged for MBA Students of Jaipuria Institute of Management, Indirapuram, Ghaziabad on February 1, 2021. This session was followed by the post Budget Discussion where students discussed their views on the Budget especially the impact on Youth, Entrepreneurs, and Corporate Sectors.



A magnificent sports extravaganza was organized at Jaipuria Institute of Management, Indirapuram, Ghaziabad on December 11, 2020, in which all the first semester MBA students participated with great enthusiasm and manifested their athletic skills. The sports day began enthusiastically with the address of **Prof. (Dr.) Daviender Narang, Director**, Jaipuria Institute of Management, Indirapuram, Ghaziabad. The one-day sports meet involved the enthusiastic participation of all the MBA students. The students actively participated in the events like **Cricket, Volleyball, Kho-Kho, Badminton, Tug of War**. The events were conducted both for boys and girls. The ground was filled with cheer, fun, and excitement as each event's results were announced. At the end of the day, the winners of the events were awarded trophies and certificates

Sports Day



Jaipuria Institute of Management, Indirapuram, Ghaziabad celebrated **Lohri on January 13, 2021** with a lot of zeal and enthusiasm. The mood on the campus was upbeat and the MBA students were totally absorbed in the festive spirit of Lohri. MBA first-year and second-year students participated in various cultural activities. MBA students showcased their marvelous singing and dancing skills based on the Lohri celebration. **Prof. (Dr.) Daviender Narang, Director**, Jaipuria Institute of Management, Indirapuram, Ghaziabad joined them with the hope that the coming year would bring happiness in the lives of the students, teachers, and staff as well.



MASTER CLASS ON RURAL MARKETING

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized a Master Class on Rural Marketing on 15-Jan-2021 for MBA I Semester Students. The lecture was delivered by Prof. Anita Goyal, IIM Lucknow, Noida Campus. She explained that there are many challenges like population density, consumer behavior, and distribution network in rural marketing. In spite of this, there are many opportunities to market successfully in rural areas. One just needs to have a good understanding of schools, Health Centres, Anganwadi, Transport, Haat Bazaar, and Feeder Towns.



INDUSTRY GUEST TALK ON ANALYTICS OF MARKETING FOR BUSINESS MANAGERS TO OVERCOME CHALLENGES

Jaipuria Institute of Management, Indirapuram, Ghaziabad has organized a guest lecture on Analytics of Marketing for Business Managers to Overcome Challenges on October 26, 2020 at 4 PM by Mr. Marutasen Nanda, Branch Manager at Bhubaneswar, Life Insurance Corporation (LIC) of India.

INDUSTRY GUEST TALK ON DIGITAL ECONOMY EQUALIZATION LEVY AS AMENDED BY FINANCE ACT, 2020

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized an Industry Guest Talk on Digital Economy Equalization Levy as Amended by Finance Act 2020 on October 22, 2020. The talk was delivered by **Mr. Ramesh Khaitan**, Senior Vice President & Global Tax Head, Lupin Ltd. He focused upon the various aspects of the Equalization levy introduced by the Government of India for e-commerce operators.



INDUSTRY GUEST TALK ON THE TOPIC HR INTERVENTIONS: DIGITAL DISRUPTION VS. CONVENTIONAL

HR Jaipuria Institute of Management, Indirapuram, Ghaziabad organized an online Industry Guest Talk on the topic 'HR Interventions: Digital Disruption vs. Conventional HR' by **Mr. Pranay Kaparwan**, Assistant Manager (HR & Administration), EdCIL (India) Limited on October 17, 2020.

INDUSTRY GUEST TALK ON BUILDING EFFECTIVE COMMUNICATION SKILLS

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized a guest lecture on Building Effective Communication Skills by **Prof. (Dr) Shalini Verma**, Serial Entrepreneur, Founder-Books33 & Samvaad Shaalaa on October, 23 2020.

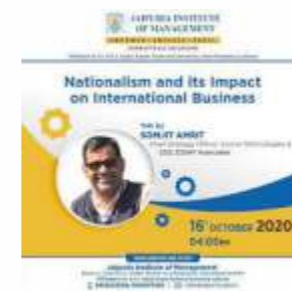


INDUSTRY GUEST TALK

Leading in Times of Crisis and Managing Teams Remotely Jaipuria Institute of Management, Indirapuram, Ghaziabad organized a guest lecture on Leading in Times of Crisis and Managing Teams Remotely on Feb 18, 2021. The lecture was delivered by **Ms. Simin Askari**, Vice President-Corporate Human Resources & Business Excellence, DS Group.

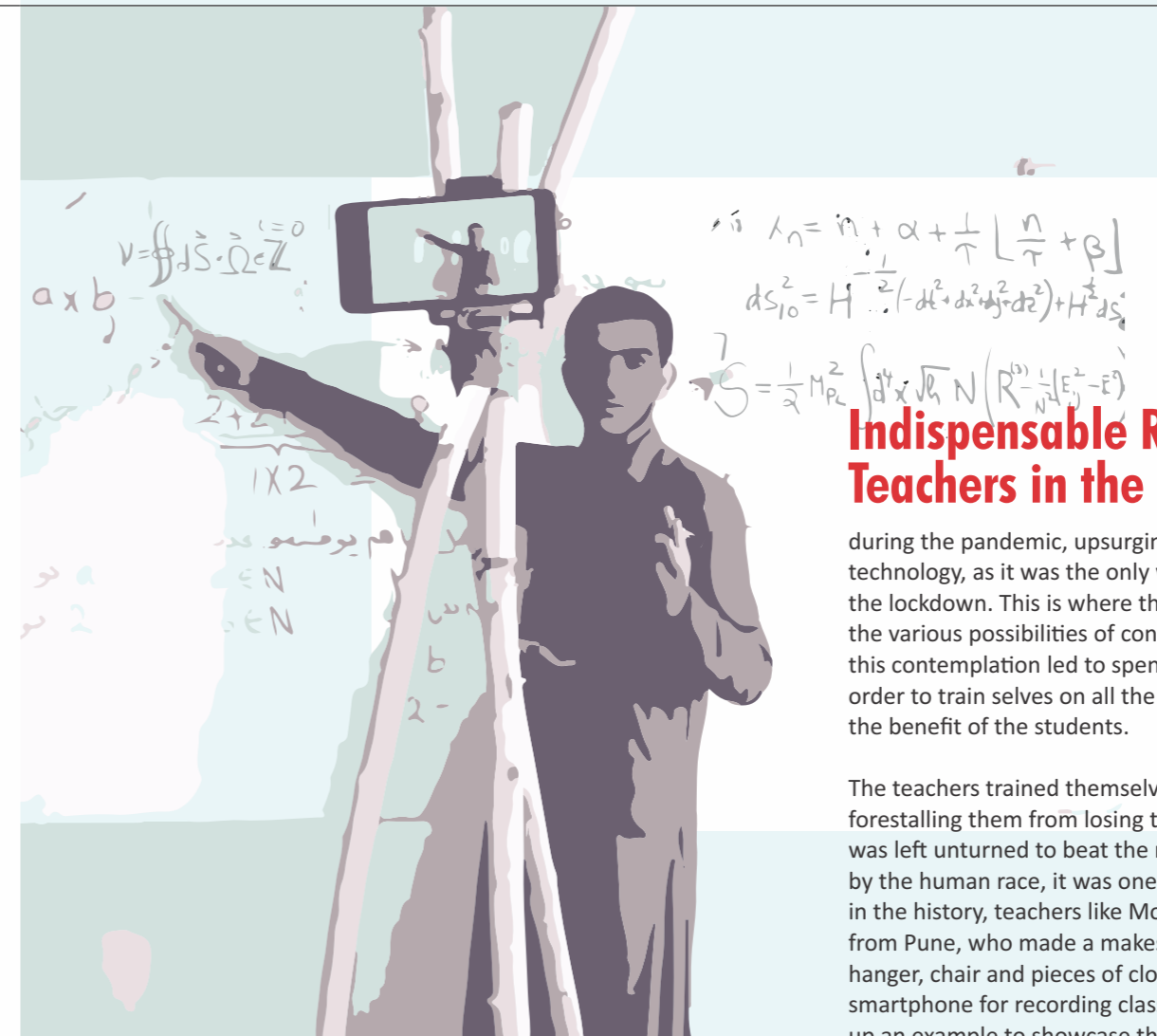
INDUSTRY GUEST TALK ON TECHNO-NATIONALISM AND ITS IMPACT ON INTERNATIONAL BUSINESS

The Guest Lecture titled 'Techno-Nationalism and its impact on International Business' presented by **Mr. Somjit Amrit** on October 16, 2020. He highlighted the changes in international business in 2020. Focal points were discussed on the parlance of PEST framework that is widely used to gauge the environmental dynamics. The discussion started with the major events that occurred in current year: Brexit, ongoing trade war, China's expansionism and climate changes.



WEBINAR ON FUTURE OF JOBS IN POST-COVID WORLD

Ms. Bindu (Gayatri) Dalmia, Chairperson, National Committee on Financial Inclusion and Financial Literacy, Niti Aayog discussed in a webinar on Future of Jobs in Post-COVID-19 World on October 19, 2020 organized by Jaipuria Institute of Management, Indirapuram, Ghaziabad.



Indispensable Role of Teachers in the Changing Times

during the pandemic, upsurging the dependence on technology, as it was the only way of communication during the lockdown. This is where the teachers began to mull over the various possibilities of connecting with their students, this contemplation led to spending of sleepless nights in order to train selves on all the IT Tools that can be used for the benefit of the students.

The teachers trained themselves to teach the students forestalling them from losing their focus, none of the stone was left unturned to beat the most challenging times faced by the human race, it was one of the monumental milestone in the history, teachers like Moumita B, a chemistry teacher from Pune, who made a makeshift tripod using a cloth hanger, chair and pieces of clothes to suspend her smartphone for recording classes amid the lockdown had set up an example to showcase the dedication of the whole teaching fraternity. Within two days of the lockdown the online classes had been initiated by all the institutes to minimise the loss of the students. The teachers not only gave knowledge to the students but the wisdom, wisdom to take charge under a calamity.

Teachers emerged as mentors, in the darkest hour, sans economic resources and physical interaction, they worked relentlessly as mentors shaping up the lives of the mentees. Though the journey in terms of pedagogy has changed, from gurukuls to black boards, from white boards to smart classes and now the virtual classroom but the spirit of teaching and the role of a teacher remains intact. If down the line after ten years, the student still applies the knowledge in his work and wisdom in his life given to him by his teacher, the role of the teacher is fulfilled.

We have been witnessing the role of teachers since the beginning of the human race, be it the wisdom endowed upon Lord Rama by Guru Vishwamitra or the power of focus given to the world during the lessons taught to Arjuna by Guru Dronacharya. Be it Viola Spolin who transformed the theatre acting by bestowing the world with directorial techniques that helped the aspiring actors to be focussed in the present moment or Dr APJ Abdul Kalam, who had set a target of interacting with 100,000 students to ignite the imagination of the students and making India a 'Knowledge Superpower'. Teachers have been playing an indispensable role in shaping up the human race, they are the creators of values, ethics and wisdom.

The world has faced the worst, in the year 2020, the human race was confined to the four walls

Sanandi Sachdeva
Assistant Professor
Jaipuria Institute of Management,
Indirapuram, Ghaziabad

Role of Teachers in Higher Education Institution

IN RECENT YEARS

With Liberalisation, Privatisation, Globalisation and advent of the recent COVID-19 pandemic, the EdTech sector noticed a significant change in classroom delivery and use of different pedagogy. Every teacher needs to abreast with a blended mode of teaching practice. Students now a day's loose concentration after every 15-20 minutes. Hence, challenge before each teacher is to explain the concepts properly and cover the syllabus. Teachers need to follow some innovative pedagogical tools such as story mode of teaching, showing video, adopting flipped classroom strategy, choice-based credits system, research-based learning, out-of-box thinking through project-based learning and case-based teaching to teach various concepts to students and create interest in learning. Also need to design course curriculum to suit industry requirements. Students to be engaged in group



discussion, news analysis, field research work in specialized areas, relevant internship programs, interactions with industry professionals and visit industries, attend seminars, getting certification of value-added courses in MOOCs, SWAYAM and NPTEL platform to enhance their employability skills. Students as well as teachers need to get hands on experience of the use of various EdTech sector apps such as google classroom, photomath, quizlet, etc. for better teaching-learning and quick feedback. Teacher need to prepare students as per the corporate world requirement. Contents of different courses to be delivered by teachers and experienced corporate professionals to reduce the gap between theory and practice. Students to be put through

various corporate readiness programs which run concurrent to their academic programs along with close mentorship activities. Co-curricular activities improve the experience and enhance students' capacity to meet practical challenges in the future. They can understand the situation better and search for a practical solution for the problem. Co-curricular activity also teaches them the leadership quality, team work, productive and critical thinking. Teachers to ensure that these above-mentioned exercises are implemented and practiced in recent years in spite of challenges to make the teaching-learning up to date and effective to develop skills in students and unearth their talents.

Sadananda Prusty
Dean (Academics)
Jaipuria Institute of Management,
Ghaziabad

'If we teach today as we taught yesterday, we rob our children of tomorrow.' -John Dewey

Changing role of teachers

in the 21st century

In this changing globalized world, ensuring sustainable education is very challenging and the teacher is the only one person that can motivate, guide and empathize the students. If these qualities are embraced together, the students will be more skillful and easily employable in the job markets. More challenges were posed by the pandemic in Year 2020 which obstructed the smooth flow of information between a teacher and a student. Post COVID time is witnessing virtual globalization more than physical globalization, hence, the need digital talent is booming. Besides that, smooth flow of information can be fixed up by following digitalization in education. It will help the students in developing the critical thinking, creativity and analytical bent that is the need of the hour. All businesses are overburdened with the information such as structured and unstructured and in Information Technology field, it is known as big data. Big data is big as well as wide enough to pose

complexity. Today's students' analytical capability and decision-making power is not expected to be based upon the traditional methods rather application of Business analytics tool is pertinent. The teacher can work as a facilitator vis-à-vis information providers for effective learning environment and maximum output from the students in contemporary environment. Seeing this scenario, teachers is expected to be a planner of 21st century who will be inculcating 4Cs in interaction with the students ; Critical thinking, Communication, Collaboration, and Creativity. If these things are communicated to the students properly, then the students will be able to mark their presence in multi-disciplinary jobs. To accommodate with changing international dynamics and develop a global mindset, the students all need to expand their thinking horizons. Accordingly, the role of teacher is also needed to be rethought and redesigned by focusing more upon digital parameters.

Dr. Sheetal
Jaipuria Institute of Management,
Indrapuram, Ghaziabad

The Multiskilled Guru

The world is changing too fast to keep abreast ourselves with the latest advancements. Such a changing environment demands multiskilled, self-efficacious and self-monitor as our 'Gurus', who transform millions of lives every day. In the present time, teachers' role is much more demanding and not confined to just classroom settings. Four most important roles of a teacher that might be observed in the year 2021 would be the role of a structured mentor, catalyst for enhanced performance of students, technology enabler, anxiety manager and time tracker.

Structured Mentor:

Presently, more organized approach is needed by teachers to engage students. Apart from conceptual clarity, today's digital natives request application-based study in a blended form of classes (Physical contact and virtual) and demand autonomy and flexibility too. Catalyst for enhanced performance: Teacher plays a role of a catalyst who can sharpen the skills of students and make them ready for future assignments. Skill based curriculum is the need of the hour must be pondered by teachers while designing the same.

Technology enabler:

Technical readiness is the bare minimum necessity for future endeavours in every walks of life. To make students equipped with the latest digital skills is another consistent effort.

Anxiety manager:

Where every organisation is focusing on mental health of its employees, it is equally important for teachers as well as for students. A teacher must help students manage their stress levels and anxiety not only in the professional life but in personal life too and act as a life coach.

Time tracker:

Time never waits for anyone and no one is available 24*7 for anyone. It is essential for students to understand the importance of time and the deadlines for every given job.

A true teacher must ponder on these points and help students grow and learn and eventually reach at the pinnacle.



Dr. Rashmi Maini
Assistant Professor
Jaipuria Institute of Management,
Indrapuram, Ghaziabad

Inner Teacher

Teaching is a bliss for people who feel enlightened by knowledge. There are many epiphanic moments in the classroom when a teacher and a student strike the same cord. They learn whole-heartedly with their minds open. But there are other times when the process becomes monotonous and lifeless due to the attribution of some subjects. All teachers have good days and bad days. But the bad ones are more painful for those who love learning and teaching.

Discussing about the role of a teacher in today's era, one comes to relate to the fact that knowledge is pouring from everywhere and students are smarter than what teachers think. In such a situation, a friction is felt between student-teacher relationship. In order to counter that being the mature entity, teachers need to imbibe a lot of emotional intelligence in ways to transform and educate students. Rather than looking down upon any student, teachers need to follow the theory of expectancy by Valence which articulates that the intensity of expectation should assist in students' performance. Teachers should put their faith in every student which will ultimately positively influence the students' outcome. Sometimes it is not the outer environment that creates an impact, but the spark of positivity that elevates the student's dark side and assist them in bringing to light.

