

LESSON PLAN

Name of Course: Developing Soft Skills & Personality.

Programme: MBA(II Sem) 2018-19

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Faculty: Ms. Sanadi Sachdeva

E-mail: sanadi@jaiputra.edu.in

Session No.	Session Name (Consonant Sounds)	OBJECTIVES OF THE SESSION	PEDAGOGY	OUTCOMES OF THE SESSION
1	Pronunciation (Consonant Sounds)	<ol style="list-style-type: none"> To minimize the influence of region and environment that on each and every individual. Minimizing the influences on articulation of sound occurring because many sounds are common between English and the primary language. Reducing the habit of generalizing or transferring the sounds from primary to the secondary language. Ensuring and maintaining the correct pronunciation of words avoiding MTI in what is spoken. 	<ol style="list-style-type: none"> ACTIVITY: The importance of keeping a Loose Jaw. ACTIVITY: Jaw opening Side to side movement Increasing Circular Jaw Movement Consonant Sound Ice Breaker. Identifying MTI and understand the sentences in which MTI occurs the most. Pronunciation activities for the major used consonant sounds. Fun with Vocabulary Activity. 	<ol style="list-style-type: none"> Resulting in learning of pronunciation of Consonant Sounds Identifying MTI - Mouth = Tongue influence and the words in which MTI is highest. Learning of the sound 'P', 'B', 'T', 'D', 'K', 'G', 'S', 'Z', 'F', 'V', 'W', 'M', 'N', 'H', 'Y', 'R', 'L'. Learning of phonetically correct pronunciation of 'sh', 'th', 'ch', 'the', 'ng', 'th'. Reading out the meanings of words/ idioms and proverbs.
2	Pronunciation and Nouns	<ol style="list-style-type: none"> Understanding the role of language as a conveyor of very specific information. Understanding how language can be used beyond the exact meaning of the word. Learning intonation that will help the students to express their thoughts correctly. Learning Modulation enabling the students to express every form of emotion. Understanding the relation between voice and facial expressions. 	<ol style="list-style-type: none"> ACTIVITY: The Little Boy's Temper- Story Pronunciation. Intonation- The 'One sentence in various moods activity'. The Wrong and Right Facial Expression Activity. Modulation- Dialogue One and Dialogue two Activity. Count and Non Count Activities. Pitch, facial Expression and Tone amalgamation Activity. Fun with Vocabulary Activity. 	<ol style="list-style-type: none"> Introducing INTONATION AND MODULATION to the students. Introducing the factors that effect the modulation: <ol style="list-style-type: none"> Pitch Facial Expressions Tone Pace Pause Rhythm Word Stress Understanding the link between facial expressions and Voice. Understanding the difference in Count and Non Count Noun and the pronunciation of the same. Reading out the meanings of words/ idioms and proverbs.

Sanadi

Internal Quality Assurance Cell
Jaiputra Institute of Management
Indrapuram, Chazalabad

