



**JAIPURIA INSTITUTE
OF MANAGEMENT**

EMPOWER • ENTHUSE • EXCEL

INDIRAPURAM, GHAZIABAD

Affiliated to Dr. A. P. J. Abdul Kalam Technical University, Lucknow, Uttar Pradesh

Name of the Code: Universal human values and professional ethics

Course Code: KVE 401

Number of hours: 30

Total Marks: 150

Total Credits: 03

SYLLABUS

UNIT 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Understanding the need, basic guidelines, content and process for Value Education
2. Self Exploration—what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfill the above human aspirations: understanding and living in **harmony at various levels**

UNIT 2: Understanding Harmony in the Human Being - Harmony in Myself!

7. Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
8. *Understanding the needs of Self ('I') and 'Body' - Sukh and Suvridha*
9. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
10. Understanding the characteristics and activities of 'I' and harmony in 'I'
11. Understanding the harmony of I with the Body: *Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail*
12. Programs to ensure *Sanyam and Swasthya*
- Practice Exercises and Case Studies will be taken up in Practice Sessions

UNIT 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

13. *Understanding Harmony in the family – the basic unit of human interaction*
14. *Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti;*

Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship

15. Understanding the meaning of *Vishwas*; *Difference between intention and competence*

Internal Quality Assurance Cell
Jaipuria Institute of Management
Indirapuram, Ghaziabad

In-charge
Internal Quality Assurance Cell



**JAIPURIA INSTITUTE
OF MANAGEMENT**

EMPOWER • ENTHUSE • EXCEL
INDIRAPURAM, GHAZIABAD

Affiliated to Dr. A. P. J. Abdul Kalam Technical University, Lucknow, Uttar Pradesh

16. Understanding the meaning of *Samman*, *Difference between respect and differentiation*; *the other salient values in relationship*

17. *Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals*

18. Visualizing a universal harmonious order in society- Undivided Society (*Akhand Samaj*), *Universal Order (Sarvabhaum Vyawastha)- from family to world family!*

- Practice Exercises and Case Studies will be taken up in Practice Sessions

UNIT 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

19. *Understanding the harmony in the Nature*

20. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature

21. Understanding Existence as Co-existence (*Sah-astitva*) *of mutually interacting units in all-pervasive space*

22. Holistic perception of harmony at all levels of existence

- Practice Exercises and Case Studies will be taken up in Practice Sessions

UNIT 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

23. Natural acceptance of human values

24. Definitiveness of Ethical Human Conduct

25. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order

26. Competence in professional ethics:

a) Ability to utilize the professional competence for augmenting universal human order

b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems,

c) Ability to identify and develop appropriate technologies and management patterns for above production systems.

27. Case studies of typical holistic technologies, management models and production systems

28. Strategy for transition from the present state to Universal Human Order:

a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers

b) At the level of society: as mutually enriching institutions and organizations

Internal Quality Assurance Cell
Jaipuria Institute of Management
Indirapuram, Ghaziabad

In-charge
Internal Quality Assurance Cell



JAIPURIA INSTITUTE OF MANAGEMENT

EMPOWER • ENTHUSE • EXCEL
INDIRAPURAM, GHAZIABAD

Affiliated to Dr. A. P. J. Abdul Kalam Technical University, Lucknow, Uttar Pradesh

COURSE OBJECTIVE

- To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with Nature .

COURSE METHODOLOGY

1. The methodology of this course is exploration and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
2. It is free from any dogma or value prescriptions.
3. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation.
4. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student leading to continuous self-evolution.
5. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs.

TEACHING PEDAGOGY

- The whole course is divided into 5 modules.
- After every two lectures of one hour each, there is a 2 hour practice session.
- The teachers are oriented to the inputs through an eight to ten day workshop (**Teachers' Orientation Program**).
- The Teacher's Manual provides them the lecture outline. The outline has also been elaborated into presentations and provided by **AKTU (LUCKNOW)**. **The teachers are not allowed to temper the contents**

The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue. The process of dialogue is enriching for both, the teacher as well as the students.

Internal Quality Assurance Cell,
Jaipuria Institute of Management,
Indirapuram, Ghaziabad

In-Charge
Internal Quality Assurance Cell



**JAIPURIA INSTITUTE
OF MANAGEMENT**

EMPOWER • ENTHUSE • EXCEL
INDIRAPURAM, GHAZIABAD

Affiliated to Dr. A. P. J. Abdul Kalam Technical University, Lucknow, Uttar Pradesh

Other Activities:

Following is the list of co-curricular and extra-curricular activities to address the cross cutting issues of society:

1. Blood donation camp
2. Swachh Bharat campaign for awareness
3. Role plays on women Safety
4. Fashion show on Gender equality
5. Medical Camp for under privileged
6. Orphanage visit for creating empathy towards the weaker section of society.
7. Nukkad Natak for social issues

Encl: Photographs of the event attended.

Internal Quality Assurance Cell
Jaipuria Institute of Management
Indirapuram, Ghaziabad


In-charge
Internal Quality Assurance Cell