

1. Name of the Institution: JAIPURIA INSTITUTE OF MANAGEMENT

Address: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram – 201014

Phone: +91 0120-4550100

Toll-Free No: 1800 102 3488

E-mail: admissions@jaipuria.edu.in, mba@jaipuria.edu.in

Website: jaipuria.edu.in/jim

2. Name and address of the Trust/ Society/ Company and the Trustees:

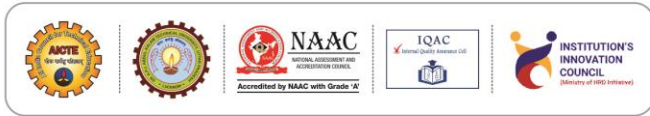
SETH ANANDRAM JAIPURIA EDUCATION SOCIETY

SECTOR 14 C, VASUNDHARA, GHAZIABAD (U.P) – 201012

Telephone: 0120-4550100, 9810675880

E- Mail: office@jaipuria.edu.in

Society Member List				
S. No.	Name	Designation	Occupation	Address
1	Shri Shishir Jaipuria	Chairman	Industrialist	A-9/24, Vasant Vihar, New Delhi - 110057
2	Smt. Sunita Jaipuria	Vice Chairperson	Educationalist	A-9/24, Vasant Vihar, New Delhi - 110057
3	Shri Saket Jaipuria	Vice - Chairman	Industrialist	A-9/24, Vasant Vihar, New Delhi - 110057
4	Shri Yash Jaipuria	Corporate Member	Industrialist	A-9/24, Vasant Vihar, New Delhi - 110057
5	Smt. Suniti Devi Jaipuria	Founder Member	Industrialist	A-9/24, Vasant Vihar, New Delhi - 110057
6	Shri Suresh Singhvi	Secretary	Service	A-704, Krishna Apartments, Sec-61, Noida - 201301
7	Smt. Sheela Jhunjunwala	Ordinary Member	Industrialist	R-18, SoutchExtt. Part - 2, Andrewganj, New Delhi - 110049
8	Shri VikasChhawchharia	Ordinary Member	Service	D 603, Aditya Mega City, VaibhavKhand, Indirapuram, haziabad - 201014
9	Shri BhupendraGangwal	Ordinary Member	Industrialist	A- 12, West End, Rao Tula Ram Marg, ChanakyaPuri S.O,



				ChanakyaPuri, South West Delhi, Delhi 110021
10	Shri M.K. Doogar	Ordinary Member	Practitioner	B-515, SaritaVihar, South Delhi , New Delhi - 110076
11	Shri AlokNagory	Ordinary Member	Industrialist	07/197, Swaroop Nagar, Kanpur - 208002

3. Name and Address of the Vice Chancellor/ Principal/Director

Prof. Dr Daviender Narang,

Director

Address: Block-A, Gate No. 2, Shakti Khand IV, Indirapuram – 201014

Mobile No: 9911082750

E-mail - directorjim@jaipuria.edu.im

Name of the affiliating University

Dr. A.P.J. Abdul Kalam Technical University

Sector-11, Jankipuram Vistar, Lucknow,

Uttar Pradesh, Pin Code-226031

5. Governance•

Members of the Board and their brief background

BOARD OF GOVERNORS

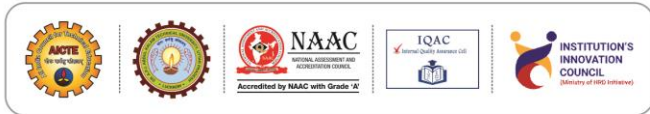
Chairman

Shri Shishir Jaipuria

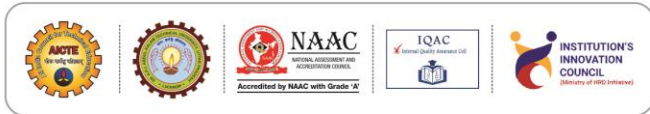
Chairman

Jaipuria Group of Educational Institutions

Mr.Sameer Kishore President and CEO Milestone Technologies	Mr. Pradyumna Pandey CHRO Mothers Dairy
Col Inderjeet Singh Director General Cyber Security Association of India Data Science Specialists Blockchain& Cyber Security	Mr. Ramesh Khaitan Senior Vice President &Global Tax Head Lupin Ltd.



Nominated Member Technical Education Govt. of Uttar Pradesh	Nominated Member Regional Office AICTE
Prof. Raj Singh Vice Chancellor JAIN (Deemed-to-be University) Education	Dr. Sadananda Prusty Dean (Academics) Jaipuria Institute of Management , Ghaziabad
Mr. Vinod Malhotra Advisor Jaipuria Group of Educational Institutions	Dr. Ashwani Varshney Dean (Students Welfare) & Associate Professor Jaipuria Institute of Management Ghaziabad
Mr. G D Dubey Country Head, Board of Directors Kimberly Clark Leadership	Member Secretary Prof.(Dr.) Daviender Narang Director Jaipuria Institute of Management, Ghaziabad
Mr. Bipin Preet Singh Founder, Mobikwik	Prof. Debashis Chatterjee Director IIM, Kozhikode Education



• **Members of Academic Advisory Body**

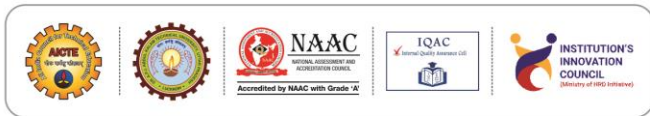
ACADEMIC ADVISORY COUNCIL

Chairman Prof.(Dr.) Ajay Pandit Former Professor FMS Delhi University, Delhi	Prof. Arunaditya Sahay Dean- Research BIMTECH, Greater Noida (UP)	Mr. Ritu Garg Country Manager Tuple Technologies Noida
Member Prof. Raj Kumar Mittal Vice-Chancellor Ch. Bansilal University Bhiwani	Prof. D.P. Goyal Director IIM-Shillong	Ms. Shuchi Sharma Logistics Analyst Honeywell International India Pvt. Ltd.
Prof. Neera Verma Director Academic Staff Institute Kurukshetra University Kurukshetra	Prof. Bindu Gupta Professor IMT, Ghaziabad Delhi NCR	Dr. Sadananda Prusty Dean (Academics) Jaipuria Institute of Management Ghaziabad
Prof. Virendra Pathak Director U.P. Institute of Design Noida	Prof. Jamal A Farooque Professor Aligarh Muslim University, Aligarh	Dr. Ashwani Varshney Dean (Students' Welfare & Associate Professor) Jaipuria Institute of Management Ghaziabd
Mr. Gargi Pandey Assistant Manager O2C, Nestle	Prof. Chandan Sharma Associate Professor IIM-Lucknow	Prof,(Dr.) Daviender Narang Director Jaipuria Institute of Management Ghaziabad
Mr. Rohan Sudan Deputy Manager –HR Newgen Software		

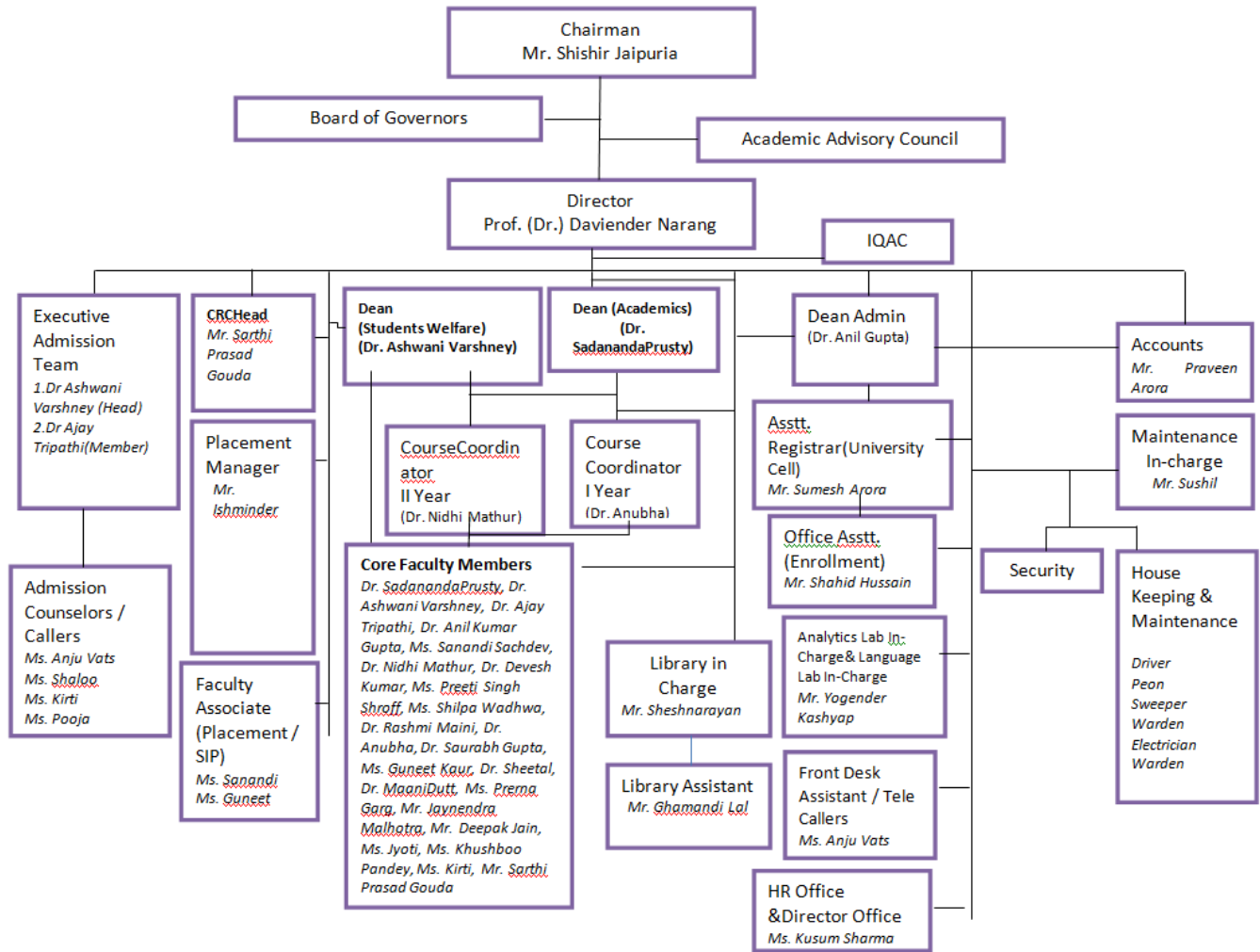
• Frequently of the Board Meeting and Academic Advisory Body

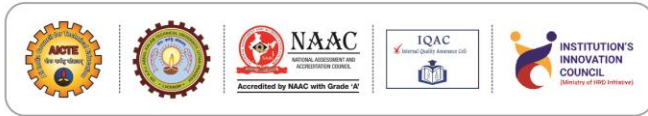
Board Meetings: 04 Meetings in a year

Academic Advisory Body: 01 Meeting in a year



Organizational chart and processes





- **Nature and Extent of involvement of Faculty and students in academic affairs/improvements**

Jaipuria Institute of Management (JIM) has always focused on student centric learning and focuses on skills and practices that enable lifelong learning and independent problem-solving. The institute has adopted a pedagogy where the students not only acquire knowledge through instructional teaching but develop a skill set through experiential learning. The inclusion of case studies, group discussions, management games, and role play develop an application-based outlook among the students. During the COVID times, the Institute has introduced digital intervention for Faculty and Students like Google Classroom, Zoom, Google Meet, etc.

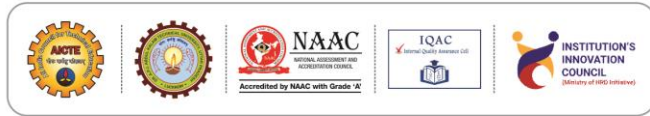
The students are given individual projects and class assignments, live projects focusing on self-study and independent learning. Assignments are designed to promote a holistic understanding of concepts taught in theory along with their practical applications. The summer internship and the research projects ensure experiential learning among the students. Students are given projects/dissertations to find creative solutions to the real-world problems and challenges of organizations.

To facilitate participative learning the students are assigned group projects and other team activities like classroom group discussions, group presentations and role-play exercises. The institute has created various clubs like HR Club, Marketing Club, Finance Club, and IT Club to encourage students to expand their horizons beyond the classroom learning and exhibit their talent by participating and organizing activities. Besides the club events, various academic, sports and cultural events organized on the campus create a spirit of working in a team to achieve the desired goals. The students become active learners and they are able to assess their own capabilities.

The students are encouraged to participate in various inter-Institute events and competitions. The participation of students in co-curricular activities in and outside the campus fosters a spirit of togetherness and leadership.

The institute besides classroom teaching conducts regular workshops in different areas by inviting subject matter experts and practitioners from industry and academia. The idea behind these workshops is that students can link theory with practice, apply their knowledge and develop new skills. Interaction with the experts enhances knowledge in the domain and their problem-solving skills. The institute also conducts certification courses for students based on their specific domain to foster better learning among students as they are based on first-hand experience.

The institute adopts innovative methods of teaching which aim to promote learning in communication with teachers and other learners and which take students seriously as active



participants in their own learning and foster transferable skills such as problem-solving, critical thinking, and reflective thinking.

Different Pedagogical Methods of Instruction followed at JIM

Methods of Instruction Procedure followed

Tutorials

Separate tutorial sessions have been allocated for numerical subjects.

Spreadsheet Modeling

Sessions on Spreadsheet modeling have been conducted on regular intervals.

IT Intervention Tools

During COVID times, IT Intervention tools have been introduced in each course like- Padlet, Canva, Kahoot, Quizizz, Blinklist, Flipgrid, Jamboard, Digital Fitness, etc.