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		<p>1. Understanding a 'Vowel Sound' being the one that will let the breath pass freely, uninterrupted from the vocal cords out of the mouth.</p> <p>2. Learning the pronunciation Voiced sounds and Non Voiced Sounds.</p> <p>3. Diminishing the effect of transference of the native language sounds to English.</p> <p>4. Reducing pronunciation errors which change the meaning of the word being spoken.</p> <p>5. Removal of Pronunciation Errors caused by Vowel Sounds.</p>	<p>1. ACTIVITY- Phonetic training of the vowel Sounds- 'ae', 'eh', 'ih', 'aw', 'aw' (broad), 'uh', 'ee', 'oh', 'u', 'ow', 'oy', 'ai'.</p> <p>2. ACTIVITY- Fun with Vocabulary.</p>	<p>1. Introducing the vowel sounds and the pronunciation of the same to the students.</p> <p>2. Importance of vowel sounds as the connectors of consonant sounds and giving a meaningful word.</p> <p>3. Learning the sound of 'ae', 'eh', 'ih', 'aw', 'aw' (broad), 'uh', 'ee', 'oh', 'u', 'ow', 'oy', 'ai'.</p> <p>3. Learning the sounds of 'a', 'er', 'ah', 'ue'.</p> <p>4. Reading out the meanings of words/ idioms and proverbs.</p>
3	Pronunciation (Vowel Sounds)	<p>1. Understanding the difference in Written English and Spoken English and the pronunciation of the same.</p> <p>2. Learning that a sound is made of definite movements of organs of speech.</p> <p>3. Learning the right balance of the airstream the lip position and the other organs of speech.</p>	<p>1. ACTIVITY- Ice Breaker - The consonant sounds.</p> <p>2. ACTIVITY- Class Reading with the focus on Consonant and already learnt vowel sounds.</p> <p>3. ACTIVITY- Phonetic Training of the Consonant Sounds- 'p', 'b', 't', 'd', 'k', 'g', 'ch', 'zh', 'f', 'v', 'th', 's', 'z', 'sh', 'h', 'm', 'n', 'l', 'w', 'ge'.</p> <p>4. Fun with Vocabulary Activity.</p>	<p>1. Introducing the consonant sounds, explaining what phonetics are to the students.</p> <p>2. Understanding the sounds of 'p', 'b', 't', 'd', 'k', 'g', 'ch', 'zh', 'f', 'v', 'th', 's', 'z', 'sh', 'h', 'm', 'n', 'l', 'w', 'ge'.</p> <p>3. Eliciting the examples from the learners regarding the sound learned.</p> <p>4. Reading out the meanings of words/ idioms and proverbs.</p>
4	Phonetics (Consonant Sounds)	<p>1. Learning the difference in the vowel sounds produced.</p> <p>2. Understanding the vibration caused in the vocal cords due to pronunciation of vowel sounds.</p> <p>3. Learning vowel sounds by listening and Imitation.</p> <p>4. Learning of 12 vowel and 8 Diphthongs.</p> <p>5. Understanding what a Diphthong is ' A glide that begin with one vowel and gradually changes to another vowel.'</p>	<p>1. ACTIVITY- How the vowel sound is produced.</p> <p>2. ACTIVITY- Phonetic Training of '-e', 'i', 'a', 'o', 'u', diphthong sounds like 'ai', 'ea', 'au', 'oy', 'ea', 'ou', 'lead'.</p> <p>3. ACTIVITY- Three similar sounds together, 'lead', 'lid', 'led'.</p> <p>4. ACTIVITY- Four similar sounds together 'cod', 'cord', 'could', 'cooled'.</p> <p>5. ACTIVITY- Fun with Vocabulary.</p>	<p>1. Introducing the vowel sounds, explaining the use of organs of speech while saying a vowel sound.</p> <p>2. Understanding the sounds of 'e', 'i', 'a', 'o', 'u', diphthong sounds like 'ai', 'ea', 'au', 'oy', 'ea', 'ou'.</p> <p>3. Eliciting the examples from the learners regarding the sound learned.</p> <p>4. Reading out the meanings of words/ idioms and proverbs.</p>
5	Phonetics (Vowel Sounds)			

6	Phonetics (Consonant Sounds)	<p>1. Mastering the Global English Consonant Sounds.</p> <p>2. Understanding and learning the pronunciation of Voiced and Unvoiced Consonants.</p> <p>3. Analysing the difference in word stress to be kept to make the English phonetically correct.</p> <p>4. Learning to pronounce the consonant sounds softly, unlike the hard sounds produced in Regional Indian Languages.</p>	<p>1. ACTIVITY- Voiced and Unvoiced Consonants.</p> <p>2. ACTIVITY- Consonant Sounds Drill.</p> <p>3. ACTIVITY- Phonetic Training of 'th', 'p', 'b', 'f', 'v', 'ch', 'j', 'k', 'g', 'm', 'n', 'd', 'p', 's', 'sh', 'z', 'zh', 'r', 'r', 'h', 'h', 'w'.</p> <p>4. ACTIVITY- Fun with Vocabulary.</p>	<p>1. Voiced and Unvoiced sound learnt well.</p> <p>2. Learning the soft pronunciation of sounds of 'th', 'p', 'b', 'f', 'v', 'ch', 'j', 'k', 'g', 'm', 'n', 'd', 'p', 's', 'sh', 'z', 'zh', 'r', 'r', 'h', 'h', 'w'.</p> <p>3. Eliciting examples from the learners.</p> <p>4. Reading out the meanings of words/ idioms and proverbs.</p>
7	Listening Comprehension	<p>1. Learning the importance of listening and understanding before answering.</p> <p>2. Understanding to summarise the points after listening.</p> <p>3. Learning to use and analyse the most important information while listening.</p>	<p>1. ACTIVITY- Listen and Summarize.</p> <p>2. ACTIVITY- Pronouncing what has been summarized.</p> <p>3. ACTIVITY- Fun with Vocabulary.</p>	<p>1. The students will learn the art to pick up the most important part from the speech of the speaker.</p> <p>2. The student will learn the manner in which they can be the active listener and make points of the most important parts highlighted in the speech of the speaker.</p> <p>3. Analysing the information and answering the questions when asked.</p>
8	Phonetics and Pronunciation	<p>1. Understanding the difference in Written Vowels and the vowel sounds.</p> <p>2. Use of various vowel sounds differently in the different words.</p> <p>3. Explaining the importance of practising articulating vowels and consonant sound combinations in order to pronounce the words correctly.</p>	<p>1. 1. ACTIVITY- Understanding the production of vowel sounds by modification of the airstream.</p> <p>2. ACTIVITY- Phonetic Training of 'aɪ', 'u', 'er', 'ae', 'e', 'ay', 'ei', 'uh', 'aw', 'oo'.</p> <p>3. ACTIVITY- Vowel Sound Poem.</p> <p>4. ACTIVITY- Pronunciation of two similar sounds in a sentence.</p> <p>5. ACTIVITY- Articulation of Cluster Sounds to improve pronunciation.</p> <p>6. ACTIVITY- Fun with Vocabulary.</p>	<p>1. Following are the sounds learnt from this session, 'aɪ', 'u', 'er', 'ae', 'e', 'ay', 'ei', 'uh', 'aw', 'oo'.</p> <p>2. Reading out the meanings of words/ idioms and proverbs.</p>
9	Speaking Practice	<p>1. To undertake a one minute free speech and feedback exercise focussing on the correct pronunciation of the sounds.</p> <p>2. Understanding homonyms and homophones.</p>	<p>1. ACTIVITY- FREE SPEECH- Undertaken by students individually and learning the mistakes undertaken.</p> <p>2. ACTIVITY- Fun with Vocabulary.</p>	<p>1. Assessing each student in the provide time of two minutes and noting down the mistakes in the pronunciation undertaken by each student.</p> <p>2. Analysing the pronunciation and speaking grade of the student according to the number of errors undertaken in the free speech and the feedback exercise.</p>