Guneet Kaur Mann
Assistant Professor
Jaipuria Institute of Management,
Indrapuram, Ghaziabad

Changing Roles of Teachers

IN DIGITAL ERA

The teachers worldwide posed many challenges due to COVID-19. They are taking several efforts to provide online learning opportunities when the physical classes are suspended due to COVID-19. The teachers are working hard to achieve technological competence and implement best online teaching practices which improves the student learning experiences. All activities including projects, assignments, quiz, group discussions, case studies, etc. were deployed online. These activities help the students to change the role from a passive receiver of content to an active participant and a partner of learning process. This article explains the major information technologies used and adopted by the teachers-

1. Teaching Platforms

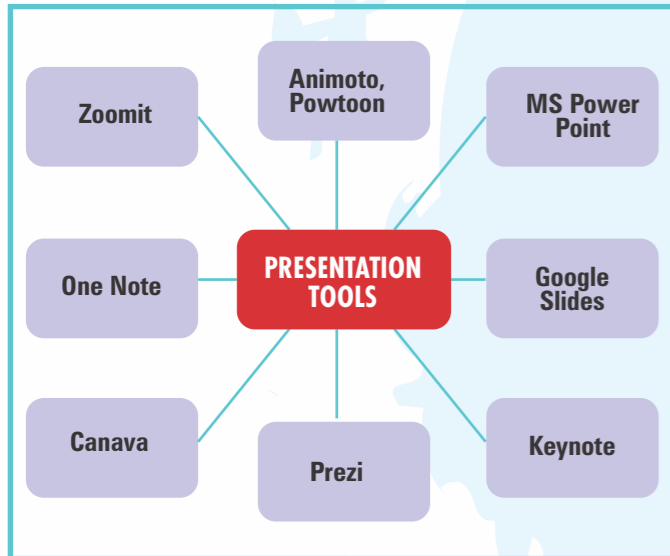
The following platforms can be used to provide online teaching-

- Canvas
- Google Classroom
- Blackboard
- Skype
- Zoom

2. Content Creation Tools

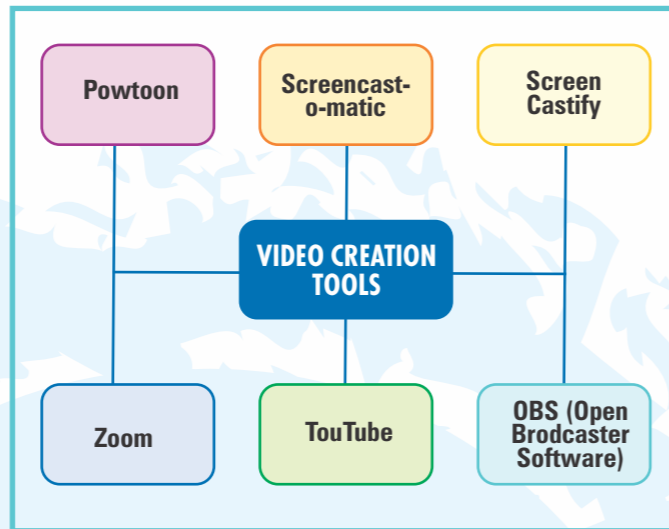
a. Presentation Tools

The following presentation tools can be used to create online content-



b. Video Creation Tools

The teachers can record their lectures for both synchronous and asynchronous mode of learning. The following tools can be considered for this-



3. Online Engagement Tools

Students engagement is a major challenge in online learning. There are various software and Apps available that can be used for student engagement. The followings are the tools the teachers may use to engage the students in online class-

4. Mobile Apps for Teachers

Apart from above mentioned tools and software, the teachers can use the following mobile apps also for online teaching for content creation, student engagement, and assessment-

- Quizizz
- TED
- Seesaw
- Kahoot

Dr. Ajay Tripathi
Associate Professor
Jaipuria Institute of Management,
Ghaziabad

EVENTS

Awards and Accolades 2021	30
Awards and Achievements	31
Triumphant Moments	31
Founder's Day Commemoration	36
Grand Parent's Day	37
Global Exchange Programmes	38
IEC-Dem Spic Macay event	39

ARTICLES

The Diverse Roles Of Teachers	40
Education and Technology	41
Dynamic role of teachers	41
Teaching, not just a profession...	42



Seth Anandram Jaipuria School

VASUNDHARA



Awards and Accolades

2020-2021



Awards and Achievements

2020-21

- SAJS Ghaziabad has been Ranked 1st in Ghaziabad, 7th in Uttar Pradesh and 31st in India by Education World Ranking 2020-21.
- Two teams of SAJS, Ghaziabad have qualified the **ATL Marathon 2019-20-a flagship programme of NITI AAYOG**, and made it to the **Top 100 National Innovation Entries**. These teams have also completed the industry internships conducted by Adobe, DELL and Learning Links Foundation.
- India's Future Tycoons-Season 3**: From the thousands of ideas submitted, ideas of 5 teams from SAJS Ghaziabad, have made it to the Top 400, which was held by Eupheus Learning in association with renowned partners like Atal Innovation Mission as knowledge and outreach partner, Network India-SDG Partner, Aqua Kraft-Innovation Partner, PiramalSarvajal-Impact Partner and Maharashtra Innovation Society.
- The school was conferred with the prestigious **National School Award-2020**, for being the most technically advanced school in Uttar Pradesh.
- SOF AWARDS**: Principal cum Director **Ms Manju Rana** was awarded the '**Best Principal Award**' in the **International Category by Science Olympiad Foundation**.
- SOF AWARDS**-**Ms Sonal Srivastava** and **Mr Sanjay Raghav** were awarded the '**Best Teacher Award**' in the international category by **Science Olympiad Foundation**.
- An appreciation of '**Elite Club**' was awarded to Interact club of SAJS. Governor's special Appreciation Award was presented to **Ms. Meenu Chandhok** -Teacher Advisor of Interact Club of SAJS for outstanding contribution in the furtherance of the cause of Rotary during the Rotary year 2019-20. She had organized blood donation camp, plantation drive, visit to Mahila Aarya Ashram, established Jaipuria 'Silai School', donated useful items and cash to Assam flood relief fund.
- 'Exemplary ATL Teachers of Change'**: Niti Aayog recognized **Madhavi Goswami** from Seth Anandram Jaipuria School, Vasundhara Ghaziabad as an 'Exemplary ATL Teachers of Change'
- Star ATAL AIM and Kettle Mind: **Brain Training** recognised ATL of Seth Anandram Jaipuria School, Vasundhara, as the top performing ATL from the state—Uttar Pradesh and recognised it as the Star ATLs based on ranking -January 2020 - June2020
- Atal Tinkering Lab of Seth Anandram Jaipuria School, Vasundhara Ghaziabad has been selected by **Niti Aayog** in Super ATL list based on consistency of the school featuring in ATL of the month school list consistently for past 6 months (July -December- 2019), for performing par excellence and engaging students in tinkering and maintaining an active ATL for tinkering and innovation to thrive.
- The School team '**Three Muskeeters**': **Deepika Goswami, Aditi Yadav, Ashwineeta Pattnaik** for creating - Electric Shoe - An Antirape Shoe.

- The second team - **Shikhar Verma, Akansh Bansal** and **Aditya** of class VIII for creating **Smart Bus Management System**.
- Garuda Hacks**, A team of three students: **Aryanshh, Amaan, Aditya** of class IX got selected in top 20 in Indonesian Hackathon and are accepted in Garuda Hacks. Garuda Hacks, is powered by Blibli, is a global 36-hour virtual hackathon where the world's greatest talents compete to solve the world's most pressing challenges using technology.

TRIUMPHANT MOMENTS



Vaishnavi Kashyap



Dhruv Shah

- June 12, 2020 : Astronomy**: **Dhruv Shah** and **Vaishnavi Kashyap** both were recognized for discovering an asteroid and were appreciated by the **International Astronomical search Collaboration** in recognition of valuable contribution to observation of near-earth objects and main belt asteroids by participating in the analysis of images from Pan -STARRS.
- July 16, 2020**: Fitness and Wellness programme, Fit India Battery Tests were explained and demonstrated through the PPTs and Video to classes VI to X during the Summer camp.
- July 16, 2020**: Sports Department conducted a programme '**Walkathon**' for Students, Parents and Staff.



Nyra Ali Saif

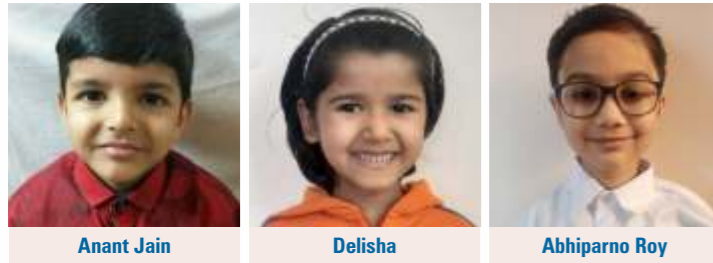


Aarya Tandon

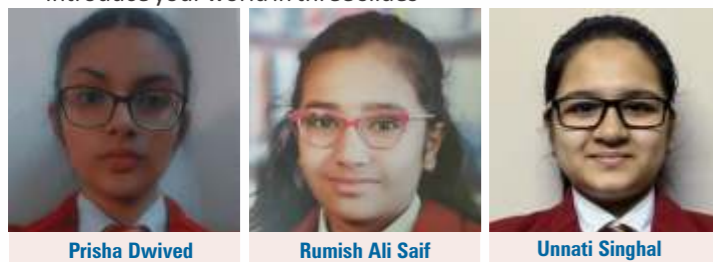


Arpan Panigrahi

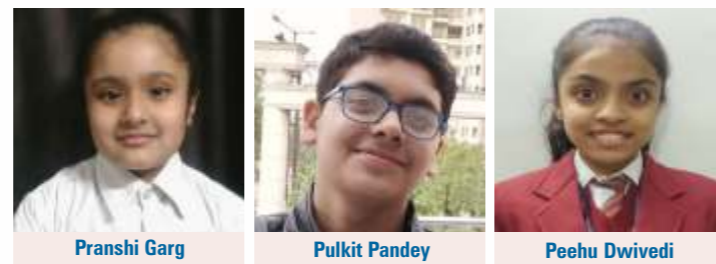
- July 16 & 17, 2020**: Mount Abu School, Rohini, Delhi- **Nyra Ali Saif** of class V was awarded a certificate for securing 2nd position in the event '**Ek Bharat Shreshth Bharat**' on the day of Expressions 2020 - 'Aatm Nirbhar Bharat- Self-Reliant India', an annual inter school festival.
- July 18 & 19, 2020**: Certificates of Merit were awarded to **Aviral Kumar, Pranusha Jha, Aadya Jha, Anushka Raj Sinha** and **Anushka Pandey** in 'All India Open online E-Kata Championship' organized by Indo Shotokan Karate do federation.



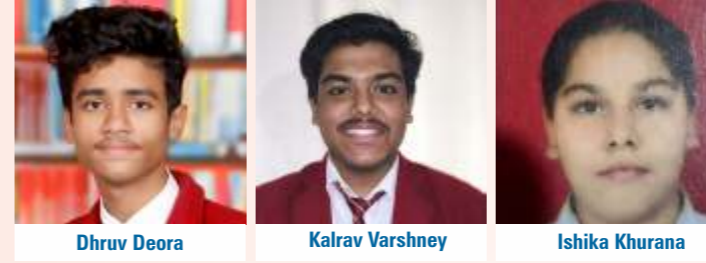
- **July 31, 2020:** PM's office-Swagya of Class VIII was acknowledged by **Mr Chandresh Sona**, Director, PM'S office for his letter addressed to Hon'ble Prime Minister, along with a book titled 'Poems of the Globe'
- **August 8 & 9, 2020:** SAJS, Vasundhara hosted its first edition of virtual MUN C. The MUN Society, an initiative of the students, by the students and for the students was led by the President **Riddhi Alok Puranik**, Vice President **Mehak Arora**, Treasurer **Saneer Aggarwal**, Head Delegate Affairs **Sanya Ganjoo** and Hospitality Head **Palash Pandey** had left no stone unturned to make this conference a grand success. The Team was stolidly assisted by Super Senior Mentors & Alumni members **Shaurya Singh**, **Charlotte Justin**, Chief Advisor **Aagya Rai** and Charge d Affairs **Shelly Dwivedi**. Honourable Principal cum Director **Ms. Manju Rana** presided the occasion as the Chief Guest. The event saw a worthy participation of 70 delegates from various schools of Delhi/NCR in five multidimensional committees ranging from UNHRC to Historic, Crisis Committee and Aim that had diverse agendas. A Vote of thanks was proposed by MUNC Coordinator **Ms Sumita Vij**. She thanked all the participants for excellent debates during the two-day conference.
- **August 14, 2020:** **Mr Abhinav Marwaha**, Math faculty was one of the key speakers in the live webinar on 'Recalibrating Teaching-Learning of Mathematics' organized by National Progressive School's Conference (NPSC)
- **August 14, 2020:** **Aarya Tandon** of class XII attended a book reading session with Hon'ble Lt Governor Puducherry - **Dr Kiran Bedi** in Raj Nivas Connects-Series II
- **August 14, 2020:** **Arpan Panigrahi** of class V received a certificate for 'National Sparkie Champ' organized by Mind spark.
- **August 14, 2020:** In Annual Inter School competition 'Enthusia' conducted by **Abhinav Global School**, **Anant Jain** of class Nursery got first position in 'Action Rhyme Competition'; **Delisha** of class I got first position in 'Paper tearing and Pasting Comp'; **Arnav Aggarwal** got consolation prize in 'How would you introduce your world in three slides'



- **August 14, 2020:** **Abhiparno Roy** of Class I secured a certificate of appreciation for scoring 100/100 in the preparatory round of Bricsmath.com Competition
- **August 14, 2020:** **Aarna Sharma** secured first position in "Unlock your Pratibha"- a short story and Poetry competition
- **August 14, 2020:** **Abhinav Sekhar Adhikary** got second position in "Painting skills "organized by Sashtriya Sangeet Kala Parishad.
- **August 14, 2020:** - **Sagnik Paul, Kaashvi Jain, Prisha Dwivedi** got consolation prizes in online painting competition organized by Physical Education Foundation of India



- **August 14, 2020:** **Rumish Ali Saif** of class IX secured third position in the Drawing Competition organized by Craft world.
- **August 14, 2020:** International Conference in partnership with club UNESCO- Baronissi (SA) and ENO Environment online "Distance Learning during Lockdown" awarded a certificate of attendance in quality of speaker to **Ms Heena Sharma**.
- **August 15, 2020:** - **Unnati Singhal** of class VIII, was awarded "Certificate of Appreciation" for securing a place in 'KAVYA' an online Poetry writing contest with theme 'BHARAT' organized by History diaries. **Saumya Chauhan** of class IX also got special mention. **Mehak Handoo** of class V got a special mention in 'Colour Around Contest Category 1'. **Sakshi Sharma** of class X got third position in "Colour Around Contest Category 2". **Sneha Soni** of class XI got special mention in Monologue Contest 'If You Were'
- **August 18, 2020:** **Pranshi Garg** class I H was awarded 'Star Performer' in Crest Olympiad Spell Bee Test. **Dhruv Shah** of class XG was selected as a Space Station Ambassador. A stage to connect with the greatest scientists and the astronauts, boarded on the international space station. This has been a new start in his journey. It's an honour to represent India with six other Indians in the group. He also got featured by Casis as a space ambassador recently. Casis is a company in partnership of NASA Jet Propulsion Laboratory which is a unique national research facility that carries out robotic space and earth science missions.
- **August 20, 2020:** **Abhinandan Adhikari** was part of 'We Are Climate Warriors' movement conducted by United Nation75 on 20-08-20. The event was attended by 70 students from around the world including USA, Singapore, Australia. The workshop was graced by child activists like **Sidharth Hande** and **Ridhima Pandey** and issues like melting of glaciers, Uttarakh and floods and wildlife conservation were discussed. **Renata Dessalian**,



- the President Coordinator United Nations in India concluded with a speech.
- **August 20, 2020:** **Pulkit Pandey** of class X participated in various musical competitions during the lockdown. He participated in "Lockdown Star of India" conducted on Facebook page. He cleared all 3 rounds and won first prize in the category of classical vocal. He secured first position in Inter School semi classical music competition "Kala - Discover your talent" organized by Sarla Chopra DAV public School, Noida, He also won first prize in "Nrityaswaranjali" music competition on Facebook. His latest participation was in an online competition "I am the next Superstar"organized by **Suresh Wadhekarji** Ajivasan Academy.
- **August 20, 2020:** Army Public school, Shankar Vihar- **Peehu Dwivedi** of class VIII secured third position in online "Aerobics Free style dancing" **Dhruv Deora** and **Kalrav Varshney** of class XII secured second position in "GEEK A THON" an IT competition
- **August 20, 2020:** **Ishika Khurana** of class VIII was awarded first prize and **Arav Khandwekar** of class IV, won the second prize in the competition "Especially Abled Making", conducted by Sanskriti School.
- **August 20, 2020:** 'KREATIV, 2020', German Event was organised by DL DAV Model School, Pitampura-Delhi, in collaboration with Max Mueller Bhavan, New Delhi on virtual Platform on August 22, 2020, wherein 79 schools with 422 German students participated. **Muskaan Chadha** of Class IX achieved 3rd position in an 'Interschool live German Event – Nachrichtenlesen (News reading)'
- **August 20, 2020:** Hansraj Model School, **August Yadav** of class VIII created "CORONA Invader Scratch based game" and made a mark in top 5 entries in CODE4 COVID 19, in the ATL Tinker Fest-2020
- **August 20, 2020:** Microsoft recognized SAJS, Vasundhara as the "Showcase School", for the third time in a row, an elite group of schools that exemplify the best of teaching and learning in the world today



- **August 20, 2020:** Microsoft awarded MIEE NOMINATION to 22 Teachers- **Ms Sonal Srivastava, Ms Madhavi Goswami, Ms Deepa Sharma, Ms Sumita Vij, Ms Meenu Chandhok, Ms Shalini Singh, Ms Shalini Sharma, Ms Vandana Rustagi, Ms Rachna Pattanaik, Ms Rashmi Rai, Ms Deepti Sharma, Ms Anubha Jain, Ms Mancy Aggarwal, Mr Vijay Dev Arya, Ms Lavisha, Ms Surabhi Chauhan, Ms Shuchi Aggarwal, Ms Madhu Kaushik, Ms Bhavana Sharma, Mr Nikhil Kumar, Mr Prashant Sharma and Ms Nandini Rawat** were nominated for (MIEE) Microsoft Innovative Educator Expert- Sharing the Best Practices
- **August 20, 2020:** Principal cum Director **Ms Manju Rana** and Headmistress **Ms Sonal Srivastava** received **Certificate of Appreciation** by Unified Council for the success of the National Level Science Talent Search Examination 2020
- **August 20, 2020:** **Bhavya Mittal** and **Sakshi Sharma** were the winners under the theme "Life @home" in the virtual creativity contest conducted by Adobe spark. **Krishna Jha, Sugam Arora,**



- Vanya Sharma**, submitted their entries with one-hour challenge.
- **August 20, 2020:** Learn to Code- **Mayank Goel, Utkarsha Mishra, Ritambhara Aggarwal** were the fastest kids to complete the program "Learn to code- Fastest fingers decoded" They got Game builder in Java script (worth Rs 11,800 each)
- **August 20, 2020:** **Abhinandan Adhikari** made the school proud when his essay was shortlisted for the last round of NEP
- **August 20, 2020:** **Pankhuri Sharma** of class IV secured the second position in "Chupa Rustom of India" Dance competition
- **August 20, 2020:** **Arihan Andotra, Saloni Thakur, Pratham Gupta, Nishtha Gupta, Khushi Chaddha, Dhruv Chauhan, Chetan Anand, Bhavya Gupta. Mridul Vashishtha, and Pranjal Garg** were the winners of the QUIZ Competitions organized by 5th Korea India Friendship
- **August 20, 2020:** **Shubhi Aggarwal** secured silver medal in SOF Maths Olympiad Level-II her international rank was 14 and zonal rank-2
- **August 21, 2020:** "Dr Rajaram Jaipuria Memorial Debate" was hosted by Seth Anandram Jaipuria School, Lucknow and two participants **Abhinandan Adhikari** and **Chinmay Goel** of class XI received certificate of participation in this prestigious event. They were praised for showcasing their thoughts in an articulate manner.

- **August 21, 2020** CREO: Inter School Online Competition was organised by Nehru World School in which the students of our school from classes Nur -XI participated and Performance level was categorized as 'Excellent' and 'Merit' and were awarded e-certificates.
- **August 29, 2020:** Mr. Pawan Rajput (Skating Coach) was awarded certificate for participation in National Webinar on "Sports and Yoga for Healthy living during COVID-19" by Seshadripuram Degree college affiliated to Mysore University, organized by Department of Physical Education and IQAC
- **September 7, 2020:** Skating Appreciation and Award Ceremony was attended by Coach Mr. Pawan Kumar and Snehil Srivastava class VII. Ansh Dhawan Class X received the Award by Mr. Luv Kumar (Additional Commissioner of Noida) for exceptional achievements in the field of skating.
- **September 16, 2020:** The Jaipurians proved their mettle in the most coveted engineering exam, the Joint Entrance Exam -JEE (Main) 2020. Nearly 35 students scored brilliant percentile with **8 scholars achieving above 99 percentile** and the rest cleared with above 90 percentiles. Harsh Singh was the school topper with 99.9%.
- **September 16, 2020:** Seth Anandram Jaipuria School takes immense pride in announcing the meritorious feat of Harsh Singh, Class XII (2019-20 batch), as he made it to the final list of NDA with **All India Rank 147**. He further proved his acumen by

being the top scorer of JEE with **99.9 percentile** and All India Rank 1147. His diligence, sincerity, consistency and single mindedness of purpose brought him and the school laurels.