Collaborative teaching/learning

Ask a group of students to make a joint presentation on a given topic/to solve a problem jointly

Cooperative teaching/learning

Invite students to explain some part of the course

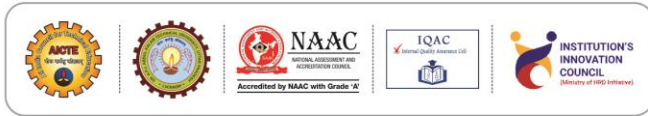
Role play

Role play by students to present simple analogy for complex topics/theory/algorithm/hypothesis

Problem solving

Give the numerical problems in class and ask students to solve it.
Simulation Use software to showcase small programs in class

Case study



Discuss real situation, outline problems, and arrive at alternatives / solutions thereby enhancing analytical skills of learners

Quiz

Quiz are conducted on the basis of oral, written, picture, music

Interaction

Encouraging students to ask questions give opinions and share knowledge.

Brainstorming

- Generating ideas by the group of students and compilation of the same
- Demonstration Explain chart/graph/model. Helps learners to visualize how theory /principle/process works

Limitation

Involves replication of the behavior or actions of someone or something

Group Discussion

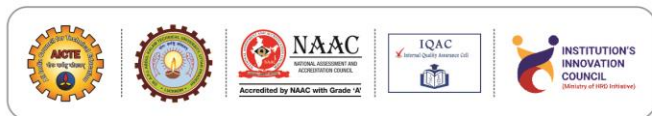
Exchange of ideas and opinion on a given topic wherein team works and leadership is assessed

• Mechanism/ Norms and Procedure for democratic/ good Governance

Governance of the institute is dealt at three levels. Firstly, at the Corporate Level through Governing Body headed by Chairman of the institute secondly the Academic Advisory Council chaired by an Expert Academician for policy formulation and thirdly at the institutional level through well-established IQAC incorporating various Committees headed by the Director to ensure effective implementation of the strategic plans.

The Development Plan for three years prepared by the Director in consultation with faculty in Academic Program Committee (APC) and Academic Advisory Council duly approved by Board of Director is implemented for academic robustness. The Academic Advisory Council Meeting is held once a year to discuss and review the institutional practices.

The Institute has a structured IQAC to channelize and systematize the efforts and measures towards academic excellence. Different Academic initiatives are discussed and finalized in the



Academic Advisory Council and implemented through IQAC. The functional committees in which faculty members and students are closely associated ensure quality learning and teaching processes in the institute.

- **Student Feedback on Institutional Governance/ Faculty performance**

FEEDBACK

Feedback obtained periodically from various stakeholders helps alleviate academic concerns and motivate the students and faculty to improve their performance. Feedbacks are taken into consideration and corrective measures / improvements are made by the FAC. If necessary, these are forwarded to the management for further action. Feedback from various sources has significantly improved academic activities, effective usage of teaching-learning resources and student's professional career advancements.

FEEDBACK FROM STUDENTS

Jaipuria Institute of Management collects feedback from students for both faculty wise and curriculum wise by following the below mentioned procedure:

1. Feedback is collected from students, semester wise online for each faculty and on curriculum by Faculty In-charge through a structured questionnaire.
2. Thereafter, the analysis of collected feedback is done.
3. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
4. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK FROM ALUMNI

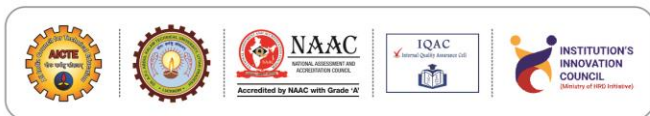
Jaipuria Institute of Management collects feedback from its alumni by following the below mentioned procedure:

1. Feedback is collected from alumni annually by Alumni Coordinators whenever they come to the institute through a structured questionnaire on a continuous basis.
2. JIM alumni are the part of academic advisory council. They are invited to the institute for judging various club events. They also come for delivering various guest lectures.
3. Thereafter, the analysis of collected feedback is done.
4. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
5. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK FROM PARENTS

Jaipuria Institute of Management collects feedback from parents by following the below mentioned procedure:

1. Feedback is collected from parents, semester wise by course coordinators through a structured questionnaire.



2. The feedback is collected from them time to time during a semester whenever they come to the institute for meeting their wards, depositing fee and whenever they were called to the institute to discuss the performance and attendance of their wards (query over phone).
3. Thereafter, the analysis of collected feedback is done.
4. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
5. Then the actions suggested by FAC are put to action for implementation.

FEEDBACK FROM EMPLOYERS

Jaipuria Institute of Management collects feedback from various employers by following the below mentioned procedure:

1. Feedback is collected from employers, semester wise by faculty In-charge Placement and Placement Manager through a structured questionnaire.
2. The feedback is collected from them time to time during a semester. Like, when the students do their summer internship in various companies or when the various recruiters come for placement.
3. Thereafter, the analysis of collected feedback is done.
4. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
5. Actions suggested are sent to IQAC for review and recommendations.
6. It has to be approved by the Director office thereafter.
7. Then the actions are put to action for implementation.

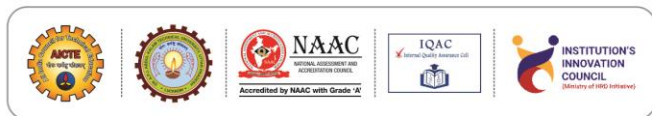
FEEDBACK FROM TEACHERS

Jaipuria Institute of Management collects feedback from its teachers by following the below mentioned procedure:

1. Feedback is collected from teachers, semester wise by Dean Academics through a structured questionnaire.
2. Thereafter, the analysis of collected feedback is done.
3. Based on this analysis, Feedback Assessment Committee (FAC) takes actions.
4. Then the actions suggested by FAC are put to action for implementation.

FEEDBACKTIMELINES:

S.No.	Feedback	Timelines	Frequency per year
1	Feedback from Students	The Last working day of each semester	Twice a year
2.	Feedback from Parents	Each semester	Twice a year
3.	Feedback from Alumni	As and when they come to participate in JIM events (academic /extra-curricular) or by sending online form	Continuous
4.	Feedback from	The Last working day of each	Twice a year



	Teachers	semester	
5.	Feedback from Employers	During SIP/at the time of recruitment/Final Placement	Twice a year

Jaipuria Institute of management also analyses the various parameters of feedback time to time for better implementation of feedback mechanism and updates them accordingly.

- **Grievance Redressal mechanism for Faculty, staff and students**

Grievance Redressal Committee for Students has been constituted in the Institute to redress the grievances and complaints of the students. Any aggrieved person may make, in writing, a complaint in written along with supporting documents to any member of committee. The Committee shall discuss and decide on its jurisdiction to deal with the case.

- **Establishment of Anti Ragging Committee**

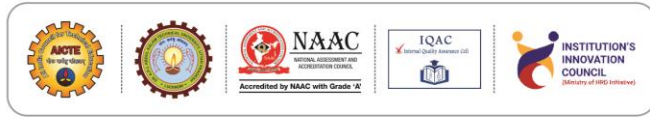
Anti-Ragging Committee: Anti-Ragging Committee is formed to ensure compliance with the provisions of Regulations as well as the provisions of any law for the time being in force concerning ragging.

- **Establishment of Online Grievance Redressal Mechanism**

In order to address the grievances of Faculty & Staff of Institute, which are not taken care of by the normal available channels, a separate “Grievance Redressal Committee (GRC)” is constituted. The concerned Faculty / Staff should contact any member of committee, preferably in writing, about their grievance so that suitable remedial action, if required, may be initiated by the committee. The grievance may also be registered online at www.jaipuria.edu.in it may be noted that anonymous/ unnamed grievance / complaints without proper details will not be entertained. It is expected that this will help maintain a positive, harmonious and conducive atmosphere in the Institute.

- **Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University**

For promoting better stakeholder relationship, the institution has set up a grievance redressal committee to attend to each and every complaint. The Institution immediately addresses the problems and solves them effectively. The member of the committee includes Dean’s senior faculties and staff members, under the leadership of the Director.



- **Establishment of Internal Complaint Committee (ICC)**

Internal Complaint Committee (ICC) is responsible for investigating complaint of sexual harassment and taking appropriate remedial measures to respond to any substantiated allegations of sexual harassment.

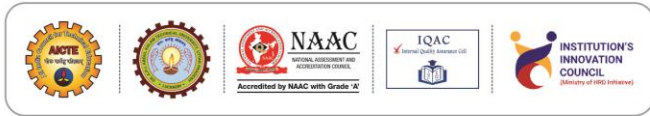
- **Establishment of Committee for SC/ST**

SC/ST Committee: The Scheduled Caste (SC) and Scheduled Tribes (ST) committee in the institute promotes the special interests of students in the reserved category and to guide the students to optimally utilize the benefits of the schemes offered by the Government of Uttar Pradesh and their respective State Governments.

- **Internal Quality Assurance Cell**

The Internal Quality Assurance Cell (IQAC) members have been continuously reviewing the teaching learning process at Jaipuria Institute of Management Ghaziabad, providing suggestions for improvement in various activities and ensuring the achievement of incremental improvement in all activities. The two most important activities where significant incremental improvements have been noticed are (i) research and (ii) placement.

The IQAC reviewed and approved the faculty development plan and research policy to empower and enable faculty members to craft a professional development plan and enhance teaching and research skills to accomplish their individual career goals. It aims to enhance the academic and intellectual environment in the Institute by providing faculty members with enough opportunities to pursue quality research and also to participate in seminars/conferences/workshops organized by institutes/universities of repute. To motivate the faculty members to write quality research papers in Scopus Indexed and ABDC category journals the institute followed an Incentive Policy. A research corpus of Rs 20 lakhs per year is constituted to fund different research activities in the institute. This corpus is subject to revision as per the need and requirement of intellectual work. The corpus is exclusively utilized for research related activities, in addition to teaching, including research publication in the reputed referred national and international journals with good impact factor, research related activities with regard to pedagogical innovations being followed in global management institutes, books and monographs for publication by international and national publishers of repute, participation and completion of faculty development programme and workshop in institute of international/national repute, faculty research through PhD registration and completion. If the research paper is published in an ABDC listed journal an incentive of Rs 15,000/- for each paper in a year is payable. This amount will vary depending on the impact factor of the journal. Also, to facilitate high quality research, each faculty member is entitled to avail a grant of Rs 75,000/- per year on reimbursement basis for purchase of books/journals/software/E-books/E-articles, limited duration engagement of Research Assistant and field surveyors, fees for participation

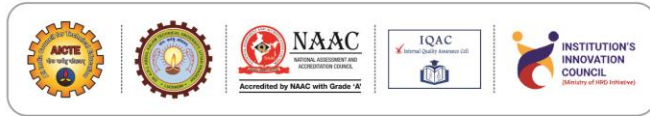


and paper presentation in conference (excluding TA & DA), attending FDPs/ Training/Workshop/Online courses in India and abroad. More weightage is assigned to the research component in the annual performance appraisal of the faculty members.

Because of all these above-mentioned measures we noticed a significant incremental improvement in the quality research output of the faculty members.

The Institute is actively working towards strengthening the placement portfolio for improved placements. As per the suggestions received from the IQAC members, we adopted a two-fold strategy. At one end we worked on our students to make them industry-ready as per the current industry requirements. At the other end, we worked on establishing strong industry connections.

For this, we identified Prospective Employers by reaching out to the potential employers by establishing contacts with the HR Heads or Senior Officials through continuous follow up on telephone/ online engagement and through the Corporate Summit. Initiated Empanelment Procedure with the companies that require the same. We involved the Recruiters continuously through inviting the HR Heads/ Senior officials for Guest lectures. We continuously follow up with the Corporate for Summer Internships/ student involvement in their events/ live projects. We involved the Industry Experts in a Mock Interview. Made special efforts to invite Grade A recruiters to the campus by wishing the recruiters on major festivals, continuous follow up about them and gifting on Diwali. Contacting Alumni placed in A Grade companies and requesting them to deliver a few guest lecturers to our students. Follow up with them regarding the requirements in the companies. Continuous follow up with the companies in which students have undertaken SIP by continuously monitoring the performance of our students during their SIP. Continuous follow up with the companies regarding PPO (Pre-Placement Offer). Receiving feedback from the recruiters by designing feedback forms in order to obtain feedback on GD and PI rounds in the company. Identifying the number of placements in each sector and preparing students sector-wise through MOOCs certification courses as per their domain by studying the trend of the industry each year. Included MOOCs / Coursera / Udemy certifications. Organized workshops Artificial Intelligence, Design Thinking, Big Data. Prepared students on Basic Communication Skills through the Modules such as PDP (Personal Development Program) Module-Basic in Sem-1, Campus to Corporate (PDP & Grooming) in Sem-2, Campus to Corporate 2 (PDP & Grooming) in Sem-3. Also conducting different levels of Wordsworth. Basic Level in Sem-1, Intermediate Level in Sem-2 and Advanced (i.e., inclusion of IOM as per the need) in Sem-3. Preparatory sessions of the students organized where faculty members discussed the JD received, KRA's explained, briefed company and industry details. Faculty members continuously motivate students in the overall improved performance by sharing the students' profiling with the students in order to explain them the weaknesses and further motivating them for improved performance.



Because of all these above-mentioned initiatives and continuous monitoring of IQAC team members our students achieved 100% placement with Rs 12.40 lakhs and Rs 5.25 lakhs per annum as highest and average packages respectively.

The Institute has designed a Development Plan for that identifies the following goals and a number of supporting initiatives formulated to strengthen JIM's reputation as a recognized leader in business education:

1. Enhance the reputation of the Institute for business education that graduate students who are ready to execute and who have the interdisciplinary expertise required to address the most vexing problems facing business and society.
2. Achieve distinction for research conducted within and across the boundaries of the Institute that addresses the most challenging issues of quality management research facing business in future.
3. Increase our engagement as a member of business communities at the local, regional, national and global levels.

The development plan for 2019-22 is based upon the mission and vision statements and our core academic values of the Institute.

Moreover, the IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The IQAC reviews the Quality on the following parameters:

1. Curriculum and Pedagogy Enrichment

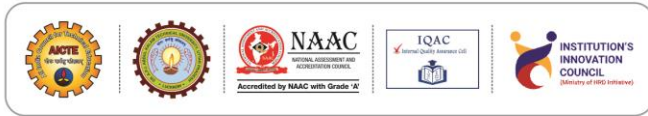
Classroom Delivery, academic rigour and communication need to be assessed, reviewed & strengthened through the recommendations of Academic Councils/Industry Expert/Management.