Internal Quality Assurance Cell
 Jyoti Institute of Management
 Indraprastha, Gurukulabad

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	Pronunciation (Syllable Stress and Break Up)	<p>1. To learn the meaning of 'syllable'.</p> <p>2. To understand that when a syllable break take place.</p> <p>3. To understand that usually one syllable in the word gets stressed by saying it a little longer, by holding a vowel sound little longer and changing the tone of the voice on a particular syllable.</p> <p>4. To learn that syllable stress plays a very keen role in developing correct pronunciation and a correct rhythm.</p>	<p>1. EXERCISE- SYLLABLE BREAK UP AND SYLLABLE STRESS.</p> <p>2. ACTIVITY- Syllable stress and break up in the words 'pronunciation' and 'catastrophe'</p> <p>3. ACTIVITY- One syllable, Two syllable, Three syllable and Four syllable words.</p> <p>4. ACTIVITY- Understanding- Syllable Stress.</p> <p>5. ACTIVITY- Syllable stress in words with various suffixes.</p> <p>6. ACTIVITY- Fun with Vocabulary.</p>	<p>1. One syllable, two syllable, three syllable and four syllable words like horn, advice, paragraph, combination are learnt well.</p> <p>2. Consequences of misplacing the word stress will be learnt well from the session.</p> <p>3. The time required to hold a vowel sound to make the pronunciation efficient is learnt.</p> <p>4. Reading out the meanings of words, idioms and proverbs.</p>
10		<p>1. With the consonant and vowels sounds that have been learned above, student will undertake the pronunciation activities.</p> <p>2. The difference in the pronunciation of verb and noun.</p> <p>3. Prefix and Suffix stress in a homophone when used as a verb and as a noun.</p>	<p>1. ACTIVITY- The same word as a Noun and as a Verb.</p> <p>2. ACTIVITY- Noun and Verb Pronunciation Difference.</p> <p>3. ACTIVITY- Pronunciation of sentences to bring out the difference in noun and verb.</p> <p>4. ACTIVITY- Which syllable is stressed?</p> <p>5. ACTIVITY- Syllable Break up and Syllable Stress.</p> <p>6. ACTIVITY- Fun with Vocabulary.</p>	<p>1. A new stress pattern understood and performed in the class.</p> <p>2. Interchangingly using the same word as a noun and a verb by paying appropriate attention to the amount of stress paid to the suffix and prefix.</p> <p>3. The words like contest, incline, survey, reject, suspect, permit, recall, record, desert and more are practised in order to understand the concept clearly.</p>
11	Pronunciation	<p>1. Learning the intonation patterns, understanding the change in pitch to express different meanings conveyed through change in intonation pattern.</p> <p>2. Learning the importance of mood and personality depiction through intonation.</p> <p>3. Detecting the finer shades of meaning in the speech of other people.</p> <p>4. Introducing modulation and pitch to the students and the importance of the same.</p> <p>5. Learning the tactics to undergo a smooth speech.</p> <p>6. Learning the correct rate of speech.</p> <p>7. Understanding the difference in UPWARD AND DOWNWARD COUNTOUR.</p>	<p>1. ACTIVITY- How should a sentence end?</p> <p>2. ACTIVITY- How Exclamation, Question Mark and Full Stop will make a difference in pronunciation?</p> <p>3. ACTIVITY- Upward and Downward Countour.</p> <p>4. ACTIVITY- Dividing the word into Syllable.</p> <p>5. ACTIVITY- Practising Voice Modulation.</p> <p>6. ACTIVITY- Fun with Vocabulary.</p>	<p>1. Student learns to get a right balance of pitch and intonation.</p> <p>2. Depiction of various moods with the help of intonation by pronouncing a same sentence in various moods is done.</p> <p>3. The art of listening and understanding the finer shades of meaning hidden in the speech is done.</p> <p>4. Successful understanding of the countours and practising of the same consequently making difference in the meaning of the same sentence when said with changed intonation and countours.</p>
12	Intonation and Modulation			