- **September 16, 2020:** Mahi Gandhi of class II got certificate in 'Free Hand Drawing n Colouring Competition', at Centre for Indian Art resource and Training (CIIART) Mumbai, where she secured first rank at the state level, she was selected by institution for National level
- **September 30, 2020:** A very proud moment for the entire Jaipuria fraternity as SAJS, Vasundhara held the **second position** in the Times school survey conducted by the Times of India
- **October 1, 2020:** Research work of School Counsellor, Ms Varda Jutta was published in 'International Journal of Indian Psychology'. The topic was "Study of Relationship between Optimism and Resilience in the Times of COVID- 19 Among University Students"
- **October 9, 2020:** Malay Kedia Class IX Session 2019-20 Scored 68th National Rank in the NSTSE exam. He won BMA Talent and Olympiad Book Britannica Kids Online Subscription, MMS scratch card, a medal and a certificate.
- **October 31, 20:** Certificate of merit was awarded to Kashvi Chugh of Nursery class and Paramita Singh class Prep for outstanding performance in the Inter School Dance Fest, organized by DPS, Rajnagar.

- Story telling session by Renu Charmati on 10 August, 2020
- Cartooning with Ajit Narayan on 14 August, 2020
- 'All Jaipurians Read Together ' activity to promote

Reading Competitions for classes Pre Nur to VIII

- **August 8, 2020:** The capacity to learn is a gift, the ability to learn is a skill, willingness to learn is a choice. With this thought in mind, German learners of class VII to IX grabbed an opportunity to participate in the German workshop "Go to Goethe 2020" on virtual mode organized by Max Mueller Bhavan. The theme of the workshop was "Festlichkeit in coronzeit" and "Online games and Spielzeit beim Deuts chlemen"
- **August 24 to 28, 2020:** A four-day celebration for Hindi Diwas (September 14) was observed. This celebration included various competitions like Badge-Making, Mask-Making, Slogan-Writing, Story-Telling, Poem-Recitation, Shlok-Chanting
- **September 5, 2020:** Teacher's Day was celebrated with great fervour to mark the birthday of a great academician and philosopher Dr. Sarvepalli Radhakrishnan. This year it was a different experience in Seth Anandram Jaipuria School as it was celebrated on a virtual platform. Prep children enthusiastically shared their feelings through a song, rhyme, speech and handmade cards as a token of affection, respect and gratitude towards their teachers.
- **September 7, 2020:** STARRSaamarthya Teachers Training Academy of Research (STTAR) in collaboration with Jaipuria school of business conducted "National Education Policy 2020 Webinar Series" - in a discussion on Contextualising the NEP-2020. Ms Manju Rana gave her views on the topic "School Complexes/ Cluster"
- **September 18, 2020:** STARRSaamarthya Teachers Training Academy of Research (STTAR), Ghaziabad conducted a session on the benefits of Early Childhood Education "Know the power of Early Childhood Education" with Dr Swati PopatVats - President (APER). The Webinar was designed to create awareness on investing in Early Childhood Education which is critical in the development of their cognitive, motor, socio-emotional and language skills. Eminent early childhood educationist Ms. Swati Popat Vats shared her valuable insights on various important aspects of Early Childhood Development.
- **September 20, 2020:** Principal cum Director, Ms Manju Rana joined expert talk on 'New Education Policy 2020, organized by Sanfort Schools founder Dr. S. K. Rathor and CEO Ms. Sneha Rathor.
- **September 20, 2020:** Seth Anandram Jaipuria School, Ghaziabad organised its 3rd Virtual Exchange Program with the students from Sammoru Elementary School, South Korea. Ms. Alicia, an educator from SammoruElementry School, Republic of Korea and Ms. Heena Sharma, the ISA Coordinator of the school presented a virtual tour of their respective schools highlighting the key features of the same.
- **September 21, 2020:** Peace Is Green - Shaping Peace Together - It was a proud privilege for SAJS to be the Country Coordinator for the online event "ENO INDIA and ACT NOW".

- The Tree Plantation drive -Protecting the environment is the need of the hour. An appeal to join 'The Tree Plantation' drive was posted on Facebook by the school for which an overwhelming response was received from the students and their parents.
- **September 28, 2020:** Spic Macay -Virtual Lecture-Demonstration session on Odissi Dance by Ms. Kavita Dwivedi, renowned Odissi Danseuse was attended by students.
- **October 1, 2020:** Principal cum Director, Ms Manju Rana joined a webinar as a Panelist along with four other panelist from different schools, in "Decoding the socio-emotional well-being of children and adolescents"-Promoting a Ragging / Bullying Free climate. This webinar aimed at enriching positive self-esteem and empowering life skills and also unfolding the needs, concerns & actionable solutions for holistic development
- **October 1, 2020:** The Father of the Nation was fondly remembered by the children of Class Prep on the occasion of Gandhi Jayanti celebration. Through an online session, children were told about Gandhiji's invaluable contribution to independent India and also that one must follow his teachings of truth, non-violence, and cleanliness. Children dedicated a musical tribute to Babu by singing his favourite song Raghupati Raghav
- **October 3, 2020:** A webinar on "Quarantine parenting" was organized by the school counsellor to apprise the parents of VI-VIII grade students about different ways of parenting on 3rd. Oct. 2020. The major topics covered during the webinar were consistency parenting, effective communication, social skills, self-care and cyber safety
- **October 12 & 13, 2020 :** Compufest 2020-School Online Techno Cultural Fest- Hon'ble Mr. Ramanan Ramanathan, Mission Director, Atal Innovation Mission, Govt. of India graced the occasion with his eminent virtual presence.
- **October 9, 2020:** 'Talent Hunt' - a two-day event was organized for the children of Class Prep to showcase their talent. It comprised of 5 categories- Show and Tell, Fancy Dress, Clay Moulding, Free Hand drawing and Salad Decoration. Children exhibited their talent in the category of their own choice. Parents were invited to be the virtual judges for all the categories.
- **October 9, 2020:** A virtual trip to the zoo was organized for pre nursery children to give them a real view of different birds and animals. It was a great source of enjoyment as well as a good learning experience for them. They even relished their favourite snacks and had a blast with their friends and teachers during the virtual session.

WORKSHOPS, TRAINING PROGRAMMES AND SEMINARS



- **July 5, 2020:** Principal cum Director Ms Manju Rana attended a live webinar as a Moderator on "Schools and the Road ahead", hosted by Mr Anurag Tripathi, Secretary, CBSE, organized by Sahodaya Schools complex
- **July 11, 2020:** Ms Manju Rana attended a webinar as a moderator on VISION CBSE "The Academic Road Ahead"
- **July 18, 2020:** Virtual Celebration of The Investiture Ceremony - Despite the widespread of the pandemic, the indomitable spirit of young talented leaders of Seth Anandram Jaipuria School was commemorated by means of a Virtual Investiture Ceremony on July 18, 2020. It was a solemn occasion where the young students were all prepared to don the mantle of premiership. The ceremony was flagged off with an inspiring speech given by the school Principal cum Director Ms. Manju Rana.

- **August 15, 2020:** The 74th Independence Day was celebrated virtually with lots of patriotic feeling and enthusiasm by students of primary classes. The program included a song, dance, speech glorifying India, and a poem laying stress on 'Aatmanirbhar Bharat'. This was followed by an address of Principal cum Director Ms Manju Rana reiterating that India's freedom came at a cost and no one should forget the sacrifices made by our great freedom fighters. She recited a beautiful poem with a message to take pride in being an Indian and fulfilling one's duty with responsibility.
- **July 29, 2020:** On the occasion of International Tigers Day, children of Class Prep made beautiful posters on the topic "Save Tigers" conveying the message that we must pledge to save the tigers.
- **August 8, 2020:** Principal cum Director Ms Manju Rana was one of the key speakers in the "TEA TABLE TALK- Tear the taboo-an open conversation about Mental Health" organized by Born Again-Devyani Kapoor's school of personality development.
- **August 29, 2020:** Achievers' Felicitation Ceremony was conducted to celebrate the success of our students who have surpassed all limits of achievements in not only scholastic but also co-scholastic areas.
- **August 10, 2020:** SAJS, Vasundhara celebrated Library Week: Bond over Books Beyond the boundaries - Fantasy World and the following activities were organised as a part of the programme:



Founder's Day Commemoration

Marked by exuberance, zest and vitality, Seth Anandram Jaipuria School, Ghaziabad rejoiced in its 16th Founder's Day celebrations on a virtual platform on December 12, 2020. Mr. Devdutt Pattanaik the Indian mythologist, speaker, illustrator and author, graced the occasion as the Chief Guest of the day. The dignitaries present on the occasion were Shri Shishir Jaipuria, Chairman, Jaipuria group of institutions; Smt. Sunita Jaipuria, Vice Chairperson, Mr. Vinod Malhotra Advisor, Mr. Harish Sanduja, Director Schools, Ms. Manju Rana, Principal cum Director Seth Anandram Jaipuria School Vasundhara, Ghaziabad, Principals and Directors of all the Jaipuria schools and Institutes, and other members of the school's management committee.

The gala event that commenced on an auspicious note with the lighting of the ceremonial lamp reverberated with the theme of disseminating happiness in the world around. Invoking the blessings of Lord Vasudeva through a 'Stuti', the cultural programme set the dais for a rapturous rendezvous of talents ahead. 'Life is to be lived in each moment with a new ray of hope and optimism every time' - this message reverberated with the vivacious orchestra performance by the budding musicians of our school. The showstopper of the day was the musical ballet 'The Selfish Giant' based on an enchanting adaptation of Oscar Wilde's Fairy tale, culminating with the message of healing the Earth with the balm of love and glee.

Continuing with the saga of spreading cheerfulness, the audience was transported to a euphoric world through a tour of Virtual Exhibition- 'Pursuit of Happiness', with more than 100 pieces of paintings, exceptional clay work and exquisite pottery made by the young artists of the school.

The event witnessed the digital release of the 'Ignite'- The School Chronicle, filled with colours and thoughts, showcasing the students' zeal even in these unprecedented times. Around 22 meritorious students excelling in academics and co-curricular activities were awarded and 14 teachers completing 10 years of dedicated service were felicitated. School's alumna Karnika Gupta from the 2012-13 batch was felicitated by the school.

The National Awardee Principal cum Director, Ms. Manju Rana read the school's repertoire and exultantly talked about the milestones achieved by the school in the year gone by.

The Chief Guest Mr. Devdutt Pattanaik in his address applauded the invincible spirit of the students and the school in these extraordinary times.

The Chairman Shri Shishir Jaipuri appreciated the relentless efforts of the school in reaching out to the students with optimum use of technology for the uninterrupted flow of quality education in this pandemic. The event came to the end with the vote of thanks proposed by the Vice Principal Ms. V. Suprabha.



"What children need most are the essentials that grandparents provide in abundance. They give unconditional love, kindness, patience, humour, comfort, lessons in life."

Grand Parent's Day 2020

A grandparent is an amalgamation of a parent, a teacher, and also the best friend. Children and their grandparents have a very strong emotional bond and love when they share their experiences together. Grandparents Day was dedicated to the grandparents of the tiny tots of nursery. The grandparents were special guests invited to witness the scintillating performances on a virtual platform, prepared and presented by their grandchildren on December 29 & 30, 2020.

The Chief Guest for day one was the benevolent Mr. Pankaj Kumar, Sr. Manager Help Age India. The Chief Guest on day two was the honourable Principal of Seth Anandram Jaipuria School, Kanpur - Ms. Shikha Banerjee, who graced the occasion with her presence and commended the tireless efforts made by the little Jaipurians.

The zealous tiny tots presented a vibrant and a mesmerising show in which they reciprocated the warmth and abundant love that they felt for their adoring grandparents. They performed various dance, songs and rhyme renditions. The excitement and enthusiasm could be felt in the air, because every child was bubbling with energy.

The illustrious Principal cum Director of the school, Ms. Manju Rana whole heartedly appreciated the efforts made by all the grandparents, teachers and the little grandchildren. It was also attended by the Headmistress Ms. Indu Kohli and pre-primary Coordinator Ms. Kabila Rawat along with over 500 hundred grandparents.



GLOBAL EXCHANGE PROGRAMMES



ITALY

Exchange programmes are organized for rendering cultural as well as educational learning for the students across the globe. Seth Anandram Jaipuria School, Vasundhara, Ghaziabad got the opportunity to host a three day virtual exchange programme involving the delegation of 18 students and a teacher, Mr Andrea from San Fillipo International Primary School, Umbria, Italy from June 3 to June 5, 2020, respectively. On Day 1, the key highlights were, welcoming guests, introductory videos of both the schools, self-introduction of the students from both Italy and India followed by a questionnaire round. This Indo-Italy Virtual Exchange Programme helped not only in uniting two school groups but also established friendship and fraternity between the two countries.



MACEDONIA

A two day Virtual Exchange Programme was organized with the students from Dimitar Miladinov School from North Macedonia, Skopje on 17 & 18 December, 2020. The Day 1, of the exchange programme was all about knowing each other. They introduced each other, shared thoughts about their hobbies and what they aspired to become. Another highlight of the day was the questionnaire round where students curiously asked questions related to each other's country to know about the landforms, climate, food, lifestyle of the country. The theme of Day 2 was understanding and knowing about the traditions and cultures of both the countries. The students from Dimitar Miladinov, North Macedonia presented a virtual representation of their respective songs, dances and music to show their culture and traditions vividly. The students from Seth Anandram Jaipuria School, Vasundhara, wore traditional attires (representing different states of India) as they spoke about their state, its location, language spoken, food, costume and the dance forms as well.



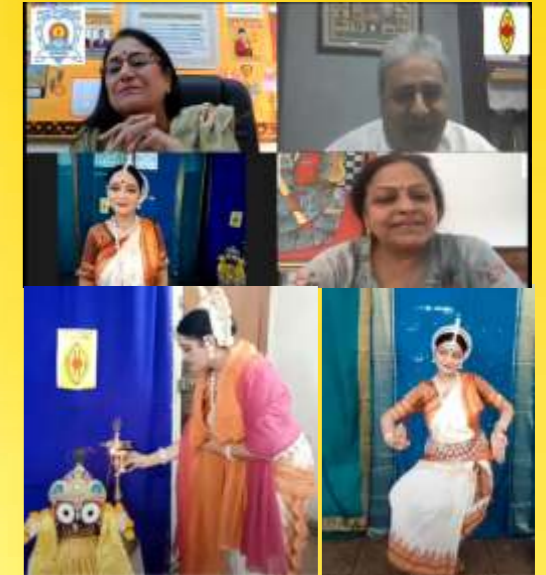
SOUTH KOREA

Virtual Exchange Program with the students from Sammoru Elementary School, South Korea on November 27, 2020. Ms Lee Jong-Mi, Principal of Sammoru Elementary School, South Korea, put forth her valuable insights about these virtual exchange programmes and expressed her heartfelt gratitude for maintaining healthy partnership. The students from Sammoru Elementary School, Republic of Korea took over the lead and presented a virtual representation of their respective festivals vividly. They showcased festivals such as Bamboo Forest Festival, Butterfly Festival, Bull Fighting Festival, Bibimbap Festival, Kimchi Festival, Jeju Fire Festival, Jinhae Cherry Blossom Festival, Boryeong Mud Festival, Korean Thanksgiving Day-Chuseok, to name a few. On the other hand, the brilliant Jaipurians presented some of the main festivals of India that are celebrated in different parts of the country like Holi, Diwali, Dussehra, Durga Puja, Onam, Ganesh Chaturthi, respectively. Students from both the zones were amazed to see the presentations.



SAJS, VASUNDHARA & SPIC MACAY HOST

1ST VIRTUAL
Lec-Dem



Indian classical dance is a cultural enigma and carrying forward the Indian virasat, Seth Anandram Jaipuria School, Vasundhara in association with SPIC MACAY, Ghaziabad Chapter was a proud host to the first ever Virtual Lec-Dem by illustrious Sangeet Natak Akademi Awardee Kavita Dwebedi, an Odissi Danseuse on September 28, 2020.

A maestro and exponent of Odissi dance form, Kavita Dwibedi ji, enthralled and captivated around 500 spectators virtually in the Virasat Series 2020. A dancer of vision and versatility, Kavita ji said that the unprecedented times of Covid-19 cannot dampen the spirit of the Indian cultural heritage. Kavita ji, mesmerised the audience with her vibrant Abhinaya and highly individual dance style. With her graceful movements, supple footwork, subtle eye movements and a sinuous grace, Kavita ji's performances on Shiva Stuti and Radha Krishna Leela had a divine quality.

The programme commenced with the lighting of the divine lamp by the Chief Guest Kavita Dwebedi and the Principal cum Director, Mrs. Manju Rana. Guest of Honour, Vice Chairperson, Seth Anandram Education Society, Mrs. Sunita Jaipuria extended a hearty welcome to Kavita Dwebedi and congratulated the efforts of the school and SPIC MACAY in hosting the 1st Virtual performance and carrying forward the Indian legacy during trying times.

The event was also graced by the Virtual presence of Shri. Shishir Jaipuria, Chairman, Seth Anandram Education Society, Mr. Vinod Malhotra, Senior Advisor, Jaipuria Group of Institutions and Mr. Harish Sanduja, Director Schools, along with other eminent guests, teachers, Jaipurians and students from neighbouring schools.

The day concluded with the vote of thanks proposed by Mr. Vinod Malhotra who conveyed his appreciations to Kavita ji and lauded about the abhinaya and divineness of Odissi dance styles. He also said that gone are the days when the realms of learning were confined to books alone and students should retrace their roots while taking up a multitude of career options.



“A will finds a way.”

THE DIVERSE ROLES OF TEACHERS

IN CHANGED TIMES



When the severe effects of the pandemic came to the forefront, the pundits and other ‘education experts’ opined about the disastrous effect of loss of studies on students. However, the schools prepared to immediately shift to online learning and searched for viable online platforms to facilitate teaching-learning. A lot changed on the academic front because of the pandemic, yet the academicians have been able to get a firm grip on their act after the initial hiccups. The chalk and duster routine gave way to online classes, with teachers acing it like never before with their sheer grit and determination. They used flexible, adaptable teaching techniques to cater to students coming from different environments and with varied levels of technology access.

While achieving this, most of the teachers went through a drastic transformation and adopted new and innovative ways of disciplining the child, guiding the parents, and navigating through the narrow lanes of mentoring, all the while keeping their act also together. Their biggest challenge was to keep the students psychologically engaged and help them to manage the household disturbances, and education has been successful in keeping the sanity of people intact.

Over the past year, a teacher has donned many hats – that of a facilitator, a technical guru, an online invigilator, motivator and has acted as a firm pillar of support and guidance for the students in these unprecedented times. They spent days and weeks constructing new materials in new formats for online instruction. They formed support groups, shared materials, created innovative approaches. And they continue to spend vast amounts of time answering questions, working with students individually or in groups, and communicating with parents. The learning has become collaborative and cooperative, with focus on application-based understanding. Importance of critical thinking has been constantly reiterated and emphasized, which will prove to be beneficial for coming generations.

The year of the pandemic has not only brought forth and revealed the Great Education divide in the country, but it also paved way for new realizations. It dawned upon the teachers that online education is not merely transmission, but also maintaining an emotional connect with children during these classes. They’ve been recording their sessions, which has given them the chance to go back and introspect their teaching style and in turn, helped them to strategically improve upon their capabilities. The shift to remote and hybrid instruction has given them an opportunity to deepen their commitment to learner-centred approaches and build new strategies that will continue to be applied once all students are able to return to school buildings at full capacity.

The teachers have improved upon their teaching pedagogics to address the individual strengths and weaknesses and personal interests of students by making a repository of task sheets, lesson plans, and hands-on activities which can be done individually by the child. Teaching is a profession where we like to control things, and there’s been a lot of letting go of control, which is building stronger, more-independent students. Personalized learning has become the centrepiece of instruction. Millions of students are continuing to learn, to kindle their fires, because teachers are persevering. Now as the schools prepare to re-open, it’s the teachers’ onus to keep the flow going. We acknowledge and celebrate doctors, nurses, and other first responders who have worked so hard and accomplished so much during this pandemic. Teachers are education’s first responders.