2. Student Development Activity

Enrichment of body and soul, Club events in the campus, Events at the institute, Student grooming activities, Mentor-Mentee program, Entrepreneurial Development.

3. Admissions

Quality of admissions improvement, improvement in number of admissions, GD/PI Planning and Execution.



4. Management Development Program and Consultancy

The institute focused on conducting MDP's for the Industry Executives.

5. Faculty Development Plan

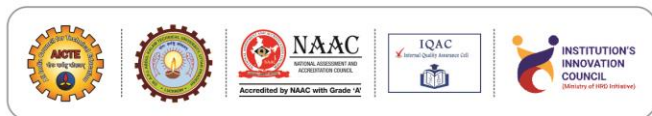
The objective of the faculty development plan is to encourage the faculty members to think reflectively and then make explicit his/her vision and goals for an effective contribution to the institution.

6. Enhancement of Alumni Relationships

Increment in Alumni Database, Events Participation, Mentorship, Engagement for Placements and SIP.

The Institute prepared the Academic Calendar in advance, displayed and circulated in the Institute and strictly followed. Admission to the MBA and MBA (Business Analytics) program, examination schedule, and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student Handbook that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are communicated to the students through email and notices. Attendance and conduct of classes are monitored by the Deans and Program Coordinators. The Discipline Committee members make random visits to ensure the smooth functioning of classes. Class Coordinators are regularly conducting meetings with students to take feedback and take necessary actions to enhance the teaching-learning process. The students are regularly mentored through a strong mentor-mentee system. They are exposed to industry through corporate mentorship, guest lectures, industrial visits, industry-oriented certification programmes.

There is a well-structured evaluation system for assessment of students on a regular basis throughout the semester which includes case study discussion, quizzes, assignments, presentations and sessional examination. The objective of the continuous evaluation is to identify the slow and advanced learners and special tutorials can be arranged for slow learner students.



There is a system of continuous academic review done by the Deans for the effective delivery of the course curriculum. Feedback from students is also taken individually by teachers for their respective courses and by Deans. Students are also free to approach the Director of the Institute for feedback and suggestions.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of a questionnaire collected information about the teacher and different aspects pertaining to the teaching learning process. Feedback is properly analyzed and shared with the Director, Deans, program coordinators, and individual faculty members. The teaching-learning processes are reviewed, suggested for improvements and subsequently implemented based on the IQAC recommendations.

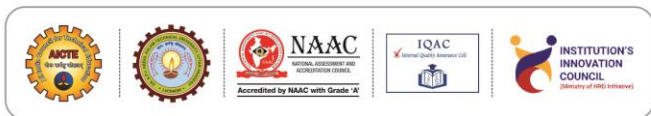
Examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC-

- Fostered Research Excellence
- Implemented a comprehensive research plan for faculty development.
- Increasing Activities of Research Development Center
- Increase Research Support to encourage research.
- Industry Engagement
- Organization of HR Summits/ Seminar/ Conferences.
- Alumni Engagement at regular intervals.
- Fostering relationships with Industry through Guest Lectures, Industrial Trips, Live Projects.
- Corporate Training through MDPs.
- Certification Programmes: MOU with Industry.
- Academic Excellence
- Outcome based teaching learning process.
- Curriculum enrichment with incorporation of experiential learning.
- Case base method of teaching and learning.
- ICT enabled Smart Classrooms.

Development of Students:

Critical Thinking through Club Events and Co-curricular activities like Panel Discussions, budget reviews sessions, etc. Incorporation of value-based method of teaching and learning.

Fostered Employment Enhancement Skills:



- Domain-specific (Finance, Marketing, HR) curriculum enrichment sessions organized by inviting external experts.
- Conventional classroom teaching is blended with use of ICT to make the teaching-learning process more learner-centric.
- Set up a language lab for the effective delivery of communication classes.
- News Analysis sessions organized & News Letters circulated to students.

Preparatory sessions conducted on how to write CV, how to answer aptitude questions, detailed information about companies visiting our institute for placement, up to date information on domain specific courses. · Encouraged to complete a few Value Addition Courses. · Encouraged to complete Online Self Learning Courses. · Each student has to complete one NPTEL course in a Semester. · Each faculty member mentions and delivers one lecture on Ethics in the lecture plan of every course. · Summer Internship Project Report presentation before internal and external faculty members and successful completion. · Successful completion of Research Project Report. · Workshop on Human Values and Professional Ethics.

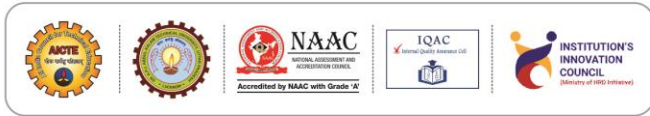
6. Programmes

- Name of Programmes approved by AICTE

S. No.	Programme Name	Intake	Duration	Accreditation Status	NBA Accreditation Status
01	MBA	180 seats	24 months	Accredited by NAAC (NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL with Grade A	NIL
02	MBA(Business Analytics)	60 seats	24 months	Accredited by NAAC (NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL)with Grade A	NIL

- Cut off marks/rank of admission during the last three years

S. No.	Name of Course	Cut off (UPSEE Rank)			Fee (as approved by the state Government) Rs.
		2021	2020	2019	
01	MBA	5524	7726	5397	93200
02	MBA(Business Analytics)	1123	5408	NA	93200



• **Placement Facilities**

The institute has established a Corporate Resource Centre (CRC) to build long-term relationships with corporate. CRC creates a platform where industry and institute interface with each other through Orientation Programmes, Guest Lectures, Industrial Visits, Seminars, HR-Summits & Management Development Programmes.

CRC also nurtures the concept of entrepreneurship through its different programs for students. The CRC consists of professionals who have valuable experience in industry and academics. It arranges a Summer Internship of 8 to 10 weeks. It provides complete support to our students for placement through specific training on soft skills.

English enhancement program business/interview etiquette and by conducting other personality development programs to hone their skills according to industry needs.

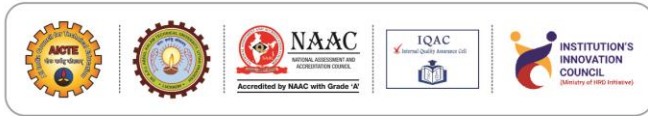
The legacy of JIM attributes students' placements in reputed brands like Amazon, Asian paints, Axis Bank, Berger paints, Yes Bank, British paints, Copal Amba, American Express, HDFC Bank, Ceasefire Industries, Interocean Shipping Company, Future Group, Infoedge India, Mancor Consulting, Mirus Solutions, Evalueserve, Deloitte Consulting, Mazars LLP, Investeurs Consulting, Pinkerton, TCI, GATI, Indusind Bank, Safexpress, Café Coffee Day, Tommy Hilfiger, Asahi India Glass, Gold Plus Glass Industry, Mansukh Securities, Mahindra Finance, Tata Capital, Capital First, ICICI Securities, Nestle, Airtel, SpandanaSpoorthy Financials, Indiabulls Home Loan, Cargill India Pvt Ltd, Federal bank, Kajaria Ceramics, Bikanerwala Foods Pvt Ltd, DS Group, Reliance Jio, Hettich India Pvt Ltd, Everest Industries, S&P Capital IQ, Grail Research, WNS Global Services, Saint Gobain, Tech Mahindra, Decathlon, Ameriprise Financials, Blackrock Services, F1F9 India Pvt Ltd, Institute of Creative Excellence, Finedge Advisory, ITC Limited, Microtek International, MDRA, Onicra, Gemini Solutions Pvt Ltd, Team Computers Pvt Ltd, V2 Retail Limited, To The new Digital, Sahasra Electronics, DCM Shriram, Kent RO, Saint Gobain, Kurlon, Lenskart, Kotak Bank, Kotak Life, Nucleus, IDFC First Bank many more. The industry holds the intellectual wealth drawn from Jaipuria Ghaziabad in high esteem which makes our students a preferred choice of many corporates.

- Campus placement in last three years with minimum salary, maximum salary and average salary

	2018-19 (in Lacs)	2019-20 (in Lacs)	2020-21(in Lacs)
Maximum Salary	10	12.40	12
Minimum Salary	3	3.5	3
Average Salary	4.52	5.20	5.12

- Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s): **N.A**

and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details:

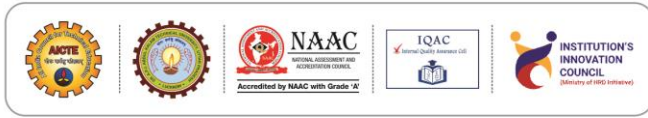


- Details of the Foreign University
- Name of the University
- Address
- Website
- Accreditation status of the University in its Home Country
- Ranking of the University in the Home Country
- Whether the degree offered is equivalent to an Indian Degree? If yes, the name of the agency which has approved equivalence. If no, implications for students in terms of pursuit of higher studies in India and abroad and job both within and outside the country
- Nature of Collaboration
- Conditions of Collaboration
- Complete details of payment a student has to make to get the full benefit of Collaboration
- For each Programme Collaborated provide the following:
 - Programme Focus
 - Number of seats
 - Admission Procedure
 - Fee (as approved by the state government)
 - Placement Facility
 - Placement Records for last three years with minimum salary, maximum salary and average salary
- Whether the Collaboration Programme is approved by AICTE? If not whether the Domestic/ Foreign University has applied to AICTE for approval: **N.A.**

7. Faculty

- Course/Branch wise list Faculty members:
 - Permanent Faculty
 - Adjunct Faculty
 - Permanent Faculty: Student Ratio
 - Number of Faculty employed and left during the last three years

S. No.	Year	Course	Permanent Faculty	Adjunct Faculty	No. of Faculty Joined	No. of Faculty Let
01	2021-22	1.MBA 2. MBA (Business Analytics)	25	3	10	5
02	2020-2021	MBA	23	2	8	5
03	2019-2020	MBA	21	3	6	7



**JAIPURIA INSTITUTE
OF MANAGEMENT**

EMPOWER • ENTHUSE • EXCEL
INDIRAPURAM, GHAZIABAD

(Approved by AICTE & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

Profile of Vice Chancellor/ Director/ Principal/Faculty

PROF. DAVIENDER NARANG

Flat No- 1408, Block-A, Gaur Cascades
Raj Nagar Extension, Ghaziabad- 201017



+91-9560050000

nardav@gmail.com
directorjim@jaipuria.edu.in (Official)

Looking for career enrichment opportunities in Leadership role in Teaching & Tutoring, Research & Development with a frontline and visionary organization

- ⇒ A seasoned professional with over **23 Years** of qualitative experience in **Head of the Institute, Teaching, Research, Placement & Programme coordination and overall administration of Institute.**
- ⇒ A two year Assignment finished of **World Bank supported project on Capacity Building in Ethiopia** with **Ethiopian Civil Service University, Addis Ababa, Ethiopia as Associate Professor.**
- ⇒ Demonstrated experience & skills in developing curriculum to accommodate different learning styles & maximizing students' comprehension.
- ⇒ Experience of facilitating/coaching students by using interactive discussions and "hands-on" approaches to help students learn and apply concepts in subjects.
- ⇒ A thorough professional with a proactive attitude, capable of thinking in & out of the box.
- ⇒ Possess up-to-date knowledge about education and training information.
- ⇒ Functioned as Programme coordinator in Centre for Management Development, Modi Nagar.
- ⇒ Proven experience in functioning as a professional corporate trainer; involved in imparting training on financial Modules (e.g. Mutual Fund, Security Market, and Capital Market).
- ⇒ **Qualified the NATIONAL ELIGIBILITY TEST (NET) qualified for Lectureship conducted by University grants Commission (UGC), India.**
- ⇒ Exceptional communication, presentations, counselling and mentoring skills.

OBJECTIVES

- ⇒ To achieve academic excellence through teaching, research, projects, and extensive reading
- ⇒ To disseminate the knowledge, new facts to students, industry and society at large.
- ⇒ To encourage young students to become fine researchers.
- ⇒ To achieve self actualization and fulfillment

EMPLOYMENT PROFILE

Since Feb'2010	Jaipuria Institute of Management, Indirapuram, Ghaziabad, India as Professor & Director
March'2009 to Feb'2010	K.R. Mangalam Institute of Management, New Delhi, India as Professor & Dean (Academics)
Jan'2007 to Jan'2009	Ethiopian Civil Service University, Addis Ababa, Ethiopia as Associate Professor (A World Bank Project on Capacity Building)
Jul'2004 to Jan'2007	ICFAI Business School, Chandigarh, India as Senior Faculty
Nov'1999 to Jun2004	Centre for Management Development, Modinagar as Assistant Professor (Programme Coordinator)
Jul'1998 to Oct'1999	Anupama Institute of Management, Gurgaon (AICTE App., MD Univ. Rohtak) as Lecturer

THE KEY DELIVERABLES

Director's Role

- ⇒ Management and development of all of the College's resources: financial, people, infrastructure, and external relations
- ⇒ Create of a range of high postgraduate programs which meet the needs of students
- ⇒ Leadership and development of innovation in teaching and learning and curriculum design
- ⇒ Enhancement of the quality of the student experience
- ⇒ Leadership and development of research and knowledge exchange in the College
- ⇒ Ensuring appropriate marketing, communication, PR & media strategies are used to ensure the Institution's rating improves constantly.
- ⇒ Overseeing the recruitment of students. Ensuring the requisite number of admissions of students as per the AICTE norms and the internal policy of the group. Implementing the Equal Opportunities Policy in allocating studentships and bursaries.
- ⇒ Ensuring accurate records of applicants and students are kept.
- ⇒ Liaising with collaborative partners, industrial partners as appropriate.
- ⇒ Maintaining quality assurance mechanisms, working on continuous teaching and research enhancement trainings for the faculty members to ensure that staff performs their teaching and/or supervision duties effectively.
- ⇒ Supervising the day-to-day administration of teaching, research and management programs at the institution.
- ⇒ Supervising the departmental placement policies for postgraduate students
- ⇒ Development of the College's international profile and internationalization activities
- ⇒ Ensuring students, faculty and staff have a clear and mutually understood mechanism to raise concerns at a departmental level. Dealing with all disciplinary matters of the institute appropriately.
- ⇒ Acting as the teaching and/or research interface with central administrative services, with College Committees including the appropriate Faculty Teaching Committee and with Committees and organizations external to the College.
- ⇒ To provide strong leadership to the faculty and staff of the institute.
- ⇒ To lead, manage and develop the institution to ensure it achieves the highest possible standards of academic excellence
- ⇒ To be responsible and accountable for setting and advancing the academic strategy of the Institute.
- ⇒ To develop and sustain appropriate structures for management, consultation, decision-making and communication with staff and students

Teaching & Tutoring

- ⇒ Teaching as per academic curriculum to students.
- ⇒ Recognizing, respecting & nurturing the creative potential of each student.
- ⇒ Preparing exercises, questionnaires and assignments for students at various levels.
- ⇒ Responding to the queries in a spontaneous manner.
- ⇒ Setting & marking assignments and tests.
- ⇒ Assessing students' work for internally assessed components of qualifications.
- ⇒ Observing students' work, behavior and attendance.
- ⇒ Preparing & maintaining records and write reports on students.
- ⇒ Involved in organizing & attending teacher meetings.
- ⇒ Keeping up to date with curriculum changes and assessment methods.
- ⇒ Developing teaching materials with a strong industry focus.
- ⇒ Contributing to academic research, commercially-based consultancy projects, professional practice or other activities which support and extend the Business School's links with external organizations and the business community.

