

Universal Human Values and Professional Ethics (RVE 301)

Course Objective

1. The methodology of this course is exploration and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
2. It is free from any dogma or value prescriptions.
3. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation.
4. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student leading to continuous self-evolution.
5. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs

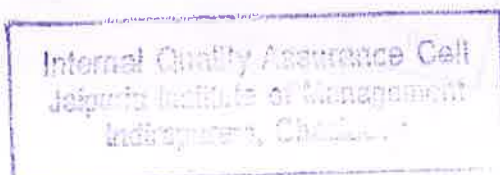
Course Methodology

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Teaching Pedagogy

- The whole course is divided into 5 modules.
- After every two lectures of one hour each, there is a 2 hour practice session.
- The teachers are oriented to the inputs through an eight to ten day workshop **(Teachers' Orientation Program)**.
- The Teacher's Manual provides them the lecture outline. The outline has also been elaborated into presentations and provided by **AKTU (LUCKNOW)**. **The teachers are not allowed to temper the contents**

The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue. The process of dialogue is enriching for both, the teacher as well as the students.



Syllabus

UNIT 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Understanding the need, basic guidelines, content and process for Value Education
2. Self Exploration—what is it? - its content and process; 'Natural Acceptance' and Experiential Validation - as the mechanism for self exploration
3. Continuous Happiness and Prosperity - A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facilities - the basic requirements for fulfillment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly - A critical appraisal of the current scenario
6. Method to fulfill the above human aspirations: understanding and living in harmony at various levels

UNIT 2: Understanding Harmony in the Human Being - Harmony in Myself!

7. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
8. Understanding the needs of Self ('I') and 'Body' - *Sukh and Svidha*
9. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
10. Understanding the characteristics and activities of 'I' and harmony in 'I'
11. Understanding the harmony of I with the Body: *Sanyam and Swasthya*; correct appraisal of Physical needs, meaning of Prosperity in detail
12. Programs to ensure *Sanyam and Swasthya*

- Practice Exercises and Case Studies will be taken up in Practice Sessions

UNIT 3: Understanding Harmony in the Family and Society - Harmony in Human-Human Relationship

13. Understanding Harmony in the family – the basic unit of human interaction
14. Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay-tripti*;
15. Understanding the meaning of *Vishwas*; Difference between intention and competence
16. Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship

Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship



17. *Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals*

18. *Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (Sarvabhaum Vyawastha)- from family to world family!*

- **Practice Exercises and Case Studies will be taken up in Practice Sessions**

UNIT 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

19. *Understanding the harmony in the Nature*

20. *Interconnectedness and mutual fulfillment among the four orders of nature - recyclability and self-regulation in nature*

21. *Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space*

22. *Holistic perception of harmony at all levels of existence*

- **Practice Exercises and Case Studies will be taken up in Practice Sessions**

UNIT 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

23. *Natural acceptance of human values*

24. *Definitiveness of Ethical Human Conduct*

25. *Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order*

26. *Competence in professional ethics:*

a) *Ability to utilize the professional competence for augmenting universal human order*

b) *Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems,*

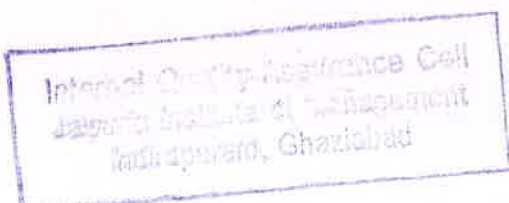
c) *Ability to identify and develop appropriate technologies and management patterns for above production systems.*

27. *Case studies of typical holistic technologies, management models and production systems*

28. *Strategy for transition from the present state to Universal Human Order:*

a) *At the level of individual: as socially and ecologically responsible engineers, technologists and managers*

b) *At the level of society: as mutually enriching institutions and organizations*





The following text is extremely faint and illegible, appearing to be a list or series of paragraphs. It contains several lines of text that are difficult to discern, but may include terms like 'values', 'human', and 'values' based on the handwritten notes at the bottom.

2.3.4 HUMAN VALUES