As they say - *“A teacher affects eternity; she can never tell where her influence stops.”*

Ms. Manju Rana
Principal cum Director
Seth Anandram Jaipuria School,
Vasundhara

Education and Technology

Educators have found digital citizenship to be a very important part of their teaching process, since the last decade- but in the past two years, it has evolved very rapidly- especially in the past year as brick-and-mortar education has got a quantum leap to online learning. The coronavirus has changed and continues to change lives on a daily basis. The future is rewritten by the pandemic.

How to transmute lessons planned for an in-person classroom to online was the biggest challenge that educators saw globally in the year 2020. In less than a week and, in some cases, less than a day, several teachers have had to make the move. Professional development courses have become particularly essential for the need to learn new skills quickly (and retain social distance). Within their schools, many educators have formed professional learning groups.

The physical infrastructure needs to be in place to make things happen in the current context. The Covid crisis made it incredibly necessary to shrink the digital divide. The internet is now like a post office that needs to be put in every nook and cranny of the country.

The ability to teach with technology is extremely strong. Today, lecture, discussion, and replication of things one would do in a classroom are all feasible in a virtual classroom. Distance in this medium has shrunk. In the past, teachers had one way of doing things. There is an extra range of things to do now, and it has been remarkably fascinating.

Two key groups can be classified into various types of activities in education: activities that use technology and activities that do not. Professionals such as teachers, physicians, and lawyers have relied mainly on low-technology instruments and techniques such as reading, writing, speeches, manipulative visual aids, games, etc.

In the teaching and learning process, these resources are helpful and it is important to use them to make teaching engaging and efficient.

Now technology is everywhere. Many K-12 schools now utilize online educational social networks to inter-connect students, teachers, and parents together to communicate or report about academic progress, events, or activities. Various key applications for the use of technology in education are- interact, scan, collaborate, construct, evaluate and develop. Collaborative Learning Technologies have different categories such as social bookmarking blogs, Wikis, and social networking systems, which educators use nowadays. Synchronous and asynchronous activities are combined for instructional intervention as blended learning.

Remote learning to bridge the social-economic divide uses social-emotional learning. SEL requires the skills needed to control feelings, set goals and sustain healthy relationships that are important for learning, but also a high order for learners facing a torrent of COVID-related problems such as loss of family jobs, stressed parents, and friends or relatives' illness or death.

The combinations of technology, content, and activities used in academic pursuits by educators have devised a new model in the field of education. This model links teachers to their students and to professional content, resources, and systems to help them improve their instruction and personalize learning.



Himani Mehta
English Faculty
Seth Anandram Jaipuria School,
Vasundhara

Dynamic role of teachers

Change is the only constant thing. The world has been witnessing progressive changes and with it have changed the varied roles that one plays. Long gone are the days when the word ‘teacher’ would prompt one to visualize a crisp saree clad lady with a neat bun and a well-defined smile with an air of firmness and a no non sense kind of attitude. However, one must realize that one thing has surely not changed in the stride. It’s the tremendous responsibility that a teacher bears regarding individual goal achievement and nation building.

With the advent of technology and an ocean of knowledge being just a click away, teachers have come to be regarded as facilitators. However, their role has evolved further in the current pandemic digital era. The responsibility is so magnanimous that it is impossible to define it. Teachers are role models and a big responsibility that has fallen on them is promoting overall growth in all facets of life including social, emotional, and psychological besides academic. Special focus is now laid on the special intelligence that the learner possesses and thus intensive teaching goals have gained profound emphasis.

The pandemic has displayed how uncertainty traverses humanity and how frail the social structure is in unprecedented situations. Education depends on Thinking Skills, Interpersonal Skills, Technological Skills as well as Life Skills. These days special emphasis is laid on career and life skills. One aspect of education that has not changed even today is its spirit. Education mainly provides an individual with the capacity to judge between the wrong and the right. One may be endowed with the best possible schooling, professional qualification but want of a passionate educator might not help him contribute to the society in a positive manner.

The role of the educator has thus increased manifold and become dynamic. The educator’s role needs to keep enhancing to cater to the requirements of the changing times.

Reena Chaudhary
English Faculty
Seth Anandram Jaipuria School,
Vasundhara



In a survey conducted by a University in USA to assess the impact of the recent outbreak of the Covid 19 on students, multiple stressors were identified that contributed to the increased levels of stress, anxiety, and depressive thoughts among students. This vulnerable segment of the society which is immature and very sensitive, is witness to uncertain times and poor health of the people around them. Consequently, the students have experienced difficulty in concentrating, disruptions to sleep patterns, decreased social interactions and increased concerns about academic performance. But thankfully, teachers took the reins of the education system rescuing the human race from entering the abyss.

The year 2020 redefined life in unexpected ways. Transforming the classrooms in an interesting manner. Teachers, since ages, have partaken various avatars, more so during this pandemic - a psychologist, a friend, an emergency child care provider, a reformer, a data analyst, a content writer, a spiritual guru and, last but not the least a humble teacher. Yes, technology is a boon but the right deployment and employment of technology to bring the desired outcome and change, is an art. It is the brain behind the curated and customized classes which must be admired and commended. The guru became the shishya of webinars to learn about cutting edge technology such as augmented reality, virtual reality and online labs to render his lessons immersive and experiential. Getting comfortable with technology, adjusting their teaching style to suit the changes, planning new ways to provide homework to students, maintaining decorum of an online class are some of the many

challenges a teacher currently faces. Not to mention, learning an entirely new skill and making sure to know the nitty gritty of it is a challenge in itself.

Teaching is a noble profession and teachers have commanded respect but it is also a profession which has been grossly underrated. The skill sets required to handle students, young and old, are unmeasurable. A good teacher does not discriminate and accepts the student with all his unique potentials. He helps his students to imbibe soft skills such as emotional intelligence, empathy, honesty, gratitude and confidence in a student. Gifts of patience, kindness, and understanding are indispensable to a teacher. Great teachers believe in their students and they believe in the intrinsic good of their students. They devote countless hours to bring about self-reliance, while allowing them to express themselves, with or without the use of technology.

Space was bridged and physical boundaries were successfully transcended to establish the most vital connect, which many of us seldom forget. Teachers have irrefutably emerged as the frontline warriors who work incessantly to keep the light of knowledge illuminated.

Ms. Priya Mohan
English Faculty
Seth Anandram Jaipuria School,
Vasundhara

EVENTS

COMFEST'20	44
CSR	45
To spread hope we became learners	46
The wind beneath my wings	46
Eunoia	47

ARTICLES

Catalysts Of Change	48
Shaping lives the teacher therapist	49
Teacher, A Beacon of light	49
Seeing the World through the eyes of my Students	50



**Seth Anandram
Jaipuria School**
KANPUR





OUR CORPORATE SOCIAL RESPONSIBILITY...

Muhammad Ali rightly advocated, "Service to others is the rent you pay for your room here on earth." Believing and implementing the same, **Seth Anandram Jaipuria School, Kanpur**, encourages its students to become not only learned but also loyal to the society, not only capable but also compassionate, and most importantly, not only literally educated but also empathetically educated.

This level of social responsibility can only be achieved through stolid social actions. One of them is running a special afternoon school for students from a weak economic background. The students are taught by our faculty and provided with all the prerequisites like uniforms, refreshments and stationery free of cost. The exposure given to students is monumental in character-building and personal growth and regular attempts are made to enhance active participation and interpersonal communication. The school also provides education to RTE students who get a 100% fee waiver. In addition to this, we have adopted a local school, Mayo Road Prathmik Vidyalaya. Our faculty and students often visit it to provide educational, technical and developmental support. This is carried out with the foremost purpose of sharing what we have with those who do not, because, every individual is entitled to progress and it is the responsibility of all fragments of the society to aid and augment it unconditionally. The senior students run an ambitious campaign called Serve-Ed. This zealous venture provides educational services to the underprivileged community and raises awareness among children. We wish to indoctrinate in our students a deep cognitive empathy and in alignment with this goal, the wards of the Pulwama attack martyrs and defense personnel have been given free ship.

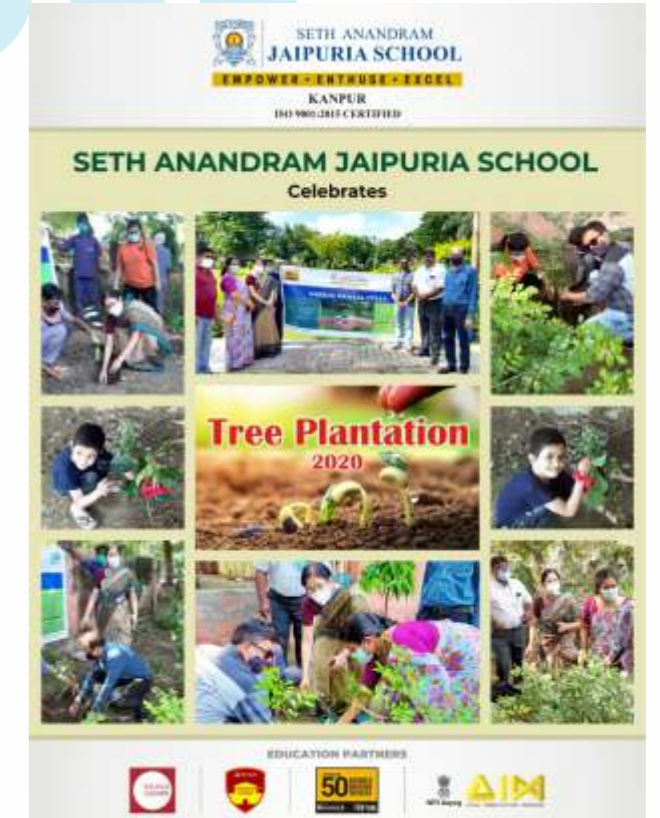
This, more than being a financial aid, is a symbolic gesture - a gesture of respect and gratitude towards the brave hearts who loved their country selflessly. It is imperative that the same selflessness is imbibed and showcased in our actions.

The words of the celebrated poet, Henry Cuyler Bunner stand true & ringing in our ears-

**"He who plants a tree,
he plants in sap and leaf and wood,
In love of home and loyalty
And far-cast thought of civic good.
His blessings on the neighbourhood,
who in the hollow of his hand,
Holds all the growth of our land"**

In adherence to the aforementioned words, we believe that the future is only possible if ecological wellness is preserved. To protect and celebrate nature, Tree Plantation is undertaken at frequent intervals.

Wendell Phillips once said, "The heritage of the past is the seed that brings forth the harvest of the future." In order to teach students, the vitality of appreciating, conserving and maintaining



heritage, an enthusiastic initiative has been taken. It aims at beautifying and endowing with life again, the abandoned parks of the city. Thus, the school is committed to its consistent objectives where social integration is the holy grail, where achievement is measured not by the number of accolades won but also by the fulfilment of our collective duty, where not only knowledge but also responsibilities are shared, bequeathed and cherished.



Anmay Khemka
Class - XI



The Die Hard Jaipurian Spirit

COMFEST'20

Comfest, a name synonymous to Seth Anandram Jaipuria's Computer Club, for the past more than 15 years has been hosting the largest student organized techno-cultural fest in India. With its humble beginnings it has grown from strength to strength. The outbreak of Corona Virus saw a cancellation of many major school events across the country but for the Mighty Jaipurians this barrier became the motivation to succeed and their undaunted spirit of scaling new heights encouraged them to take on this as a challenge and VOILA' !!!

More than 30 years events spread over three days ranging from technical prowess to literary expertise; creativity to logical ability and finance to entrepreneurial mindset were designed by the students under the sagacious guidance of teachers, who rendered their unflinching support to make the event a success. The Chief Guest for the occasion, his Excellency the Governor of Rajasthan, Shri Kalraj Mishra appreciated the commendable efforts of the students. Mr. Saurabh Sharma the Vice President of Elsevier Research Solutions Sales, an alumnus boosted their efforts with his inspiring words. The Jaipuria Computer Club with ingenuous efforts created various events for contestants to showcase their skills, thus undoubtedly leaving a mark in the sands of time by organizing Comfest 2020 virtually and inspiring everyone to settle for perfection and nothing less.



For a few years now, the pages of our lives' books had been flipping smoothly and swiftly. Unexpectedly, last year, time stopped and our lives' tales became bleak and blank. Despite being members of the alpha generation, finding an antidote to this calamitous event was unachievable. Difficulties gripped all fields to their cores, but the educational sector's resolve remained undaunted. Acknowledging that survival is swayed by evolution, we, teachers have become learners.

The institutions were shut down indefinitely, but the education faculty's tenacity and dedication to impart knowledge leaped over every high hindrance. Books, boredom and benches defined classrooms a few months back, but the never-ending grasping capacities of the educators shaped this word with advancements and alterations. Nobody expected our homes to become classrooms and electronic gadgets to become our notebooks and books, but almost a year later, here we are-imparting knowledge from an established, online system. Making the impossible happen, we, who taught children on blackboards with white chalk pieces, have learnt technical softwares for the convenience of our students.

From administering a full day of virtual schooling to taking 'how-to' computer lessons ourselves; From devising assignments dexterously to self-analysing our non-theoretical calibre during every class; from imparting textual knowledge to swotting hi-tech content- we have instituted a foundation of progress in the field of e-learning. Proving that learning has no age, all mentors have done everything in capacity to erase the virtual-air between the former and students. Cultivating bright, young minds while handling the day to day household chores, we have aced our duty in coping with this global adversity and justified.....



To spread hope *We became learners*



*When the going gets tough,
The tough get going*

'I owe it to them'.....

The wind beneath my wings



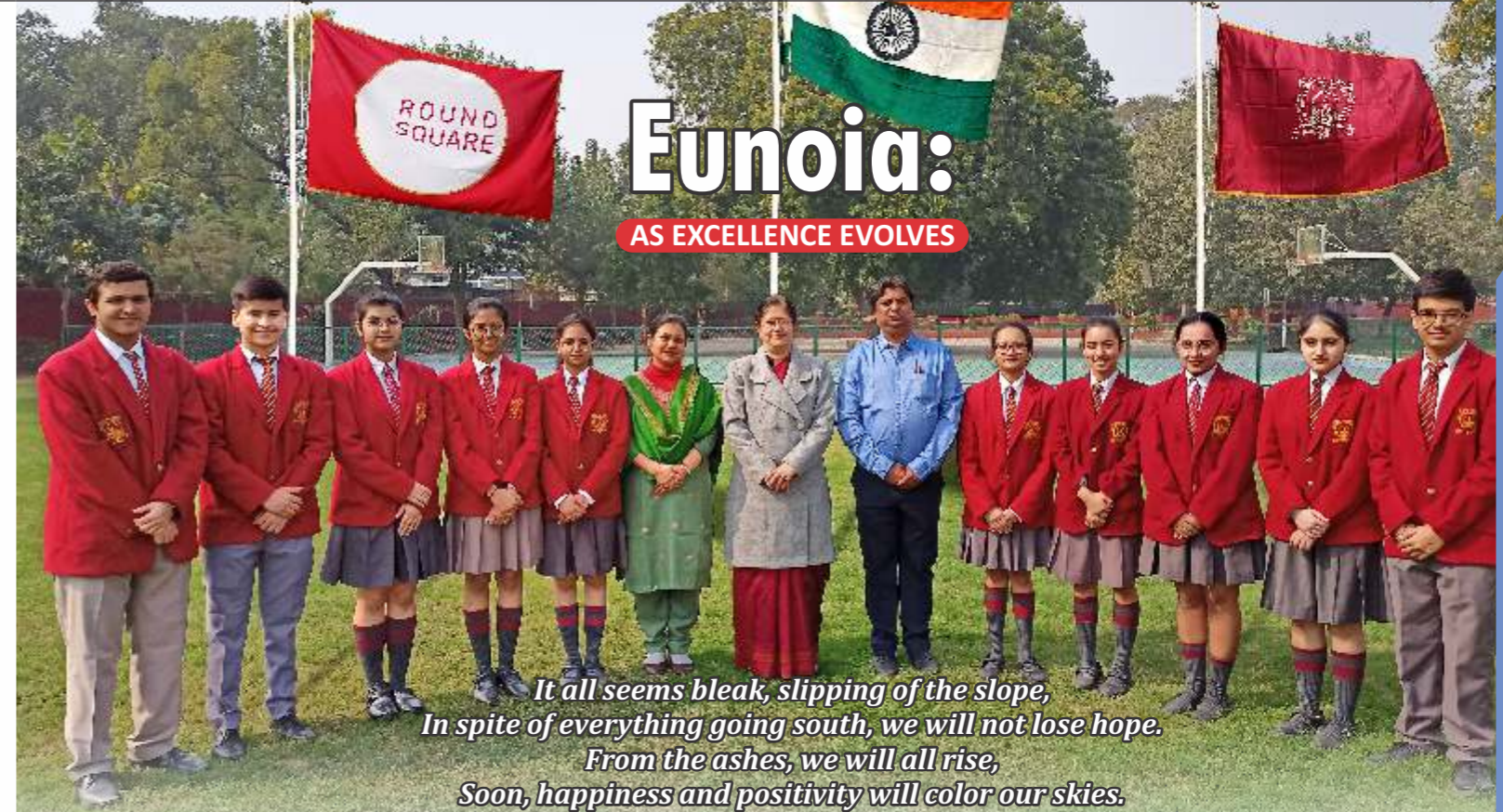
Over the years, Jaipuria gave me several opportunities to hone my skills and develop my interests. Through four years of Comfest, the school's annual techno-cultural event, I gained access to a network of remarkable individuals and developed a deep interest in technology. This interest gradually led me to work on several projects in Machine Learning and AI.

Whenever I stand at the podium, hours of debating lessons flash before my eyes, giving me the confidence to express. Organizing events as the Head Boy of Batch 2020-21 and heading the MUN Club were invaluable opportunities. Debate and MUN shaped my perspectives, enabling me to author a research paper discussing vigilantism in India.

These experiences empowered me to lead numerous endeavours like my start up **Nutshelled**. Through Nutshelled, I helped provide creative and technological business solutions to more than 25 clients across 8 cities.

I'd probably never forget the encouragement that the school provided for my community service organization OneBookOneSmile, a social initiative which eventually expanded to 1000+ underprivileged children in four cities.

As I near the end of this 12-year-experience, I'm overwhelmed with emotions and gratitude for my teachers. The exposure that the school gave me played an instrumental role in expanding my intellectual boundaries and making me capable of learning, empathizing, and impacting.....*They have been the Wind beneath my Wings.*



*It all seems bleak, slipping of the slope,
In spite of everything going south, we will not lose hope.
From the ashes, we will all rise,
Soon, happiness and positivity will color our skies.*

As we live in this world of the unknown, the world of uncertainty, finding answers to questions pertaining to the foreseeable future is not facile. A blanket of grey clouds had concealed us from positivity, progress and persistence. This unexpected misfortune had made each and every one of us question whether tomorrow exists or not. When this new voyage began, reaching the destination seemed impossible, but today, almost a year has passed and the human race has stood unwavered.

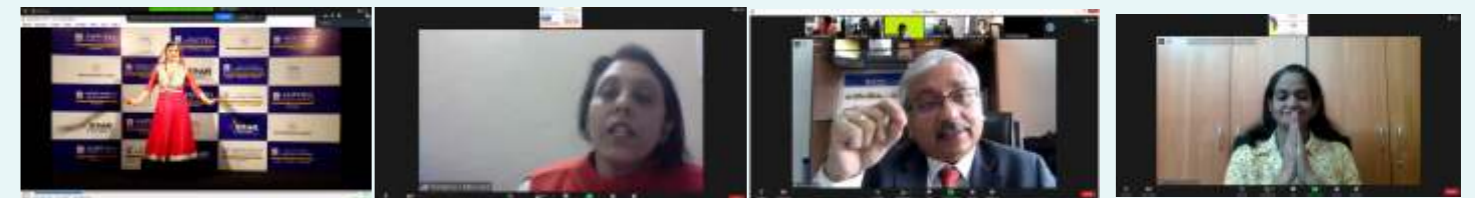
This year agitated the basis of trust and credence in mankind, but the one thing that sustained sanity was hope and unity. Hope of a better time given to the students by their forever positive Gurus and Unity of the teacher and the taught through online classes.