Programme Coordination

- ⇒ Coordinating overall of Masters Program.
- ⇒ Chock out of whole admission process and implementation.
- ⇒ Preparing Weekly Schedule and assigning the course to the various competent lecturers as per their background and academic excellence.
- ⇒ Arrangement and allocation of course to the visiting faculty, Industrial expert.
- ⇒ Arranging guest lectures of corporate experts on various issues related to the new management theories and concepts.
- ⇒ Monitoring various functions for conducting of examinations and preparation of results
- ⇒ Feedback of students on the course as well as on performance of lecturer.
- ⇒ Conducting students and faculty meetings as well as reporting to Director or Dean.
- ⇒ Liaisoning with Management and Business organization

Placement Coordination

- ⇒ Supporting and offering guidance to people making life choices, which include education, training and work-related plans.
- ⇒ Interpreting career assessment exercises, helping people identify skills and career values.
- ⇒ Assisting people to develop their goals and action plans to progress their career decisions.
- ⇒ Advising on interview and job search strategies and techniques.
- ⇒ Abetting people to develop curriculum vitae (CV).
- ⇒ Arranging work experience and job placements.
- ⇒ Organizing workshops on career planning, development, transitions and other relevant topics.
- ⇒ Developing training programmes and assist educators or facilitators to run them.

Research & Development

- ⇒ Planning & conducting the work programme for own research contribution, using methodologies and techniques appropriate to the type of research.
- ⇒ Reading published papers for the purpose of understanding the research area and perceiving where new contributions should be made.
- ⇒ Writing or supervising the preparation of scientific reports and papers for journals based on observations and experiments.
- ⇒ Participating in planning and strategy meetings along with research heads and research teams.

TEACHING INTEREST

- ⇒ **Financial Management**
 - ⇒ **Corporate Finance**
 - ⇒ **Security Analysis & Portfolio Management**
 - ⇒ **Research Methodology**
 - ⇒ **Managerial Economics**
 - ⇒ **Micro Economics**
 - ⇒ **Business Environment**
-

THE HIGHLIGHTS

- ⇒ Distinguished efforts towards managing the complete teaching and tutoring in masters projects programmers for a World Bank project at Ethiopia
- ⇒ Exhibited competency in managing various functions pertaining to placements.
- ⇒ Actively involved in handling various examination coordination functions.
- ⇒ Played a key role in maintaining hostel discipline in CMD, Modinagar.
- ⇒ Efficiently handled various activities pertaining to Admission Co-ordination and at Counselling Anupama Institute of Management.
- ⇒ Credit of being the founder team member of ICFAI Business School at Chandigarh.
- ⇒ Initiated various academic and administrative tasks (i.e. setting up of library, examination coordination, summer training in-charge).
- ⇒ Initiated industrial relations and latter switched as a placement coordinator.
- ⇒ Assisted the centre head at ICFAI on academic and administrative issues for smooth functioning of Business school.
- ⇒ Essayed a major role in:
 - Managing branding of business school in ICFAI.
 - Updating the curriculum on financial module in MBA as per the existing market requirement.
 - Developing new curriculum on Banking in ICFAI.
- ⇒ Displayed competency in working as an officiating director in CMD Modi.
- ⇒ Felicitated with an appreciation letter from the dean of ICFAI business school for key role in foundation of institute and in co-curricular and extra curricular activities.

ACADEMIC CREDENTIALS

2006	Doctor of Philosophy (Ph.D) from Kurukshetra University, Kurukshetra, India <i>Thesis:</i> Impact of financial reforms in India on Banking Efficiency
1998	Master of Finance & Control from Panjab University, Chandigarh, India
1996	Master of Business Economics from Guru Jhambhswar University, Hisar, India
1994	Bachelor of Arts (Hons.) Economics from Kurukshetra University, Kurukshetra, India

Academic Accolades

- ⇒ NCC 'C' Certificate
- ⇒ All India Bronze Medal in Map Reading.
- ⇒ Participation in National Shooting Competition, New Delhi
- ⇒ Recipient of College Colour twice.
- ⇒ Rank Holder in Economics Hons.

Chief Editor

JIMQUEST: A Bi-Annually Referred Research Journal of Management and Technology (ISSN No- 0975-6280)

Editorial Board Member and Reviewer:

- ⇒ African Journal of Development Studies
- ⇒ Ethiopian Civil Service College Publications (Journal & proceedings)

PROFESSIONAL ASSOCIATIONS

- ⇒ Invited as **Guest Speaker & Speaker Panelist** at "**Indian Education Congress 2011**" Organized by Franchise India on April 22-23, 2011 Delhi. Given his view on the topic "**Mastering Higher Education**".
- ⇒ Invited as expert/reviewer to various education committees by Government/Private bodies in India
- ⇒ Examiner in the penal of The Institute of Chartered Accountants of India, The Institute of Company Secretaries of India and Various Government Universities

RESEARCH SUPERVISION

- ⇒ Two PH.Ds Supervised & degree awarded to candidate (1)"An Empirical Study on Relationship between Internal Marketing Practices and Service Quality being offered by Five Star Hotels in NCR" (2) "A Study of Consumers Perceptions and Attitudes towards Non-Indian Cuisines-Case of Delhi & NCR"
- ⇒ Supervising one PH.D candidate (in progress)
- a) "A Study on Skills required by select corporates having an impact on Employability of MBA Students in Delhi-NCR"
- ⇒ Empanelled with three University for Ph.D supervision

ARTICLES & INTERVIEWS PUBLISHED

- ⇒ Building Brand Strategies-- in People Management Magazine, Vol. 8-Issue 1-January 2017
- ⇒ Fostering the Millennium Manager- in Competition Success Review Magazine, Vol. LIII No. 5, Super Bumper November 2016 Issue
- ⇒ Building Competency, Capability & Culture through Talent Management- in People Management Magazine, Vol. 7-Issue 1-January 2016
- ⇒ Interview on Talent Management- In Business World Magazine Vol. 35, Issue 10 -January 2016
- ⇒ Interview on Recent Trends on Education, role of educational Institutions in Developing Future- in People Management Magazine, Vol. 6-Issue 3-May-June 2015
- ⇒ Defining Success-In go-getter , Go-Air's exclusive in flight magazine, June 2014
- ⇒ Transforming Management Education for Sustainable Tomorrow- in Competition Success Review Magazine, Vol. L I No. 5, Super Bumper November 2014 Issue

- ⇒ Management Education-Challenging Times and Nurturing Lives-in Competition Success Review Magazine, Vol. L No. 9, Super March 2014 Issue
- ⇒ Changing Global Economic Perspectives- in People Management Magazine, Vol . 5-Issue 1-January-February 2014
- ⇒ Talent Management- Key to Organization' Success, in People Management Magazine, Vol. 4-Issue 6- November-December 2013
- ⇒ Interview Published -in Competition Success Review Magazine, Vol. XLIX No. 9, Special March 2013 Issue

RESEARCH PUBLICATION

- ⇒ A paper published in international Journal on "A study on Impact of Job Characteristics on Key Attitudes of Faculty Members in Professional Educational Institutes", The European Scientific Journal, ESJ, July 2015
- ⇒ A paper published on " Green Economy and Inclusive Growth :A Comprehensive Modeling Approach" in edited book ISBN: 978-93-8326-307-3, Changing Global Economic Perspectives, February 2014
- ⇒ A paper published on "Job characteristics and Employee Attitude: The Mediating role of Psychological Empowerment" in edited book ISBN: 978-93-8326-307-3, Changing Global Economic Perspectives, February 2014
- ⇒ A paper published on " Economic Growth: Growing Challenges in India & way Forward" in edited book ISBN: 978-93-8326-309-7, Emerging Global Economic Perspectives, April 2015
- ⇒ Book Published (Edited), ISBN: 978-93-8326-307-3, Changing Global Economic Perspectives, February 2014
- ⇒ Book Published (Edited), ISBN: 978-93-8326-309-7, Emerging Global Economic Perspectives, April 2015
- ⇒ A paper written & presented on the topic "IT Sector and Indian scene" at Haryana Economic Association, 2001.
- ⇒ A paper written & published on the topic "ECONOMIC REFORMS- LAW AS FACILITATOR OR OBSTRUCTOR" at Haryana Economic Association, 2003.
- ⇒ A paper written & presented on the topic "Banking efficiency in India" at Indian Economic Association Conference, 2006.
- ⇒ A Technical Session was headed of a conference on Globalization at Chandigarh, India and also presented a paper 2006.
- ⇒ A Paper Presented in international conference on "Investment growth in Ethiopia" organized by word Bank and Government of Ethiopia June, 2007.
- ⇒ A paper presented on "Local government finance: A case of city administration Addis Ababa" at National Conference on Managing Ethiopian Cities for the Next Millennium held on September, 2007

CONFERENCE/SEMINAR/WORKSHOPS ATTENDED

- ⇒ National Seminar on "Contemporary Issues in Corporate Restructuring in New Millennium" at Kurukshetra University.
- ⇒ National Seminar on "Financial Renaissance- Future Tense or Tensed Future?" at Delhi.
- ⇒ Nation Conference of Indian Economic Association, 89th Conference on Asian Economic Integration on December 2006.
- ⇒ Attended **International conference** on Accelerating Private Sector Led Growth in Ethiopia: Investment Climate and competitiveness organized by World Bank and Government of Ethiopia June, 2007.
- ⇒ Participated in **three days Global Symposium** on Project Management at New Delhi on December, 2010
- ⇒ Participated **International Conference** 2011 on Globalizing Management Education: Issues and challenges for Industry & Academia held at New Delhi on February, 2011

CONFERENCE ORGANIZED

- ⇒ **Organised A National level conference** on "Challenges of Managing Sustenance and Growth in the Era of Economic Downturns on April 20, 2012

Research Paper Refereed

- ⇒ "Impact of Ethiopian Customs Authority's Reform Programmes on Government Revenue"
- ⇒ "The Effectiveness of Internal Audit Function to Promote Good Governance in the Public Sector"
- ⇒ "Impact of Microfinance on Poverty Reduction in Ethiopia"

OTHER ENGAGEMENTS

- ⇒ Entrusted with the responsibility of acting as a Placement Coordinator.
- ⇒ Handled various responsibilities as an Examination coordinator for conducting the semester Examination and issuing the results.
- ⇒ Assisted the Centre Head at ICFAI Business School Chandigarh, in important policy decisions related to Academics.
- ⇒ A Member of Editorial Board for Ethiopian Civil Service College's journal.
- ⇒ On a Panel of Board of Trainers in Investment companies in India.

PROFESSIONAL ENHANCEMENT INITIATIVES

- ⇒ "Faculty Development Program" sponsored by AICTE at CBIT, Hyderabad, India; 2000
- ⇒ C "MDP on Computerized Financial Management & Accounting" at Management Development Institute, Gurgaon, India; 2001
- ⇒ QIP on "Financial Management: Recent Advances and Emerging Trends" at MDI Gurgaon, India; 2002
- ⇒ "Faculty Development Program" conducted by ICFAI University at Hyderabad, India in April, 2004, 2005, and 2006.
- ⇒ Conducted One week program for professional working in Finance/Accounts/Project Management at CMD Modinagar in May, 2003.

IT CREDENTIALS

Conversant with MS Office (Word, Excel, Power Point) & Internet Applications

Well versed with Research and statistical software such as SPSS, STAT and other web based research simulation programme

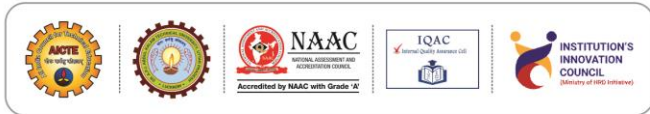
PERSONAL SNIPPETS

Date of Birth : 16th April, 1973
Nationality : Indian
Passport Status : N9491636
Marital Status : Married
No of Dependents : spouse and two kids
Driving License Details : Four wheeler driving license
Languages : Hindi, English, Punjabi
Permanent Address : House No. 339, Ward 07, New Colony, Kurukshetra - 136 118
Haryana, India

LIST OF REFERENCES

Name & Contact Number	Designation	Contact Address
Prof. D.P. Goyal +91-9818074903	Director Indian Institute of Management, Shillong	Indian Institute of Management, Shillong Email: dpgoyal@iimshillong.ac.in
Prof. Ajay Pandit +91-9650418080	Former Professor	Former Dean, I.P University Delhi Professor, Faculty of Management Studies Delhi University, Delhi Email: apandit22@gmail.com

DOCUMENTS AVAILABLE ON REQUEST



8. Fee

- **Details of Fee, as approved by State Fee Committee, for the Institution:**

Rs. 93200/- per year

- **Time schedule for payment of Fee for the entire Programme:**

Semester wise

- **No. of Fee waivers granted with amount of students**

S.No	No of students	Total Amount
1	6	559200

- **Number of scholarship offered by the Institution, duration and amount**

S.No	Duration	No of students	Total Amount
1	2020-21	20	354500

- **Criteria for Fee waivers/scholarship**

University provides fee waiver facility to students whose family income is less than Rs. 8 lacs. Institute provides scholarship to students who have scored 70% in class X, XII and Graduation.

