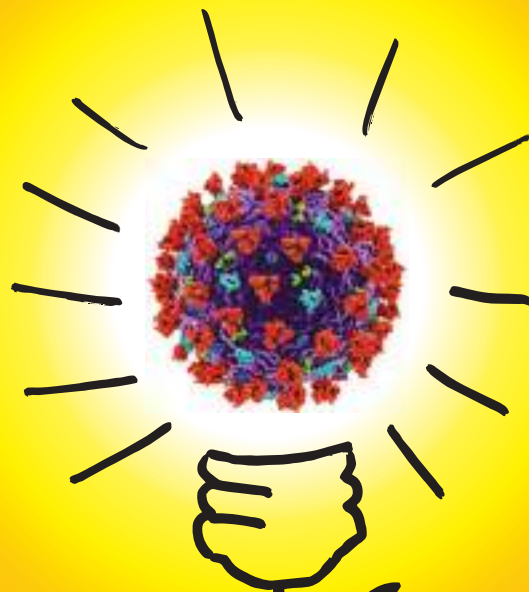




EMPOWER • ENTHUSE • EXCEL

# QUEST



## **PANDEMIC: OPPORTUNITIES FOR** *Innovations*

Global Transformational Changes  
in Business & Management

Frontline Warriors Saving  
Lives without Arms

Revamping the Teaching  
Pedagogy During the Crisis

# From the desk of the Editor



**Vinod Malhotra**  
Advisor  
Seth Anandram Jaipuria Group  
of Educational Institutions

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There is an old adage that in very simple terms says that "**Necessity is the mother of invention.**" It is equally true that in normal times when life is cruising at a normal pace, everybody's normal desires and expectations are being largely met, there is a general environment of relative peace and tranquillity; nothing of any great consequence happens.

Everyone is in their comfort zone and there is general sense of complacency. While everything that normally happens in a routine manner keeps happening, there is no war, no urgency and people develop a marked propensity to lead their lives in a happy and satisfied fashion. History of mankind is a witness to the fact that nothing of great consequences has ever been achieved in peacetime, barring a few exceptions.

Human beings need a crisis, an inspiration and rush of adrenalin to achieve something of substance, of value that provides a sustainable support system to the society at large. If this crisis assumes a universal dimension such as the Pandemic caused by the Corona virus, it galvanizes the entire humanity into a collective action.

This is exactly what is happening at this point in time of world's history. A tiny virus is holding the entire mankind to ransom with its lethal and unfathomable composition, bringing down a large chunk of humanity in its sweep with a bewildering speed. But this has also united the world's scientific and medical community as never before in their chase to create a cure by developing the right vaccine.

This phenomenon again has impacted life in general, of all citizens of the world; it has curbed their freedom, slowed down the economic activity and has created a very negative behaviour and a mind-set amongst a large populace. But human grit and determination, and its capacity to bounce back from the deepest crisis is also very strong and real.

The world, while handling the pandemic and its fallout with bravery and determination, has also set about creating new avenues of development modes, new opportunities and generated alternative methods of carrying on the normal activities without major disruptions.

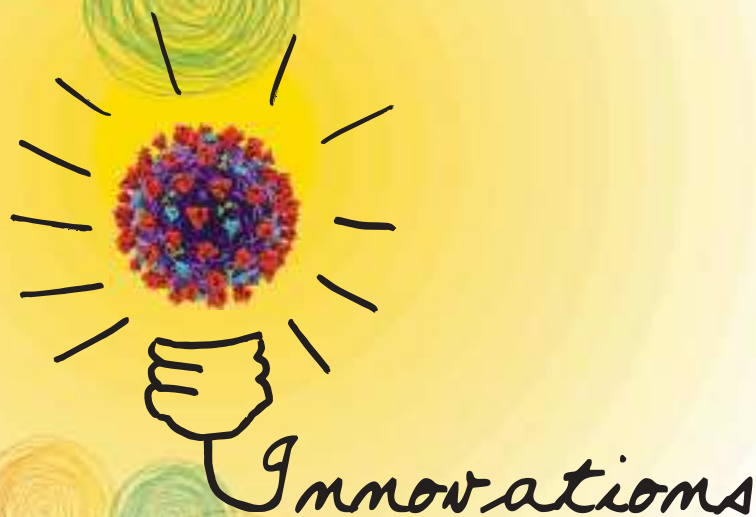
Many sectors are creating new paradigms of functional efficiency, but the one created by the educationist of the world has no parallel in the modern history. It must however be said, that technology has played a very momentous role in making it happen.

The phenomenon will also give a tremendous boost to the innovative strategies that all organization will employ now, and that indeed will become the new normal!

EMPOWER • ENTHUSE • EXCEL

# QUEST<sup>2020</sup>

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**SHISHIR JAIPURIA**

**Chairman**

Seth Anandram Jaipuria Group  
of Educational Institutions

## From the desk of the **CHAIRMAN**

**A** pandemic of an unprecedented magnitude as COVID-19 has taken the whole world by surprise. It has not only transformed how we do business but has almost impacted every facet of our daily life. It has caused immense anxiety and emotional turbulence to a large section of the society who are reeling under threat of unemployment and physical disorder. In the last 7-8 months the world has changed and the new normal has become very different than that we lived in. Education, healthcare, retail, travel, entertainment have seen disruption of unimaginable proportion. Some of these sectors will witness permanent damage unless they adapt to the new business models which will require innovative ways of dealing with the crisis. Rapid changes in consumer behavior, rise in usage of digital technologies, changing spending patterns of consumers and work from home culture will have to be reflected and recognized to make ahead start in the innovation race.

History has repeatedly shown that crisis drives innovation. The SARS epidemic that ravaged Asia in 2002 led to widespread growth of e-commerce companies. It ensured that consumers get products and services which are cheaper and convenient to use without compromising on the quality of the same. In the recent past with the global economic crisis of 2009, we saw that large number of digital companies accelerated growth which helped people to communicate, create, collaborate and think innovatively. It led to birth of platform companies which promoted social networking, micro blogging and sharing economy. To overcome issues of climate change, clean power revolution was spearheaded as well as rapid advancements are being made in the field of biotechnology. With the penetration of smart phones and extensive usage of internet, people were able to access data and the same revolutionised the advancement of technology. People were able to work remotely with greater efficiency and balance their work and family commitments effectively.

The education sector saw major turmoil as this sector was one which was first to shut down and will be the last to come to normal. The sector geared up to the challenge and moved to online teaching seamlessly; thanks to the commitment and passion exhibited by the teaching community. While devices and connectivity is a concern and has led to disparity in the learning outcomes, the agility with which the transformation happened was unthinkable. Massive use of digital tools and innovative practices enhanced delivery and assessments of students and through use of different mediums, i.e. Radio, TV, WhatsApp messages, e-classes, etc. the same was made engaging. Efforts were made both by the government and private institutions to connect with maximum number of students and reduce the problems faced by them. The emergence of Edu-tech companies led to personalized learning and it contributed to enhancing 21st Century skills amongst learners. Similar trends were noticed in Textile & Clothing Industry where overnight garment factories geared up to make PPE (Personal Protective Equipment) kits and masks. Likewise the healthcare sector augmented production of ventilators, testing equipments and temporary hospitals to meet the demand. All these radical changes were possible because of opportunities created by pandemic which led people to think out of the box.

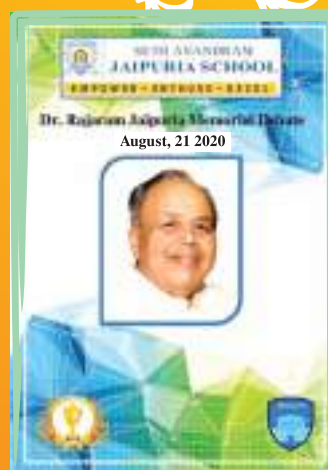
I am confident that this pandemic will make companies and countries more resilient, innovative and agile for future.

# JAIPURIA QUEST 2020



## Major Events

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**INTERNATIONAL CONFERENCE ON**

**INDUSTRY 4.0: Global Transformational Changes in Business & Management**



**J**aipuria Institute of Management, Indirapuram, Ghaziabad organized a One Day International Conference on Industry 4.0: Global Transformational Changes in Business & Management on February 15, 2020. The event witnessed the presence of Dr. V.K. Saraswat, Hon'ble Member of Niti Aayog as the Chief Guest who enlightened the attendees with his powerful thoughts. The event was also graced with the presence of Prof. Vinay Kumar Pathak, Vice-Chancellor, Dr. A.P.J. Abdul Kalam Technical University, Uttar Pradesh, Lucknow as the Guest of Honour. The event was inaugurated with the welcome speech of Prof. (Dr.) Daviender Narang, Director, Jaipuria Institute of Management, Indirapuram, Ghaziabad. Shri Shishir Jaipuria, Chairman, Seth Anandram Jaipuria Education Society announced the theme of the conference. The inaugural session ended with a vote of thanks by Mr. Vinod Malhotra, Director Corporate Relations, Jaipuria Group of Educational Institutions.



In his speech, Dr. V.K Saraswat stressed upon the rapid development of technology and the significant changes it has brought in the present times. He further emphasized the role of every individual in redefining the processes to create an organization that would not only be interconnected and autonomous but could communicate, analyze, and use data for intelligent responses in the real world. Prof. Vinay Kumar Pathak highlighted the operational changes a company will witness in the era of Industry 4.0 and the way this entire ecosystem would function and interact. Shri Shishir Jaipuriaji in his address highlighted the way physical-digital-physical (PDP) loops enable a higher level of transparency to the organization and helps them to locate and respond to problems faster. Prof (Dr) Daviender Narang also discussed the major challenge of the lack of unified leadership that makes cross-unit coordination difficult within the company. After such enlightening thoughts, Mr. Vinod Malhotra extended a vote of thanks to all the dignitaries and emphasized how Industry 4.0 can reduce the maintenance planning time and diminish total maintenance costs.

The event was then marked by releasing a Souvenir and the Conference Book entitled 'Industry 4.0: Global Transformational Changes in Business & Management'. The inaugural session was followed by the Technical Sessions with thought-provoking researches presented before the chairs of the sessions. More than 50 research papers were presented in the conference encouraging discourse across themes like Artificial Intelligence, digital competence, digital economy, future of banking, investments, and payments, economic policies for trade facilitation, E-commerce, Marketing analytics, talent sourcing, future HRM drivers, cloud computing, role of social media and many more. The conference hosted by leading academicians from different B-schools and Universities of repute like Delhi University, Banaras Hindu University, Bharati Vidyapeeth University, Sandeep University, Sharda University, etc. Building on the success of the previous conferences, this conference also emerged as one of the most significant academic conference facilitating knowledge-building of the participants and drawing together different entities from across the globe to exchange and promote this new-age Industrial revolution. The event concluded on a positive note of creating synergy through continued communication.



**JAIPURIA SCHOOL OF BUSINESS**  
**EMPOWER • ENRICH • BELIEVE**  
 Indirapuram, Ghaziabad

**Faculty Development Program**  
 ON  
**QUALITATIVE RESEARCH PERSPECTIVES AND PRACTICES**

15<sup>th</sup> May, 2020 / 11:00 am to 12:00 pm  
 16<sup>th</sup> to 17<sup>th</sup> May, 2020 / 4 pm to 5 pm

**Objectives:**

- ✓ To understand the Theory and Concepts of Qualitative Research
- ✓ To familiarize with the Rationale, Purpose and Types of Qualitative Research
- ✓ To explore Research Tools & Techniques, Application, Analysis and Interpretation
- ✓ To develop skills for writing research papers for ABDC/SO/Scopus Indexed Journals & Thesis Writing

**Who Should Attend?**  
 Assistant Professors, Research Scholars, Industry

**Certificate of Completion to all registered participants**

**REGISTER FOR FREE**

[www.jaipuria.edu.in/pgdm](http://www.jaipuria.edu.in/pgdm)

Gate No-1, Block-B, Shakti Khand-IV, Indirapuram, Ghaziabad-201014 | 0120-4881100

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 Ms. Anjali Khanna  
 VP HR, Jaipuria Group of Educational Institutions

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- Dr. Damayanti Datta  
 Jaipuria School of Business, Ghaziabad
- Dr. Nitin Mr Saxena  
 Jaipuria School of Business, Ghaziabad
- Dr. Vartika Chaturvedi  
 Jaipuria School of Business, Ghaziabad

## Faculty Development Program (FDP) 'Qualitative Research: Perspectives and Practices' May 15-17, 2020

Jaipuria School of Business organized a three-day virtual Faculty Development Programme on Qualitative Research: Perspectives & Practices. The program was inaugurated by **Dr. Aquil Busrai, Chief Executive Officer, Aquil Busrai Consulting** and **Dr. S.S Bhakar, Director, Prestige Institute of Management (Gwalior)**. **Ms. Anjali Khanna, VP HR of Jaipuria Group of Educational Institutions** moderated the program. On the second day, the guest speakers were **Dr. H Dangi, Delhi School of Economics, Delhi University** and **Dr. Damayanti Datta, Associate Professor Jaipuria School of Business (Ghaziabad)**.

The key concepts covered were Sentiment Analysis and NVivo software. The third day started on a very high note by **Dr Timira Shukla** speaking about the Cyclical process of Research and its explanation. **Dr. Nitin Kumar Saxena, Associate Professor,** continued the session on Criteria for Research and Good Practices for Qualitative Research. **Dr Vartika Chaturvedi, Associate Professor,** delivered the closing note with her session on 'How to publish the paper in Scopus Index Journals'.

The key learnings included in the program were how qualitative research should be utilized and adopted by the research fraternity, what are the good practices of qualitative research. Other learnings included the need and use of 'Sentiment Analysis' There were more than 900 participants in the program from different renowned colleges pan India like the Management Development Institute (Gurgaon), Department of Management Studies (Delhi).





## Webinars Organized

### 'Personal Branding'

April 18-19, 2020

JSB organized a two-day Webinar on 'Personal Branding', where the participants learned the concept and the elements of Personal Branding and why it is important to be a self-branded professional. Speakers for day one were Ms. **Anjali Khanna**, VP-HR, JGEI, and **Mr. Vikas Madaan**, Director – IT, Capgemini.

The session emphasized on identifying the factors that impact an individual to be different from others and the key elements required for personal branding. On Day Two, **Dr. Nitin Kumar Saxena** and **Dr. Vartika Chaturvedi** discussed different modes of branding oneself on applications like LinkedIn, Facebook etc. Dr. Timira Shukla, Dean Academics JSB moderated the session and answered the questions raised during the session. The session was an enriching experience for all the participants.

## Employability Opportunities

June 19, 2020

JSB organized a Webinar on 'Employability Opportunities and Hurdles in Post COVID Scenario'. The panel comprised of two experienced Directors from the Academia and a renowned industry professional. The eminent panelists shared valuable information and discussed some pertinent and contemporary issues relevant to the employability scenario in current times and in the times to come.