Our tech gurus made the future look brighter surrounded with ambitions for a better, safer and happier tomorrow. It is true that adversity knocks at our doors, but only to open a jollier and

more prosperous door. With this year of learning, came the idea of positivity and optimism. Furthermore, the objective of pondering and spreading this ideal of fortitude birthed 'Eunoia.'

Eunoia is the beauty of belief. It is the asset and well-being of mind; it is the affinity of reliance between two groups. Realizing that to thrive in the upcoming years, possession of Eunoia is exceptionally fundamental, the Jaipurians planned on leading this battalion of hope.

In the very first edition of 'Eunoia: As Excellence Evolves', we saw the amalgamation of futuristic visions and pioneering ideas. We witnessed the power of desire and the valour of zeal. We watched aspirations and positive proclivity. In diversity, we observed the identical thirst of remaining undaunted. This year, we experienced the evolution of excellence, but it was merely the start. This flame is sure to rise higher, engulfing negativity and regression. This flame is sure to remain ignited, lighting up the annals of dark times. This is **Eunoia- a flame of excellence, enlightenment and euphoria.**



Anika Chib
Class - X



CATALYSTS OF CHANGE MOVERS & SHAKERS

Chanakya once said, "A teacher is never ordinary. Both Creators and Destroyers play in his lap." The role of a teacher has phenomenally undergone a sea change, a complete metamorphosis, in the last couple of decades. A teacher's role is more of a facilitator than a mere content provider. In fact, these unprecedented times have made the role of a teacher far more crucial. Due to Covid 19, overnight changes in the pedagogy left the teachers befuddled but undeterred. Undaunted, they braced themselves, ready to grapple with the uncertainties of the changing world and at the same time, anxious about the fact that their students should not get bogged down by the ravages of the pandemic that had hit the world.

Times were tough, no doubt...! But, as it is said, "When the going gets tough, the tough get going" so, the teachers across the world persevered and took on the dual responsibility of not only proving their mettle as learners but also acting as a catalyst to ensure that they brought out the best in their students and not let them get drowned in this seemingly abysmal gloom of Covid -19. These precarious times have brought out the **humanitarian aspect in teachers more than ever before.**

In the current scenario, we consider it our prime objective to be there for our students at all times possible and **compensate for the physical constraints** owing to the virus. Our encouraging words, pep talk, empathetic attitude along with a patient ear, enables our students to sail through these trying times smoothly.

This pandemic has offered the teachers **an opportunity** to prove it to the world that teachers may not be the front line warriors, but warriors indeed they are, who through their grit and tenacity have faced technical, emotional, social challenges and **emerged victorious.** Hence, I am proud of my teaching community and the relentless efforts made by us towards a better tomorrow.

Rinku Pandey
English Faculty
Seth Anandram Jaipuria School,
Kanpur

To describe 2020 as yet another year would be a great injustice. Almost a hundred years after the Spanish Flu an unholy encounter between a bat and what is speculated to be a pangolin, pushed the human race to the brink of chaos in 2020.

For this reason, 2020 will remain a fresh wound in human memory for as long as we remain to be the sum total of flesh and blood. Ironically the 20th year of the third millennium will forever be remembered as the Revolution in Education brought about by a deadly contagion -- the novel corona virus.

During the universal lockdown tenure the students were under compelled isolation. They were forced to stay at home which made them miss the campus life. Taking inspiration from Bhagwad Gita - the King of Education, which is the essence of all doctrines and philosophies, we realized that during these challenging times we have to introduce our learners to their inner personality. We had to fill the vacuum created by the absence of their friends by giving a direct perception of the self by realization.

It became the responsibility of the schools to guide the students and prepare them for new norms and complexities. The teachers took up the challenge to provide personal, psychological, academic and professional counseling to the students and nurture personal qualities such as strength of mind, courage, self reliance, flexibility, adaptability, and resilience in students so that they understood the complexities, dealt with them, coped with them and responded to them in a healthy way. As a result the students could talk to teachers about various experiences that made them uncomfortable. They could openly share problems that they could not share with their parents in the absence of their peers. The teachers, very gloriously took up the role of a Counselling Guru-shaping lives of their learners in the New Normal.

Shaping lives the teacher therapist



Divya Roy
PGT English
Seth Anandram Jaipuria School,
Kanpur

Teacher, A Beacon of light

A teacher is one who bears the light to a BETTER WORLD

The New Education Policy has seen a paradigm shift in the way of imparting knowledge to the next generation. It stresses on giving learners freedom to explore and experiment, thereby changing the role of a teacher from the 'chalk and talk' to that of a facilitator. Traditionally known to be the fountain of wisdom, teachers expected the students to absorb all that was imparted. The new role demands them to be guides, educational curator and engagers. They say change is not easily accepted and meets with a lot of retaliation. For teachers it came in the form of Pandemic which took them on an educational adventure of their own, far from their imagination. It seems like Gulliver, who travelled to the land of Lilliput and felt tied down with his own inhibitions.

But teachers' have come out victorious as brokers of knowledge they were quick to take on the new challenges in these supersonic times. Learning to work towards experiential lessons and encouraged creative inquisitiveness in order to have happy academic achievers and at the same time teach them to be empathetic human beings even in these tough times.

Teaching is a profession that creates other professions and therefore, who would be better to lead forward the Indian slogan of Atam nirbhar Bharat than the teachers themselves? They through their resilience have proven that change is the only constant. As torchbearers they guide the new century learner on their onward journey to be contributors and workforce of tomorrow. The transition of India from outdated to update is vital, therefore the role of teachers, becomes all the more important, which needs to be taken up with all its seriousness and a sense of gravity.

Dr. Nandita Shukla
English Faculty
Seth Anandram Jaipuria School,
Kanpur

“Teaching is a noble profession that shapes the character, calibre and future of an individual. If people remember me as a good teacher, that will be the biggest honour to me.”

-Dr. APJ Abdul Kalam

Seeing the World through the eyes of my Students.... the Counsellor in me



Counselling is a learning-oriented process which usually occurs in an interactive relationship where the counsellor expresses care and concern towards the person with a problem. The counsellor's role is that of a guide who helps facilitate that person's personal growth and positive change through self-understanding.

Teachers need a variety of skills, education and training to become proficient in their careers. They need excellent communication skills so they can explain the content in the curriculum in diverse ways to students with different learning abilities. They also need superior interpersonal skills, such as patience and the ability to remain calm in stressful situations. Collaborative skills enable them to work productively with their colleagues. Creativity and presentation skills are important when planning lessons to motivate students and hold their interest. As schools become more technologically advanced, teachers also need basic technological & literary skills for audio-visual presentations.

Build rapport: this is the first step a teacher-counsellor should take. Make the student feel comfortable.

- **Freedom of expression:** when the student starts talking about the challenges faced, allow them to vent.
- **Be non-judgmental:** a teacher should be empathetic and compassionate towards the student.
- **Consistent in emotions:** as a teacher, the person should be consistent in their thoughts and emotions.

Teachers need to be lifelong learners and take advantage of the many professional development opportunities that are available for them to expand their repertoire of teaching strategies. Throughout their careers, excellent teachers constantly adjust and adapt their approach as they reflect on their past experiences and improve upon them.

Soft skills, such as being able to work well with others, leadership, work ethics, manners and social interaction, are vital for success in the marketplace, and career guidance teachers often hold classes that teach students those skills.

Nalini Paul
HOD
Seth Anandram Jaipuria School,
Kanpur

EVENTS

Founder's Day	52
Fitness Week	53
Ganesh Chaturthi Celebrations	53
Hindi Saptah	53
Inspire Award - 'MANAK'	54
World Taekwondo	54
Take Time	55
Virtual Dandiya Night	56
Virtual Film Festival	56

ARTICLES

We, The Teacher	57
My Online Journey	58
बदलते हुए समय में शिक्षकों की भूमिका	59
Dedicated to all the Lovely teacher	59
The teacher : an awakener	60



Seth Anandram Jaipuria School

SHAHJEEB PATH, LUCKNOW



India is home to one of the oldest cultures in the world. Every aspect of Indian culture is distinctive and has layers of folklore attached to it. The Seth Anandram Jaipuria School, Lucknow celebrated its 5th Founder's Day on January 28, 2020, and this year the theme chosen was Dharohar, as we strongly believe, that the children should be aware of India's rich heritage and must work towards preserving it.



The **Chief Guest** of the function was **Mr. Simerjeet Singh**, a well-known international motivational speaker, youth life coach, and corporate trainer. The evening was filled with cultural programmes and Indian folktales that continue to teach life skills and values to the young and old alike. The students displayed the message of compassion, care, love, unity, determination, and perseverance through their exemplary performances.



The children of the primary wing enacted a story from the Panchatantra, a collection of all-time favorite tales that each one of us have grown up with since childhood and the students of the middle wing took up a story of 'Chatur Birbal'. The 'Paani Anthem' a popular composition of the legendary musician A R Rehman, was soulfully sung by the choir group sending out the message of sustainability and that Every Drop Counts.

The showstopper of the evening was the program 'Geeta Saar' that revolved around the teachings given by Lord Krishna to Arjuna in Mahabharata. These teachings were not just relevant in Indian History but aid to deal with everyday problems effortlessly even today.

The virtual celebrations of the 5th Founder's Day were no less in comparison to the physical one and the enthralling performances of the children were appreciated by one and all.



Fitness Week

Fitness Week was organized from December 14 to 19, 2020. On the first day, free hand exercises, jumping jacks, skipping, twist jump, squat, lunges each side and stretching exercises were organized for classes III to XI. This was followed by a Sports Quiz, an Essay writing on the topic-Fitness Beats Pandemic, Yoga, An Open Mike session, speeches on the topic- Strengthening of the Mind, and a session on Diet and Nutrition during the Pandemic on the subsequent days,

The week long activities of the 'Fitness Week' culminated on the December 19, 2020 with various recreational games being conducted across classes by the sports teachers.

Ganesh Chaturthi Celebrations

Lord Ganesha epitomises wisdom, knowledge and learning. On September 15, Ganesh Chaturthi was celebrated virtually in the Pre-Primary wing of Seth Anandram Jaipuria School, Lucknow. The day started with Ganesh Vandana. The children performed a prayer dance on the song 'Sukhakarta dukharta'. They were also taught how to make Lord Ganesha with the help of dough. This activity was conducted by one of the parents Ms Pooja Soni. She made a wonderful image of Lord Ganesha with dough and explained the whole process to the children. The Ganesha idol was then decorated with bindi, water colour, pearls and rakhi. Next a story on courage was narrated by Saanvi's Grandmother, Ms Nishi Singh. A festival is incomplete without sweets and delicacies, so finally the kids were taught how to make Modak by our guest speaker Ms Supriya Pandey and Anita Jaiswal. They taught the parents and children how to make modaks using Oreo biscuit, fresh cream and coconut powder.



Hindi Saptah

Being one of the most diverse nations in the world, India is a country where several traditions, customs, religions and languages flourish. Amongst them, Hindi was declared as the official language in 1965 and since then it is the most widely spoken. Hindi Saptah was celebrated virtually in the school between September 9 to 12, 2021. The three-day event witnessed some interesting activities for the students of grade 1 to 11. The children of grade 4 made creative paper puppets and narrated stories through them. The students of grade VI depicted the lessons of their book through Minecraft. The students across classes also learnt some Hindi proverbs and idioms, designed a Hindi newspaper, and participated in Hindi recitation. Dr. Tomoko Kikuchi, the Chief Guest at the closing ceremony said that if the Indians want Hindi to flourish in the International domain, they must take pride in their language and with the help of technology work towards popularizing it.

Inspire Award - 'MANAK'

Winner



Ajitesh Singh

Children are naturally creative, we just need to give them freedom, material, and space to let their creativity blossom to its full potential.

A similar pursuit led **Ajitesh Singh** of Class VI B to win the Inspire Award- 'Manak'. This award, **INSPIRE** (Innovation in Science Pursuit for Inspired Research) scheme is one of the flagship programs of the **Department of Science & Technology (DST), Government of India**. The **INSPIRE Awards – MANAK** (Million Minds Augmenting National Aspirations and Knowledge), being executed by DST with **National Innovation Foundation – India (NIF)**, an autonomous body of DST, aims to motivate students in the age group of 10-15 years and studying in classes 6 to 10.

Ajitesh was selected for his idea of designing a pen with a sanitizer at its other end which has become an essential requirement during these pandemic times especially for students and office going people. Instead of carrying a hand sanitizer separately to school. Every child can carry a sanitizer pen and use it immediately after regular intervals to avoid infections.

Ajitesh's idea was chosen amongst the best 1000 ideas/innovations which will be showcased at the National Level Exhibition & Project Competition (NLEPC) and then the top 60 innovations will be shortlisted for national awards and future direction.



Itisha Singh, a student of class X of **Seth Anandram Jaipuria School Lucknow** brought laurels to India as she was selected to participate in **WORLD TAEKWONDO PARTNERSHIP PROGRAM** (level-2 Intermediate). Unlike every year, the program was conducted via online meeting instead of a physical one in **Muju South Korea**. In this program she learnt from Korean professors about Korean Language and Korean Culture, Poomsae, Fighting Techniques, Physical Training in Taekwondo and Taekwondo Gymnastics.

Globally 300 students applied for this World Taekwondo Partnership and **ITISHA SINGH** is amongst the few students selected from India. This global sport Taekwondo program is designed for competent and promising Taekwondo players in developing countries world-wide, as well as Taekwondo administrators who are interested in promoting and improving Taekwondo in their countries.

WORLD TAEKWONDO PARTNERSHIP PROGRAM



"A leader is one who knows the way, goes the way, and shows the way." – John Maxwell



The Asian Education Awards are meant to accelerate the growth of the Education Sector in the Asian region and it gives us immense pleasure to announce that recently our Principal **Ms. Poonam Kochitty** was conferred the **Outstanding Leadership-Principal of the Year Award 2020** by the organization. More than 200 educationists across the globe were a part of this conference.



Being the Founder Principal of **Seth Anandram Jaipuria School, Lucknow** the school has flourished under her guidance since its inception in 2016 and is currently the only Microsoft Showcase School in the city.

Take time

*Take time to tickle,
to kiss and to hug,
take time to giggle
To talk and to love.*

*Perhaps there's a lot that
needs to be done today,
But take just a minute
to stop and to play.*

*They need you right now and
soon they'll be grown.*

*Soak up the memories while
they are still at home.*

*Take time to show them
they're worth the time spent.*

*The amount of time shared
should never be a regret.*

Story telling session by the Principal Ms. Poonam Kochitty. This interactive session with the parents began with music where all the parents, teachers, and the students danced to the tunes played by our western music teacher, Mr. Anubhav Singh. Our Principal, Mrs. Poonam Kochitty began with a beautiful poem - 'TAKE TIME'. This poem was an eyeopener for the kids as it had everything that parents must do with their children.

Few very important aspects of storytelling were shared by our Principal ma'am.

- Storytelling is a great skill to teach to kids.
- Reading and storytelling with your child promotes brain development and imagination, teaches your child about language and emotions, and strengthens your relationship. It instills a love of reading and stirs their imagination.
- Reading stories with children has benefits for grown-ups too. The special time spent reading together promotes bonding and helps to build your relationship.
- Try looking at picture books, singing rhymes and songs, or telling stories from your culture.

In the live storytelling session for the kids where ma'am read out three books. The books taken up were – 'Elephant', 'Just like me' and 'Jack and Anna want a puppy'. The parents were guided on how to read aloud books to Preschoolers and how they could relate certain facts along with the story and enrich the child's vocabulary too. The queries of parents were taken up at the end of the session by Principal ma'am.



Virtual Dandiya Night



For the first time **Seth Anandram Jaipuria School Lucknow** had organized the **Virtual Dandiya Night** during the festive season of **Navratri on October 23, 2020**. The event was attended by many students along with their parents who came dressed up in their best traditional attire. The event started with Maa Durga Shlok 'Yaa Devi Sarva Bhuteshu' sung by **Mrs. Preeti Mishra** (Music teacher). The anchor of the evening **Jhanvi Gupta** of Grade VIth introduced the special guest of the evening **Ms. Ankita Singh** (Traditional Bharatnatyam, Kathak dancer, and Choreographer), and the Judges for the contest **Ms. Jhanvi Chitransh** and **Mr. Riteek Srivastava**.

The energetic light-footed boys and girls swirled in graceful rhythmic Garbha and enthusiastically played dandiya happily. The awards for the best dancer and best costume were announced on the spot.

Best Dandiya and Garbha Dancer:-		
• First Prize:	Gargi Garg	(Grade 1)
• Second Prize:	Samriddhi Singh	(Grade 5)
• Third Prize:	Amayra Sharma	(Grade Nur)
Best costume:-		
• First Prize:	Shanaya Hope	(Grade KG)
• Second Prize:	Nirvi Khanna	(Grade 4)
• Third Prize:	Ayushi Sharma	(Grade 4)



We, The Teacher

*Paritraanaaya sadhuunaam
vinaashaayacha dushkritaam |
Dharma samsthaapanarthaaya
sambhavaami yuge yuge ||*

Chapter 4, Verse 8

Lord Krishna told Arjuna, "For the protection of the good, for the destruction of the evil and for the establishment of dharma, I am born from age to age."

This quote from Bhagavad Gita reminds us of the fact that all changes are reigned by the supreme power and we are witnesses in the course of transformation. Time and again, nature has proved that it is omnipotent as none of us know all the answers. Yet, we proclaim that we know it all. And whenever we have tried to become all-powerful, nature takes the responsibility to help us understand the law.

Heraclitus, the Greek philosopher said, "Change is the only constant in life." Change has always helped us to think and unravel the conundrum. Change facilitates and guides invention. The year 2020 began with an anomalous disease- COVID-19! The virus forced the world to shut down in order to save the existence of humanity. This brought about a colossal change in the way people thought, behaved and worked.

No field was left untouched. The education sector faced the challenge too. Initially, the teachers were apprehensive as we did not have the required knowledge or skills to adapt to this change. We feared the unknown task. Going online with our lessons and handling various apps, to make our classes engaging, was arduous. We wondered if we could ever adapt to this change.

History has showed us that how alteration effectively brought a revolution in the field of education from time immemorial. The Gurukul form taught about arts, theology and language. Medieval education was structured around classroom and was aided by texts of history, mathematics and language. This was followed by the British era which introduced English language, modern science, European language and history. Then came the modern schooling, which moved beyond traditional teaching techniques. Schools today employ hybrid models that use

technology to ensure that learners are ready to face an increasingly dynamic world. The inspiring legacy of Dronacharya, Vishwamitra, Guru Rabindranath Tagore, Dr. APJ Abdul Kalam, enabled us to understand that change is the only way to move forward.

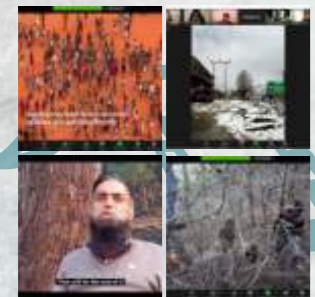
The mutable DNA of the virus taught us that it is imperative to keep changing if we want to survive! Therefore, the pandemic became the reason for the seeds of revolution, to be sown. We were destined to come out of our shells and reach out to our learners -no matter what. We accepted the change and believed that we could do it as we are the effective change agents. It was time again to amend and move on. So, we, the teachers, evolved. We became a facilitator, guide, counsellor, friend and a motivator for our learners. In our own capacity, we donned the hat of a leader and a life-long learner. Arming ourselves with the skills of creative thinking, adaptability, communication, technology, commitment and time management, we embarked on a journey to impart knowledge. The Jaipuria Group, held our hands in this expedition to reach the pinnacle.