- **Estimated cost of boarding and Lodging in Hostels**

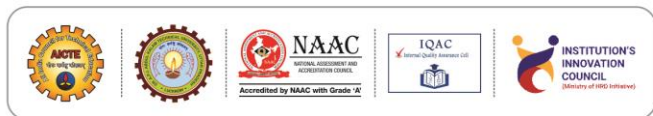
Rs. 87000/- per year for Non AC and Rs. 104000/- for ACS Hostel

- **Any other fee please specify: NA**

10. Admission

- **Number of seats sanctioned with the year of approval**

Name of Course	No of Sanctioned Seats
MBA	180
MBA (Business Analytics)	60



- Number of Students admitted under various categories each year in the last three years

S.NO	YEAR	COURSE NAME	UPSEE	MANGEMENT	VAACANT	TOTAL
1	2019-20	MBA	11	27	147	185
2	2020-21	MBA	14	27	132	173
		MBA (BUSINESS ANALYTICS)	2	2	18	22
3	2021-22	MBA	10	27	143	180
		MBA (BUSINESS ANALYTICS)	1	8	40	49

- Number of applications received during last two years for admission under Management Quota and number admitted

- Year 2021-22 Total around 133 applications have been received for admission under management quota. 36 students were admitted under management quota.
- Year 2020-21 Total around 91 applications have been received for admission under management quota. 36 students were admitted under management quota.

11. Admission Procedure

- Mention the admission test being followed, name and address of the Test Agency/State Admission Authorities and its URL (website)

All admissions are made through State entrance examination for degree level institutions conducted by Dr. APJ Abdul Kalam Technical University, Lucknow, U.P. For further details, the following website may be visited:

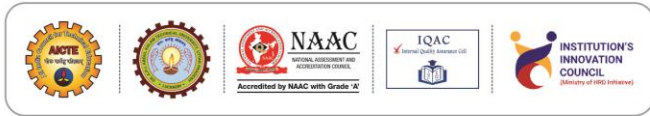
Website: <https://upsee.nic.in/>

- Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test etc.)

All Candidates are allotted seats based on Uttar Pradesh State Entrance Examination (UPSEE, MAT, and CMAT) rank.

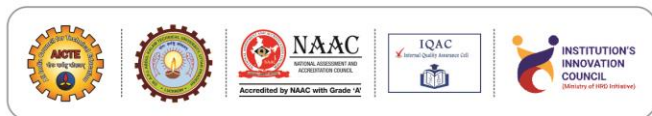
- **Calendar for admission against Management/vacant seats:**

- Last date of request for applications: As per University guidelines



- Last date of submission of applications: As per University guidelines
- Dates for announcing final results: As per University guidelines
- Release of admission list (main list and waiting list shall be announced on the same day): As per University guidelines
- Date for acceptance by the candidate (time given shall in no case be less than 15days): As per University guidelines
- Last date for closing of admission: As per University guidelines
- Starting of the Academic session: As per University guidelines
- The waiting list shall be activated only on the expiry of date of main list: Yes
- The policy of refund of the Fee, in case of withdrawal, shall be clearly notified: In case of cancellation of admission, fee will be refunded as per the AICTE notification and G.O. passed by the U.P. Government.

S.No	REQUEST FOR REFUND	REFUND
1	Request received before start of session	Entire fee after deduction of Rs.1000/-
2	Request received after start of session and seat not being filled by the Institute till the last date of admissions	Caution money only



12. Criteria and Weightages for Admission

- Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying Examination etc.

Candidates applying for admission in first-year MBA through UPSEE 2022, the candidate must have passed his/her bachelor's degree of minimum three years' duration from any recognized university of India.

Further, must have secured a minimum of 50% of marks (45% for SC/ST).

- Mention the minimum Level of acceptance, if any: Not Applicable
- Mention the cut-off Levels of percentage and percentilescore of the candidates in the admission

Test for the last three years

S.No	Name of Course	2019-20	2020-21	2021-22
1	MBA	3967	7276	5408
2	MBA (Business Analytics)	NA	5524	1123

- Display marks scored in Test etc. and in aggregate for all candidates who were admitted: Yes

13. List of Applicants

- List of candidate whose applications have been received along with percentile/percentages core foreach of the qualifying examination in separate categories for open seats. List of candidate who have applied along with percentage and percentile score for Management quota seats (merit wise): Admissions are done as per University Guidelines

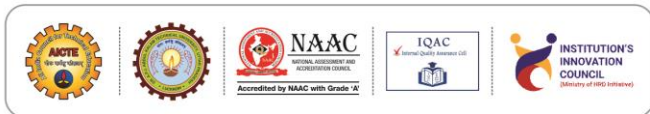
14. Results of Admission under Management seats/Vacant seats

- Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)

The admission committee comprising Chairman of Admission, Project Head of Admission and three members of Institute make admissions under Management Quota seats according to the Graduation marks.

- Score of the individual candidate admitted arranged in order or merit: Admissions are done as per University Guidelines.

- List of candidate who has been offered admission: Admissions are done as per University Guidelines.



- Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate: Admissions are done as per University Guidelines.
- List of the candidate who joined within the date, vacancy position in each category before operation of waiting list:
Admissions are done as per University Guidelines.

15. Information of Infrastructure and Other Resources Available

- Number of Class Rooms and size of each

S.No	Room No	Room Type	Size(in Sqm)
1	GF-14	Classroom	99.86
2	GF-15	classroom	100.38
3	FF-102	classroom	101.77
4	FF-103	classroom	99.82
5	FF-111	classroom	99.82
6	SF-202	classroom	86.36
7	SF-204	classroom	101.77
8	SF-216	classroom	99.86

- Number of Tutorial rooms and size of each

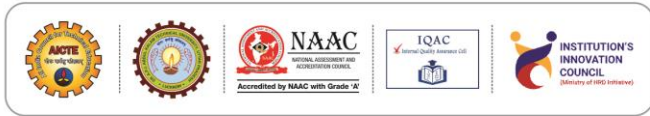
S.No	Room No	Room Type	Size(in Sqm)
1	SF-206	Tutorial Room	67.73
2	SF-214	Tutorial Room	67.73

- Number of Laboratories and size of each

N.A

- Number of Drawing Halls with capacity of each

N.A.



- Number of Computer Centers with capacity of each

S.No	Room No	Room Type	Size(in Sqm)
1	BF-1	Computer Centre	163.95
2	SF-201	Computer Centre	89.14

- Central Examination Facility, Number of rooms and capacity of each

S.No	Room No	Room Type	Size(in Sqm)
1	BF & SF205	Examination Control Office	55

- Online examination facility (Number of Nodes, Internet bandwidth, etc.):

Nodes -120

Internet Bandwidth -100mpbs

- Barrier Free Built Environment for disabled and elderly persons:

To facilitate convenient entrance of disabled and elderly persons in the Campus ramps, lift and toilets

- Occupancy Certificate
Occupancy is attached as per appendix -A

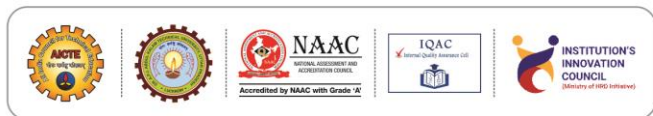
- Fire and Safety Certificate

Fire and Safety Certificate is attached as per Appendix - B

- **Hostel Facilities**

The Institute is providing hostel facilities to the students who join the Institute from different parts of the country for pursuing their studies. There are separate hostels for boys and girls. Girls hostel is available inside the campus and Boys hostel is available outside the campus within vicinity of the Institute.

The Institute takes special care about maintenance of these hostels as it understands that a hostel is like a home away from home for the students. Hence, necessary steps are taken to ensure that the facilities provided in the hostels are as much student-friendly as possible. Both hostels are well equipped with all modern facilities including unlimited internet access.



- **Library**

- Number of Library books/ Titles/ Journals available (Programme-wise)

Items	Titles	Volumes
Books	3207	18297

- List of online National/ International Journals subscribed

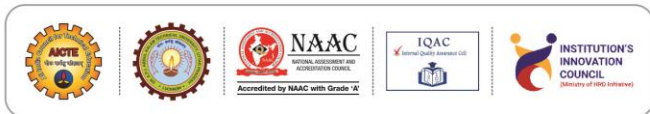
Items	Online Journals	National Journal	International Journal
Journals	2675	40	4

- E- Library facilities

The Jaipuria Institute Library, housed in the campus consists of two sections spread over 246 Sq Mtrs with a total seating capacity for 120 students. Comfortable study space is provided for faculty, staff and students. The library system is very user friendly with sufficient resources to meet the requirements of the users. The state-of-the-art facilities include online e-resources LIBSYS, Library Management Software which also has Web Based Online Public Access Catalogue (Web OPAC), Digital Library, and Institutional Repository Server, Membership to DELNET and National Digital Library , E-Shodsindhu, AKTU-Nalanda-e consortium etc

- **National Digital Library(NDL) subscription details**

National Digital Library (NDL) subscription details National Digital Library of India (NDLI) is a virtual repository of learning resources which is not just a repository with search/browse facilities but provides a host of services for the learner community. It is sponsored and mentored by the Ministry of Education, Government of India, through its National Mission on Education through Information and Communication Technology (NMEICT). Filtered and federated searching is employed to facilitate focused searching so that learners can find the right resource with least effort and in minimum time. NDLI provides user group-specific services such as Examination Preparatory for School and Institute students and job aspirants. Services for Researchers and general learners are also provided. NDLI is designed to hold content of any language and provides interface support for 10 most widely used Indian languages. It is built to provide support for all academic levels including researchers and life-long learners, all disciplines, all popular forms of access devices and differently-abled learners. It is designed to enable people to learn and prepare from best practices from all over the world and to facilitate researchers to perform inter-linked exploration from multiple sources. It is developed, operated and maintained from Indian Institute of Technology Kharagpur. JIM Library has been made an



Institutional Member of NDIL. Institute is also set up by the NDLI club with the help of NDLI Club Team of IIT Kharagpur and Institutional Membership number INUPNCBOETMJWQN.

• **Laboratory and Workshop N.A.**

- List of Major Equipment/Facilities in each Laboratory/Workshop
- List of Experimental Setup in each Laboratory/Workshop

• **Computing Facilities**

- Internet Bandwidth: 100 Mbps
- Number and configuration of System

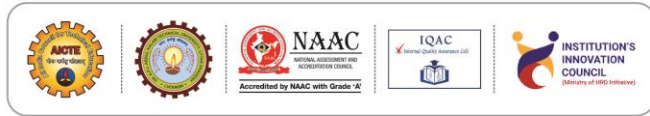
Particulars	Number	Description
Servers	1	HPE ProLiant ML110 Gen10 4LFF HPE ML110 Gen10 Intel Xeon-Silver 4208 (2.1GHz/8-core/85W) FIO Processor Kit, HPE 16GB (1x16GB) Single Rank x4 DDR4-2933 CAS-21-21-21 Registered Smart Memory Kit, HPE 2TB SATA 6G Midline 7.2K LFF (3.5in) LP 1yr Wty Digitally Signed Firmware HDD, Windows Server Standard 2019
	2	RAM 2 GB, HDD 1TB & 160 GB, Processor 1.8Ghz Dual Core
Desktop Computers	60	RAM 4 GB, HDD 500 GB, Processor i3
	60	RAM 8 GB, HDD 1TB, Processor i5 8Generations
	7	RAM 1 GB, HDD 160 GB, Processor 1.8Ghz Dual Core
	10	RAM 1 GB, HD 160 GB, Processor 2.50Ghz
	5	RAM 8 GB, SSD 512 GB, Processor i3 11Generations
Laptops	3	Lenovaideapad
	2	Lenovo Thinkpad
	5	HP
	1	HCL
Interactive Smart Board	1	Senses

- Total number of system connected by LAN: 120
- Total number of system connected by WAN: 22
- Major software packages available

SN	Software	License Type	Media Qty.	Paper License
1	Windows 2000 Server	End User License Agreement	03	
2	Visual age Java 2.0	End User License Agreement	02	
3	Visual age Java 4.0	End User License Agreement	05	



4	IBM DB2	End User License Agreement	05	
5	Oracle Server 8.1.6	End User License Agreement	05	
6	Oracle Server 8.1.6	End User License Agreement	05	
7	Red Hat Linux ver. 6.2	End User License Agreement	03	
8	IBM Visual Java 2.0	End User License Agreement	01	01
9	MS-Office Project 2003	Open License Agreement	01	10
10	Office Pro-2003	Open License Agreement	01	05
11	Turbo Assembler	End User License Agreement	05	
12	Windows XP	End User License Agreement	01	50
13	Windows XP Home Ed.	End User License Agreement	01	-
14	Visual Studio 2005(.net)	End User License Agreement	10	-
15	Corel Draw –12	End User License Agreement	01	
16	Macromedia & Studio	End User License Agreement	01	-
17	Microsoft FrontPage	End User License Agreement	01	-
18	Borland C++ Suite	End User License Agreement	05	-
19	Oracle 10g	Perpetual	01	05
20	VA Java Pro-3.5	End User License Agreement	-	11
21	Macromedia Flash 2004	Asia Pac. Education Base Volume License Option Level A	01	02
22	Windows 8.1	End User License Agreement		60Pre-Loaded
23	Anti-virus Quick Heal	End User License Agreement	1	10 Users
24	Libsys	End User License Agreement	01	
25	Online Journal (J-Gate, ProQuest, DELNET)		03	
26	Tally ERP 9	End User License Agreement	01	
27	Words Worth	End User License Agreement	01	60 Users
28	Office Standard 2016	SNGL OLP NL Academic		60 Users
29	Windows 10 Home 64 Bit	End User License Agreement		65 Pre-Loaded
30	Windows 10 Prof. 64 Bit	End User License Agreement		5 Pre-Loaded
31	Office Home & Student	End User License Agreement		5 Pre-Loaded
32	IBM SPSS Statistics Base 26.0	Perpetual	1	10 Users
33	Windows Server 2019	End User License Agreement	01	Pre-Loaded
34	Soft-k1 Web Based E-time ESSL	Unlimited Employees with ERP Integration	01	01 year Subscription
35	CMIE Prowess IQ Database		01	01 year Subscription
36	Windows 11	End User License Agreement		Pre-Loaded



- Special purpose facilities available (Conduct of online Meetings/Webinars/Workshops, etc.):
The Institute has Google Meet and Zoom platform to conduct online Meetings/Webinar/Workshops

- Facilities for conduct of classes/courses in online mode (Theory & Practical):

The Institute has Zoom/Google Meet platform to conduct online classes including Google Classroom, Padlet, Zoom it, Direct Poll, etc for theory and practical classes.