At the very outset, **Dr Jitendra Kumar Mishra**, Director, JSB, discussed how the emerging technologies such as AI, AR, VR, MR, IOT and ML will play an important role in determining business success in the times to come. **Mr. Aditya Ghildyal**, AGM (HR), **New Holland Fiat India Pvt. Ltd.**, discussed how the industries are dealing with the current scenario of Covid-19 and what hurdles they are likely to face in the near future. **Dr. Praveen Pachauri**, Director (Projects & Planning), **NIET Greater Noida** elaborated on the future prospect of Entrepreneurship after Covid-19. Dr. Timira Shukla, Dean, JSB, coordinated the session in a very effective manner and kept all the speakers on track around the theme. More than 230 participants attended the webinar.



*“What sculpture is to a block of marble, education is to the soul.” -Joseph Addison*

1<sup>st</sup>  
**JAIPURIA**  
**MUNC**  
 2020  
 Virtual Edition



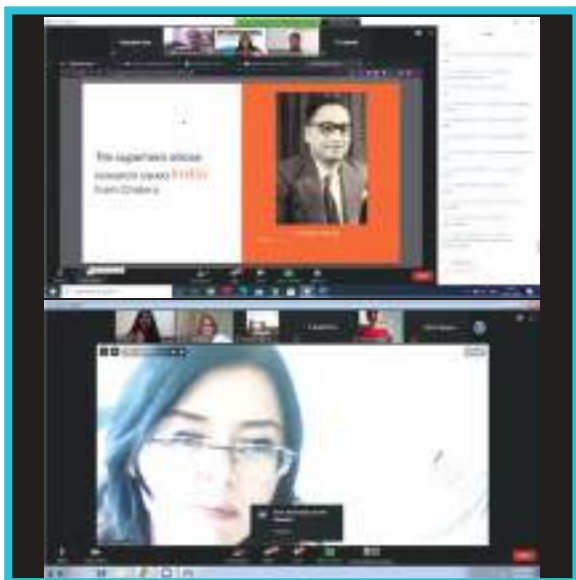
Nurturing the vision of the school, engaging the stakeholders of our future and improving youth’s awareness to embrace the ever changing World Seth Anandram Jaipuria School, Vasundhara hosted the **1st Virtual Edition of Jaipuria MUNC - 2020**, a two day event on August, 8th & 9th, 2020.

Honorable Principal cum **Director Ms. Manju Rana** presided the occasion as the Chief Guest. She welcomed all the delegates who had joined on the virtual platform with great zeal and enthusiasm. In her address, Ms. Rana opined that currently as mankind is living in a world that is rife with pandemics, conflict and strife among nations, everyone is in the quest for solidarity during isolation and turning towards a New Normal.

The MUN Society, an initiative of the students, by the students and for the students was led by the President Ms Riddhi Alok Puranik, Vice President Ms. Mehak Arora, Treasurer Saneer Aggarwal, Head Delegate Affairs Sanya Ganjoo and Hospitality Head Palash Pandey had left no stone unturned to make this conference a grand success. The Team was stolidly assisted by Super Senior Mentors & Alumni members Shaurya Singh, Charlotte Justin, Chief Advisor Aagya Rai and Charge d Affairs Shelly Dwivedi.

The event saw a worthy participation of 70 delegates from various schools of Delhi/NCR in five multidimensional committees ranging from UNHRC to Historic, Crisis Committee and Aim that had diverse agendas. The delegates were awarded under three categories - Best Delegate, High Commendation and Special Mention. Best Journalist and Best Caricaturist was awarded to the deserving participants from International Press.

## A New Toolbox for Academic Gurus



Is it not amazing that the teaching faculty of the ambivalent majority, who previously were resistant to any form of technology, are the Panelists in Webinars!! Who brought about this change? Sudden emergence of online teaching brought these super learners from their uncharted territories to work under stress, uncertainty and the New Reality.

Webinars came as a new toolbox of intellectual stimulation, idealized influence, and inspiration while providing essential training, support and resources. But the giant leap was taken when these tech gurus did not only attend the webinars but in a jiffy became adept enough to give training to their peers and followers. As it is rightly said that Leaders can see opportunities in crises...our dexterous faculty members saw new vistas of online trainings through webinars. Right from sharing their techniques of teaching to the best practices in teaching –they did it all.

Those facilitators who were humble, considerate, and intuitive and could best regulate the stress on all stakeholders, and in return, received the full support of these stakeholders during the crisis and beyond, took the lead. By offering both personal and professional support on a human level, these strong Jaipurian Faculty members maintained the morale of the institution through the crisis. The Group Initiative-STTAR (Saamarthya Teachers Training Academy of Research) gave opportunities to our faculty members not only to receive trainings but also to be the Trainers.

Many British Council programmes and activities could happen owing to webinars conducted by our proficient faculty members along with the Guests and Resource persons. As a member of Round Square Organization, our Student and Teacher Representatives participated and contributed to the furthering of the program.

Teachers for so long have been called the torch bearers of the society. The team at SAJSK has proved it so. They have given up on the lean communication channels, as they know they are dealing with the millennials and have very deftly adapted to dynamic and collaborative techniques.

Thanks to the pandemic!!

*“Educating the mind without educating the heart is no education at all”-Aristotle*

# Dr. Rajaram Jaipuria Memorial Debate 2020



Seth Anandram Jaipuria School, Lucknow, organised the third, online, Dr. Rajaram Jaipuria Memorial Debate on August, 21 2020. **Mr. Shishir Jaipuria**, the Chairman of Jaipuria Group of Institutions, was the Chief Guest for the day. **Mr. Vinod Malhotra**, the Advisor and Mr. Harish Sanduja, Director Schools, Jaipuria Group of Educational Institutions were the Guest of Honour. The debate witnessed an overwhelming participation from schools across the country. Thirteen schools participated in the debate. The topic this year was, **Education today is only training the head and not the heart.** The topic was shared with the speakers on August 19. There were schools from Mussoorie, Baroda, New Delhi, Kanpur and Lucknow.

The debate was judged by an esteemed panel of judges which consisted of **Ms. Gauri Savadi**, Early Childhood Educator currently Director for Government Run Preschool Centres, Singapore; **Ms. Ashu Wadhwa**, Principal of Paramita Heritage School, Karimnagar; **Ms. N. R. Sunadini**, Education, Learning and Development consultant, Bengaluru. The debate was set in motion by the Moderator of the day, **Ms. Khushi Uniyal**, Student of Neuroscience, Canada. The programme started with the invocation to the Almighty followed by a classical dance on 'KaaliStrotam' by Shavni Gupta and Janvi Gupta. Mr. Shishir Jaipuria, the Chairman, spoke about his father on whose name this debate was started. He recalled Dr. Rajaram Jaipuria's vision and his belief in Karma. He also shared that his father had a deep interest in yoga and the fact that he had learned the Geeta at a very early age. He wished good luck to all the participants.

The highlight of the event was the question-answer round, as a volley of questions were answered confidently by both the sides, inviting counter questions which were aptly answered by the witty and vivacious speakers. The session was a kaleidoscope of opinions, thoughts, ideas and perspectives that definitely enhanced the knowledge and understanding of the topic among students.

Priyansh Bhatia – XI and Pranjali Tripathi - XI, Seth Anandram Jaipuria School, Kanpur, were adjudged as the best speakers For and Against the motion. They received a cash prize of Rs. 500 /- each. Seth Anandram Jaipuria School, Kanpur, bagged the title of the winning team. City Montessori School – 1, Lucknow, was the runner-up team. All the participants received e-certificates. Ms. Poonam Kochitty, the Principal, concluded the event with the hope to be able to host the debate in the school premises next year also!

# Jaipuria School of Business

INDIRAPURAM, GHAZIABAD

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# EVENTS

## *Student Participation*

### **Webinar on Corporate Governance**

April 12, 2020

Students of JSB got an opportunity to attend a webinar on 'Managing Corporate Compliance Challenges due to COVID -19' organized by ASSOCHAM with a team of renowned Panellists. This webinar was headed by **Mr. Vijay Sachdeva**, Co-Chairman of ASSOCHAM, highlighting the problems which are being faced by our country as well as the whole world, in various sectors. Mr. Ankit Singhi, Partner and Head-Corporate Affairs and Compliance ASSOCHAM focussed on Supply Chain and Logistics. Other panellists discussed the new provisions issued by the government regarding the annual general meeting of the board of Directors and corporate social responsibilities of companies.



### **NPTEL Session**

April 20, 2020

Students attended a lecture by Experts on 'Entrepreneurship – What you should know before you take the plunge' organized by NPTEL. The aim of this webinar was to develop the entrepreneurial mindset of students.

### **Trends in Corporate Accounting Practices**

April 18, 2020

The students of JSB got the opportunity to attend a Webinar hosted by Oxford University Press. India on the overview of Corporate Financial Statements under Schedule 3 to Companies Act, 2013 and the recent provisions which have had a significant impact on corporate accounting and reporting. The speakers included Mr. Saumya Mukherjee and Mr. Avik Kumar Mukherjee. The webinar was very informative and interesting.





## 'On Boarding Young Professionals by HR in the Changing Times'

April 25, 2020

Faculty members of JSB spearheaded by Prof Kanchana organized and conducted the Webinar comprised of speakers from different segments of the Corporate world that included Mr. Vinay Trivedi CHRO, Tone Tag, Bangalore, Mr. Gautam Kumar. CHRO and Director- SKF India; Ms, Anjali Khanna Vice President, The Jaipuria Group of Education and Mr. SN Panigrahi, AGM (HR), NTPC. Ms. Runa Maitra, Founder, and the Director of People Talent International moderated the session. It was a wonderful session where the experts talked about how to enable the professionals and make them adaptable to the technology as this has become the new way of working in the companies. The professionals should learn and make themselves adjustable to the changes. They also spoke about how the organizations are on boarding their employees and are coming up with the new concept of story boarding.

## Mutual Funds and Tax Planning

May 03, 2020

Jaipuria School of Business organized a webinar on 'Mutual Funds and Tax Benefits' on May 3, 2020. The eminent panellists were Mr. Chandresh Gupta, Trainer of NISM and NSE, **Bikram Agarwal**, CFO, Jaipuria Group of Institutions, and **Mr. Santosh Parashar**, Additional Director & Head, Dept. of Corporate Affairs, ASSOCHAM. All the panellists delineated the very pertinent and contemporary issues related to the topic. Mr. Chandresh Gupta focused on trends of mutual funds, the growth of the mutual fund industry, and opportunities of investment in mutual funds during this period of COVID-19 and CA Bikram Agarwal explained about tax planning, new slabs of income tax, and procedure of E-assessment of tax. Mr. Santosh Parashar, was the moderator who coordinated the speakers in a highly effective manner and kept all the speakers on track. He took all the queries raised by the attendees.



## Leveraging the Power of HR Analytics

June 27, 2020

Jaipuria School of Business, Ghaziabad conducted a very worthwhile webinar on 'Leveraging the power of HR analytics'.

**Ms. Anjali Khanna** (Vice President, HR) was the moderator of the session, and **Prof. KP Kanchana** (Assistant Professor, HR) & **Dr. Vartika Chaturvedi** (Associate Professor) were the coordinators. The guest speakers were Mr. Ashish Garg (Vice President, American Express), Mr. Indranil Bose (Dean, University of Bolton, UAE), and Ms. Runa Maitra (Founder & Director, People Talent International).

Mr. Indranil Bose described how People Analytics helps organizations to rely more on data instead of relying on gut feelings sighting the example of GOOGLE.

Mr. Ashish and Ms. Runa handled the question-answer round very effectively in which they talked about the implementation of HR analytics in the industry. The webinar also threw light on 'How organizations can improve their quality of hiring using data analytics and showed a measurable impact on business KPIs.' Finally, the webinar ended by helping the audience to understand how to get started in the career and how People Analytics is beneficial for the industry to grow



## From Analytics to Decision to Strategy; How do Organizations use Business Analytics?

April 25, 2020

A Webinar on Business Analytics was organized by the IT Department of the Institute where Panellists included Mr. Prasun Bansal (IIT-D, Stanford, IIM-A), CEO of Bansal Group, **Ms. Aastha Gupta**, Business Development Executive in Dell Technologies, Mr. Chirandeep Mallick (IIM-A), Deputy General Manager of RPG Enterprises, Mr. Debashish Addy (IIM-A), Founder and CEO of Addy Digital Analytics Pvt Ltd. **Dr. Damayanti Datta**, Associate Professor, JSB, introduced the topic and requested the speakers to elaborate on the same. Mr. Debashish Addy spoke on how Airtel used analytics to identify its subscriber catchment area and tailor-made its campaigns to align with its strategy. Mr. Chirandeep Mallick dispensed how analytics is used in different RPG Enterprise businesses including commodity buying, tyres, etc. Ms. Aastha Gupta spoke as to how analytics is used in machines via IOT and in marketing for humans. Mr. Prasul Bansal spoke how organizations must be careful in gathering data, avoiding bias, analyzing results from the first principles model, and ensuring the relevance before using it in decision making.



## Panel Discussion



### Online Director's Panel Discussion on 'Challenges and Opportunities in Online Education During and Post Covid 19'

May 23, 2020

JSB held its 2nd Director's Conclave online to discuss and ponder on the opportunities ahead in the field of education with the delivery medium going virtual. The panel comprised of Directors of reputed Management and Engineering colleges of Delhi/NCR and one media expert.

Dr. U M. Amin, Professor, JSB, discussed about the changes required in our curriculum, pedagogy, evaluation systems to adopt online education. Dr Barkha Bahl, Director, Trinity Institute of Professional Studies, discussed about the impact of Technology on our jobs. Mr. Raj Agarwal, Director, AIMA, elaborated how industry is set for a real revolution. Dr. Rakesh Yadav, Director, KCC beautifully explained the most effective way to teach engineering and management students in today's scenario. DrB C Sharma, Director, Indraprastha Engineering College, focused how the Management students can be made more employable and entrepreneurial with new initiatives. Mr. Sanjay Singh, Editor, News 1 India, explained about the problems that are being faced by students residing in remote areas as well as urban areas. Dr Anuradha Jain, Director, VIPS discussed how the mentor mentee relationship is going to change with advent of online education. Dr G.S. Popli, Director, DSPSR concluded the session focusing on the importance of Flip learning and Blended learning.

### Social Responsibility

Serving the Society as Covid Warriors

Considering the hardships faced by Rural and Tribal communities, students of Jaipuria School of Business joined hands with CEI, took initiative to spread awareness about COVID. They were aided by the faculty and staff members of JSB. CEI (Confederation of Empowerment Initiative) is a non-profit international organization, which is working for holistic development for tribal & rural population.

JSBians joined hands with CEI in a live project named 'CEI COVID Warriors' to help the tribal families. They were faced with impending starvation and cessation due to inadequacy of aids and now they have the support of the Government of Maharashtra.