It's aptly said, 'A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom.' The role of a teacher will keep evolving. It is like the water which has to flow to nourish and rejuvenate this earth. The spirit of 'ubuntu' will lead us to the zenith.

Shilpi Kumar
HOD, English
Seth Anandram Jaipuria School,
Lucknow

SETH ANANDRAM JAIPURIA SCHOOL, LUCKNOW

VIRTUAL FILM FESTIVAL



There has been a paradigm shift in the learning patterns of students precisely in the 21st century and technology has contributed immensely. At **Seth Anandram Jaipuria School, Lucknow** we focus on holistic education and believe that children need more than just a strong foundation in a core curriculum. Students today need to develop a compassionate understanding of the world around them and should be able to address global issues more creatively. Movies prove to be a great educational tool in this regard and do strike a chord down the line.

The school organized a first ever **virtual International Film Festival** in collaboration with, "**The Blooming Tales**" a start-up based in Bengaluru on December 12, 20. The students of grade V upwards got a chance to witness a total of nine short films based around Ecology, Sustainability, Wildlife Conservation, Leadership and Empathy.

The movie **Fayaaz** left the audience teary eyed as it was a heart touching story of an Eight-year-old boy **Fayaz** who lost his two Limbs at the age of 4 due to accidentally picking up a bomb that exploded when he threw it. The film shows the courage of **Fayaaz** and how he found hope at a Disability Centre in the Kashmir Valley.

The Principal **Ms. Poonam Kochitty** thanked the organizers and said that such movies throw light on the problems of the real world and asked the students to think of creative and sustainable solutions for a bright future.



My Online Journey

Ok, I am a teacher, yes one of those species on whom a thousand memes are being shared on social media, struggling with the laptop controls, always requesting the students to please switch on their cameras, so that I also get to know who is sitting behind that blank screen, the child, his mother or father, and judging me for my teaching skills. Although difficult but it has been an adventurous journey like venturing into a deep forest with no clue which direction to go in. Initially, we all thought it's just going to last for a month or so but guess what, we've swam through an entire session, and now it doesn't seem complicated at all. We are seasoned to deal with any googly one throws at us.

I remember last year our Principal ma'am asked us to create some educational videos which would be shared with underprivileged children who cannot afford to come to school, and I was quite apprehensive about it, as I have always been very hesitant and slightly less confident when it comes to presenting myself on screen, so I just waived off the idea and thought to myself its better to just be in the classroom amidst children and deliver my lectures. But suddenly this challenge was thrown to us and being on screen was not a choice but a necessity in these pandemic times, and trust me I am more than grateful to this medium as it gave me an opportunity to explore the enormous possibilities in education which we were missing out on. It instilled a confidence in my own self and not to miss out kept me occupied throughout the lockdown period. While people were struggling to keep their minds in place without stepping out of their house, no malls, no movies, no parties etc. my hands were always full as I was always thinking of new ways to make my class more and more informative and exciting for my kids. Starting the day, with beautiful online smiles and ending it with a satisfaction of cracking a new online tool and the excitement to try it out in the next class. Never thought, that a lot of scientific experiments could be done at home with all

the kitchen materials available and the amazement in those eyes made my efforts worthwhile. It was a completely different experience, earlier we never bothered about the child's home environment.

My interaction with them was limited to the four walls of the school and mostly my classroom, but now I was in their houses, actually touching their lives, seeing their parents move around, their siblings troubling them or their grandparents interacting with me. The real challenge was bringing them back to focus on being interactive in the class and paying attention to what I am saying. The best part was not missing out on any event in the school, be it Razzmatazz, Hindi diwas, the Rajaram memorial debate, Special assemblies, Independence Day celebrations and presently the Annual Founder's day celebration, the list is endless. Online practices were not just limited to the school time, now we had the liberty to practice anytime, and the kids were always happy to be with us, even if it was their dinner time.

This lockdown phase has given me a lot of memories and a completely irreplaceable experience. It has taught all of us the 'never give up' attitude and given me a chance to expand my horizons to explore new ways to create novel experiences for my kids. Never ever had I experienced the joy of learning something new every day. With all my struggles, it was a journey worth savouring for life.

Warsha S
Seth Anandram Jaipuria School,
Lucknow



बदलते हुए समय में शिक्षकों की भूमिका

इस बदलते समय में शिक्षक एक वाटर फिल्टर की तरह है। यदि हम समाज को पानी की तरह समझ लें, तो शिक्षक इस पानी को साफ करने वाले वाटर फिल्टर की तरह है। समाज रूपी पानी कहीं साफ और कहीं दूषित रूप में हमें मिलता है। जिस तरह समय के साथ समाज का रूप, उसकी सोच बदलती है ठीक उसी प्रकार, हमारे शिक्षक अपने कार्य करने के ढंग को बदलते हुए समय के अनुसार और उन्नत करते जा रहे हैं।

समाज में आई किसी भी तरह की दूषित सोच अथवा व्यवहार को एक उन्नत ज्ञान और उत्तम तरीके से साफ किया जा सकता है। यह कार्य शिक्षक बड़े ही सुन्दर और सहज रूप में करता है। शिक्षक ने अपने गुणों में समय की मांग के अनुसार परिवर्तन किये और इन परिवर्तनों का समाज पर प्रभाव भी सफल रहा।

इस महामारी काल में शिक्षक ने बड़े ही प्रभावी ढंग से अपने आप में परिवर्तन कर, ज्ञान की शक्ति को विकास के मार्ग में एक पग और आगे बढ़ाते हुए, शिक्षा के क्षेत्र में एक और मिल का पत्थर रख दिया है, जो आने वाले समय को प्रेरित करता रहेगा की समय चाहे जो भी हो, परिस्थितियाँ जैसे भी हो, शिक्षक अपनी दृढ़च्छाशक्ति और ज्ञान से अनंत काल तक समय की हर धारा को पोषित करता रहेगा।

अनुराधा शंकर
हिंदी शिक्षिका, एंकर, लेखिका
Seth Anandram Jaipuria School,
Lucknow

Dedicated to all the

Lovely teacher

*Learning, juggling, and managing time,
2020 was a year full of unprecedented
swings and slides.*

*The traditional pot overflowed a little,
The path ahead was an uphill ride.*

*The modern teacher geared up,
And started the journey with Zoom,
Teams and Google Drive.*

*Between the distorted voices,
cracked connections and stressed eyes,*

*The mind was tirelessly working to plan the
lessons that will keep the students informed
and give them a new insight.*

*While the evenings went by preparing quizzz,
nearpod or working on MS Powerpoint.*

*It is difficult to say whether it was 'The Great
Educational Depression' or a 'Blessing in
Disguise'*

*Welcome to the new era, the 21st century
educator has finally arrived.*

Binish Usmani
Seth Anandram Jaipuria School,
Lucknow

The teacher : an awakener

“I am not a teacher but an awakener”. These words of Robert Frost perfectly suit the role of the teachers in the changed times.

Earlier, the role of a teacher was that of a sage. Now, it has turned into a facilitator. A century back the educator's role was confined to the four walls, blackboard, chalk and duster. Now teachers have better knowledge of technical things as well as they have devices such as projector and hard copies. Advanced technologies to deliver a lecture have immensely increased instead of chalk and school boards.

A teacher imparts knowledge to the students. With the changed times, teachers play a complex set of roles. With globalization, a teacher inspires, guides and increases employability skills with the digital tools. Teachers are facilitators of the students' learning and creators of a productive classroom environment.

At present, teachers enable students to maximize the potential of their formal and learning experiences and with the passage of time teachers affect eternity.

None can ever tell where their influence stops. The task of the modern educator is not to cut down jungles but to irrigate deserts. Now teachers are society's heroes. Now teachers elevate the young minds and give energy to the character. All present, teachers are life changers.

It is perfectly said
“Teachers can change lives with just the right mix of chalk and challenges.”

Ruchi Nigam
PRT
Seth Anandram Jaipuria School,
Lucknow



गुरुब्रह्मा गुरुविष्णु गुरुदेवो महेश्वरः
गुरु साक्षात् परब्रह्मा तस्मै श्रीगुरुवे नमः

I am a teacher, I believe. I make my students shine, and can transform a person's life from miserable to divine. Difficult times brought extended time on screen, But this is strange and unusual, we could not have foreseen.

I know I am working hard, all day and all the night. To make the learning flow, I am a soldier in this fight. I make the assignments, sometime waking until midnight. For my family it is burden, but in my heart, it feels right. It is right because I know, it is my duty and my mission. Like all corona warriors, I am also helping my nation. My work is not visible, to the society or to the world.

However, in this difficult situation, there is something I have learned. I have learned to embrace myself, and I feel especially proud.

I can impart education without standing in a crowd. I know, I am not alone and that is the strength of my soul. With all our efforts, we will come together as a whole. I salute to every teacher, who is working from the heart.

And we will keep working with our soul, until we again get a fresh start.

गुकारस्त्वन्धकारस्तु रुकार स्तेज उच्यते ।
अन्धकार निरोधत्वात् गुरुरित्यभिधीयते ।

‘गु’कार याने अंधकार, और ‘रु’कार याने तेज ।
जो अंधकार का (ज्ञान का प्रकाश देकर) निरोध करता है,
वही गुरु कहा जाता है ।

Jayant Sir
Seth Anandram Jaipuria School,
Lucknow





Events



COVID-19 vs. TEACHERS

A lot has been discussed on the impact COVID-19 has had on the economy, social classes, and the environment. But, as a teacher, I am more concerned about the impact it is having on the education system. It is well known that investment in the education system has a very high incubation period. As a result, the current impacts of the pandemic on the education system would also have a high incubation period, making them difficult to measure in the long-term.

Yet, e-learning has been heralded as a key tool to tide over students' concerns during the pandemic. Curriculum and content developers are rising to the occasion by creating innovative learning techniques that will keep children academically occupied during the lockdown.

Yet, the issue is that digital learning, which used to just be an added tool in a teacher's kit, has overnight become the only tool feasible for learning. The usage of technology to tide this period over has its own implications too, mainly that the e-learning infrastructure in India is simply not strong enough to ensure effective learning for all.

In the midst of this digital shift, teachers also face the additional pressure of converting all teaching material to digital formats, making worksheets, taking classes on platforms like Zoom and Google Classroom, checking whatsapp images of home works, and reporting all of this information to both parents and principals. This is all the more difficult for female teachers who need to do all of this, and still manage their households.

COZY REUNION



With sparkle in their eyes, rhythm in their walk and smiles on their faces, the soul of our school, yes the little ones of Little ONE- The Jaipuria Pre-School brought back life to the school building. With proper preventive measures like sanitization and wearing of masks by each individual present on the school premises, the campus filled with laughter of our children as they came in small groups for a reunion after a long time. It was indeed a heart melting moment for students and teachers alike. There were a few who had visited the school for the first time, they did walk in teary eyed but left with a smile and a sense of belonging.

They met old friends and made new friends. The children met their teachers without the screen barriers and it was overwhelming to be meeting each one of them. The theme for the reunion 'Emoji' suited the situation well as it brought out various emotions of children, parents and teachers too. There was turmoil of emotions from being happy to finally being at school to the excitement of meeting old friends and new to feelings anxious as to when the school would resume. The kids were given goody bags as a promise to meet soon and in return the children gave us their priceless friendship.

Role of Teachers in the changing times
CHALLENGE ACCEPTED



*Guru Brahma Guru Vishnu Guru Devo Maheshwara
Guru Sakshat Para Bhahma Tasmai Sri Guruve Namah*

It is said that the 'Guru'- Teacher holds the utmost place in one's life. The teacher is put even before God. But many a times even Gods have had to pass the test of times.

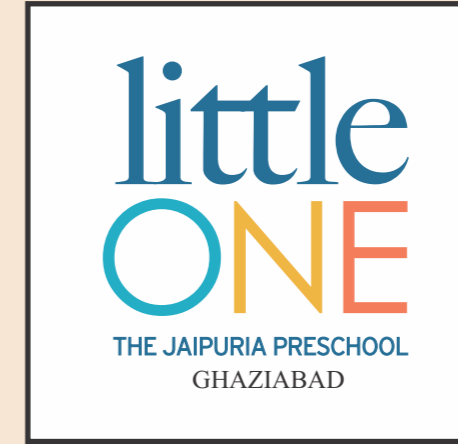
Amidst the chaos and uncertainty created by sudden outburst of COVID-19, the Teachers at **Little ONE- The Jaipuria Preschool** did not put a pause on the learning process. Kitchen tables, living rooms and bedrooms were converted into classrooms as students went back to learning without leaving their homes. One of the most important decisions was rolling out a suitable teaching tool in a quick and comprehensive way. The tool of choice was Zoom, commercial software designed for video conferences and webinars. The decision was well received by parents and students alike, as it encouraged personal interaction, wherein the children could connect with their teachers and friends virtually and create a bond amongst each other.

Virtual classes were the need of the hour as it made sailing smooth and would not put undue pressure to rush through the syllabus on the teachers, students and parents once the normal functioning of the school commenced.

One worry the teachers faced was that the students being left alone at home in front of the screens may certainly give up in the absence of a supportive school/campus environment. To combat this, we at Little ONE-The Jaipuria Preschool ramped up efforts to strengthen online teaching by incorporating many activities and competitions like, role plays, story telling, clay modelling, performing skits, dance and many more.

These difficult times have undoubtedly brought out the best in each of us and we decided to pick up from where we left. We began our journey to the untrodden paths of technology to up our strengths giving way to our inhibitions and expanding our limitations. Despite the limited resources at our dispose, we are committed to impart the best possible education to our students. The school building may be closed, but learning certainly continues.

Dvita Hemrajani
Little One, Kakadeo



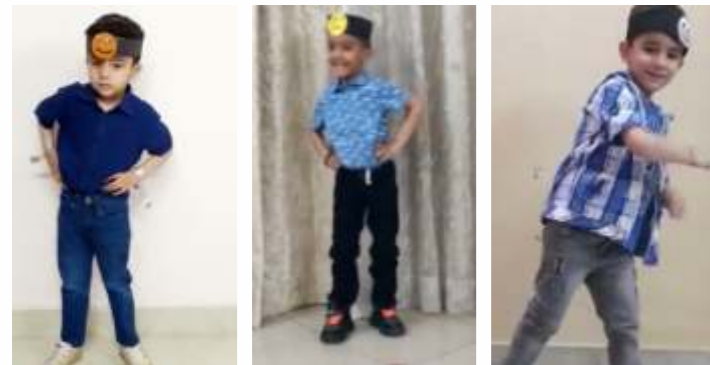
Events & Activities

Happy Feet: *Dance like nobody's watching.*

To dance means to move the body in a rhythmic fashion. Dance is a good source of fun and exercise for young children. It is also a creative outlet.

At Little One, we do have regular dance classes for our children to help them gain physical fitness, self-belief, self-confidence, and control over the body.

Not only does dance allow our little ones to display their energy, it's also a great way for them to express themselves. They participate enthusiastically and enjoy every moment of it. They are always eager to learn new steps and perform whenever they get a chance. Little ones are keen observers and quick learners. Their love for dance can be seen on their happy faces whenever there is a dance class.



Learning with experiments: *The wonder of colours*

To make learning fun and last forever, we provide our little ones opportunities through various activities so that they can evolve and shine bright. One such opportunity was that of the science experiments that the children conducted to expand their knowledge.

Experiments enable children to act out alternative scenarios and find different ways to express social or emotional difficulties. These activities are an integral part of the school program. We often use these experimental learning methods in the classroom where children learn practically through activities, like mixing of colours. During this activity, the children were shown a video depicting how mixing of two colours can make the third colour. Some simple gravity experiments were also shown to them. Our little ones really enjoyed doing these easy and fun activities.



Storytelling: *The Art of Telling A Tale*

Storytelling is about connecting to other people and helping people to see what you see. Students of kindergarten participated in a storytelling session, wherein they narrated stories with immense confidence, voice modulation and clarity of speech.

In these sessions, students develop their own storytelling talents, apply the techniques of storytelling, create storytelling guides, and perform a story for an audience.

We at 'Little One' try to be more creative with our little children. We try to use more colourful props. Short stories are narrated to them with proper voice modulation. After the story, there is a moral to be told to a child and a craft also related to the story. We also have a questions-answer round to create more curiosity in the child.



Yoga Day: *The Joy of Well-Being.*

We at 'Little One School' believe that as Indians, we should be proud of our rich cultural heritage. The International Yoga Day was a perfect occasion to celebrate the joy of well-being, calling for a seamless union of the mind, body and the soul.

Children observed yoga week at 'Little One'. We as teachers always teach them the importance of good health. Our little ones are well aware how yoga helps them improve their inner strength, wisdom and confidence.



Cleanliness drive: *Making the Surrounding Beautiful*

To highlight the importance of cleanliness in our lives, Little One School organized a cleanliness drive for students and teachers.

The main purpose of this programme was to create awareness among the students regarding cleanliness and its benefits. All our little ones participated with enthusiasm. Even teachers were an essential part of this drive. The task given was to clean the whole school.

Our teachers and students picked the brooms and started cleaning the school. Some of the students did dusting in the rooms. Others went to the playground and started picking up wrappers lying scattered there. After collecting them they threw them into the dustbins.

Thereafter, our Principal delivered the speech telling us the importance of sanitation. She also honoured the sweepers of the school for their noble job. In the end, we all took oath of keeping our home, locality and city clean.



Little hands at work: *Creating art and craft*

Art and craft play a very important role in the early years of a child. Children learn to value and appreciate artifacts and images across cultures and times. Experience in design, art, and crafts enables them to reflect critically on their own work and that of others.

Children develop many skills by art and craft. Some of the benefits are:

- Develop fine Motor skills:
- Increases Dexterity:
- Improves Hand-Eye Coordination:
- Boosts Self Esteem:
- Encourages Self Expression:
- Helps in Socializing:
- Promotes innovation and creativity:
- Enhances decision-making skills:

Art and Craft activities are very essential as they lay a strong foundation to build confident and independent children for future. We at Little Ones ensure that children perform these activities for their growth and development.



ROLE PLAY: *When Learning Becomes Fun*

Role Playing teaches children to make sense of the world around them. It is an excellent way to learn language and vocabulary. Role play helps in development of communication skills in children by giving them an opportunity to play act and communicate with each other in a safe environment.

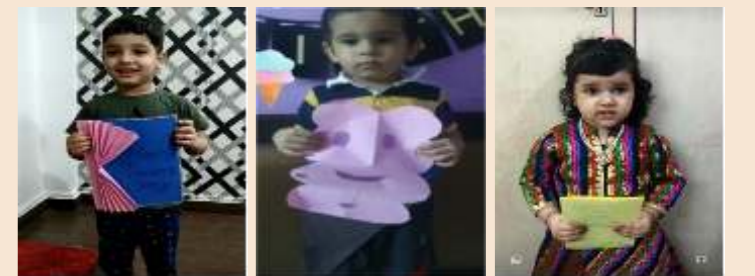
At Little One, we believe kids should be allowed to be kids! As children play, they develop fundamental cognitive, social, emotional, and physical skills. Young children also learn practical life skills such as dressing themselves, cooperating, and sharing things with others.

Little One is a place where your little ones can dress up and get into a character through imaginative play.