- Innovation Cell

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. JIM has adopted National Innovation and Start-up policy in February, 2021. After successful formulation of NISP at the institute level, Jaipuria institute of Management, Ghaziabad has established an **Institution Innovation Council** with team members from industry, faculty and students in June, 2021. There are 15 teaching members, 13 student members and 10 external members in the council. In the first year of inception, IIC of Jaipuria has qualified for all the three majorschemes of MOE's innovation Council:

1. **Impact lecture**
2. **Mentor Mentee**
3. **Innovation Ambassador Foundation Training.**

On the completion of this training and quarter activities, Jaipuria Institute of Management has been awarded with two stars by the Ministry of Education Innovation council. This council is responsible for nurturing the innovation and Startup culture in the institution, which will be covering Intellectual Property ownership, norms for technology transfer, and commercialization.

- **Social Media Cell**

The Institute has a separate Social Media Cell for the digital awareness and promotion comprised with students and faculty members.

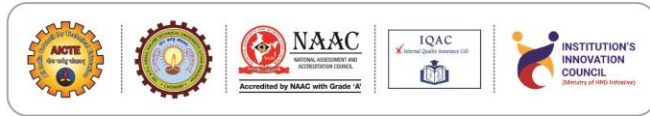
- **Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and Institute Departments.**

Not applicable due to Institute affiliated programme

- **List of facilities available**

- Games and Sports Facilities

The institute has an indoor game facility of size 100.35 square meter for indoor games like table tennis, chess, carom, snooker, etc. Similarly, the institute has a playground of 815 square



meters for outdoor games like cricket, volleyball, etc. The institute also has a Badminton/Basketball court of size 335 square meter.

Gymnasium:

The institute has a gymnasium of size 100.35 square meter for students and faculty & staff members. They can avail the facility to maintain their fitness.

• Extra-Curricular Activities

The Institute has an auditorium of size 400 square meter with a seating capacity of 400 people to organize various cultural activities and club events. Cultural Events are an important medium to develop leadership skills, and other managerial skills. Keeping this into consideration the institute organizes various cultural activities like Orientation Day, Teacher's Day, Fresher's Party, Alumni Meet, and Farewell Party.

• Soft Skill Development Facilities

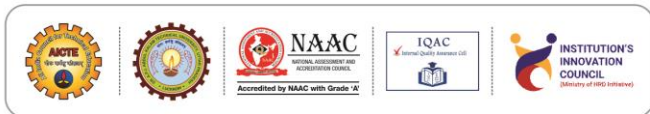
Academic excellence alone is not enough and cannot guarantee a good career. Certain personality attributes and soft skills are essential not only to get a good job placement but also to be able to contribute and grow in an organization. Taking cognizance of this, the Institute emphasizes all round development through a range of extracurricular activities as well as organizing and conducting formal Personality Development Program. The PDP is conducted with the help of software called words worth and a professionally developed module on employability enhancement. The language lab established by the institute facilitates in the implementation.

This programme spanning over 40 hours is conducted by a professional agency and includes training in communication skills, group discussion, interpersonal skills and interviews. This is a mandatory programme for second year MBA students of the Institute. This programme helps in the overall personality development of students. The whole exercise is intended to increase the employability of students. Amidst an inspiring and invigorating environment, students undergo training that turns them into top notch professionals.

• Teaching Learning Process

- Curricula and syllabus for each of the Programmes as approved by the Institute

Curriculum is available at website www.aktu.ac.in



Academic Calendar of the Institute



DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, UTTAR PRADESH
Jankipuram Vistar, Sector-11, Sitapur Road, Lucknow, 226031

Ref. No. AKTU/RO/2022/16257

Date: 18/04/2022

ACADEMIC CALANDER

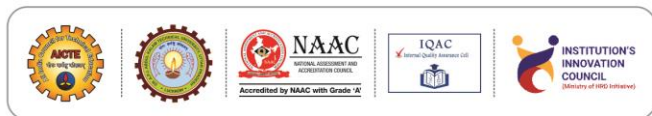
FOR B. TECH./B.PHARM./B. ARCH./B.H.M.C.T./B.FAD/B.VOC/MBA/SMBATM/MBAD/
MCA/MCAI/IBFA/M. TECH/M. PHARM/M. ARCH. & other Courses
ACADEMIC SESSION 2021-22 (Updated & Revised)

S. No.	Particulars	Dates	
		Odd Semester	Even Semester
01	Commencement of Classes session 2021-22	Sep 01, 2021 all VII & IX Semester students Sep 10, 2021 all V Semester students Sep 12, 2021 all III Semester students	Feb 01, 2022 for IV (Except B.Tech & B.Pharm), VI, VIII & X Semester students 11 April, 2022 for All II, IV (B.Tech & B.Pharm) Semester students
02	Last date of fresh admission	Oct 15, 2021	---
03	Last date of submitting admission form of students to University (for newly admitted student)	Nov 15, 2021	---
04	Last date of submitting Enrollment form /Exam Form for regular & carry over exams Examination fee for both semesters and examination/carry over examination fee	Nov 30, 2021	---
05	Last date of submitting Sessional marks of Theory & Practical to University.	Dec 31, 2021	May 31, 2022 for IV (Except B.Tech & B.Pharm), VI, VIII & X Semester students July 30 2022 for All II, IV (B.Tech & B.Pharm) Semester students
06	End Semester Theory Examination	Jan 04, 2022 to Jan 30, 2022	25 May, 2022 to 10 June, 2022 for IV (Except B.Tech & B.Pharm), VI, VIII & X Semester students. 19 July to 30 July for All II, IV (B.Tech & B.Pharm) Semester students
07	End Semester Practical Examination (PE)	Feb 01, 2022 to Feb 10, 2022	June 11, 2022 to June 18, 2022 for IV (Except B.Tech & B.Pharm), VI, VIII & X Semester students. 11 July to 18 July for All II, IV (B.Tech & B.Pharm) Semester students
08	Last date for Submission of PE Marks	Jan 15, 2022	June 18, 2022 for IV (Except B.Tech & B.Pharm), VI, VIII & X Semester students. July 15, 2022 for All II, IV (B.Tech & B.Pharm) Semester students
09	Evaluation of Answer sheets	Feb 01, 2022 to Feb 25, 2022	June 01, 2022 to June 20, 2022 for IV (Except B.Tech & B.Pharm), VI, VIII & X Semester students. July 22 to August 10 for All II, IV (B.Tech & B.Pharm) Semester students
10	Summer Training/ Internship		July 01, 2022 to July 31, 2022
11	Winter Vacations/ Summer Vacation		July 01, 2022 to August 14, 2022
12	Commencement of Classes session 2022-23	For III, V, VII & IX Semester Aug 16, 2022	

Note:

- The Institute shall ensure minimum teaching hours as prescribed in the University ordinances for each semester. If required the Director-Principal shall arrange extra classes, on weekends/holidays.
- The Institute should ensure that at least two class tests are conducted after completing 10% & 20% syllabus respectively. All students will be required to appear in both first and second class tests. If, for any reason beyond the control of students such as illness, tragic incident in family, the student fails to appear in any test, it will be the responsibility of the Principle/Director of the Institute to arrange make up class test for such students. If the student fails to appear in first class test, his make up class test will be conducted before second class test and in case of second class test at least one month before the start of end semester theory examination. The duration of class test will be minimum one hour for each class test, 70% attendance at 1st test and 75% attendance at second class test are required. In case attendance is short, parents are be informed accordingly on monthly basis.
- The Director-Principal of Institute shall ensure the submission of attendance of students regularly through Attendance Monitoring System (AMS) of the University and shall ensure that no student is allowed to appear in the examinations who has not attained the minimum required attendance as per norms prescribed in relevant ordinances. It will be obligatory on the part of the Director/Principal of the Institute to direct such students and their admission cards will not be issued to them. A list of students detained from appearing in University Examinations to be submitted to their Examination centre before the commencement of the theory examinations.
- The teachers who are assigned evaluation duty during vacation shall be credited for normal leave as per rules and duty leave for other examination related works assigned by the University.

(Nand Lal Singh)
Registrar



- Academic Time Table with the name of the Faculty members handling the Course

The classes, labs, seminars and project work, as specified in the evaluation scheme and syllabus published by the Institute on its website (www.aktu.ac.in), are conducted in accordance with the time table issued by the Institute.

- Teaching Load of each Faculty

Teaching load of faculty is distributed as per AICTE norms.

- Internal Continuous Evaluation System and place

Jaipuria Institute of Management is affiliated to APJ Abdul Kalam Technical Institute, Lucknow. JIM follows the internal examination pattern as per the Institute exam pattern. Guidelines of AKTU are followed strictly in the evaluation process. There are three internal tests conducted, the schedules of internal exams are communicated to students and faculty through the academic calendar of the institute at the beginning of each semester. The Institute academic calendar is prepared in coherence with the Institute academic calendar. To implement the continuous internal evaluation in a smooth and efficient manner the examination cell of the Institute has framed guidelines for conducting the internal evaluation. The tasks done by the Institute examination Coordinator are as follows:

Scheduling of internal examination,

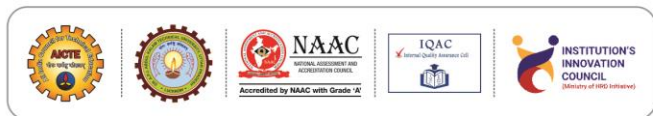
Seating arrangements,

Assigning classroom invigilators,

Collection of answer books and distribution of answer books to the subject teaching faculty for evaluation.

- **Student's assessment of Faculty, System in place**

Student feedback on Faculty about the teaching learning is taken from all the students at the end of the semester for all theory and practical subjects. Feedback is taken offline mode from the students. The complete process is organized and monitored in the classroom. The various parameters on which teaching is assessed are: Communication Skills, Quality of Teaching, Subject Knowledge, Content and Method of Delivery, accessibility of faculty for clarification of doubts, quality of assignments, syllabus completion, maintaining the pace of teaching throughout the course duration etc. Faculty feedback is calculated subject wise and section wise.



Feedback scores of faculty are conveyed to them through the Director of the Institute and counseled by the Director for future improvements.

• **For each Post Graduate Courses give the following:**

- Title of the Course

MBA

MBA (Business Analytics)

• **Curricula and Syllabi**

Curriculum is available at website www.aktu.ac.in

• **Laboratory facilities exclusive to the Post Graduate Course**

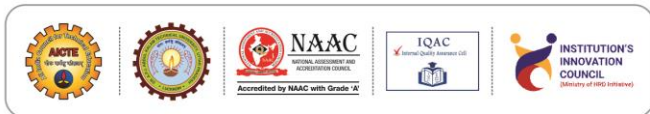
Analytical Lab

• **Special Purpose**

- Software, all design tools in case
- Academic Calendar and framework

16. Enrolment and placement details of students in the last 3years

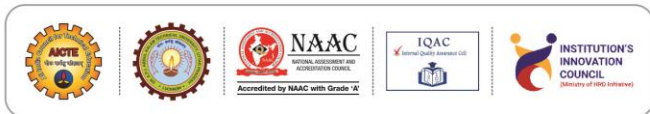
Year	INTAKE	NUMBER OF STUDENTS ENROLLED	NUMBER OF PLACEMENT
2019-20	180	185	127
2020-21	240	195	111
2021-22	240	226	150



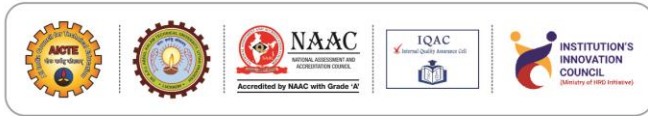
17. List of Research Projects/ Consultancy Works

- Number of Projects carried out, funding agency, Grant received

No	Name of Faculty	Title	Name of the Journal	Status
1	MsGuneet Kaur	"Internal Branding and Intention to Stay : An Empirical Study of Indian Business Process Outsourcing Sector"	South Asian Journal of Management	Accepted for Publication on 18 th March,2021
2	Dr Rashmi, MsSanandi, MsGuneet Kaur	"Unveiling Business-school Interns' Satisfaction towards Online Summer Internship Programme Amid Covid-19"	Higher Education, Skill and work based learning journal (Scopus indexed and ABDC listed journal)	Accepted for Publication on 01 st April,2021
3	Dr SadanandaPrusty, Dr Anubha, Dr Saurabh Gupta	"On the Road to Recovery: The Role of Post-Lockdown Stimulus Package"	FIIIB Business Review (Scopus Indexed)	Accepted for Publication on 11 th April,2021
4	Dr Maani Dutta	Impact of Advertisement Appeal on Purchase Intention: Moderating Effect of Consumer Involvement With Special Reference to Sustainable Products	Journal of Huazhong Institute of Science and Technology(SCOPUS)	Accepted for Publication on 15 th April,2021
5	Dr Rashmi Maini	"Trusting Beliefs on Intentions to Buy Online: Evidence from Online Grocery & Essential Retail During Crisis "	South Asian Journal of Management (A BDC 'C' category)	Accepted for Publication on 18 th April,2021
6	Dr Rashmi Maini	Voicing the voiceless: Experiences of Indian women trade union leaders	Indian Journal of Industrial Relations and (Scopus ABDC-B)	Accepted for Publication on May 4,2021