## Resilience to COVID-19

### *The JSB Way*

The coronavirus shook the entire world by its unusual fatality and risk to life. It disrupted every sphere of business, economy, work, and life, and academics was no exception. Suddenly, the lockdown was imposed and schools and colleges were closed for an indefinite period. It was a running session and examinations were approaching fast. The academic institutions, faculty members, students, and parents everyone was worried about how would the session be completed. A host of questions hovered in our minds like ‘Will this year for academics be wasted and will the students not get their session completed in the current academic year?’ and many more. Governments (both Central and State), regulatory bodies, and local administration were all exploring the way forward to address the challenge. And, going digital emerged as a popular option to get the business going.

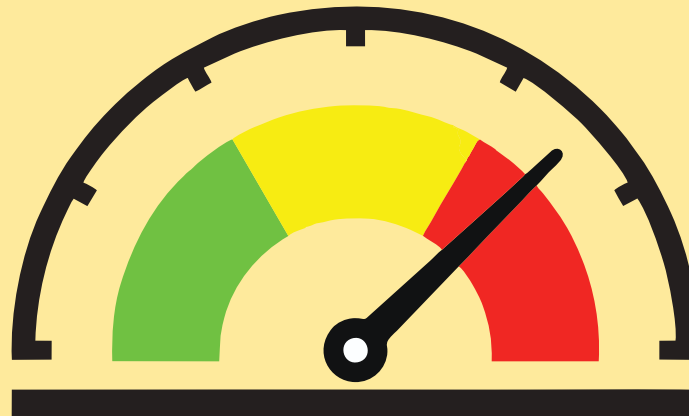
Jaipuria School of Business was quick to shift to the digital platform and resumed academics just in a week’s time. It was quick in exploring the available digital platforms and finalising Google Classroom to conduct the classes and complete the examination. Training for the faculty, staff and students was organized and classes were resumed in the very same week. Students completed their pending studies for the trimester III and wrote the End-Term Examination effectively. The most encouraging part of the online classes was the

attendance and participation of the students. The attendance during the online classes remained between 95% and 100%, and students actively participated in the learning process despite having the challenge of the internet bandwidth and network. The Summer Internship was also converted into Work from Home and students did a wonderful job and received appreciation for their respective organisations.

The Institute witnessed some incredible things like never ending collaboration, teamwork, and open-mindedness across the Management, faculty, and staff, and students in responding to the unprecedented the challenge posed by COVID 19. It was indeed a great deal of resilience demonstrated by the JSB Team which would serve as a reference to inspire the members of the JSB Team in the years to come. Never will another pandemic or a calamity scare us into any kind of inaction!

**Dr. Jitendra Kumar Mishra**  
Director, JSB

*There's a way to do it better-Find It.* - Thomas Alva Edison



## Innovations: Harbinger of Growth

Innovation is vital in every sphere of life, business as well as society. The current pandemic spurred individuals, businesses – big & small, communities, societies and governments to ideate and strategise to save lives and the ecosystem. Suddenly, the planet Earth started healing herself; climate changed for the better. It soon dawned on us that a small, invisible micro-organism can cause devastation and havoc beyond repair. It forced the Homo sapiens, the most advanced species in the animal kingdom to look inwards and introspect. Is this a manifestation of our unbridled desires and greed? Every living human being was forced to re-examine his priorities and albeit, consumption. All of us soon realised that health cannot be purchased off the shelves and that Mother Earth has enough to meet our needs.

The prolonged pandemic has also, altered the consumption pattern in a very discernible way; physiological needs and safety needs have acquired a new meaning in times of 'New Normal'. To illustrate work-life alignment and remote working spurred the need for connectivity and therefore, Wi-Fi and other modes became a necessity to tide over the crisis. Staying home became a safety need.

Business organisations too quickly responded to this phenomenon and offered solutions to solve human problems. They ideated and implemented solutions for remote working in different sectors of the economy, which was hitherto unheard of. It is important to mention that many solutions that are viable, are not a function of technology alone. Many other forces also shaped and created new thoughts for everyday life. These new 'thoughts' can be referred to as 'innovations'.

In management parlance, innovation is creating something new or modifying an existing product or practice.

### **Innovations may be:**

- New-to-the-world also called as Discontinuous Innovations – These are new and disruptive and are intended to totally alter the way human beings acquire, use or dispose the products.
- New-to-the-market also called as Continuous Innovations – These are evolutionary and are brought about by modifications and/or advances in processes or technology.

- New-to-the-firm also called as Imitative Innovation— These are me-too products and copied or modified versions of a successful new idea.

Whatever the type, Ideation, Imagination, Initiative and Invention are precursors for Innovation to create better solutions. In the social context, it offers new ways of co-creating value by collaboration and alliance. Risk-taking and creating value for the user is the bottom line for all innovations.

The pandemic has brought about a sea of change in how millennials think, earn and spend! Instant gratification and living-in-the-moment was their credo but the pandemic has taught them to blend old with new. The teaching and learning, as per the traditional school of thought has blended with the new way of living. The need to save, spend time with family and avoid indulgences has created an entirely new market. This has created an opportunity for the financial services who have to redesign their products to cater to this new needs and offer solutions for generating passive incomes for the millennials. The inherent competency of being digitally savvy, the millennials are curious and eager to embrace financial products on a technology platform.

A new breed of homepreneurs with limited resources also flourished as individuals re-discovered their

creative side and realised that staying in positive frame of mind is important. Arts, crafts, music and culinary skills acquired a new dimension as many small ecommerce sites offered solutions to scale these home-grown businesses.

The healthcare sector experimented and launched e-healthcare on a scale hitherto unheard of. OTT (Over-the-top) entertainment platforms saw a slew of releases and the entertainment industry was re-defined. This may signal the end of multiplex era as anytime, anywhere has acquired a new status.

Doctors and healthcare workers worked with technocrats to create contactless wards on a large scale by converting stadia into quarantine centres. The multi-disciplinary approach of doctors and engineers working as cohorts to create innovations gained momentum. Using video-conferencing and other options doctors worked with engineers to ensure that the patient could communicate with the near and dear ones, and that medical fraternity could deliver health-care across all platforms.

The sustainability domain needs : a re-think in certain spheres as public transport to reduce carbon footprints is ruled out. As economy has opened up, using one's own personal mode of conveyance has become an accepted norm. The disposal of medical waste is another area which needs to be addressed as it can spark off another disaster.

**Dr. Timira Shukla**  
Dean Academics

# Jaipuria Institute of Management

INDIRAPURAM, GHAZIABAD

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# EVENTS



## Faculty Development Program on Online Teaching

The dawn of the New Year 2020 has seen the global pandemic of COVID-19. The Coronavirus has brought many challenges before us especially in the teaching pedagogy. The Institute has analyzed the situation, rethought and redefined the teaching pedagogy from face-to-face teaching to online teaching. The Institute had organized a 5 days Faculty Development Program on online teaching. In this FDP, emphasis has been given on various tools and technologies to create the content, engage students and evaluate them in an effective manner.

## Faculty Development Program on Case-Based Method of Teaching and Writing Cases

A Five days Faculty Development Program (FDP) on '**Case-Based Method of Teaching and Writing Cases**' was organized from on 23-27, January 2020 at Jaipuria Institute of Management, Indirapuram, Ghaziabad. The objective of the FDP was to emphasize the value of the case method in the learning of students. The FDP was interactive where the participants got insight for teaching as well as developing cases for publication. The Resource persons for the Program were **Dr. Abhishek Kumar** from IMT, Ghaziabad, **Dr. Pinaki Dasgupta** from IMI, New Delhi and **Dr. Santosh Rangnekar** from IIT, Roorkee. The FDP was attended by faculty members from various institutions and universities of Delhi NCR, UP, and Uttarakhand.



## Industry Interactions during Lockdown



- **Webinar on Transformational Role of Technology in Higher Education**

Jaipuria Institute of Management, Indirapuram, Ghaziabad had organized a webinar on Transformational role of Technology in Higher Education on May 30, 2020. **Mr. Prabhat Manocha**, Associate Director Government India-South Asia, IBM India Pvt. Ltd., **Ms. Garima Babbar**, Head Programs-Education and Skill Development, Adobe System India Pvt. Ltd., **Mr. Vikas Aggarwal**, Partner Advisory Services, Earnest and Young, **Ms. Gurpreet Kaur**, Chief Manager, Education and Training, Shri Educare Ltd. were the corporate panelists in the webinar. More than 2000 participants attended the webinar.

- **Webinar on Design Thinking**

Jaipuria Institute of Management, Indirapuram, Ghaziabad had organized a webinar on Design Thinking on June 10, 2020. **Mr. Ajay Aggarwal** from KPMG, **Mr. Radha Mohan Gupta** from **Rackitt Benckiser**, **Mr. Vikas Madan** from Capgemini and Prof. (Dr.) Daviender Narang, Director, Jaipuria Institute of Management talked about different dimensions of Design Thinking. The event was moderated by Ms. Anjali Khanna, VP HR, Jaipuria Group of Educational Institutions.

- **Webinar on Emerging Fintech Roles in COVID Times**

Jaipuria Institute of Management, Indirapuram, Ghaziabad had organized a Webinar on Emerging Fintech Roles in COVID Times on July 14, 2020. Distinguished panelists, **Ms. Megha Gupta**, Director HR, Fiserv, **Mr. Arjun Khanna**, VP Client Engagement, EdCast, **Mr. Atul Mehta**, SVP Head of Sales, Razor Pay have delivered the address along with Dr. Ashwani Varshney, Dean Students Welfare, **Dr. Nidhi Mathur**, Associate Professor, from Jaipuria Institute of Management, Indirapuram, Ghaziabad. The event was moderated by Ms. Sanandi Sachdeva, Assistant Professor, Jaipuria Institute of Management, Indirapuram, Ghaziabad

### Live Union Budget Session for MBA Students

Jaipuria Institute of Management, Indirapuram, Ghaziabad has organized a **Live Budget session** on February 1, 2020. The session was attended by all faculty members and most of the MBA students. The Union Budget is a good move by the Union Government for prosperity, motivation for education and the tax reforms that are few highly appreciable measures announced in the Budget.





## Management Development Program on Harnessing Emotional Intelligence Skills for Organizational Effectiveness

An MDP on 'Harnessing Emotional Intelligence Skills for Organizational Effectiveness' was conducted on January 18, 2020, at Jaipuria Institute of Management, Indrapuram, Ghaziabad. The main aim of the MDP was to develop an appreciation of the origin of the concept of emotional intelligence and also to develop an understanding of the different facets of EI. It also focused on the benefits of being an emotionally intelligent person for personal and organizational effectiveness. The MDP helped the participants get their own emotional intelligence profile and explore their own emotional existence.

The participants were from different levels of management; there were directors, managers, assistant managers and executives from various organizations like **Success Pact, Genpact, Grow More**, etc. Resource person for the MDP was **Dr Rashmi Maini**, Ph.D. (FMS, University of Delhi, Delhi), Assistant Professor at Jaipuria Institute of Management and **Ms. Guneet Kaur**, Assistant Professor at Jaipuria Institute of Management. It was a one-day hands-on experiential training program. It started at 10.00 am with an ice-breaking exercise followed by various interactive sessions and finally, participants measured their Emotional Quotient with the help of a questionnaire. Individual feedback was given to all the participants. It was pragmatic and activity-based learning for all the participants. All the sessions went very well and the participants enjoyed thoroughly.



## Lohri Celebration, 2020

On January 13, 2020, Lohri was celebrated with full zeal and enthusiasm at Jaipuria Institute of Management, Indrapuram, Ghaziabad. The celebration kicked off by lighting a bonfire and 'Lohri Poojan'. **Prof. (Dr.) Daviender Narang**, Director of the institute greeted the students and faculty & staff members with great enthusiasm. Everyone worshipped 'Dhooni' and groundnuts and sweets were also distributed among the students, faculty and staff members.







## Swachh Pledge Ceremony

Sooner or later, we will have to recognize that the earth has rights, too, to live without pollution. What mankind must know is that human beings cannot live without mother earth, but the planet can live without Humans" – Evo Morales. Jaipuria Institute of Management organized a pledge taking ceremony to spread the message of cleanliness, sanitation among the students and staff and also in the nearby area. In pursuance of the directives of the Ministry of Human Resource Development, Govt. of India **SWACHH PLEDGE** on January 16, 2020, the faculty, students and the staff took a pledge to spread the message of cleanliness among the family members and society, creating awareness amongst the citizens to keep the surroundings and environment clean and committing to take necessary measures and steps to keep our surroundings and Country clean.

## Management Development Programme on Interactive Managers: Communication Strategies for Management Success

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized a **Management Development Program on Interactive Managers: Communication Strategies** for Management Success on February 22, 2020 at its campus. The participants from organizations like **Flipkart, Avanse Financial Services Ltd, TCS ION, Croblaze Agritech Pvt Ltd, 8DUZITE Learning and Consultants, Drizzling Land, Lakshmi Enterprises, Mahaluxmi Fincorp, IIT (Delhi)** participated in the program. This MDP was designed to help the participants to become a better communication person. The Program covered the various dimensions of communication in personal and professional life. All the members have experienced personal strengths and weaknesses about their communication at some point of time. Everyone learnt about their communication orientation through their personality assessment with MBTI inventory. Participants understood their communication style with the help of practical instruments and got to know about the gaps to communicate better. Program has covered Communication in life, Style of Communication, Challenges in Communication and Strategies for enhancing communication skills. All have participated with great enthusiasm in the program. The Program ended with certificate distribution to all participants.



## A Step towards Creating Responsible Leaders: Workshop on Life is a Game. Play It!



'Jaipuria institute of management, Indirapuram, Ghaziabad organized a workshop on 'Life is a Game! Play it', in association with Satya Sai Seva Organization on February 22, 2020. The session was on Leadership and how to express yourself. Dr. Bharti from Satya Sai Seva Organization informed students regarding the leadership by the saying: **TO BE, TO DO, TO SEE, TO TELL**. She told the students that Leaders need to understand the spiritual and organizational context. The spiritual context is to work on our own spiritual transformation in order to realize and manifest our own divinity. Trust is an essential component in all aspects of leadership. Fostering trust by making collaborative decisions at every level encourages active involvement and a shared sense of responsibility. Since leadership can be described as 90 percent character, leaders are encouraged to focus their energy on self-improvement and leading by example.

This module also discussed the importance of developing and defining shared goals and plans in a collaborative and harmonious manner. Upon reaching an agreement on a plan of action, skills are employed to establish a timeline, monitor progress and assure quality control. While conducting any activity, leaders remember that all the work is an opportunity to focus on our own spiritual transformation. All decision-making is to be based on fundamental discrimination and the Universal Human Values. By making decisions based on faith, virtue, and God's presence and guidance within, we can grow as leaders in character and self-confidence. This workshop showed a path that how can MBA students become a responsible leader.