13	Word Stress and Thought Gap	<ol style="list-style-type: none"> To learn the average rate of speech by analysing the difference in Indian rate of speech and Western Rate of speech. To understand thought gap as an independent idea within a sentence. Learning the places to put up a 'Pause', 'Slight Pause' and 'Very Slight Pause'. To understand the manner in which the speech can be made more effective. 	<ol style="list-style-type: none"> ACTIVITY- Practising sentences for Word Stress. ACTIVITY- Thought Groups and Pace of Speech. ACTIVITY- Word Stress and Syllable Stress. ACTIVITY- Controlling the Rate of Speech (pace) through Thought Groups. ACTIVITY- Fun with Vocabulary. 	<ol style="list-style-type: none"> Moderation required in a sentence while speaking is learnt well. The places for the pause to be put are learnt. The average rate of keeping quiet while taking a 'pause', 'A slight Pause' and 'A Very Slight Pause' are understood.
14	Pronunciation	<ol style="list-style-type: none"> Learning the syllable focus more intricately. Producing a feedback for all that has been learnt above. 	<ol style="list-style-type: none"> ACTIVITY- Free Speech- Activity undertaken to analyse and understand the mistakes still occurring in the speech and correcting the same. ACTIVITY- Fun with Vocabulary. 	<ol style="list-style-type: none"> The outcome of the session will be generation of feedback of all that has been learnt from the above sessions. Students understand the weak areas that are still found in their speech and the ways to correct the same.
15	Regionalism and Common Speech Error	<ol style="list-style-type: none"> To understand 'Regionalism' as speech errors caused when we translate from mother tongue into English. Removing the confusions caused by 'Colloquial Speech'. Understanding the wrong phrases used due to regionalism. Understanding the occurrence of errors due to difference in grammar and sentence structure and construction between English and Native Language. 	<ol style="list-style-type: none"> ACTIVITY- Incorrect and the Correct Sentence and the Feedback. ACTIVITY- Common Grammatical Errors. ACTIVITY- Free Speech for detection of common Speech Errors. ACTIVITY- Fun with Vocabulary. 	<ol style="list-style-type: none"> Students will understand the importance of the removal of fillers like 'actually', 'basically', 'only', 'just', 'like', 'kind of', 'okay-okay' and much more. Phrases like 'I live in Delhi only' to be corrected to 'I live in Delhi itself' are learnt well. Learning the art of correct translation from Hindi to English. Learning to develop the thoughts in English in order to avoid Regionalism and Common Speech Errors.
16	News Presentation	<ol style="list-style-type: none"> To generate a feedback of what is learnt till date. Learning the intonation while giving various kinds of news a journalist like the weather news, sports news, political news and general information news. 	<ol style="list-style-type: none"> ACTIVITY- Newsroom. ACTIVITY- Fun with Vocabulary. 	<ol style="list-style-type: none"> The students are assessed on the art of speaking with correct intonation and modulation. Maintenance of proper pitch, pace and pauses are given huge importance in assessment. Students learn the used of words, idioms and proverbs given in the exercise.

Quality Assurance Cell
 Japindra Institute of Management
 Indrapuram, Ghaziabad


 In-charge
 Internal Quality Assurance Cell