7	Dr Anubha,	Customer Engagement and Advertising Effectiveness Moderated Mediating Analysis	Journal of Internet Commerce (Scopus and 'B' in ABDC)	Accepted for publication on 11th July, 2021
8	Dr Saurabh Gupta	"Citizen empowerment and adoption of E-governance services: the role of online citizen skills, awareness, and engagement	International journal of e-governance (Inderscience)-Scopus (Scopus)	Accepted for publication on 18th August, 2021
9	Dr Daviender Narang, Ms Purna Garg	Examining predictors of Behavioral shift among consumers during COVID-19 Pandemic	International Journal of Business Innovation and research (Scopus indexed)	Accepted for publication on 30th August, 2021
10	Dr Rashmi Maini	Today's digital natives: an exploratory study on students' engagement and satisfaction towards virtual classes amid covid-19 pandemic.	International Journal of Information and Learning Technology, (Scopus indexed)	https://doi.org/10.1108/IJILT-03-2021-0055
11	Dr Anubha	"Mediating Role of Attitude in Halal Cosmetics Purchase Intention: An ELM Perspective"	Journal of Islamic Marketing (Emerald// Scopus// B category)	Accepted for publication on 14th October 2021
12	Dr Sadananda Prusty	"Service Quality, Satisfaction and Loyalty of Customers in Hotels: The Case of Northern Tanzania"	African Journal of Hospitality, Tourism and Leisure (Scopus Indexed)	Published 01-12-2021



13	Dr Saurabh Gupta	Tourists' motivation towards destination visit intention post-pandemic: development and validation.	International Journal of Tourism Policy (Inderscience, ABDC -C and Scopus Listed)	Accepted for publication November 2021
14	Dr Saurabh Gupta	Why do tourists revisit a destination? The key roles of destination brand love	Anatolia- International Journal of Tourism and Hospitality Research (Taylor & Francis, ABDC -B and Scopus Listed)	Published January 2022 https://www.tandfonline.com/doi/full/10.1080/13032917.2022.2028171?src=
15	Dr Himanshu Sharma	"Modeling the Deaths in India Due to Novel Corona Virus (Covid-19) Incorporating the Effect of Government Interventions"	International journal of statistics and Engineering (UGC CARE LIST)	Published February 2022

- Industry Linkage
- MoUs with Industries (minimum 3(10))

18. LoA and subsequent EoA till the current Academic Year

LoA and subsequent EoA till the current academic year is uploaded on the following link:

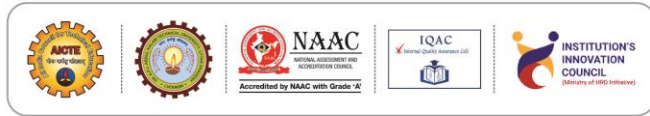
19. Accounted audited statement for the last three years

Audited Statement for financial year 2019-20 is attached as Appendix "c"

20. Best Practices adopted, if any

01 1. Title of the Practice: IT intervention and Digital Transformation

2. Objectives of the Practice:



The technology adoption plan outlines a strategic plan for implementation of emerging technologies by faculty of Jaipuria Institute of Management (JIM), Indirapuram, Ghaziabad in their teaching pedagogy. This plan serves as a blueprint for use of technology by faculty members and ensuring improvements of skills among faculty of JIM. The plan focuses on the use of technology to train faculty members and to support the course curriculum and their lesson plan. More importantly, we believe the plan will serve to propel JIM into the forefront of technologies used by the faculty to fulfill the future requirements of students. The objectives can be summarized as:

Develop and promote technology proficiency among all faculty members of JIM.

Ensure that faculty members have access to technology resources that enable them to be actively engaged in content development and improved delivery.

Provide opportunities to empower all faculty to use new and emerging technologies that will prepare our students to compete successfully in an ever- changing global economy.

3. The Context

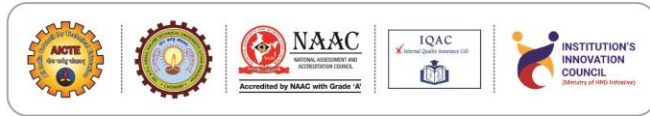
Over the years, the Internet has increasingly impacted the way we communicate, work and collaborate. Advancements in the emerging technologies have a profound effect on all activities of Industry Academic interface. To graduate students with skills needed for the future, JIM has taken necessary initiatives to keep pace with developments in technology by planning for use of new and emerging technologies, and equally important, must provide the infrastructure, professional development, and resources to support them. the digital transformational practice was done in two aspects:

1. Digital Transformation Plan for MBA Students

2. Digital Transformation Plan Faculty and staff

The Practice

Digital transformation is a physical and moral change designed to meet the ever-growing demands of our students, faculty and campus to create a digital learning environment. This is an ecosystem that combines technology and services to bridge the digital gap to create collaborative, interactive and personalized learning experiences. Digital transformation is creating a world of difference by rethinking the digital tools that are used in the classroom. Digital tools are driving new levels of collaboration and innovation to create a campus of endless learning possibilities. The digital transformation plan is implemented for students to



enhance the Digital skills levels. The digital skills required in current scenario can be grouped in three categories

Advanced Skills including Artificial Intelligence (AI), Blockchain, Internet of Things (IoT), Mobile App Development, Cyber security, Digital Entrepreneurship.

Intermediate skills including Data Analysis and Modeling through MS Excel, Domain specific Analytics course like HR Analytics, Financial Analysis, Marketing Analytics, E-Commerce and Digital Marketing

Basic skills including Fundamentals of hardware and OS, Fundamentals of MS Office (Word, Excel and PPT) for Business. Basic of Networking, Online / Internet Operations like E-mail, search, etc., Fundamentals of Database Management System, Fundamentals of Python Programming.

The above mentioned skill set are imparted to the students through

Certifications

Workshops

Domain specific lectures from the industry experts.

Class room teaching

The faculty at JIM is encouraged to adopt the latest technical intervention in their domain to shift from traditional instruction to technology-driven interactive online education. The institute has planned training on

Design Thinking

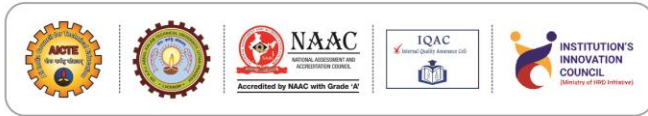
Data Science Training on Mathematics, Statistics, Python,

Advanced Statistics in Python,

Machine & Deep Learning

Business Analytics Function (Domain wise)

Awareness of IT Resources for Education



Advance MS Excel

PowerPoint Presentation

Uniqueness in the context of higher Education

Technology has affected almost every aspect of our lives, including education. Higher education is shifting the dynamics of delivery methods from traditional face-to-face to online to blended modes. Many universities are reaching a physical space capacity and therefore are attempting to increase online enrollment and geographical footprint. These changes are shifting the nature of higher education and how faculty are being viewed, evaluated, and, to some degree, hired.

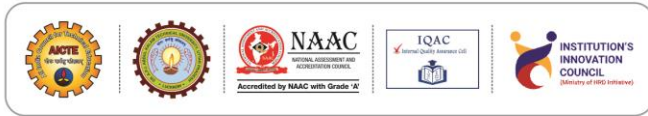
Digital transformation offers institutions exciting possibilities and opportunities to enhance their teaching and learning and the ability to effectively manage their operations – all of which are key to better serving students.

Evidence of success the success of the practice invisible from the digital culture of the institute. The success of the practice can be summarized

1. Incorporation of the latest technology tools in the teaching pedagogy by the faculty.
2. Successful implementation of LMS for teaching and evaluation.
3. Regular interaction of students and faculty with the industry experts for adoption of new technologies.
4. Certification courses successfully completed by the students and the faculty on latest IT skills.
5. Successful academic delivery in the Online mode during the COVID 19.
6. Conduction of Faculty development Programme on IT interventions in higher education in collaboration with FICCI.
7. Faculty training on latest digital tools and hands on session on implementation of the same.

Problems Encountered

1. Charting a detailed transformational plan for the students and faculty and allocating resources accordingly.



2. Adoption of the latest technologies integrating the new techniques in the teaching learning process.
3. The deployment of any new technology is accompanied by the need for training and reskilling. Reskilling was one of the challenges encountered while adopting the practice
4. The biggest challenge was to create an environment for such a type of system. Developing a digital mindset among the faculty and the student so that a digital culture can be established.

BEST PRACTICE 02:

1. Title of the Practice

Employability Enhancement Program

2. Objectives of the Practice

To create an industry-ready workforce.

To enhance the employability of the management graduates.

To enhance the existing skillsets of the students in order to make them industry-ready.

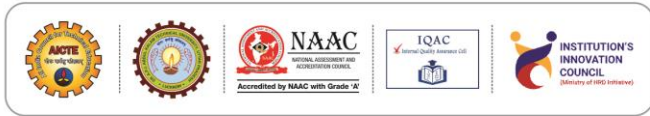
To focus on the holistic development of the students.

3. The Context

The practice has been developed in order to enhance the employability of management graduates. Since the industry has been rapidly revamping itself, the need of the industry is also changing when it comes to the industry-ready workforce. Understanding the shifting paradigm of skills required enhancing the employability of management graduates and developing the module is a challenge. Other than this, customization in the module to cater to the needs of students belonging to diverse backgrounds also becomes challenging at times, as the skill sets that are possessed by each student are different from one another.

4. The Practice

The institute focuses upon the employability of the students in a very intricate manner, a detailed module on personality development and campus to corporate is used semester-wise in order to lessen the skill gap and make the students industry ready. The First and the Foremost is the PDP Module (Personality



Development Program). The Second Module that is focused on during the Semesters across MBA is the PCP (Professional Proficiency Communication) and Wordsworth Module. The Module is divided into three sections, Basic, Intermediate, and Advance. Following are the semester wise details:

Semester one: Personality Development Module, Wordsworth-Basic

Semester two: Campus to corporate, Wordsworth-Intermediate

Semester three: Campus to corporate (employability enhancement program), Wordsworth

Advanced both these modules run across Semester 1 to Semester 4, the first module focuses on tips to enhance the Communication Skills; the students are also given a brief analysis of what are their current communication level and the tips to make the communication level better. The second module focuses on intonation and modulation while students pronounce words and sentences.

5. Evidence of Success

The overall holistic development of the students can be considered as evidence of success. Other than this the successful placement that the students are able to attain is also evidence of the success of this program.

6. Problems Encountered and Resources Required

Developing the interest of the students in the subjects that are not credit course itself is a challenge. Other than this, the constant up gradation in the industry also develops a challenge; a constant revamping of the module is required on a regular base. The resources that are required for revamping the module are a constant collaboration with the industry including the guest lectures, industry academia, guest lectures, and skill-based agencies.

Note: Suppression and/or misrepresentation of information shall invite appropriate penal action. The

Website shall be dynamically updated with regard to Mandatory Disclosures

Important Instructions:

- Avoid putting personal information in public domain.



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Appendix A

गाजियाबाद विकास प्राधिकरण, गाजियाबाद की अभ्युक्ति एवं पार्ट पूर्णता प्रमाण-पत्र

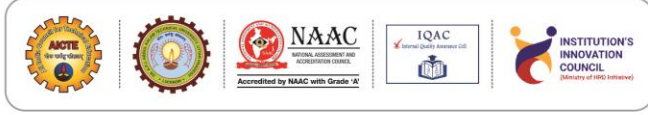
इन्दिरापुरम योजना शक्ति खण्ड-4 में स्थित शैक्षिक भूखण्ड पर निर्मित ब्लॉक-ए एवं बी के सम्बन्ध में निर्धारित प्रारूप परिशिष्ट-6 पर भू-स्वामी सेठ आनन्दराम जयपुरिया एंज्केशनल् सोसायटी एवं अधिकृत वास्तुतविद श्री Roopak N.Kothari से प्रमाणित सूचनाएं एवं परिशिष्ट-7, 8 एवं 11 पर स्ट्रक्चर इंजीनियर श्री अखिलेश चतुर्वेदी से प्रमाणित सूचनाएं एवं अग्निशमन विभाग, विद्युत सुरक्षा उ0प्र0 शासन द्वारा जारी सम्बन्धित प्रमाण-पत्र का सहायक अभियन्ता, श्री प्रभेद कुमार शर्मा-प्रथम, गाजियाबाद विकास प्राधिकरण द्वारा कर लिया गया है एवं निर्माण कार्य, स्वीकृत मानचित्र दिनांक 06/04/2013 के अनुरूप सही पाया गया है।

अतः उपाध्यक्ष महोदय के स्वीकृति दिनांक 14/03/2014 के अनुसार उत्तर प्रदेश नगर योजना और विकास अधिनियम 1973 की धारा-15क(2) के अनुसार ब्लॉक-ए एवं बी हेतु पूर्णता प्रमाण-पत्र निम्न शर्तों के आधेन जारी किया जाता है :-

1. शैक्षिक भूखण्ड पर स्वीकृत सम्पूर्ण ब्लॉक निर्मित होने के उपरान्त पूर्ण भवन का एकीकृत रूप में पूर्णता प्रमाण पत्र भवन उपविधि के समस्त प्राविधान पूर्ण करते हुए प्राप्त किया जाना अनिवार्य होगा।
2. पक्ष द्वारा पार्ट सम्पत्ति प्रमाण पत्र हेतु निर्धारित प्रारूप परिशिष्ट-6 प्रपत्र-स पर दी गयी सूचनाएं एवं अग्निशमन विभाग द्वारा दी गयी समस्त अग्निशमन व्यवस्था हेतु अनापत्ति प्रमाण पत्र एवं विद्युत सुरक्षा विभाग द्वारा दी गयी सम्पत्ति प्रमाण पत्र के अनुसार विद्युत सुरक्षा व्यवस्था यथावत चालू रखना होगा तथा सम्बन्धित समस्त विभागों की सभी शर्तों का पालन करना होगा।
3. स्वीकृत/शमनित मानचित्र के विपरीत भविष्य में कमी भी निर्माण कर लिये जाने अथवा पाये जाने पर सम्पत्ति प्रमाण पत्र निरस्त माना जायेगा।
4. रैन वाटर हावैरिंग के कियान्वयन व रखरखाव की पूर्ण जिम्मेदारी पक्ष की होगी।
5. पूर्व स्वीकृत मानचित्र/शमनित मानचित्र की शर्तों का अनुपालन सुनिश्चित करना होगा।

(पी0के0 शर्मा-1)
प्रभारी प्रवर्तन
जोन-6

प्रभेद कुमार शर्मा
सहायक अभियन्ता/प्रभारी प्रवर्तन



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Appendix B

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प्रारूप-झ (संलग्नक-9)
अग्नि एवं जीवन सुरक्षाप्रमाण पत्र का नवीनीकरण

यूआईडी संख्या: **UPFS/2021/32299/GZB/GHAZIABAD/2331/CF0**
दिनांक: **10-06-2021**

प्रमाणित किया जाता है कि मैसर्स **SETH ANANDRAM JAIPURIA EDUCATION SOCIETY** (भवन/प्रतिष्ठान का नाम) पता **SHAKTIKHAND-4 INDIRAPURAM GHAZIABAD, INDIRAPURAM, GHAZIABAD** तहसील - **GHAZIABAD** जिसमें


ब्लॉक/टावर	तलों की संख्या	बेसमेंट की संख्या	ऊँचाई
BLOCK A	4	1	16.20 mt.
BLOCK B	4	0	16.20 mt.
BLOCK D	4	0	13.80 mt.