## Street Plays on 'Andh Vishwas' and 'Say No to Drugs'

Social issues refer to any undesirable evil custom which is opposed either by the whole or some part of the society due to its harmful effects. Many of us look out for ways on bringing out such social issues in the modern society and make people aware to avoid practicing it. In such endeavours, the students of Jaipuria Institute of Management, Ghaziabad, identified Street Plays to be one of the most powerful tools to pass their message to the masses and raise their voice against social evils. Two groups of MBA students performed Street Plays on March 1, 2020 in busy places of Ghaziabad including residential societies and parks. The objective of motivating students to perform these role plays was to make them understand their civic responsibilities and their role in shaping the future of the nation. The two themes around which the role plays were performed were **AndhVishwas** and **Say No to Drugs**. The street plays were witnessed by people of different age groups and beliefs. The social menace highlighted by the students were appreciated by all and many of them applauded the attempt of the institute in motivating students to participate in such activities on non-working days.

## Long Service Award

Consistency, dedication and commitment towards work and the organization are the key to success. Seth Anandram Education Society recognizes the contribution of the employees who have given ten years to the Institution, who have strived for the excellence of the institute. They have served the institution to the best of their ability, they have always taken the development and growth of the institute as their first priority. On the completion of 10 years of their tenure in the Institute. **Prof. (Dr.) Daviender Narang**, Director, Jaipuria Institute of Management, Indirapuram, Ghaziabad, and **Dr. Ashwani Varshney**, Dean (Students Welfare) were awarded for their dedication and commitment to the Long Service Award.





### Management Quiz Competition

A Management Quiz Competition was organized by the HR Club of Jaipuria Institute of Management, Indirapuram, Ghaziabad on Saturday, February 1, 2020. The judges for the event were Prof. Sadanand Prusty – Dean Academics, Alumni Mr. Aalekh Yadav (MBA Batch 2015-17), Entrepreneur and Founder of AppStar and Mr. Manish Mehndiratta (MBA Batch 2014-16), Senior Executive Accounts & Finance, Magic Software. The event brought a lot of vigour and competition related to business knowledge within the participants. All the winners were appraised with prizes and certificates.

### Marketing Club Activity: Wall of Fame/Shame

As a part of the Marketing club activity, Jaipuria Institute of Management, Ghaziabad organized, 'Wall of Fame/Shame' on February 22, 2020. The event aimed at bringing out the individual and collective talent of the MBA students by motivating them to showcase their knowledge and critical thinking on various brands. The purpose was to acquaint the students about the major strong and weak points of brands like **Amul, Netflix, Volkswagen Beetle, Intel, Blackberry** etc. which brings them on the Wall of Fame or Wall of Shame.

This event was graced by the presence of two eminent judges from the industry: Ms Uplabdh, Deputy Manager (Marketing), NBCC(India) Limited, Delhi and Mr Akshay Mittal, Executive-Inbound Tour Operations, Le Passage to India Journeys, Noida. Six teams participated with full enthusiasm and showcased their talent by giving interesting insights into different brands. The judges appreciated the efforts of the students and motivated them to excel in their areas of interest. The presentations were followed by the felicitation ceremony in which the top three teams of the event were awarded with prizes and certificates by the judges, Dr Sadanand Prusty, Dean Academics and event coordinators.



## Industrial Visits



### Industrial Visit to **Sheela Foam Ltd**

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized an Industrial Visit for MBA students to Sheela Foam Ltd. at Greater Noida on January 25, 2020. The executive of the company explained the working of the company and gave information related to the working of the unit. The MBA first year students took a round of the unit and explained the operations of each division. Overall, the visit proved to be a fruitful experience for the students.

### Industrial Visit to **Escorts Ltd**

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized an Industrial visit for the first year MBA students to Escorts Ltd, Faridabad on January 24, 2020. The MBA students were briefed about the manufacturing of Tractors at the plant. Information about different spare parts, machinery was also given by their technical staff. MBA students were also taken around various divisions and explained about the operations in each division. It was a very good learning experience for MBA students.

### Industrial Visit to **Parle- G**

Jaipuria Institute of Management, Indirapuram, Ghaziabad organized Industrial Visit for the first year MBA I students to the Parle G manufacturing plant at Bahaduragarh on January 23, 2020. The HR executive of the company explained the working of the unit and gave an insightful presentation related to the working of the production unit. They also explained the automation of the plant which follows the highest hygiene standards. The students were taken around the unit and the production & packaging process were explained. Overall, the visit proved to be a fruitful experience for the MBA students.



## Academic Sustenance during **COVID-19 at JIM**

**W**orldwide, the education of more than 300 million students got disrupted by the pandemic COVID-19. We haven't faced such a situation in the past. Students, their families and teachers & staff are always at the centre of everything that JIM does and we are committed to help every stakeholder to have positive learning experiences.

In this uncertain situation, one thing remains certain; and that is, learning should continue. That's why, we're providing content online, best practices, and other online learning resources to students and teachers. The rapid and widespread use of IT & ICT has made its application the preferred choice during the global pandemic emergency we are confronting. Going the online way is even being considered to be a parallel mode of teaching.

### Story of the Teachers

Some of the teachers were handicapped when it came to using new technology and interfaces. It was indeed a struggle to write a page on a word document or to draw a diagram on paint when compared to the ease of chalk or whiteboard marker. Moreover, the teachers realized that if recording and online presentations were not taken in a professional manner, there would be obvious errors relating to the position of the webcam, the volume of the audio, etc. ; not to forget, the lack of eye contact which remains crucial in the minds of the viewers.

Therefore, the teachers needed to learn about new technologies and etiquette of online teaching. Teachers needed to be innovative and use tools that will build class differently and can engage more students.

The Institute has taken various steps to train its faculty members and organized Faculty Development Programs, prepared a document to use different tools and technologies. The online education at JIM is in both format Synchronous as well as Asynchronous. Some of the technologies on which the faculty members of the JIM are well-trained are listed .

**Dr. Ajay Tripathi**  
Associate Professor

- 1. Technology Platforms:** Blackboard Collaborate, Google Classroom, Canvas, Zoom, Skype, Microsoft Teams, etc.
- 2. Content Creation Tools:** Room Sketcher, Animoto, Google Docs, Prezi, Canva, MS PPT, etc.
- 3. Digital Resources:** Google Scholar, bookboon.com, Hathi Trust, Z-Library, Behance, etc.
- 4. Software for Video Creation:** Screencast-o-matic, Screencastify, OBS, YouTube, Zoom, Powtoon, Google Slides, etc.
- 5. Video Editing Tools:** Hand Break, Free video Compressor
- 6. Engagement Tools:** Direct Polls, Padlet, Flipgrid, Slack, Slido, mural, Vizia, etc.
- 7. Assessment Tools:** Google Forms, QuestionPro, Kahoot, etc.
- 8. Plagiarism Checker:** Edubirdie, Turnitin, quetext, etc.

### Story of the Students

The situation at the student's side of the story is more complex than the teacher's side. Here, more worrying issues are prevalent. One of the major concerns is socio-economic and cultural issues which divide the students. Some belong to urban areas and some are from rural areas. This division creates a digital division as well in terms of access and availability of the technology which are required to participate in online learning. Even when physical access to the Internet can be provided, the issues of personal device like laptops and smartphones, persist. Even though the devices are sometimes provided by the government or non-profitable organisations, the next issues of the expenditure involved in buying the data, remains. These 3 Ds i.e. Divide, Device and Data creates a barrier for online education. For successful online education, these 3Ds should be considered seriously.

At JIM, the faculty members work as a mentor for the students. During the pandemic, they are continuously in contact not only with their students but their parent as well. They motivate and consult them on online education system. The parent of the students are also well-equipped and they give suggestions to the Institute during the present time. The Institute acknowledges their suggestions & feedback and overcome severy dverse situation, accordingly. At JIM, though we maintain social distancing during the pandemic, but we emerged more connected on virtual mode like never before.

*"We know what we are, but know not what we may be"*

## Is History written by Microbes?

**Guneet Kaur Mann**  
Assistant Professor

This intense thought by William Shakespeare is more than relevant in today's time than ever before. With the advent of human civilization, came the emergence of new infectious diseases, often due to people living in close proximity and poor sanitation and hygiene. Over and above that, novel trading routes have escalated in spreading these infections far and wide. While pandemics have affected the powerless and powerful alike, a lot more can be explored in these times than just the vaccine or the cure for it. On one hand where life comes to a halt during a pandemic, at the same time it also creates opportunities for visionaries to innovate and develop new possibilities.

In today's time when life is more uncertain yet medically more reliable, where software and artificial intelligence has shown its upshot, but mental depression is also on a high, human race is still tangled in maintaining a balance between man and machine. In this context, when we see a million people infected around the world, it surely is the appropriate time for innovation.

Every pandemic is a unique opportunity for people to tap the unleashed avenues. Such occurrences have sparked and inspired social upheavals and innovations in the form of better sanitation systems, vaccinations and improved living strategies. It not only manifested in the tangible conditions but also influenced the public policies and society as a whole. For instance, hospital beds shifted from wooden to metal for better sanitization and hygiene. Housing norms altered to introduce fire escapes, wide hallways and separate bathrooms. After the recently discovered Coronavirus, French designer Christophe Gernigon has innovated oversized transparent lampshades which allows diners to eat in their personal bubble. Apart from robot bartenders, restaurants and grocery stores are relying on long, curved handles of frequently touched doors to assist customers in opening them with their clothed arms instead of hands. Transparent masks with a see-through option for deaf and dumb people to read lips, has solved the problem of these differently-abled people to communicate better.

As during wars, an array of innovations take place. The same goes for infectious pandemics where the entire human population has come together to fight it and alter the ways of living life. The five categories of innovations as put by Bill Gates in the coming times would be – treatments, vaccines, testing, contact tracing and policies for opening up. With the passing time, people are anyways getting used to infections. In a lot of countries scientists would be coming up with new ideas to invent treatments. Though the vaccine for any new disease can take around five years, the unprecedented number of trials that are sought after by many pharmaceutical companies is noteworthy. For testing of any serious virus like Coronavirus, a lot of developments have been made to reduce the price of the nasal swab used for checking prospective patients. To be able to test people in a densely populated country like India, the access and prioritization of testing the right people would also require an intensive decision-making process. A rapid 'at home' testing mechanism has also been worked upon for a quick response to treat infected persons at the earliest. To handle a modern day pandemic, a lot of digital approaches have proven useful for tracing infected people's past locations and track suspected patients well before time.

Talking about the new normal that the world foresees, a number of innovations are still waiting to happen. Restaurants with social distancing, airplanes with empty middle seats and robotic sanitizations – these might become common but it is not as simple as saying it. A lot of mental and physical re-infrastructure would be needed to make adjustments to how we live our lives.

While the world goes into a disarray during any pandemic, there are earnest efforts by leaders, inventors, scientists and technologists by and large to save human lives, reinvent businesses and generate productive opportunities. After witnessing a couple of pandemics, the human race has become quiteresilient towards continuously innovating and providing sustainable solutions for local and global communities.

## COVID-19

## 'KNOCK ON' EFFECT ON CHILD LABOUR

Although for the last twenty years, substantial improvement has been observed in the fights against child labour but due to Covid 19 Pandemic, economic slow-down may push millions of children and adolescents into the labour force. Negative effects of pandemic are generally greater for poor children and adolescents as they share a much larger part of Indian population. India has the largest adolescent population in the world, approximately 253 million, and every fifth person is in the age bracket of 10 to 19 years (UNICEF's report, 2020).

The Covid-19 disaster has increased economic insecurity, interrupted supply chain and stopped manufacturing temporarily. Shrinking credit is limiting financial markets in various countries and so the budgets of poor people is completely shaken. Sheer loss in the household income has raised the expectations from children and adolescents to contribute to the family income. This has pushed them into the labour force.

Loss of parents' employment due to the closure of workplaces, hunger and food shortages, growth of inequality and violence against children are few after-effects of Covid-19 disaster and directly impacted the lives of millions of children and adolescents. The situation may be worsened where it has maintained a status quo and not enough steps have been taken to combat the child labour. There is an urgent need to provide a protective environment in order to prevent children's vulnerability to the current on-going labour exploitation.

Gender inequalities may grow by leaps and bounds and girls are expected to do more work apart from regular unpaid work. Children of the

vulnerable social groups that are impoverished, illiterate, indigenous and discriminated must be protected in particular against labour exploitation. Early aging, loss of excitement and joy of childhood, dissipation of energy, stunted growth, exposure to occupational diseases, inability or less resistance to fight are some of the consequences of ineffective enforcement of law. There is no second thought that this crisis is alarming and giving indication to governments to take conscious measures to combat child labour.

As far as global development goals are concerned, by 2025, the world promised to abolish all forms of child labour. Some of the ways that may help reducing child labour include 'extended social protection for poor families', 'Guarantee access to credit', 'Create decent work for adults', 'Access to education', 'Strengthen labour administration and enforcement', 'Protect the health and safety of workers' and 'Fund and treat social service workers as essential'

Other fundamental rights such as freedom of association and collective bargaining, freedom from forced labour and freedom from discrimination in employment & occupation are directly linked with rights and protection of children from exploitation. So efforts to abolish child labour and realize the importance of fundamental labour rights, must be taken care of simultaneously.

The present situation demands strict measures against child labour and should not mean any compromise in protecting children from hazardous and exploitative labour. If the adolescents of India are healthy, safe, secure, educated and equipped with right skills, India will benefit socially, politically & economically.

**Dr. Rashmi Maini**  
Assistant Professor



## CHALLENGES AND PROSPECTS OF

# Higher Education during COVID-19 PANDEMIC

A new disease (COVID-19) appeared in Wuhan on November 17, 2019. This pandemic resulted in the closure of innumerable businesses affecting human life not only within the boundary of a nation but also outside its boundary. It started badly impacting major sectors including the education sector due to social distancing measures. All the schools and colleges were forced to shut down temporarily due to COVID-19 pandemic. According to UNESCO (The United Nations Educational, Scientific and Cultural Organisation) report, as on March 30, 2020, over 166 countries have imposed nationwide closures which affected over 87% of world's student population (i.e., 1.52 billion students). Moreover, approximately 60.2 million teachers are no longer in the classroom. There is a worldwide debate on the impact of COVID-19 on higher education. Most of the countries announced the closure of universities and cancelled classes. This has created a plethora of worries and uncertainties in the minds of students and parents. Here, after a lot of deliberation, we have identified the challenges that currently our higher education system is facing due to COVID-19 disruption. Also suggested prospects for the future of higher education in the post-lockdown COVID-19 pandemic.