Rhyme Recitation: *The Joy of Words*

Extra-curricular activities are an important aspect of growing up and building confidence. One such activity of Rhyme Recitation was organised at Little One. Learning and singing rhymes boost the confidence of young children. Rhymes are a fantastic resource for teaching children skills and concepts that are essential for their everyday learning. Rhymes are important for language acquisition and help with speech development and auditory skills such as discriminating between sounds and developing the ear for the music of words. Rhymes teach children to pronounce words. Rhymes teach children intonation and correct pronunciation. Children also learn to understand abstract concepts like big, small, in front, behind, first and last. The words used in nursery rhymes help children develop language comprehension by associating words with people, objects, and events in their daily life. We encourage children in our Little One preschool to refine this talent.



ICE CREAM PARTY: Yummy Yummy!

An Ice-Cream Party was organized at Little Ones School in an online session. The cute kids were treated to Ice-Creams as a cool treat on a hot summer day.

Our tiny tots enjoyed their favourite Ice-cream flavours. It was a fun-filled event for the students. Children actively participated and immensely enjoyed.

Our little ones also explored their creativity and learned to make ice-cream headgear with great enthusiasm.

Activity-based learning encourages students to participate in their own learning experience through practical exercises. It also nurtures creativity, colour-awareness, and develops a sense of achievement.

The party was a real energy booster for the little Ones. The little ones also rock-danced to the thrilling music, which infused the atmosphere with energy and fun. The children just loved it!!!



Little Chef Activities: Fun with food

“Healthy life starts with a healthy diet.”

We did a Little Chef Activity with our little ones to educate them about healthy eating habits.

Cooking with children is not just about ingredients, recipes and cooking. It’s all about imagination, thinking, problem-solving and creativity. It also allows children the opportunity to use the knowledge they have and apply it by counting, measuring, and following a sequence.

These skills are needed to develop academic faculties such as writing, cutting and coloring. Cooking activities help children develop confidence and skills.

Benefits of Little Chef activities in children are as follows:

- Language development
- Enhanced fine motor skills
- Improved math ability
- Better reading skills
- Increase in focus and attention
- Healthy eating habits
- Boost in self-confidence



Ganesh Chaturthi: Mouse In the House

Ganesh Chaturthi, also known as Vinayaka Chaturthi, is a Hindu festival celebrating the birth of lord Ganesha. He was the son of Shiva and Parvati. The festival is marked with the installation of Ganesha clay idols.

Little One Jaipuria Preschool celebrated this auspicious day with full zeal and enthusiasm. The day started with offering prayers and modak to lord Ganesha. Different interesting activities were organised for students on this day. Children made artworks of Lord Ganesha’s best friend, mouse. The entire school joined this celebration of Vinayak Chaturthi. The day ended with great joy, happiness, lots of learning, and devotion towards Lord Ganesha.



Teachers, the lamp of awarness

One of the biggest challenges of the distance learning during the COVID-19 crisis is to keep learners engaged. We, the teachers should come forward to join hands with health workers and doctors in spreading this awareness among common mass to develop the insight to prevent this latest threat to human race on earth. People are afraid of this novel corona virus disease (COVID19). Children are suffering from fear, anxiety, depression. Teachers are their role models. So, teachers should not panic and should update their knowledge base accurately about this novel virus. Teachers are the nation builders and children are the future citizens. So, teachers should make students aware about this global pandemic and should guide them properly so that no confusion can take place in their young minds. Teachers should take regular online classes and should create an inclusive, safe, supportive environment so that children can continue to learn. Teachers should teach children the ways to maintain personal hygiene and the importance of social distancing. Teachers should regularly communicate with their students and should patiently

hear the children’s concerns. Teachers should encourage the students to express their feelings and experiences regarding this disease. In an age appropriate manner, teachers should provide necessary information to students. Teachers should tell students about the social distancing norms i.e. standing away from friends, avoiding direct contact or touch, avoiding long queue or crowded places etc. Teachers should help children to learn the concept of disease pathogenesis, symptoms, prevention and control. Teachers should provide the relevant information only regarding COVID19 so that through teaching each children they can reach out a huge number of families just the way Rabindranath Tagore showed the path-

“A Lamp can only light another Lamp when it continues to burn in its own flame.”

Nidhi
Little One, Chander Nagar

The Nation Builders

Pandemic has affected the whole world. Countries economy and various sectors also get affected. One of the sectors which is majorly affected is education sector. During this time schools are closed, teachers and children are at home. Now the biggest challenge was how to continue teaching and learning for our children. The role of teachers is highly significant in the present context of COVID-19 because it is the teacher who acts as a learning facilitator of the young minds and guides them through online education.

Teachers make a crucial contribution to ensuring continuity of learning and supporting the mental health and well being of students. Teachers have shown great leadership and innovation in ensuring that learning never stops, that no learner is left behind. Teachers have worked individually and collectively to find solutions and create new learning environments for students to allow education to continue. Teachers also focus on protecting education financing, investing in high-quality initial teacher education, as well as continuing the professional development of the existing teacher workforce.

All teachers should be equipped with digital and pedagogical skills to teach remotely, online, and through blended or hybrid learning, whether in high-, low- or no-tech environments. Teachers also helps to ensure generation of students can reach

their full potential, and the importance of education for short-term stimulus, economic growth and social cohesion, during and after COVID-19.

Teachers also build strong and inclusive public education systems that are essential to the short- and long-term recovery of society and that there is an opportunity to leapfrog toward powered-up schools.

Teachers should not panic and should update their knowledge base accurately about this novel virus. Teachers are the nation builders and children are the future citizens. So, teachers should make students aware about this global pandemic and should guide them properly so that no confusion can take place in their young minds.

Teachers should regularly communicate with their students and should patiently hear the children’s concerns. Teachers should encourage the students to express their feelings and experiences regarding this disease. In an age appropriate manner, teachers should provide necessary information to students. Teachers should tell students about the social distancing norms i.e. standing away from friends, avoiding direct contact or touch, avoiding long queue or crowded places etc. Teachers should help children to learn the concept of disease pathogenesis, symptoms, prevention and control.”

Alisha
Little One, Chander Nagar



The Gardener in the garden of knowledge



He had remarked, “Nobody else can make anybody else learn anything. You cannot make them. Any more than if you are a gardener you can make flowers grow – you don’t make the flowers grow. You don’t sit there and stick the petals on and put the leaves on and paint it. You don’t so that the flower grows itself. Your job if you are any good at it, is to provide the optimum conditions for it to do that, to allow it to grow itself.”

A wonderful analogy that rightly champions educators as facilitators of learning. A teacher stimulates the development of values, attitudes and beliefs in body and spirit. They are architects of the individual, the society, the nation and of humanity.

The UNESCO International Commission on Education for the 21st century has identified four pillars of learning:

1. **Learning to know (acquisition of relevant knowledge)**
2. **Learning to do (prepare to contribute to economic development)**
3. **Learning to be (development of individual for self-reliance)**
4. **Learning to live together (to minimise social frictions)**

The teacher in today’s world has to sow all these, and more, for future generations to reap excellence in tomorrow’s world. The role of the teacher can thus be thought of to be twofold. That of facilitating the discovery of knowledge – including acquiring knowledge and using it to contribute effectively to the community. And of transforming personality – including learning ways to care for one’s own self and self-reliance, whilst inclusive and empathetic.

Seerat Kalsi
Little One, Chander Nagar

A teacher is a symbol – a symbol of good, of truth, of purity, and of lifelong learning. Ancient India has revered teachers (Guru), heralding their status as that above the Almighty. The teacher is the ‘Param Brahma’ – beyond the Divine, the Creator, the Preserver and the Destroyer. A teacher creates ideas and ideals, preserves a sense of truth, justice and fairness, and destroys evil in both ‘mis’-intention and ‘mis’-deed.

The world in which we live is in a state of flux. It was impossible to have imagined, even a year ago, that over 1 billion children globally would be pushed out of schools in 2020.

The knee-jerk reaction to the pandemic closures was for schools to redesign their classrooms, allowing for children to learn from their homes. The most sought-after choice for this attempt at continued education being – digital.

Covid-19 has triggered an unprecedented use of technology in the teaching and learning process. While the teachers learned the technical and grappled with the logistics needs for delivering virtual learning, these online classrooms also opened a world of opportunities to re-imagine what learning could look like in the years to come. We are living through what we had anticipated was a distant future.

Though, with the passage of time, the process of teaching has changed, the role of the teacher has essentially remained the same – the facilitator of learning in the minds of the taught and a catalyst for the chemistry of knowledge in the cauldrons of intellect. Sir Ken Robinson, a visionary educator, had compared teachers to gardeners.

Due to the concerns of the second wave of corona virus outbreak, there are high chances that only fewer schools will reopen. Montessori and lower primary schools will remain closed because small children don’t have the maturity or the ability to understand the concept of social distancing.

Some teachers may not be used to handling the camera at all, or they might not have the exposure to remote teaching jobs. Teachers have the ability to change and face hard situations, anyway.

To prepare themselves for digital classrooms, teachers need to ensure they are thoroughly familiar with the necessary tools and need to be internet savvy. Classrooms will be converted to Zoom. Homework books will be sent to teachers in the form of e-mail. This is an experience teachers will have to go through, which, in turn, will make them digital experts.

UNESCO has provided many online educational resources. Some of the useful tools given by them are as follows.

- **Schoology:** Tools to support instruction, learning, grading, collaboration, and assessment.
- **Seesaw:** Enables the creation of collaborative and sharable digital learning portfolios and learning resources.
- **Google Classroom:** Helps classes connect remotely, communicate and stay organized.
- **Class Dojo:** Connects teachers with students and parents to build classroom communities.
- **Moodle:** Community-driven and globally-supported open learning platform.

Unlike traditional classrooms, in online classes getting the attention of the students is not an easy task. Every teacher has his/her teaching style. But if your teaching style has no creativity, the students will lose interest in online classes as they will be attending from home.

To engage the students in digital classes, faculty members have to be creative to grab the attention of the students. Easy distractibility is one of the main drawbacks of e-learning.

Working from home is not an easy task where a lot of interruptions can happen. But this is an excellent opportunity for the teachers to be more efficient by reconciling between professional and personal life. Additionally, they can save a lot of traveling time as well.

Of course, there are some challenges teachers need to face because technological glitch is a part of technology. Many teachers are concerned about several challenges they have to face.



Diverse use of teachers

Pre and Post COVID-19

For example, students residing in rural areas will not have access to digital tools and pieces of equipment like a computer, mobile, or internet connection. Handling digital tools might be low-hanging fruit for internet-savvy wealthy students, but what about the students who have come from low-income family backgrounds even in urban cities? If they have a mobile or a computer at all, it’s highly likely that rural areas’ connectivity will be unstable.

E-learning is a perfect teaching tool if used effectively. And of course, it depends on students’ participation and their attitude.

There are considerable differences in the role of a teacher pre and post-COVID-19.

Pooja
Little One, Chander Nagar



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Role of Teachers: beyond the ordinary

"A child who is like clay is not only moulded and shaped, but also re-moulded and reshaped and baked to the strongest, curved and designed and coloured with bright, filled with the brimming knowledge, enabled to pour enough to its capacity and re-filled with humane requirements to continue to give. This is task of a teacher indeed."

I was moulded so by my teachers and mentors that at the early twenties of my age itself I had chosen the goal of my life. Yes, a dream of becoming a teacher. At twenty I started teaching young kids as it was a passion for me. The desire was to become a role model because teaching was a pious profession, it is of course. This is the reason the ancient history and mythology depict the place of a teacher next to God...The teacher who were the torch bearers were actually considered the role model and were therefore respected.

Today also there are teachers, performing the same duties but in their modified version. Here comes the transformation in the roles and the responsibilities of the teacher which has been modified by passing time, this is the need of the hour. Education system today demands sustainable education, more of goal and career oriented. In this advancing period of technology and the standardized and more strategized teaching learning processes

the upliftment and the growth of a teacher is equally important in order to uplift the learner.

Imparting only the subject knowledge won't solve the purpose of education today. A teacher has to perform all sort of tasks. Right from building the character and the future to help the learner build his career, right from developing the basic skills of reading, writing, listening and speaking, right from the development the life and social-emotional skills, till development of Critical Thinking, Communication Skills, Creativity, Collaboration; a teacher has to unceasingly perform these tasks. A role more of a disciplined father, a role more of a caring and emotional mother, a role more of siblings elder or younger, sometimes role more of a close friend and indeed sometimes a strict teacher. A teacher doesn't only have to create a reader but a leader, a leader for the society, a leader for the nation for the generation, an exemplary human being of the people and for the people on the earth....

Pratima Agarwal
T&T English
SAJS, Tarna Varanasi



शिक्षा भविष्य का निर्माण करती है। वर्तमान में बदलते परिदृश्य ने शिक्षा जगत एवं शिक्षकों के लिए अवसर के नए द्वार खोले हैं। आज की शिक्षा नवीन मानकों एवं आशाओं के साथ विद्यार्थियों के सर्वांगीण विकास हेतु तत्पर है। वर्तमान समय की चुनौतीपूर्ण स्थितियों के बावजूद विद्यार्थियों का उत्साह एवं शिक्षा के प्रति उनका नित नवीनप्रयोग, शिक्षक की भूमिका एवं जिम्मेदारियों को दिखाता है। ऐसी स्थिति में विद्यार्थियों के लिए शिक्षक की भूमिका मार्गदर्शक एवं प्रशिक्षक से कही ज्यादा हो गई है।



बदलते परिदृश्य में
शिक्षकों की भूमिका

विद्यार्थियोंको आधुनिक तकनीक से मूल्यपरक शिक्षा से जोड़े रखने में शिक्षकों की जिम्मेदारी बढ़ गई है। इनके द्वारा शिक्षा के क्षेत्र में अभूतपूर्व परिवर्तन लाया जा सकता है। वर्तमान परिदृश्य में कक्षा के प्रत्येक बच्चे के लिए शिक्षा रुचिपूर्ण बनाना एवं विशेष आवश्यकता प्राप्त बच्चों को अतिरिक्त शिक्षण सहायता देना भी शिक्षकों के लिए दुरुह कार्य बन गया है, लेकिन वे इसमें भी काफी धैर्य के साथ काम कर रहे हैं।

मुझे पूरा विश्वास है कि सेठ आनंदराम जयपुरिया विद्यालय परिवार से जुड़े शिक्षक जिस प्रकार अब तक अपने परिश्रम, संकल्प एवं अपने प्रयास से बच्चों के सर्वांगीण विकास हेतु निरंतर प्रगतिशील रहें हैं वैसे ही भविष्य में भी नवीन कीर्तिमान स्थापित करने हेतु संकल्पबद्ध रहेंगे।

Mohit Gaur
SAJS, Tarna
Varanasi



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ALAMBAGH, LUCKNOW



Seth Anandram Jaipuria School, Alambagh Campus, Lucknow organised a number of **online events and activities** throughout the challenging session of 2020-21 providing ample opportunities to each and every student to experience and learn by doing. Students not only participated actively, they also acquired new technical skills like video editing, designing and compiling the online shows. Major events included Founder's Day celebration on September 18, wherein meticulous students were rewarded, Gandhi Jayanti, Diwali, Children's Day, Christmas, Republic Day and Science Day. Besides the online events activities as Earth Day, Cooking without fire, Grandparent's Day, Mother's Day, Traffic Day, Vasant Panchami and many more. These activities helped students engage in creative way at home during Lockdown and hone their skills



Events & Activities



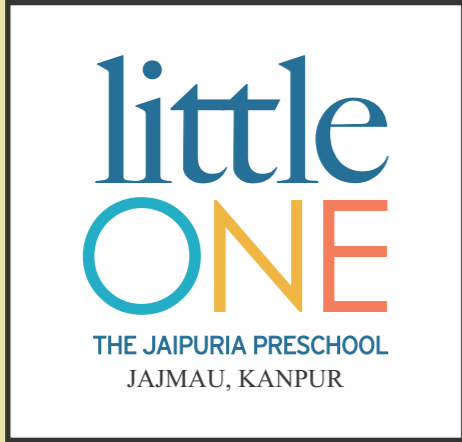
The Ultra Facilitator



Teaching-learning as we know went through a remarkable change during Covid times, for better or worse, it is yet to be determined. The knee jerk reaction was for the teachers to remodel their classrooms into virtual world to reach their students. A distant future became a reality for the teachers. Teachers are striving to become tech-savvy. The challenge is not only in imparting lessons online effectively but also the provision of uninterrupted power supply, access to the Internet, conduction of online assessments, rising screen time and most importantly to imitate the rapport between teachers and students as before in the impersonal online teaching mode.

Nevertheless, through these challenges, we can peek at the future of learning. With abundant resources and content available online the class time is now used as a platform for discussion and collaborative learning. The inability to be together in the same room now cannot be a hindrance to learning. Teacher's role has become massive with the responsibility to engage students in the online format. To cater to development of emotional quotient of a child is now all the more tricky, but needed more than ever before. Teachers are now more approachable; allowing students to explore and engage. This unique way of connecting, the new found openness is a stepping stone for student-teacher synergy. A great flux has been generated due to this pandemic to the role of teachers. She is now an individual with a dynamic personality capable of encompassing varied roles, rolled into one of the teacher. She is a technical expert with extensive subject knowledge and equipped with methods of imparting teaching learning effectively without being physically present. She has to use her competence to hold attention, generate response, assess and improvise continuously. In these changing times a teacher is no longer just a facilitator but an Ultra facilitator.

Shruti Rastogi
SAJS, Alambagh,
Lucknow.



Hina Ali



Vihan pathak



Shivansh



Galaxy A20s

Resilient

The end pf 2019 has marked by the word 'quarantine' Everyone was in hue and cry of spreading disease near by Doctors became equivalent to GOD Working selflessly day and night without a stop.

The world became a selfish place with people just thinking about themselves without any haze. JAIPURIA came out of the darkness to turn adversity into opportunity.

Together we worked day & night so the rays of it should shine bright each member worked relentlessly to impart education easily and effortlessly.

Programs, workshops and counseling everything was tried by Jaipurians to keep the trends flowing.

We are the ones who never give up on a single day!

MS. DARAKSHA AHMED
Principal
Little One, Jajmau



To all the Teachers

From hand holding to screen sharing
From chalk to chat
From blackboard to whiteboard
From real to virtual
The journey was difficult but YOU did not give up.

From offline to online
From keep quiet to speak up
From no mobile to turn on your mobile

From conventional to technical
The journey was difficult but YOU did not give up.

From notebook to screenshot
From teacher's assessment to self assessment
From classroom to zoom
From school to home
The journey was difficult but YOU did not give up.

People who encourage growth...



Teachers are the role model, not only do they teach us in schools but we also learn moral values, social etiquette, how to treat others & be friendly with our classmates.

It is granted that technology has opened the door of new learning & has also changed the course of education. But a good teacher has the power to change our life, ignite us in the most perfect way.

Teachers encourage students to grow more as they often look to their teachers for the things to get approved. Words of appreciation like 'come on,' 'good job,' 'well done,' and 'keep it up' do wonder in the encouragement of students. These right words mean worth a lot in their life

A child, when comes in this world, knows nothing. He learns everything from the environment & society. From the teacher, he gains knowledge & education, which isn't possible if there is no guidance provided.

The shift from classroom to online classes during the pandemic has been the most difficult to execute for children in the age group of 3-6 years. With fleeting attention spans these tots are being made to attend online classes last from 40 minutes to an hour or more. Children used to attend a play school, happy to run around and suddenly it all stopped.

The Sudden closure of schools across the world due to Covid19 has transformed.

Pandemic has necessitated rethinking how well educate future generation. This was an especially challenging task for us educators who were acclimatized to the intransigent education system in India.

Majority of teachers were not familiar with gadgets or online classes but now they have learnt a lot about E-techniques and

strategies to keep their students engaged. Some of us have learnt from their children while a few have gained knowledge from their colleagues.

During the journey of online classes, we have gone through difficult situations many times.