तथा प्लॉट एरिया **15868.00 sq.mt** है। भवन का अधिभोग **SETH ANANDRAM JAIPURIA EDUCATION SOCIETY** (भवन स्वामी/ अधिभोगी अथवा कंपनी का नाम) द्वारा किया जा रहा है। इनके द्वारा भवन में अग्नि निवारण एवं अग्नि सुरक्षा व्यवस्थाएँ एन0बी0सी0 एवं तत्संबंधी भारतीय मानक ब्यूरो के आई0एस0 के अनुसार भवन में स्थापित व्यवस्थाओं का अनुरक्षण किया जा रहा है। जिसका निरीक्षण **अग्निशमन अधिकारी** द्वारा दिनांक **15-06-2021** को भवन स्वामी के प्रतिनिधि श्री **NANDESH KUMAR GUPTA** के साथ किया गया तथा भवन में अधिष्ठापित अग्नि एवं जीवन सुरक्षा व्यवस्थाओं को मानकों के अनुसार यथास्थिति में पाया गया। अतः प्रशंगत भवन को अग्नि एवा जीवन सुरक्षाप्रमाण पत्र का नवीनीकरण (Renewal of Fire & Life Safety Certificate)(एन0बी0सी0 की अधिभोग श्रेणी) **Educational** के अन्तर्गत वैधता तिथि **18-06-2021** से **17-06-2024** तक **3** वर्षों के लिये इस शर्त के साथ दिया जा रहा है कि भवन में सभी मानकों का अनुपालन किया जायेगा तथा भवन के इस प्रमाण पत्र का नवीनीकरण निर्धारित समयवधि के अन्तर्गत पुनः कराया जायेगा तथा नवीनीकरण से पूर्व भवन में स्थापित अग्निशमन व्यवस्थाओं को क्रियाशील रखने की जिम्मेदारी आपकी होगी।

Note :-

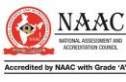
"यह प्रमाण-पत्र आपके द्वारा प्रस्तुत अभिलेखों, दफ्तारों के आधार पर निर्गत किया जा रहा है। इनके अभाव में प्राप्त होने पर निर्गत प्रमाण-पत्र मान्य नहीं होगा। यह प्रमाण-पत्र भूमि / भवन के स्वामित्व / अधिभोग को प्रमाणित नहीं करता है।"

हस्ताक्षर (निर्गमन अधिकारी)
(मुख्य अग्निशमन अधिकारी)


Digitally Signed By
(SUNIL KUMAR SINGH)
[0413854550B7A3F51D5ACB26194051C1EAB44A4]
18-06-2021

निर्गत किये जाने का दिनांक : **18-06-2021**
स्थान : **GHAZIABAD**

1/4



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**JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2019**

EXPENDITURE		AMOUNT Rs.	INCOME		AMOUNT Rs.
To	Staff Payments and Benefits	2,65,47,508	By	Fees From Students (Schedule - B)	5,45,34,979
"	Transportation Expenses		"	Income from sale of Application Form and Prospectus	1,71,000
"	In Respect of Owned Vehicles	2,87,671	"	Interest Received	1,65,948
"	Affiliation Charges	2,00,000	"	Surplus on Sale of Fixed Asset	1,07,485
"	Administrative and General Expenses	67,11,425	"	Miscellaneous Income	11,08,432
"	Rents, Rates and Taxes	3,52,818	"	Excess of Expenditure over income transferred to General Fund	3,54,76,885
"	Sports & Games Expenses	58,086			
"	Honorarium for Visiting Faculty	5,66,900			
"	Communication Expenses	6,79,792			
"	Printing and Stationery	3,19,943			
"	Electricity and Water Charges	31,70,460			
"	Legal & Professional Fee	6,21,260			
"	Function & Prizes	5,21,976			
"	Security Charges	7,09,468			
"	Travelling and Conveyance	2,09,663			
"	Insurance Charges	81,084			
"	Marketing Expenses	8,40,395			
"	Remuneration to Auditors	53,100			
"	Repairs and Maintenance				
"	(a) Buildings	4,23,783			
"	(b) Computers	2,63,722			
"	(c) Others	8,22,909			
"	Depreciation	62,36,545			
"	Interest to H.O.	3,80,82,000			
"	Other Expenses	38,04,221			
NOTES ON ACCOUNTS (Schedule-C)					
TOTAL		9,15,64,729	TOTAL		9,15,64,729

As per our Report of even date attached.
For Y. Singh & Associates
Chartered Accountants

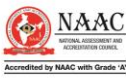
YUVAJ SINGH
Proprietor
Noida
Dated: 25th September, 2019

DIRECTOR

VP - FINANCE

SECRETARY

CHAIRMAN



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**JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
BALANCE SHEET AS AT 31ST MARCH 2020**

LIABILITIES	AMOUNT Rs.	ASSETS	AMOUNT Rs.
General Fund/Society HO Balance		Fixed Assets	7,65,19,722
Balance as per Last Account	6,54,11,296	(Schedule-A)	
Remittance during the year from/to H.O.	1,26,25,391	Capital Work-in-Progress	4,43,400
Add: Deficit (Being Excess of Expenditure Over Income)	(1,54,74,315)	(Schedule-A)	
	6,25,62,372	Current Assstes	
Current Liabilities and Provisions		Fee Receivable	22,47,504
Current Liabilities		Balance with Scheduled Banks	
Sundry Creditors for Goods and Services	30,46,453	In Current Account	48,60,375
Statutory Liabilities	2,58,458	In Saving Account	16,90,673
Caution Money Received from Students	22,64,846	Cash /Cheques/drafts in hand	41,651
Fee Received in Advance	87,28,457	Loans and Advances	
Other Liabilities	22,500	Advance to Staff	5,000
Provisions		Advance to Suppliers/Contractors	2,36,084
Provision for Gratuity	77,97,760	Prepaid Expenses	7,11,018
Provision for Leave Encashment	23,82,511	Deposits Other than with Banks	3,06,900
NOTES ON ACCOUNTS (Schedule-C)			
TOTAL	8,70,62,357	TOTAL	8,70,62,357

As per our Report of even date attached.

For Y. Singh & Associates

Chartered Accountants

YUVRAJ SINGH

Proprietor

Place: Noida

Dated: 27th November, 2020

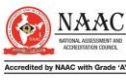


DIRECTOR

B. Singh
VP - FINANCE

M. Singh
SECRETARY

S. Singh
CHAIRMAN



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**JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2020**

EXPENDITURE		AMOUNT Rs.	INCOME		AMOUNT Rs.
To	Staff Payments and Benefits		By	Fees From Students / Student Activities (Schedule-B)	6,16,86,579
	Salary to Teaching Staff	1,50,86,925		Income from sale of Application Form and Prospectus	2,36,000
	Salary to Non-Teaching Staff	87,46,824		Interest and Dividends	1,10,528
	Employee Welfare including Retirement Benefits	10,74,392		Miscellaneous Income	6,14,514
	Transportation Expenses			Excess of Expenditure over income transferred to General Fund	1,54,74,315
	In Respect of Owned Vehicles	2,88,818			
	Affiliation Charges	6,03,726			
	Administrative and General Expenses	51,39,523			
	Student Activity Expenses	9,99,186			
	Rents, Rates and Taxes	2,76,798			
	Sports & Games Expenses	1,299			
	Honorarium for Visiting Faculty	12,49,329			
	Communication Expenses	7,41,500			
	Printing and Stationery	2,55,293			
	Electricity and Water Charges	31,68,641			
	Legal & Professional Charges	12,27,180			
	Fundon & Prizes	4,45,080			
	Security Charges	7,69,863			
	Travelling and Conveyance	1,54,530			
	Insurance Charges	1,53,921			
	Marketing Expenses	8,34,244			
	Remuneration to Auditors	53,100			
	Repairs and Maintenance				
	(a) Buildings	1,77,449			
	(b) Computers	1,88,643			
	(c) Others	8,27,400			
	Depreciation	63,17,818			
	Interest to H.O.	2,53,88,000			
	Fee Concession and scholarship	2,64,500			
	Other Expenses	36,78,976			
	NOTES ON ACCOUNTS (Schedule-C)				
	TOTAL	7,81,21,936		TOTAL	7,81,21,936

As per our Report of even date attached
For Y. Singh & Associates
Chartered Accountants



YUVRAJ SINGH
Proprietor
Place : Noida

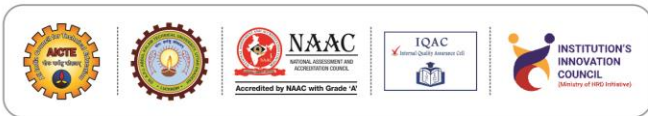


DIRECTOR


VP - FINANCE


SECRETARY


CHAIRMAN



JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
BALANCE SHEET AS AT 31ST MARCH, 2021

LIABILITIES	AMOUNT Rs.	ASSETS	AMOUNT Rs.
General Fund/Society HO Balance		Fixed Assets	11,79,32,64
Balance as per Last Account	8,25,62,372	(Schedule-A)	
Remittance during the year from/to H.O.	6,22,28,132		
Add: Deficit (Being Excess of Expenditure Over Income)	(1,82,08,101)		
	10,65,82,403	Current Assets	
Current Liabilities and Provisions		Fee Receivable	63,84,186
Current Liabilities		Balance with Scheduled Banks	
Sundry Creditors for Goods and Services	14,57,378	In Current Account	91,11,632
Statutory Liabilities	5,19,281	In Saving Account	46,87,936
Caution Money Received from Students	37,07,167	Cash in hand	48,725
Fee Received in Advance	1,66,61,250	Loans and Advances	
Other Liabilities	26,250	Advance to Staff	23,940
Provisions		Advance to Suppliers/Contractors	32,200
Provision for Gratuity	77,03,129	Prepaid Expenses	10,83,510
Provision for Leave Encashment	31,39,810	Deposits Other than with Banks	4,81,900
NOTES ON ACCOUNTS (Schedule-C)			
TOTAL	13,97,96,674	TOTAL	13,97,96,674

As per our Report of even date attached.

For Y. Singh & Associates

Chartered Accountants

Firm Registration No. 096715C

FRN No. 096715C

NOIDA

UVRAJ SINGH

Proprietor

Membership No. 071846

Office : Noida

Dated: 17th December, 2021

[Signature]
 DIRECTOR

[Signature]
 CFO

[Signature]
 SECRETARY

[Signature]
 CHAIRMAN

[Signature]
 CHAIRMAN



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(Approved by AICTE & Affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow)

**JAIPURIA INSTITUTE OF MANAGEMENT, GHAZIABAD
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2021**

EXPENDITURE		AMOUNT Rs.	INCOME		AMOUNT Rs.
To	Staff Payments and Benefits		By	Fees From Students / Student Activities (Schedule-B)	8,02,00,982
	Salary to Teaching Staff	1,87,43,419	"	Hostel Fees	15,25,667
	Salary to Non-Teaching Staff	90,44,868	-	Income from sale of Application Form and Prospectus	1,88,000
	Employee Welfare including Retirement Benefits	25,54,937	"	Interest and Dividends	72,589
	Honarium to Visiting Faculty	7,83,300	"	Miscellaneous Income	3,27,763
"	Transportation Expenses		-	Excess of Expenditure over income transferred to General Fund	1,82,06,101
	In Respect of Owned Vehicles	2,25,711			
"	Affiliation Charges	8,54,250			
"	Hostel Expenses	8,75,000			
"	Administrative and General Expenses	25,26,701			
"	Student Activity Expenses	5,34,217			
"	Rents, Rates and Taxes	2,48,043			
"	Sports & Games Expenses	32,245			
"	Communication Expenses	3,10,401			
"	Printing and Stationery	2,69,830			
"	Electricity and Water Charges	21,29,113			
"	Legal & Professional Charges	11,39,660			
"	Security Charges	6,38,910			
"	Travelling and Conveyance	33,505			
"	Insurance Charges	1,37,213			
"	Marketing Expenses	3,61,008			
"	Remuneration to Auditors	66,640			
"	Repairs and Maintenance				
	(a) Buildings	4,33,554			
	(b) Computers	1,70,811			
	(c) Others	10,05,695			
"	Depreciation	61,71,905			
"	Interest to H.O.	2,53,88,000			
"	Fee Concession and scholarship	3,54,500			
"	Loss on sale of Fixed Asset	97,678			
"	Other Expenses	32,05,069			
	NOTES ON ACCOUNTS (Schedule-C)				
	TOTAL	8,05,23,102		TOTAL	8,05,23,102

As per our Report of even date attached.

For Y. Singh & Associates

Chartered Accountants

Registration No. 006715C

FFIN No. 006715C

Membership No. 071846

Place : Noida

Dated: 17th December, 2021

YUVAJ SINGH

Proprietor

Place : Noida

Dated: 17th December, 2021

DIRECTOR

CFO

SECRETARY

CHAIRMAN