### Challenges faced by the Higher Education Institutions

Usually during the months from April to June, students aspiring for higher education appear for entrance exams, apply to various colleges/universities in India and abroad. Now there is no specific month and date for the admission process. There is tremendous pressure on students and higher education institutions with respect to new admissions. For the prevailing students, colleges and universities have been postponing their exams. Online classes are going on for them. But with respect to their admissions and registration for the 2020-21 academic year there are a lot of confusion.

Most of the colleges and universities are having serious financial problem because of the recessionary situation across the globe. The recent challenge for many colleges and universities is the cash flow. Many such higher educational institutions are losing revenue which was coming from parking fees, dining outlet sales, and other auxiliary revenues. These institutions are also coming across unforeseen expenses such as partial refunds on fees, room rent and food bill, and the expenses towards infrastructure for setting of

online classes. Moreover, the cash flow problem has further increased due to the uncertainty in fresh admissions for the fall semester. There is also an apprehension that if many students will not return to the campus in the fall semester 2020-21, colleges and universities would face unexpected attrition from students who are either dissatisfied with their online teaching experience or their inability to pay for the tuition fee. Moreover, the remaining students may choose to stay closer to their home town in this uncertain situation.

### Prospects of Higher Education

The COVID-19 pandemic has forced all sections of the society across the globe to reinvent ways to survive. Many have developed a robust online platform that is necessary to continue the process of learning. However, in a developing country like India where there is a serious gap in socio-economic backgrounds of students and the quality of educational institutions, the shift to online mode of teaching and learning has not been so easy. Both privately owned and government sponsored institutions should pay immediate attention to this problem. Hence, good teachers, modified curricula and effective tools are the need of the hour to ensure the success of the online education. Given travel restrictions and health risks, the trend of Indian students visiting abroad for higher education will drastically be reduced. It is a very good opportunity for India to increase its capacities and offer quality education at par with global standards. Almost all institutions will face a decline in fresh enrolments and tuition fees due to the prediction of increase in unemployment. There is a need of prompt reform in the fee structures and creation of more cost-effective programmes in the current situation. Many more developments on the digital learning front will pickup across the globe. Multidisciplinary and modular pedagogy that afford transferable skills and customised learning will succeed. Post-pandemic times could see a blend of e-learning and mainstream face-to-face teaching with a boost from traditional universities to the ed-tech sector. Students' mobility and practical exposure through international exchange programmes, internships, participation in conferences, and more could likely be stopped for some time. There will be innovations in the field of collaborations and alternative models will emerge to drive learning, research and teaching. Knowledge sharing between institutions across the globe through joint-teaching, virtual guest lectures, etc. could give students an augmented global perspective of learning in the current situation.

We have to move away from traditional pedagogies followed in most average institutions and need well-qualified educators to shape the way of higher education during this COVID-19 pandemic.



**Dr. Sadananda Prusty**  
Dean Academics

**PANDEMIC**

**AN OPPORTUNITY TO EVOLVE!**

**Sanandi Sachdeva**  
Assistant Professor

**N**ature has always thrown surprises at us. The opposite is also true perhaps. We have unkindly surprised nature by being ruthless in spite of its bounties. So, it is natural that nature will lash back. The Pandemic which has hit the world is perhaps the reply of the callous deeds of mankind.

This pandemic is unique because it has affected the whole world and paralyzed the world-wide economy. The fear of the virus was much more than the impact, just like the fear of the unknown. The threat to our lives have brought about a forced confinement for safety of the self and of course the near and dear ones. Amidst the race between all countries searching for a permanent solution, we have sought a temporary relief in face shields, masks and sanitizers as a way of prevention till the cure arrives.

The phenomena of evolution and adaptation have made us capable of overcoming all the problems that we face. The world has also treated the pandemic as an opportunity for innovation. As the lockdown was imposed on the country, the corporate world started talking about Upskilling and Reskilling. This became the major topic for almost all the webinars that were conducted across so many sectors. Consultants from all over the world came on the virtual platforms to render their expert advice over the modus operandi to deal with the pandemic and survive in these toughest times of financial strain across all businesses.

There is a trending quote which was seen everywhere on Facebook and

Instagram during the pandemic, "If life gives you lemon, enjoy lemonade!" The world also did the same. The IT Sector was among the first sectors to adapt to the shifting paradigm due to the virus, the 'not so popular' work from home concept emerged as the most productive concepts; breaking the red tapes, the sector transformed the face of work, the concept of home-offices emerged, companies sponsored the employees to build home-offices. Top technological giants pointed out that infrastructure that was considered as one of the most important aspect seemed just a waste of money amidst the pandemic. The process of digital transformation would have been a lot easier if resources would have been invested on the upskilling of the human force, rather than making tall buildings.

The IT Sector paved the path for all other sectors through reinventing a lot of virtual platforms for connecting. The presence of all the platforms was there before the pandemic too, but the pandemic made businesses realize the worth of lesser used virtual platforms. The transportation collapsed, commuting was paralyzed, all the virtual platforms be it zoom, google meet, Microsoft teams came to the rescue. The IT sector irrespective of the challenges emerged and is emerging continuously, stronger than ever.

I am proud to be the part of the sector that has emerged to be one of the strongest amidst the pandemic. Other than the IT Sector, the education sector has made many necessary changes. Let me site the example of our Institute. Within two days post the

lockdown, we introduced as well as successfully took up our online classes so that our students do not have to face any academic loss due to the pandemic. Almost, all the educational institutes, primary, secondary or higher have ventured into the same.

The education sector has become the most promising sectors in the world in these times. It has adapted and evolved in such a way on the availability of technology that the scholars across the world didn't feel the existing gap of not being physically connected. The best of minds from all over the world and institutes are helping each other to adopt and evolve without stepping out of the homes and keeping lives safe.

The education sector revolutionized itself in no time, the challenges faced were many, be the lack of being technologically savvy or missing the physical interaction with the students, the educators took no time to upgrade themselves by absorbing themselves into numerous trainings to face the unprecedented situation. Each sector including the worst affected ones is trying bit by bit to start afresh.

Every disaster comes as an opportunity to learn, to evolve and to accommodate. COVID 19 has crippled the world and brought it down to its knees; it has shown us how vulnerable the world is where despite being superpowers we can't even hug our loved ones. But human race is like a phoenix which will definitely rise from the ashes and will find a solution for this too.

# Seth Anandram Jaipuria School

## VASUNDHARA

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# Awards and Accolades

(2019-2020)





- SAJS, Ghaziabad was **Ranked No. 1 in Ghaziabad, No. 3 in Uttar Pradesh** and **No. 14 in India** by Education Today and was awarded a Certificate of Achievement for exemplary contribution in the field of education.
- SAJS Ghaziabad was also accredited with **OUTSTANDING DEVELOPMENT OF THE INTERNATIONAL DIMENSION IN THE CURRICULUM** by **British Council** and was awarded the International School Award for 2019-22. The school was conferred with the ISA award for the third time.
- SAJS Ghaziabad was conferred with the **World Education Summit Awards** for Innovation in Library and Reading Culture.
- SAJS Ghaziabad was awarded the **Grand Jury Ranking** by Education World-2019-20 for LIBRARY AND READING CULTURE.
- SAJS Ghaziabad was conferred with The India's **School Merit Awards**, 2019 on, December 13 & 14, 2019 at The Chancery Pavilion, Bangalore. The school bagged Rank No.1 in Ghaziabad. No.4 in Uttar Pradesh & Rank No.14 in India, under the Category- 'India's Top 20 CBSE Board' in a survey conducted by Education Today.
- **BRAINFED AWARDS 2020:** SAJS GHAZIABAD, secured the School Excellence Award 2020 for being the best in CBSE schools, innovative practices, Happiness Quotient Index, inspirational leadership and STEM Education schools
- **Microsoft** has recognized SAJS, Ghaziabad as a Showcase School, an elite group of schools that exemplify the best of teaching and learning in the world.
- Principal cum Director of SAJS Ghaziabad was conferred with the **BEST PRINCIPAL AWARD** in the International Category by the Science Olympiad Foundation for session 2019-2020.

### AWARDS AND ACHIEVEMENTS OF TEACHERS:

- **Ms. Sonal Srivastava** and **Mr. Sanjay Raghav** were conferred with the Best Teachers Award in the International Category by Science Olympiad Foundation, for the session 2019-2020.
- **Madhavi Goswami** has been selected as Regional Teacher of Change RTOC from Uttar Pradesh by Niti Aayog .
- **Niti Aayog** recognized Madhavi Goswami from Seth Anandram Jaipuria School Vasundhara, Ghaziabad as an '**Exemplary ATL Teachers of Change**'.
- **22 teachers** have been selected as a **Microsoft Innovative Educator Expert** for 2020-2021! Each year, Microsoft selects Innovative Educator Experts to be part of this exclusive global community.
- Faculty members from the IT department **Ms Shalini Sharma, Ms Mancy Aggarwal** and **Mr Vijay Dev Arya** were awarded '**Adobe Creative Educator**' Level-1 badges.
- **Uppal** a young champ of 4 yrs, a student of Prep participated in a Virtual Singing Competition and bagged the First prize.
- **Aakash Bansal** of grade 8 secured Creative Idea Award in the event LevioSway held at Amity International School, Gurugram on 23 May 2020 June.
- **Ms. Bhavana Sharma**, TGT Biology was accredited by Centre for Teacher Accreditation (CENTA) as a national rank holder.





## AWARDS AND ACHIEVEMENTS OF ATL

- **AIM and KettleMind - Brain Training recognised ATAL TINKERING LAB** of Seth Anandram Jaipuria School, Vasundhara, as the top performing ATL from the state – Uttar Pradesh and recognised it as the Star ATLs based on ranking - January 2020 – June 2020.
- Atal Tinkering Lab of Seth Anandram Jaipuria School Vasundhara, Ghaziabad has been **selected** by **Niti Aayog** in **SUPER ATL** list based on consistency of the school featuring in ATL of the month school list consistently for past 6 months (July – December - 2019), for performing par excellence and engaging students in tinkering and maintaining an active ATL for.
- The school's project **Automated Notebook Submission** has made it to TOP 100 IN ATAL INNOVATION MARATHON. The team is getting the funding from Niti Aayog and an opportunity for 15 days **IBM internship** 14 – 27 October 2019, GE Industrial training and other opportunities.
- **India's Future Tycoons –Season2:** From the thousands of ideas submitted, ideas of 5 teams from Seth Anandram Jaipuria School, Ghaziabad, have made it to the Zonal Round of India's Future Tycoons –Season2 which was held by Eupheus Learning in association with renowned partners like Atal Innovation Mission (AIM) as – Knowledge and outreach partner, Network India -SDG partner, Aqua Kraft- Innovation Partner, Makers Asylum – Prototyping Partner, Piramal Sarvajal – Impact Partner and Maharashtra State Innovation Society .



## AWARDS AND ACHIEVEMENTS OF STUDENTS

- A team of three students **Aryanshh , Amaan , Aditya** of class IX got selected in top 20 in **INDONESIAN HACKATHON** and are accepted in GARUDA HACKS. Garuda Hacks, is powered by Blibli, which is a global 36-hour virtual hackathon where the world's greatest talents compete to solve the world's most pressing challenges using technology.
- **Mayank Goel, Pratham Gupta, Sambhav Sirohi, Shaurya Sharma** and **Aryansh Srivastava** got selected under the INSPIRE Award Scheme, by Ministry of Science & Technology. (INSPIRE) '**Innovation in Science Pursuit for Inspired Research**' scheme is one of the flagship programmes of Department of Science & Technology (DST), Government of India.
- **Sambhav Sirohi, Aakarsh Tripathi** and **Aryanshh Srivastava** participated in the '**23 hours TECHNICAL HACKATHON - STARTERNITYHACKS 1.0**', based on the theme AGRIM BHARAT: Advancing India. The trio created a 'Smart Shower', which earned them the appreciation and accolades of the esteemed jury panel from DRDO, India, besides fetching them a reward of Rupees One lakh (Rs. 100000).
- **Krishna Jha** (Class XI), **Sugam Arora** (Class VIII) and **Vanya Sharma** (Class VI), **Bhavya Mittal** (Class VII) and **Sakshi Sharma** (Class X) participated in the **VIRTUAL CREATIVITY CHALLENGE** launched by Adobe, a tool to generate innovative graphics under the prescribed themes. SAJS, Ghaziabad is among the top 5 schools, PAN India.
- **Dhruv Shah** and **Vaishnavi Kashyap** were appreciated by International Astronomical Search Collaboration, for their discovery of asteroids and contributions towards observation of near Earth objects and main belt asteroids.
- **Shubhi Aggarwal** secured International Rank – 14 and Zonal Rank-2 in **SOF Math Olympiad**, Level – II and brought pride to the school.
- **Abhinandan Adhikari** participated in **NEP 20 Essay Writing Competition** conducted by Delhi University Student's Union (DUSU) and the essay figured among the Top 10 essays.
- **Nyra Ali Saif** of Class V G found the artistic voice and identified some touchstones to develop her own aesthetic, by winning the **first prize** in an online drawing competition organized by an NGO, Aarohi- Ek Pehal on the topic, '**Safe Guard from Corona Virus**'.
- **Dhruv Goyal** of grade 8 for securing **Gold Topper Award** in the event BRAIN 'O' BRAIN FEST Abacus Competition held by Brainobrain International on 14 June 2020.
- **Vaibhavi Mehrotra** of grade 9 D, was featured in the **special Sunday Edition** of the leading daily English newspaper, The New Indian Express for her incredible Baking Skills at this age.
- **Anant Jain**, student of Nursery-8 secured **First prize** in The Annual Inter School Virtual Rhyme Competition- Enthusia organised by Abhinav Global School.



## Congratulations Students Virtual Creativity Challenge by ADOBE



Bhavya Mittal



Krishna Jha



Sakshi Sharma



Sugam Arora



Vanya Sharma



## CLASS XII RESULT 2019-20

### School Toppers

#### HUMANITIES



**Damini Jain**  
**99.2%**



**Shreyanshi Singh**  
**99%**



**Shelly Dwivedi**  
**98.6%**

#### SCIENCE



**Raunak Asnani**  
**97.8%**



**Arti Yadav**  
**97.6%**



**Vardan Goel**  
**97%**

#### COMMERCE



**Tanisha Karanwal**  
**97.2%**



**Arnav Mehra**  
**96.2%**



**Mehak Jain**  
**95.8%**



## Class XII - Toppers

Name of the Student	Obtained %
Damini Jain	99.20%
Shreyanshi Singh	99.00%
Shelly Dwivedi	98.60%
Riddhi Bhardwaj	98.40%
Raunak Asnani	97.80%
CLASS XII-Toppers Stream wise	
SCIENCE	
RaunakAsnani	97.80%
Arti Yadav	97.60%
Vardan Goel	97.00%
COMMERCE	
Tanisha Karanwal	97.20%
Arnav Mehra	96.20%
Mehak Jain	95.80%
HUMANITIES	
Damini Jain	99.20%
Shreyanshi Singh	99.00%
Shelly Dwivedi	98.60%

### Result Highlights

Total 190 appeared in examination  
and 177 secured distinction

42 Students out of 190 students  
scored 95% and above

82 Students out of 190 students  
scored 90% and above

19 Students scored perfect 100 in  
one or more subjects

School Average 87.2%

Subject	100 marks students List
English	Damini Jain
	Shreyanshi Singh
Painting	Divyanshi Gupta
	Vaidehi Singh
	Aaditya Raj Gautam
	Prerna Dhingra
	Himanshu Goswami
History	Akshat Ayush
Economics	Mehak Jain
Psychology	Damini Jain
	Shreyanshi Singh
	Shelly Dwivedi
	Riddhi Bhardwaj
	Aagya Rai
	Vridhi Bhatia
	Vanshita Vaishya
	Vaanshika Walia
Political Science	Damini Jain
	Riddhi Bhardwaj

## CLASS X RESULT 2019-20

### School Toppers



Gauri Aggarwal  
**99%**



Bharvi Arora  
**98.8%**



Ishita  
**98.4%**



Saksham Rai  
**98.4%**



Simran Kanungo  
**98%**

#### Result Highlights

249 Students out of 284 secured distinction

124 out of 284 secured 90% and above

30 Students secured perfect 100 in one or more subjects

100% Students passed with flying colours.