Pulling kids towards the right track was a hard task. Children can spend hours and hours in playing video games on mobile or iPad but getting them through an online class was near to impossible. Taking assessments on zoom and conducting activities was a big challenge.

Another hard situation faced to solve parents complaints and concerns about their child's learning and development.

"To pay or not to pay" was the dilemma of many parents. Parents were confused, whether to pay or not to pay fees. We explained to each of the parent that the fees has not been waived and only deadlines have been relaxed. The teachers are working full time, regular classes are happening online the staff needs to be paid salary too.

Today we should know that only teachers can change the economic, moral & social life of an individual. We should respect them by appreciating what all they do for us. And pay them regards by giving them the gift of becoming a good human being. Therefore, it is said that teaching is a profession that teaches & creates all other trades.

Online teaching and learning entails not only iintegration and understanding of technology but also having the right pedagogy and assessment strategies as well.

Its been a great learning experience till now!

Hina Mustajab
Little One,
Jajmau



A Sage on stage

A teacher role has changed from being a sage on the stage to becoming a facilitator of learning process. Teacher elicit a response, challenge thinking, stretch the student's capability, provide tools to learn and create a psychologically safe and comfortable environment for learning. The role of a teacher has existed as long as mankind has but the definition of the role has evolved greatly over time.

A SAGE ON STAGE

During this COVID-19 for the first time ever, Schools in India have moved to online classrooms. It's a struggle for both the students as well as the teacher. Teachers are the next level of COVID Warriors, fighting for the nation and shaping the future of tomorrow. As a teacher today, this difficult situation has taught me to unlearn a lot of things & learn some more. The pandemic has radically changed the concept of traditional education in the past few months and virtual learning will be the new future of education. Before the pandemic technology was just considered as a means of entertainment. Keeping ourselves & the students engaged has become the priority since the lockdown and virtual classes have proved to be helpful in these difficult time earlier teacher were not so familiar with online teaching at the school level except for the computer lectures and online teaching is more an opportunity than a challenge for teacher today.

Himanshi Gupta
Pre Nursery (Co-teacher)
Little one-the Jaipuria preschool, Jajmau



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MIRZAPUR

The Changing role: from a guide to a motivator

The changing time is redefining the role of a teacher as it is a multifaceted profession from teacher to co-learner, from guide to motivator and from helper to counsellor.

Students are not consumer of facts nowadays, they are active creators of knowledge and learning. Today the seeds of such a dramatic transformation in education are being planted. Many teachers today, however are encouraged to adopt new practices that acknowledge both the art and science of learning. They understand that the essence of education is a close relationship between a knowledgeable- caring teacher and a secure- motivated child.

In practice, this new relationship between teachers and students takes the form of a different concept of instructions, development, awareness, motivation, growth, enlightenment and development.

Ms. Prakriti
Mirzapur School



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SATNA



Card making

Christmas is the right time for card making. Our SAJS angels celebrated the Christmas Day with great fun and frolic. Primary and pre primary students actively participated in card making and expressed their joy through cards.

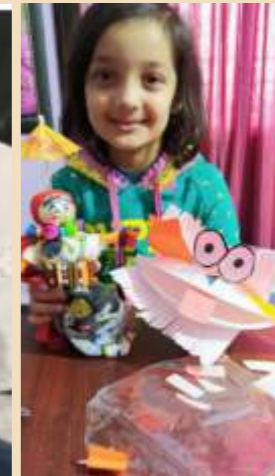
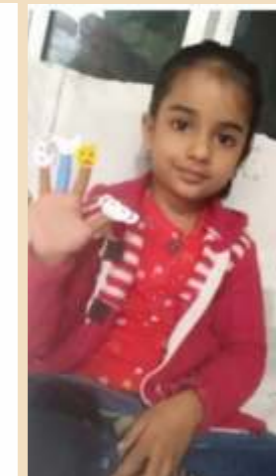


Mask making

The students of Jaipuria Satna enjoyed decorating their own mask the way they wanted it to be. It inspired children to think and work innovatively and promote artistic excellence in them. The students put in their heart and soul and came up with the best of ideas by making beautiful creative masks.

Puppet making

“Puppet Making Competition” To encourage imagination and creativity amongst our young students, a Puppet Making Competition was organized at SAJS Satna. The students overwhelmingly participated in the competition on the themes like family, animals, birds and cartoon characters. Various kinds of puppets were made, like sock puppets, stick puppets and cloth puppets, using their creativity with the recycled materials like colour paper, ice cream sticks, gloves and velvet cloth. Developing the creative talents of our jaipurians, the fun-filled competition also encouraged their craftsmanship and artfulness.





Republic Day celebration

It is the euphoric celebration among people irrespective of their religion, caste, and ideology. The whole nation is brightened in tri-tones to convey the message of 'Solidarity in Diversity'. The teachers participated by singing patriotic song. Nothing can beat the enthusiasm of patriotic young children from displaying their love for their nation digitally. Dance, Singing, Poem recite and speech were presented by the students showing their patriotism on Republic day.

Martial Arts and Yoga training camp

Consistent training not only conditions the mind and body to have strength and stamina to fight back in a violent situation, but also helps the body fight disease, stay flexible, strong and active as people age. Martial arts provides stress relief and ways to release pent up energy. We SAJS Satna came forward with the 15 days Martial arts and Yoga activity for the kids. Kids were taught the techniques of self defence which boosted their confidence. The kids were excited for this physical activity after the long lockdown.



Basant Panchami celebration

Basant Panchami is the festival dedicated to **Goddess Saraswati** who is the Goddess of knowledge, language, music and all arts... The season and festival also celebrate the agricultural fields' ripening with yellow flowers of mustard crop, which Hindus associate with Saraswati's favourite colour.

Basant Panchami is celebrated in reverence to the Hindu deity Goddess Saraswati, epitome of learning, music & art. People celebrate this day by visiting temples, flying kites, and donating to the needy.

Seth Anandram Jaipuria school Satna organised a programme to welcome the spring season. The programme began with Saraswati Vandana and lighting of lamp by School directors **Mr. Pushpraj Singh Parihar & Mr. Rajesh Mongia** and **Principal Ms. Kajal Mehta**.

The Principal expressed her views on Basant Panchami. The teachers dressed up in yellow attire to mark the occasion. Students prayed to Maa saraswati and offered the prasad and flowers.



Redefined Role of Educators in Modern Times

The **mediocre teacher** tells. The **good teacher** explains. The **superior teacher** demonstrates. The great teacher inspires. And today's modern teacher is a **digital teacher** who ROCKS!!!

Students often forget what teacher teaches but they always remember how a teacher made them feel. In the period of Covid-19 outbreak, where the students were totally disconnected to school, I would say, the teacher always made their kids connected to school in one way or the other, through online teaching, activities, organising various competitions quizzes etc. Teachers had to scramble to learn to deliver their lessons and connect with students over computers, and other gadgets.

Educators were well known to turn classrooms into homes, **modern teachers have turned homes to classrooms**. Every household of a teacher has turned into a classroom. The overwhelming consequences of pandemic has been an extraordinary time of learning. Pandemic has modified how teachers divide their time between teaching, engaging students and plus taking care of the family members and all the household chores. They have learnt how adaptable and resilient, system of education, teachers' students and families can be.

Educators give advice, but they also take it and use it to empower their students, encourage them to become leaders who can change the world, and more. The year 2020 Teachers of the Year reflect on the best advice they've received for educators. From reminders that the journey is a marathon and not a sprint to learning how to embrace mistakes, these key pieces of advice have defined their journeys as educators. We believe that every student and every educator, in every classroom, deserves the tools and skills that set them up for success in building the future they want for themselves. So, educators were committed to supporting students, partnering with other educators and expand access to education through technology.

"Whoever teaches learns in the act of teaching and whoever learns teaches in the act of learning" Paulo Freire

Teachers have completely reworked on what teaching looks like, have worked tirelessly to connect to students and families and to do it with passion, flexibility and grace, nurtured our students being at home. Modern teachers have managed the paradigm shift to new normal.

A Lamp can only light another Lamp when it continues to burn in its own flame."

Ms. Kajal Mehta
Principal
Seth Anandram Jaipuria School,
Satna

Architect of the nation



Teachers are architect of individuals, the society and the nation. Nowadays teachers are facilitators of learning. A good teacher has the power to change the life in the most perfect way.

As we are allowing children to learn from home so teaching became more digital. Now teaching and learning process is changed, teachers are delivering needs of students virtually. In this way teachers are preparing themselves for future teaching.

Teachers are teaching through online classes and sharing content on WhatsApp. They are also making their own videos for explaining the academic topics and moral values. Teachers have filed lesson plans also digitally.

Correction of Homework and Evaluation were done daily and shared with parents and school. Activities are evaluated digitally through videos. Academic videos are asked from students.

PTMs were taken online with parents. Parents are guided who are not aware with the online classes and WhatsApp. Phone calls are done according to parents' convenience.

A lot of issue of network is solved by sitting at different location and position. Discipline of student was maintained by muting and removing them during online classes.

As time changed the role of a teacher has totally changed.

Seema Sanadhya
Seth Anandram Jaipuria School,
Satna

Role of 'Power Rangers'

in the changed times

It will not be any fantasy if we call teachers as Power rangers, and in the following lines I will explain it why, in the given time along with the team cooperation, learning the technologies doing the artistic work, either rescheduling or shifting the personal work according to the time of zoom classes. Understanding the activities of children through video classes and handling it in the same way so that they neither disconnect the classes nor losing up the interest. Imagining creating and giving a content which can give an overall impact on child's writing, reading and developing their creative thinking. These all task was yet easy to understand but difficult to apply and the teachers did that very well.



The Digital Gurus

There have been a great number of changes in education system worldwide recently, the role that teachers play has greatly changed, over the years and they have gone on from just limiting themselves to classroom teaching to becoming mentors for students.

In this digital age it is tough to attract the students without the use of technology. Indeed, there has no way for the teachers to deal with the students without learning the technology and internet world.

The primary role and responsibility of the teacher is to teach the subject or topic and impart knowledge to the students. They transfer the knowledge, experience, skills and abilities from one generation to another generation through students. They act as a friend, philosopher, guide, parent and facilitator.

A teacher is a continuous learner. Anyone who stops learning is old, whether at twenty or eighty, anyone who keep learning stays young.

Priya Chhattani
Seth Anandram Jaipuria School,
Satna



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VIKAS NAGAR



Guru Nanak Jayanti

The school celebrated **Guru Nanak Jayanti** by a special assembly . A serene and calm atmosphere was created by the soothing 'Shabad' sung by our budding munchkins. A short video was played for the students to give them useful information on his life and his teachings. Students enjoyed doing craft with their teacher.



Community Helper's Day

With an aim of stimulating the students and to reflect upon human's need of Community Helpers, the school celebrated '**Community Helpers Day**' online, to show gratitude and respect towards them. Students were taught about doctor, plumber, nurse, fire-fighter, policeman, teacher, baker etc, about the tools they use and their importance in our lives.



Yoga Day

Yoga is a powerful tool to deal with stress of uncertainty and isolation, as well as to maintain physical well-being. With theme '**Yoga for Health - Yoga at Home**' various yoga postures and asanas including pranayama and meditation were performed by the students. Students were very excited to learn how to remain healthy and energetic and enjoyed the Yoga session a lot.



Republic Day Celebration

Republic Day is a day when India adopted its Constitution and to mark the occasion Little One- Vikas Nagar organised a bunch of interested activities in the online classes. Children enacted as freedom fighters, sang patriotic songs and raised slogans like Vande Mata ram, Jai Hind with great zeal. Children also tried their hands on making Nehru Cap. The little ones passionately participated in the activities and rejoiced every moment of it.



**The Teachers:
a mentor and a friend**



Teachers faced enormous challenges in this changed scenario. Physical resources like PCs, laptops and Smart phones were necessary tools besides adaptability of students and teachers to this new mode of e-learning. Teachers and students quickly retrained themselves to this new environment. Many software developers developed applications for virtual classes like Zoom, Google Meet etc. Teachers played a vital role and adapted this new method of teaching to keep the children focussed.

The interactions between teachers and students have certainly reduced in this new environment. Teachers had to think outside the box and be creative to keep the student's interest in the academics. The school discipline was also missing due to the frequent interruptions in the house; therefore teachers also started interacting intermittently with the parents to keep an eye on their ward's activities and keep them focussed. There are other challenges like network failure, glitches in the physical tools which may lead to extra time burden for teachers.

This pandemic has of course given one good thing to the academic community that they have become tech-savvy. In the coming months, when the pandemic recedes and the schools re-open, teachers would be in a much better situation to teach in the class rooms with additional knowledge due to digital learning and huge study material and methods developed and available on the internet.

Neha Bhatia
Director
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Kanpur



**SETH ANANDRAM
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NANPARA

**I am a
TEACHER ...**

*I was made to fly when I knew
only the sky.....
I was made to dive when I knew
only to glide.....
I was made to experience the
unforeseen, the unexpected,
unanticipated, Unpredicted...
But LEARNING continued
because I ignited the fire to...
explore the unexplored, ...
expect the unexpected, ...
anticipate the unanticipated
and predict the unpredicted.....*

I am a TEACHER. The whole world suffered a pandemic which affected every person in some way or the other and we experienced the unimagined.... globally the children were made to stay at home or if I may put in other words then they were made to stay away from schools, which never happened earlier. The classrooms were redesigned and technology played its role. The teachers explored all possibilities of imparting education par classroom teaching – **Technology+Skills+Values=Exceptional Education.** Teachers taught to differentiate the essential from the necessary, necessary from the useful and the useful from that worth disposal. Suddenly the entire family had started learning with the CHILD. Role of TEACHER remains the same but the Pedestal of Information Exchange broadened. Education became extraordinarily collaborative. So now a teacher has to deliver in manifolds.... a teacher has to accommodate to this

paradigm shift from Offline to Hybrid system of education and since this process was so fast that dynamism touched every aspect of school education. Contribution of relevant knowledge and development of a self reliant individual is the responsibility of a teacher, with the onset of such unprecedented times when the information is widely available on various virtual sources, it is necessary for a teacher to be FACILITATOR and to empower a child to accommodate to the changing scenarios.

I quote Tagore, "Keep the windows of the mind open" so as to ensure that all students "hold their head high with a mind without fear". Let's celebrate being a TEACHER!!!

Dr. Paramjit Kaur
Principal
Seth Anandram Jaipuria School,
Nanpara

**TEACHERS:
THE ROLE MODEL**



"To the world you may be just a teacher, but to your students, you are a hero"

Teachers are best known for the role of educating the students. Beyond that, teachers serve many others roles in the classroom. Teachers set the tone of their classroom, build a warm environment, role models, mentor and nurture students. A teacher is a symbol- a symbol of truth, of good, of purity and of lifelong learning.

Though, with the passage of time, the process of teaching has changed. Covid-19 has triggered an unprecedented use of technology in the teaching and learning process.

While the teachers learned the technical uses and delivering virtual learning, these online classrooms also opened a world of opportunities to re-imagine what learning could look like in the years to come.

The role of a teacher is vital in a student's life. While children get their emotional needs from home, the teachers who acknowledge and understand them at school. They are the one who nourish the child for a better future. In other words, teachers also work as parents in the school.

Elishiba Thami
Teacher
Seth Anandram Jaipuria School,
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Going beyond Teaching



From the beginning of the fifth century BCE, Plato used a traditional lecture method for teaching in Athens in which the lecturer displays figures, principles, terms and problems within the defined subject. The lecturer is active during the lecture while the student listens and absorbs the knowledge.

Now 2500 years later teachers have to cope with two main changes. Firstly, they have experienced global technological change and the introduction of new technologies into the education system. Secondly, they have to cope with a new generation of students who are natives of the technology age.

The expectations from the teacher include commitment to the teaching profession, expertise in the subject field, ethical commitment, ability in practical teaching, taking into consideration the differences between students, ability in selecting material suitable for the students in relation to environment, time, place and the learner's ability of estimation, responsibility, personal commitment to professional development and ability to solve problems and to make judgments.

The role of teacher has changed significantly. Today the teacher has to be aware of the responsibility towards next generation. It's not the student alone who is under pressure. The teacher should understand the pressure of being a teacher. The teacher needs to understand the age group of students that one is dealing with. The mental and physical changes taking place at different age groups have to be

considered before transferring knowledge to students. This may sometimes include guiding students about being aware of social, physical, mental, financial and health goals and the modes and methods to achieve them.

Good teacher must also go beyond the child to understand his or her circumstances in case the child is not able to achieve the desired grade levels. A teacher must give sound attention and rays of hope to a child from identifying training needs to nurturing talent and this is how a teacher should plan to help a child. A teacher must know various types of learner & should have understanding of NLP for prescribing a child what is the best method of self-learning.

A teacher now-a-days needs to be upgraded with technical developments, their implementations in education and their advantages and disadvantages if handled by a child. A teacher must be aware and recognize the implications of social media and its pros and cons. Students need to be guided about the advantages, powers and dangers of following social media.

Lastly I think a teacher must develop in students decision making ability as the whole world seems to be colouring the thoughts of the children by advertisements, social media campaigns and influencers who work for money at times. Under this backdrop providing the ability to critically think and make right decisions is going to be the topmost requirement.

Harish Sanduja
Director Schools

बसंत

घर के अंदर कुछ अक्ल तो हुआ, कुछ नजदीकियाँ बढी, एक दूसरे के लिए वक़्त मिला, एक दूसरे के लिए समझ भी बढी आपसी सहयोग का एहसास भी हुआ, सब ने घर के कामों में हाथ भी बटाया।

गुजरी सर्दी का मौसम किसी के लिए भी शायद ख़ूबसूरत यादें छोड़ कर नहीं गया, उसे अब भूल जाना ही बेहतर है,

वैसे घर में रह कर, कुछ अच्छी बातें भी हुईं, पर ज्यादा वक़्त तो सबका डर ख़ौफ़ में ही बीता, यहाँ तक घर से बाहर निकलने पर भी पाबंदी थी, ऐसा लगता था कि बाहर कोई दुश्मन घात लगाए बैठा है।

पर अब सब खुलता नज़र आ रहा है, वैसे भी बसंत ने तो दस्तक दे ही दी है, और अब तो रूँ ही सब कुछ खिल उठेगा।

कलियाँ अपने पट खोलेंगी, भँवरे भी रुन- झुन करते फूलों का रस चूसेंगे, गेहूँ के खेत तो लहलहाएंगे, और सरसों धरती पर पीली वादर बिखरेगी।

कोयल जो अब तक कुछ चुप सी थी, खुले और मधुर स्वरों में कूक भरेगी पेड़ों में नई पत्तियों के जाल फिर से बिछेंगे।

सर्दी की ठितुरन से, पूरी कायनात सिकुड़ सी गयी थी, अब खुलने लगेगी, जन जीवन, खुले आसमान के तले एक नई जिंदगी की अँगड़ायी ले आजाद ढंग से विवरण कर सकेगा।

वैसे तो ये फिजा हर साल आती है बसंत ऋतु के आने पर, पर इस साल इसका बेसब्री से इंतजार था सबको, गम के गहरे बादल जब छूटते हैं तो खुशी का माहौल, और ख़ूबसूरत हो जाता है।

ये तय है कि शिशिर के बाद बसंत तो आएगा ही, अब तक तो कोई रोक पाया नहीं इसको, मुश्किल दिनों में धैर्य बना रहे तो, मुश्किलों का एहसास कम हो जाता है ख़ुद ब ख़ुद।

मन में बसंत हो तो तन भी बसंती होगी और सब कुछ हो जायेगा बसंती। कृष्ण की तरह पीतांबर ओढ़ लो, फिर हर पल हर मौसम, और दुनिया की हर चीज, निर्मल आनंद का आधार बन जायेगी।

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