## Class X-Toppers

Name of the Student	Obtained %
Gauri Aggarwal	99.0%
Bharvi Arora	98.8%
Ishita	98.4%
Saksham Rai	98.4%
Simran Kanungo	98.0%

## Subjectwise Toppers

Subjects	100 marks students List	
<b>Maths</b>	Bharvi Arora	
	Ishita	
	Simran Kanungo	
	Archie Goel	
	Inika Agrawal	
	Ambuj Mishra	
	Harsh Panwar	
	Ansh Manchanda	
	Krishna Goswami	
	Aastha Jain	
<b>Science</b>	Archie Goel	
	Srishti Agrawal	
<b>Sanskrit</b>	Gauri Aggarwal	
<b>Basic Maths</b>	Gauri Aggarwal	
<b>Social Studies</b>	Saksham Rai	
	Ananta Sinha	
	Shivangi Gaur	
	Riti Verma	
	Sneha Soni	
	Shreya Guglani	
	Diptanshu Divyam	
	Riya Singh	
	Vansh Jindal	
	Samradhi Singh	
	Ayushi Satpathy	
	Lakshya Bengani	
	<b>French</b>	Bharvi Arora
		Sanya Srivastava
Sneha Chandra		
Kshitij Singh		

# INVESTITURE CEREMONY

## *The Virtual Platform*



The Investiture Ceremony is a proud moment for a school and if with changing times it's on a virtual platform it is much more innovative. Despite the widespread of the pandemic, the indomitable spirit of young talented leaders of Seth Anandram Jaipuria School was commemorated by means of a Virtual Investiture Ceremony on July 18, 2020.

The Investiture Ceremony signifies the belief and confidence that the school consigns in the newly invested office bearers. In this unique virtual dais, the virtuous deserving young Jaipurians were formally bestowed with the responsibility of leading their school from the front with their commitment, self-reliance and competence. The ceremony was flagged off with an inspiring speech given by the school Principal cum Director Ms. Manju Rana. The Head Boy and the Head Girl along with the cabinet members were imparted with the duty of enhancing young leaders and pledged the oath of commitment, endurance, and empowering of young minds of the school. This was followed by speeches of House Mistresses of the four houses and also the inspiring words of the Head Boy and Head Girl.

*Leading when it matters!*

# *International Endeavours* at Seth Anandram Jaipuria School



The students of Seth Anandram Jaipuria School, Ghaziabad are exposed to every aspect of the world that prepares them to become responsible global citizens. The school has a strong network with various schools from around the world and it makes sure that we get to connect with each other in every possible way. We, at Jaipuria continue to collaborate with more and more global communities each year in order to give our students that very platform to accomplish the desired goals.

International activities have made our pupils' learning richer, more diverse, up-to-date and extremely exciting. It has also developed and expanded the global outlook and international dimension in curriculum so that our students can widen their thought processes to comprehensive perceptions. The students have been sharing introductory letters, projects, activities, graphs, questionnaires and even global themes like Earth Day, World Environment Day, Wildlife Day etc. to name a few with their respective international partners.

We were blessed to get linked with a few partner schools from Italy, the United States of America and Russia. The students from Poestenkill Elementary School, New York, Crabapple Lane Elementary School, Peachtree City, Randolph Howell Elementary School, Columbia, USA and Yamalo Nenets Autonomous Okrug, Russiacame forward zealously and worked together with our brilliant Jaipurians. They worked collaboratively on several projects like 'Getting to Know Each Other' through exchanging letters, and Google presentations, Jurassic World, Veteran's Day, Army Day, Festivals and many more!





## ANNUAL SPORTS MEET, 2020



Veneration of sports and sportsmanship was the essence of one of the most awaited and significant events of **Seth Anandram Jaipuria School, Vasundhara**, held on February 14, 2020. The sporting extravaganza was witness to the enthusiastic participation of the students from classes I to V, who left the congregation of over 2000 parents flabbergasted with their expertise, speed and agility.

The momentous day began with the release of colourful balloons which were symbolic of the soaring spirit and aspirations of the Jaipurians, and the oath taking ceremony administered by the Chief Guest for the day, **Mr. Dinesh Singh Aswal**, who has won gold medals in Mr. Commonwealth Body Building Championship in 2002, Kathmandu.



Taekwondo and karate, which have emerged as the most essential 21<sup>st</sup> century combat sports, were performed with dexterity and nimbleness by the energetic and confident students. Students of classes III and IV left the audience spellbound with their spectacular, well-coordinated display of aerobics. Track events such as Ransack the treasure, Flip the cone, The Bunny and Carrot Race, Soft Flyer Race, Save Water, Bull Race, The Magic Stick Race were the stellar attractions of the occasion and incited maximum joy and excitement.

The day drew to an end with the eagerly awaited Prize Distribution Ceremony which commemorated the victors of the various events. The winners were felicitated by the Chief Guest and the others were motivated to keep trying until they succeed.



# 74<sup>th</sup> Independence Day

## *Spirit of Patriotism*

The 74<sup>th</sup> Independence Day was celebrated virtually with lots of patriotic feeling and enthusiasm by students of the primary classes. The zeal and devotion of the participants are worth mentioning. The celebration aimed to inculcate the value of patriotism and loyalty towards the country. The program included a song, dance, speech glorifying India, and a poem laying stress on 'Aatmanirbhar Bharat'. This was followed by Principal cum Director's address to the students reiterating that India's freedom came at a cost and no one should forget the sacrifices made by our great freedom fighters.







## Know *'Thy Self'* this Lockdown

The unprecedented lockdown has had a deep impact upon our lives. If you see the world with your optimistic shades on, it seems to have unboxed a gift of time and exploration. Time, even though it keeps on evading from our fingertips, we keep tabs on it through memories, exploring moment by moment, photograph by photograph, how each wrinkle on our face relates the story of smiles and tears.

The pandemic has unsettled many facets of our lives in ways unimaginable but there certainly is a plus side to this unplanned mis-happenings. Yes, the lockdown has limited our social interaction to zilch, yet relationships have slipped into more meaningful giveaways among family members.

Not only has this time allowed us to deepen our family ties, but also offered a bigger consolation of reconciliation with the 'self'. This opportunity has finally knocked at our doors and we failed to recognize it in the garb of lockdown. It's time we try out what we've been longing to do for so long, be it a new workout routine you didn't have time for, or the book peeking out for your attention from your bookshelf or maybe a journal screaming to be doodled or scribbled into. The halt from the fast-paced reality beckons you to act as per your fancies and desires.

Then comes the phenomena of work from home and technology ruling the households. We have welcomed technology with open arms into our lives so much that the dividing line between our homes and offices are blurring! Digitalization has invaded our lives and has trickled into all the aspects of our lives. It has empowered us through the knowledge of virtual netiquette. It has expanded our mental horizons by leaps and bounds and brought our mindscapes at par with the digital literacy of millennials. Hence, accomplishing digital mastery from within the comforts of one's home is definitely a wondrous opportunity for self-growth the lockdown has offered.

Gauri Mishra





*'In every moment  
of adversity, there lies an  
opportunity.'*

## *Pandemic* A Time for Opportunities

The unprecedented and unpredictable COVID-19 pandemic has taken the world by shock and brought it to its knees. Never before has a pandemic been able to spread its claws like this one. There is no country that is not impacted by this pandemic.

The fact that the corona virus disrupts our day-to-day lives provides an opportunity to reflect on everyday and to reconsider what we do, how we do it and why we do it. Things we took for granted—like going to school, office, gym, etc.—are suddenly not possible anymore. Furthermore, many people have had to change their mode of working; instead of going to office, millions of people are working from home.

This offers a great opportunity to rethink our habits and routines and make changes. Being educators, it provided us with an opportunity to pause, ponder and reflect on the current practices. Eventually, it was felt that the current system needed an overhauling.

Covid-19 shows that, as soon as there is a strong enough stimulus, things can change. This led to the remarkable innovations. Not being allowed to open their doors, restaurants, for example, all eateries are shifting to delivery mode. As an afterthought to this, the academic system of the country was up and running after a few initial hiccups. The online teaching platforms became saviours of both the teachers and students as online classes continue to be held across the country.

The final opportunity that the Covid-19 crisis offers is a chance to create awareness for the moderate role we play on this planet and accept that things cannot always go as we want them to go. Although, the Covid-19 crisis has a large dark side but it has positive sides as well. If we keep on looking at the brighter sides of life, the longer the crisis lasts, the larger the opportunities are and the bigger the chances are of actually making changes to our deeply rooted habits and convictions.

Ridhi Bajaj

# Seth Anandram Jaipuria School

KANPUR

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# SEHBHAGIYTA-CSR ENDEAVOURS OF THE JAIPURIANS



*“Goodies given to the children in the by lanes near the school campus....near the residences of our students..”*

## *COVID 19-The Pandemic is a necessary evil!!*

Sounds brutal? I know.

But have we ever thought that this has opened new vistas for all of us? Proud about the fact that our Jaipurian leaders who are goal-oriented, risk takers, and strategic long term thinkers have created a spiral of success and gain a competitive advantage by rejuvenating their redesigned educational environment even in this pandemic. Empathy, compassion, and flexibility are in order, and appropriate leadership behaviours matched to the context of crisis management very well. Sophomores of SAJSK nothing less than the corona front liners came forward to shoulder the Corporate Social Responsibility, to contribute towards the uncertain New Reality.

A class 11 student initiated a project like The Blue Berry which collected money by conducting Online Origami Workshop and donated the funds collected towards the cause of the Corona victims. This venture was clubbed with a venture of an ex and a present student, Aparajit, which provided free hand sanitizers, facemasks, soap bars, gloves, etc to those who cannot afford these items during these difficult times. The senior most team of students initiated a CSR project to hand hold their juniors by mentoring them online on all aspects of education and co-curricular apprehensions. So what if they can't meet in the corridors, near the canteen, at the bike stand, during the free periods. The intellectual Jaipurians are reaching out to their juniors through this Buddy Project!! These initiatives are only a few to name.

However in this crisis, the most important of all is emotional intelligence and emotional stability that allows these budding leaders to place the interests of others above their own. Our strong Jaipurians accepted all the challenges inspite of the geographical limitations, technical glitches, revised routines and long screen hours; yet they stood tall and strong to help those in need.

The learners at SAJSK have been chiseled to understand their role as responsible stakeholders of the society, and they have taken an early start to tread on the path of empowerment.

**Divya Roy**

## BEING RESILIENT – THE NEED OF THE HOUR



The scourge of the ongoing crisis, the coronavirus, is still prowling the streets undefeated. Our shambling economy stands on wobbly grounds and all calibrated measures are being taken to bring it on track. Hence, the lockdown on industrial and service sector is being lifted gradually, but the prospect of schools going back to physical classes still remains bleak. Despite these impediments, the management of our school has left no stone unturned in making sure that students are not made victims of the collateral damage. In its endeavour to cope up with the new challenges, the teaching learning pedagogy has undergone a complete paradigm shift and the management has risen beyond the call of duty to ensure that the students should not be devoid of any opportunity that stimulates their growth and holistic development. Teachers are being trained to meet the demands of the changing times. Besides the regular teaching periods and examinations, a number of extra and co-curricular activities have been conducted in order to ensure that the students do not miss out on anything even during these trying times.

A plethora of activities including the JLAT - English Aptitude Test, Declamation, Debate, Elocution, Reading Activity, Recitation, SAJMUN etc. have been organized by the school. Hands on activities taken up by the teachers during the classes, uplifting the spirits of our little artists. A virtual summer camp was brilliantly organized in tandem by the Sports, Music and Dance departments and it's no exaggeration that it was attended by around 150 zealous participants. For the first time in history. Independence Day and Varsha Mangal Utsav were celebrated virtually in the form of a webinar, which surprisingly had an all time high viewership. So far, all the events organized by the school have received an extremely positive and spirited response from the students and parents alike. We, at Seth Anandram Jaipuria School, Kanpur hope that we will continue to explore even better and more innovative ways to counter the challenges and make the virtual classes more and more interesting and fulfilling for our students.

Rinku Pandey



# PANDEMIC

## *Real to the Virtual World*

### Opportunities for Innovation



Finding positivity in the newspapers is undoubtedly an uphill battle during COVID-19 and so is finding a ray of hope, a sliver of opportunity, a flame of innovation. Scouring for it, I stumbled upon Antoine Saint Exupery's words, "A pile of rocks ceases to be a rock pile when somebody contemplates it with the idea of a cathedral in mind". The pandemic is indeed not a rock pile, it is a most abominable curse, a ghastly medical debacle.

The time has come for change, for a revolution that transcends all physical boundaries, for finding, as our Honourable Prime Minister says, Opportunity in Tragedy, for innovation that might be born of the ashes but shall transform into an inferno. Out of the opportunities that has been knocking at our doors, the foremost is of digital transformation. Everything from 'Work from Home' to digital services, virus tracking platforms to improved healthcare technology, video conferences with mankind hailing from all over the planet spells out a newness, an opening, a breakthrough and the acceleration of evolution.

This pandemic has set the stage for new demands, techniques and inventions. The use of Artificial Intelligence in healthcare centres connotes that it is fruitful even in a non-pandemic milieu. What today seems to be a disruptive technology, will undoubtedly be the norm in the After-Corona era. These times remind me of Charles Darwin's words, "It is not the strongest of the species that survives, not the most intelligent, but the one most adaptable to change".

Something that has garnered eyeballs from all over the world is the changing dynamics of education. We traversed through the annals of time, from slates to parchments, from quills to invisible ink and we see the day where pedagogy has broken all bonds, surpassed all barriers. We are trapped in our homes,

yearning to see the concrete maze of classrooms, to run along the fields with friends, yet we are not deprived of knowledge or textbooks. All of it is reaching us online. Teachers have learnt the operation of software, the techniques of imparting knowledge digitally, the art of staying connected to their disciples even in the most despondent era. The perpetuation of tutelage through the incredible Education 4.0 i.e. cyber-physical systems, artificial intelligence, virtual platforms demonstrates that not even the deadliest outbreak can hinder us from journeying towards progress. Evolving from traditional to modern learning, development of systems which can be afforded by economically weaker sects, students in rural and remote areas stands as both, a challenge and an opportunity.

We have, over the eons, changed the environment to accommodate ourselves. We have to do the same today through visions, thoughts and imagination as 'everything that stands proven today was once imagined.' Thomas Alva Edison said, "Opportunity is missed by most people as it is dressed in overalls and looks like work." This truism proves itself again. Navigating through the pandemic is not a saunter, it is a journey; it is not a stroll; it is a struggle, it is a winding path, but above all, it is a new possibility, a futuristic opportunity.

The choice is ours; we can either let the pandemic break us or we can make our breakthrough. Let us, therefore, choose to transform the writing on the wall into an avant-garde portrait of the world. Let us choose to transform this sorry spectacle into a dazzling silver lining. Anais Nin rightly said, "We don't see things as they are, we see things as we are." So, let us see differently, let us envisage advancement, let us envision innovation.

**Nalini Paul**

# FRONTLINE WARRIORS

## SAVING lives WITHOUT Arms

The grey clouds have accumulated in the skies,  
The atmosphere seems overwhelmed with helpless cries  
We have made it till here; we have made it to the safe boat,  
Let us fight together, only together can we stay afloat..



Finding a tint of positivity in a newspaper seems tough these days. With the increase in social inequalities, crime and corruption, theories strengthened that mankind and humanity were certainly on their path of fall. Mankind is unaware that a cloud of darkness was looming over them, which would confine them to the brick-mortar walls and snatch away their freedom. When life is at stake, the dearest of our relations might back off and not provide help, but the Frontline Warriors, these 'apparent' strangers comfort and strengthen the infected with hope and love. Yes, they are the 'medicine masters', doctors, nurses and the entire healthcare fraternity, forming an alliance to eradicate this menace. Regardless of the risks to their own lives, the frontline medical staff is benevolently aiding patients with succour. In this fight against covid-19, the valiant medical army stands strong with thermometers, stethoscopes, and medicines as their weapons.

These harsh times have taught us that awareness, literacy and education that nourishes a nation in innumerable ways. The institutions were shut down, but the education faculty's resolve to impart knowledge crossed every hurdle. A few months ago, a classroom could be pictured as a room filled with students and books, but who knew what transformations and alterations this catastrophe would bring in our educational system. Nobody expected our homes to become classrooms and electronic gadgets to become our books. The teachers, learnt technical softwares for the convenience of the students and to erase remoteness between themselves and the students. Fostering young minds while handling the day to day household chores, the teachers have aced their duty in coping with this global adversity. Out in the scorching sun, away from their own families, fighting the intolerable weather as well as this dreadful virus are the patient police officers who have portrayed nobility and altruism. If we all join forces, we can eliminate the coronavirus and get back to our own 'normal'.

Mamta Sharma

**TOPPERS OF ICSE 2020 EXAMINATION**

**PRANJALI  
TRIPATHI**
**99.6%**

**AVNI  
NEVATIA**
**98.4%**

**RIDHIMA  
SINGHAL**
**98.4%**

**SANIA  
SIDDIQUI**
**98.4%**

**ANANYA  
PARASRAMPURIA**
**98.2%**
**TOPPERS OF ISC 2020 EXAMINATION**

**HARLEEN  
NARANG**
**99.25%**

**SAMRIDDDHI  
GUPTA**
**98.75%**

**YASH VARDHAN  
GUPTA**
**98.75%**

**MEHUL  
RASTOGI**
**98.25%**

**VAIGHAV  
JAISWAL**
**98.25%**
**ICSE 2020**

No. of Student Appeared	145
No. of Student Passed	145
School Average	89.89%
No. of Students Secured 90% & Above	82 Students

**Subject wise No. of 100% Achievers**

• Hindi	6 Students
• History & Civics, Geography	14 Students
• Maths	7 Students
• Science	1 Student
• Computer Application	13 Students
• Economics Application	1 Student
• Hindustani Music	1 Student
• Physical Education	2 Students

**ISC 2020**

No. of Student Appeared	131
No. of Student Passed	131
School Average	84.85%
No. of Students Secured 90% & Above	48 Students

**Subject wise No. of 100% Achievers**

• Chemistry	1 Student
• Maths	7 Students
• History	2 Students
• Geography	2 Students
• Computer Science	4 Students
• EVS	1 Students
• Political Science	3 Students



# NATURE GETS ITS WAY...

The COVID-19 pandemic has brutally and tragically exposed the extent to which the health and well-being of every family depends on the health and well-being of nature—both at home and around the world. Nature is connected to human health, from the inherent mechanisms through which ecosystems regulate the emergence of new pathogens to the health benefits of spending time outdoors. In our destruction of earth's natural resources, we are losing these free services and reducing our resilience to new diseases.

The COVID-19 outbreak has laid bare the need for a more proactive and integrated approach to fight infectious disease epidemics. Specifically, alongside investments in research and healthcare, we need to address the problem at its root: the destruction of nature.

It is not a coincidence that the rise in wildlife-borne diseases has occurred alongside increasing human encroachment on nature and a rapidly change in the climate. Three-quarters of the earth's land area is now heavily altered by human use, and species extinctions is occurring at almost 1,000 times the natural rate. Many species are at risk of extinction. Habitat loss and overexploitation of wildlife compounded by climate change are driving factors in the disease boom, and they endanger human health.

Habitat destruction and wildlife consumption, especially the large-scale legal and illegal wildlife trades, increase the rate of interaction between humans and disease-carrying animals, exposing our most vulnerable frontline communities—and our entire species—to new pathogens.

Loss of natural areas translates into less space for people, flora and fauna. Many studies have shown the direct connection between time spent in nature and healthy populations both mentally and physically.

To save ourselves, we must save nature. While the solutions may seem global in scope, there are steps that human beings can take now to stem the tide. Halting the destruction of natural areas, stepping up efforts to end wildlife trafficking, and creating more parks and open space near communities are three actions that policymakers can take to address the nature crisis and, in doing so, protect the well-being and health of our communities.



**Nature has its own way of balancing its creations, either by earthquakes, floods or covid19. It's her choice of natural selection insuring only the best surviving species with new developed character are only passed for the next level..**

ORCA

During the Vedic period, when religion was not organised, people only worshipped the five elements of nature – Fire, Earth, Wind, Water and Space – which sustain life.

Let us take this message, given to us by Nature via corona, and revisit the wisdom of our rishis and go back to Mother Nature, realise that the coronavirus pandemic is a reminder from Nature, that we are insignificant.

Let us be grateful to Mother Nature, who had to teach us a lesson in the form of this crisis, which all the scriptures of the world had previously indicated – that, the ultimate religious place is within you, and it never gets locked out until you get knocked out. Nature is our true protector, so respect it, or else...

Nalini Paul

## REVAMPING THE TEACHING PEDAGOGY DURING THE CRISIS



Truth and Dare, Pen Fights, Thumb Fights, Arm Wrestling, Hand Cricket, Name Place Animal Thing, running away madly at the sound of the bell for the games period and coming back from the field late, eating others' lunch from the lunch boxes in between classes; are some of those unforgettable moments which flash across one's mind. Thinking about school life and the myriad experiences which have now been reduced to mere haunting memories, inundating our minds, filling it with excruciating pain as one comes to terms with the reality that this Pandemic is here to stay and is not going to leave any time soon.

Well, as it is said, 'The show must go on'; so, as the whole world has braced itself to take on the new challenges and responsibilities. So have we the students, the teaching faculty, the administrative staff and above all the school management. Everybody has come together during these crucial times, holding each others' hands, by way of assurance that we stand together in such testing times, will not leave each other in a lurch and will not let the education system collapse despite physical constraints.

Moreover, going by the maxim 'Sweet are the uses of adversity', the world today is trying to explore the opportunities, which were probably lying dormant during all these years, as people worked happily in their comfort zones.

'Change is the only constant' and the way the world has adapted itself to the new normal proves the veracity of the above statement. Till just a few months back, virtual classes were nothing but a fragment of one's imagination. Who could have thought that in no time it would become the new order of the day? Who could have ever thought that the teachers who have taught for decades using chalk and duster would play with a mouse and click their ways into the homes of children?

So, Yes! The theory Charles Darwin propounded in the 18th century SURVIVAL OF THE FITTEST surfaces as the only truth in today's times.

Rinku Pandey

# Seth Anandram Jaipuria School

SHAHEED PATH, LUCKNOW

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## CONGRATULATIONS TO THE SCHOOL TOPPERS



**KRISHNA  
TULSYAN**

**98.2%**



**AYUSH  
MAURYA**

**95.6%**



**RAHUL  
MURARKA**

**93.4%**



**NIKITA  
SINGH**

**93.2%**



**ANANYA  
TRIPATHI**

**93.0%**

### 90% & ABOVE

Akshat Yadav	93.00%
Aditya Sharma	91.80%
Sandhya Yadav	91.60%
Vishwa Pratap Singh	91.00%
Anmol Rastogi	91.00%
Harshit Verma	90.80%
Khushi Yadav	90.40%
Mill Verma	90.40%
Shubhangi Singh	90.00%
Sneha Yadav	90.00%

### CESE 2020

No. of Students Appeared	55
No. of Students Passed	55
90% and Above	15
Between 85% and 90%	11
Between 80% and 85%	13
Between 75% and 80%	11
Between 70% and 75%	04
Above 60%	01

### SUBJECT HIGHEST

English	-	99
Hindi	-	97
Science	-	97
Maths	-	99
Social Studies	-	100
FIT	-	100



## Bibliophile Week



As essential as the act of breathing is to the human body, reading is to the mind and soul of the human existence. Seth Anandram Jaipuria School has always strived to provide a holistically sound, creative, pragmatic and progressively meaningful approach to nurturing the young minds under its care.

### Day 1: 20.4.2020, Monday

The third Bibliophile Week, at Seth Anandram Jaipuria School, Lucknow was kick started with grades III – X summoning their vocabulary skills to their behest. The classes bore witness to a lot of reflective flurry among students as well as the display of zeal to participate. The day started with an assembly and the topics were Why is reading important? and Who is a Bibliophile? The seniors also got to discuss among themselves, the vast collection of words, phrases and expressions that The Bard of Avon, William Shakespeare justify behind as a huge contribution to the modern English language that the world uses, day in and day out. The students relished timed quizzes.

### Day 2: 21.4.2020, Tuesday

The second day of the third Bibliophile Week 2020-21, began with a rhetorical discussion, across grades, in context to humankind's ensuing battle with the ongoing pandemic, COVID-19: the lockdown, its positive side effects on the environment and a reflection on whether our initial choices of everything money can buy over everything it can't. After some rigorous brainstorming, The students enjoyed and actively participated in a quiz – Author Alert! The various classes saw kids guessing names of the authors of age-appropriate books: series, novels, novellas and comics. The excitement was indisputably palpable.

## Yellow Day Celebrations Grade KG

Yellow is also believed to activate the memory, encourage communication, enhance vision, build confidence and stimulate the nervous system. The students of grade KG celebrated 'Yellow Day' in the month of May. The kids attended the class, dressed in bright yellow, some depicting the Sun, a Mango, Honeybee, Sunflower, Pineapple and Bananas etc.

Each one recited rhymes and stories and spoke about any yellow colored object in an interesting manner. Some of them went a step further and made mango shakes, mango ice cream and fruit salad. The Kindergarten teachers were also dressed in yellow attire with head gears and eye masks. All the children spoke with full confidence and expressions. The yellow day celebrations were appreciated by all.



*'Yellow is symbolic of  
sunshine, warmth and  
happiness'*

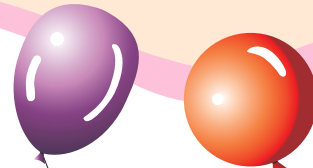
# Watermelon Day

## Grade Nursery



A recent class of Nursery took on an interesting turn when the students celebrated summer, and discussed the popular summer fruit, the 'watermelon'. A video related to the watermelon vine, and songs that described its shape, colour and benefits were shown. Each child wore a head gear of a watermelon which they had made in the class, a day prior. Every child had a watermelon which they were eager to explore and taste. The watermelon was examined by touching and knocking and then lifted to determine if it was heavy or light. Children were overexcited to see the watermelon cut into halves. Then they learnt about the rind, seeds and the red fleshy part pulp which is edible.

The students made 'watermelon pizza' with things that were available in the house. They were asked to deseed the watermelon, cut it into a circular shape and top it with fruits, Choco chip, chocos, cheese, chocolate syrup, gems or any fruit that is available in their house. That resulted in interesting toppings from bananas to gems. It was a fun filled activity where children explored, learned, and enjoyed.



# STEAM Activity

## Grade Nursery



The Balloon Rocket, STEAM activity was an exciting and simple, hands-on learning experience. The objective behind performing this activity virtually in class Nursery was to apply children's understanding of forces and their effect on objects to manipulate the flight of toy rockets. The children created their own rockets with a paper sheet, tape, two straws, a balloon and a string.

The children first made simple rockets by folding paper in the shape of a rocket. They coloured their rockets with crayons. The straw was fixed inside it with a tape and a string was passed through the straw. The balloon was tied at one end of the other straw which was also fixed inside the rocket. The string was tightly tied horizontally at both ends. Air was blown into the balloon from the free end of the straw. When the balloon rocket was released from one end of the string, it started moving towards the other end of the string. The children performed this activity with zeal. They were happy with their own balloon rockets.

During the balloon rocket STEAM activity children learnt some science concepts-they understood that to make an object move one way, force has to work in the opposite direction (action and reaction).

Children can learn from resources that are all around. A smart teacher will use everything in the surroundings to make the class engaging. Kindergarten kids of Seth Anandram Jaipuria School Lucknow explored kitchen utensils through an activity 'Utensils and Me'. Under the guidance of their parents they discussed about the various utensils used in our kitchen. They were introduced to the 'rolling pin, ladle, grater, strainer, plate, mug, fork, tongs, wok etc. The children wrote the first letter of each object on a sticky note and pasted it on the same object. They were extremely excited to do this activity and had a productive learning session.

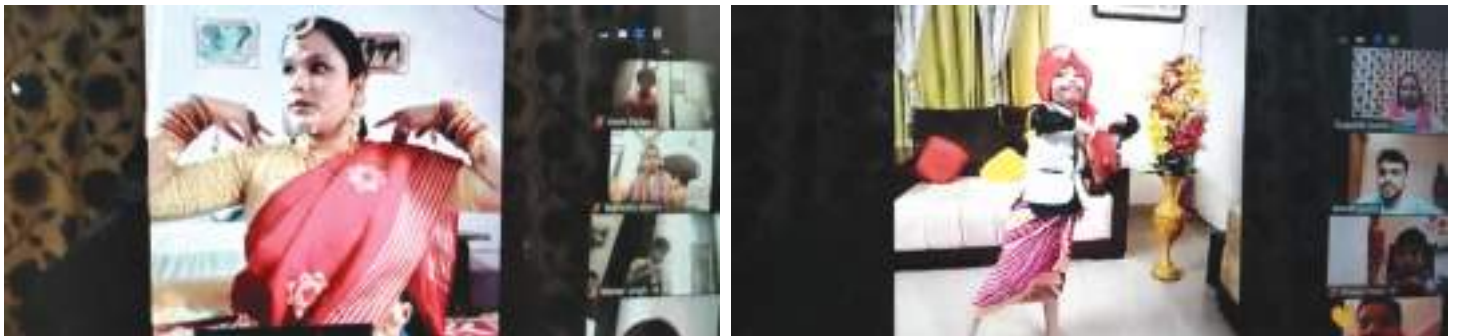
## Experiential Learning

### Grade KG



## Artists Week

July 20 to 25



At SAJS Lucknow, Performing Arts has always been an integral part of the curriculum. From July 20-25, 2020, the primary school students witnessed some wonderful performances from renowned dancers of India. The students along with their parents not only enjoyed the sessions but also interacted with the experts & took some quick tips. The curtain raiser for the 'Artist' Week' was a power-packed dance performance by Sana Sharma, a student of class VA on the song, Mahishasur Mardini.

Sharaav Sharma of class I B performed Bhangra on the second day which was highly appreciated by Mr. Adarsh Gupta. Mr. Gupta performed on the songs, 'Bum Bum Bhole & Jai Jai Shiv Shanker' and told the students the story behind the Tandava Nritya of Lord Shiva. Ms. Mohini Tiwari performed a 'Lavani & Kalbeliya dance' which the students just loved. She spoke about the importance of attire in any dance form and taught a few steps to the students too. Ms. Namita Srivastava took up some semi classical movements with the kids and motivated them to learn classical dance.

Mr. Harshit Shukla performed a Hip-Hop Dance on a piece of instrumental music that was breathtaking. Ms. Shinjini Sarkar's Odissi Dance performance was mesmerizing. She taught some Mudras to the students and spoke about the origin & history of Odissi Dance style. The Artist Week culminated with a Contemporary dance performance by Mr. Anubhav Srivastava who also taught the students with some steps on the song, "Vande Matram" The week long event was planned and executed by the two dance mentors - Ms. Sugandh Bakshi & Mr. Amit Gupta.

# OUR SPECIAL GUESTS DURING THE LOCKDOWN

Successful and unsuccessful people do not vary greatly in their abilities. They vary in their desires to reach their potential.

JOHN MAXWELL



**Ms. Gauri Savadi**



July 04, Saturday, we invited Ms. Gauri Savadi, an Early Childhood Educator, currently Director for Government Run Preschool Centres in Singapore, to virtually interact with the students of X and XI. Ms. Gauri is a perfect example of a life lived in service of others, is worth living. Apart from her countless endeavours is her social enterprise

TRAGAUR, in Singapore, which organizes connections between determined people and established organizations that try to make this world a better place.

She was extremely candid in sharing her experiences with students. She focused on observing things around, not being fearful, to help others in whatever way she can. She encouraged the students not to restrict their thoughts and to go out and learn in the playground of this beautiful country, India. She stressed that we all need to understand our self-worth and appreciate it. Once we are comfortable in ourselves, then we can do more and achieve more.

She patiently answered the questions put up by students. On being asked about TRAGAUR, she discussed that how she helps people around the world, virtually, to stay fit. She encouraged the students to take up any form of exercise to keep fit. Ms. Poonam Kochitty, the Principal of the Lucknow School, shared that in the past her school took students on a field trip where they enjoyed trekking and other adventure activities. She expressed her gratitude to Ms. Gauri for sharing her experiences with the Jaipurians!

**Mr. Rahul Arya**



Mr. Rahul Arya, one of the most renowned sand artists of our country, got on board for a Meet & Greet session with the students of Seth Anandram Jaipuria School, Lucknow, on Saturday, August 8, 2020. He is an internationally acclaimed sand artist, who has been on 7 different TV shows and 4 films. He has been awarded 24 prestigious awards for the

remarkable talent that he possesses. His music video 'Sayyam Rakh' sung by Payal Dev, garnered more than a million views on social media platforms. He has also performed for and with celebrities like Shah Rukh Khan and Sachin Tendulkar.

His mantra of dreaming big, setting a goal and working relentlessly resonates with the philosophy that the school functions on. He shared a few samples of his remarkable work with the students, especially enchanting them with the video titled, 'The History of Bollywood & Hollywood in 200 seconds'. He was gracious enough to interact with the students and provide them with answers to their queries. He also, described how he made good use of the lockdown and deployed all his faculties to collaborate with the melodious Payal Dev to create a musical video, 'Sayyam Rakh' which received more than 1 million views online.

The Chairman of the Jaipuria Group Mr Shishir Jaipuria also graced the occasion. The Principal Ms. Poonam Kochitty, applauded Mr. Arya's life mantra of letting go, a philosophy from the Zen way of thinking.



Minecraft Webinar:

## “IMPORTANCE OF MINECRAFT EDUCATION EDITION IN CLASSROOM”



A pilot program was initiated by **Aarsh Srivastava** and **Akshat Yadav** students of class XI of SAJS LUCKNOW, as they took a training program titled **IMPORTANCE OF MINECRAFT EDUCATION EDITION IN THE CLASSROOM.**

It was live interactive session organized on August 14, 2020 over ZOOM. In this session, they explained that the **Minecraft: Education Edition (EE)** is a phenomenal tool and resource that allows students to experience learning in a way they would like to understand. Through this Edition, they can willingly study Math, History, Science, Computer science, and many other subjects by creating a new world altogether.

The students explored the world of chemistry in Minecraft. They gave hands-on experience on how to use the Element Constructor, Compound Creator, Lab Table, and Material Reducer.

They also projected the camera into their world, captioned their pictures, saved a memorable moment, and stuck the pictures in a two-page book. Creating the world through Coding in Minecraft EE was also taken up by the students by showing some programs like flower trail & chicken spawning.

The session ended with Q/A round which was successfully handled by our future trainers.

## INNOVATION IN TEACHING WITH A SIMPLE TOY

All of us have entered a new era in this Corona pandemic. There has been a shift in the entire paradigm of teaching- learning procedure. Teachers are using new tools and trying to make the optimum use of technology. I will share how a simple thing in my classroom showed its extraordinary effect. Children are really fascinated with stuffed toys and mostly all of them have either one or more.

In my class, I used one such stuffed toy (chimpanzee), and with a little bit of effort and planning, its image was alive on the virtual screen. **I made 'Chimpu' act** in front of the children like a live animal who would talk and interact with the students. I would use my voice for Chimpu and it became the most effective tool for my teaching! The children would complete all the work with great enthusiasm and eagerly await Chimpu every day.

The parents also liked seeing the enthusiasm of their children in the Hindi class and appreciated this funny and enjoyable

method. Seeing the reaction of my students, I presented many stuffed toys in my other classes and all the children studied with pleasure and interest. Children also started showing a marked improvement in my subject Hindi and I received lot of appreciation mails for myself and Chimpu!



I was pleasantly amazed at my own creativity, and how a non-living thing brought happiness and smiles to every face in my class. Chimpu actually brought my distant class to me and bonded us together almost as if we were again back in our normal school!

Anuradha Shanker

## TEN THINGS THAT THE PANDEMIC TAUGHT ME

### “When life gives you lemon, make lemonade”

We all have heard the above saying multiple times but let us be honest; how many times have we bothered to pick up that sour piece of lemon, squish and smash it, add the sugar syrup and turn it into a sweet and tangy mix that brings a refreshing taste in your life? Perhaps, not many times!

But during Corona times we were all forced to do so. What started as an emergency protocol has managed to change our lives in multiple ways, forever. And if I may say it out loud, we will never go back to the old times again! Hence, I would like to share my Top 10 learnings as a teacher that have stayed with me as I went through this roller coaster ride.

#### 1. Learning never ends

As teachers or adults, we often get complacent and stick to what we know. Change is the only thing we fear. A new curriculum, a new technique, makes us sweat. But this pandemic deleted everything we were comfortable with and forced us to come out of our shells. Whether it was keeping up with the new technology or thinking about new ways to involve and engage the students, every day we were learning something new which pushed our limits. And whether we accept it or not, learning in itself brings a sense of satisfaction. This allowed us to rise like a phoenix with a new perspective towards teaching and learning.

#### 2. Explore, observe and apply

Whether we were attending multiple webinars, or exploring new applications, we all went on our little exploration ride. With tons of things to discover it

**Padlet** (Assignments can be fun and creative)



seemed that the inquisitive kid inside us had taken over and added a new colour to our mundane lives. This allowed us to come up with innovative techniques like the use of Virtual background to weave a story or explain the parts of a leaf. Our minds were working in a whole new way.

#### 3. Bring out the fun element

With so much to do, so much to learn, so much to deliver, new formed passion for learning may wither out. But not if you add the fun element in between. If you take things as a burden, they will wear you out. So, it is better to find the things that strange and weird and evokes laughter. Bring music, art, humour, to your class.

#### 4. Hear them Out

Well, gone are the days when the teachers talked and the students were merely passive listeners. Today, the kids have a lot to say, so give them the chance to voice their opinions. But the major problem is the extroverts might take over while the introverts are still thinking how to say it. Worry not, one of my favourite discoveries was the application Nearpod, one that allowed each child to shout out, through text and pictures. Even after the pandemic ends, this will be my way to give my kids a tool for expression.

#### 5. Let them connect

Physical spaces are extremely important for the kids, as that is where they build bonds, make friends and develop social skills. But, Covid-19 has put a break on that. Hence, it becomes our duty as educators to give them the space and opportunity to connect. Group projects are a great way to do that. These techno savvy kids will find out ways to connect if you give them a reason to do that. Activities like Creating Videos of experiments conducted by Grade 5 and Flip Classroom Teaching by Grade 9 were a small attempt to do so from my side.

**Use of virtual background as an educative tool****6. Collaborate**

With so much work coming our way, sleepless nights, busy afternoons, new initiatives things were getting out of hand. This is when we learnt the power of Collaboration. Whether it is with your colleagues or students, collaboration is the key as nobody should carry the entire burden on their shoulders. You do not need to. Share the load! Not only does it bring more ideas to the table but also allows you take a sigh of relief.

**7. Organize**

With an overload of data scattered all along, managing it became a herculean task. And that is where I learnt the power to organize. Whether it is through Google sheets, Drive, Wakelet or OneNote, you need to organize and make data your friend rather than foe. So, use your own trial and error methods and incorporate these skills to make your life easier.

**8. Do not be scared of scrutiny**

Actually, this is the hardest of all. For the first time our classrooms were open to all. Be it the parents, co-teachers, administrators. Everyone had the key to our space. But as the time passed, we realized that feedback and suggestions can help you out if given in

**Nearpod** (Express, Evaluate, Engage)**Group Assignments: Grade 5 and 9**

the correct way. Our principal often stressed upon the importance of peer learning, but it was almost impossible to do during the physical settings. Whereas during the online sessions, it became a norm and the Science teachers learnt from the English teacher, Math teachers were picking points through Hindi classes and so on. This, allowed us to get over the fear of scrutiny and welcome each one into our classes.

**9. Compliment**

Aren't we too stingy to shower praises? Well! You should not be, positive motivation works wonders. Of course, constructive criticism is welcome, but if you like it, say it out loud whether you have your students, colleagues or family at the other hand. They do motivate others to bring better stuff to the table and helps you to build great bonds. Isn't that a win-win situation?

**10. Take a break**

The past few months may have brought a lot of positives but it also made us frustrated, exhausted, agitated and drained out at times. There was so much to do that it took a toll on our physical and mental health. That is when you need to take a break. Listen to your body and give it the rest it needs; cause productivity and innovation doesn't not come out of a tired mind.

So those were my 10 learnings, what about yours?

**Binish Usmani**

## PANDEMIC: AN OPPORTUNITY IN DISGUISE

After four decades into the Education space and nearly 35 years of them as a School Leader, I am in a unique space currently. The past four months have been life changing, with teachers compelled to up their game. They were suddenly thrown into the spotlight, visible not in the traditional classrooms, but in the homes of their students and often with parents as critical observers.

What has however unfolded at Seth Anandram Jaipuria School Lucknow, is nothing short of a miracle. While schools struggled to use technology and get online classes going, there was a metamorphosis occurring within. If the oft heard phrase "from the Sage on the stage to the guide on the side" could actually be true, it was happening here. Never in my life have I seen teachers becoming mentors, coaches and trainers to their colleagues, without being asked to. Neither have I seen staff getting together on zoom calls, late in the night, of their own volition. There seemed to be leaders in the making,

springing up from all corners, volunteering and taking charge. Learning new tools and techniques, growing professionally and sharing their online achievements began to drive the team each day. The 'ahaa' moments instead of being a rare occurrence have become the order of the day. And every successful experiment of any teacher is vociferously applauded by every member of the group. The congratulatory messages on the group say it all. Technology tools unheard of, four months back are being used with ease by all staff. Skills which even they wouldn't have dreamt of acquiring, have become the norm.

From one teacher who knew the art of film making and editing I now have at least half a dozen of them! From Art to Dance to Sports teachers, they have all made amazing videos to teach the kids. I have had two teachers selected to train the teachers of the other Jaipuria schools, in ICT and Science. I've also had my music teacher selected by FICCI ARISE to address a pan India group of educators. Just in our fourth year, these accomplishments are both heartening and fulfilling.

Just two days back I had a teacher who volunteered to take up a session on Augmented Reality. It was a casual invite asking anyone interested to join in after school. To my delight three fourths of the total staff logged in! Forty minutes flew by as he held the rapt attention of the teachers, bringing alive dinosaurs, elephants and other creatures.

These were a bunch of excited learners raring to know more. After the forty minutes, everyone logged in again. They wanted the session to continue. Where was I? Looking smilingly at my brood, with pride and satisfaction. It does not matter that my teachers have overtaken me and know more than I do. At this point all I know is that I have a more empowered and enthused team than I've ever had before.

Covid has truly proved to be a boon and changed the landscape of teaching and learning at our Lucknow School, faster than anyone could have anticipated. I am confident that when we meet again in person, when schools reopen, I will have a team that has undergone a sea of change and come out stronger, more skilled and better equipped than I could have ever imagined. Truly said "Every problem is an opportunity in disguise"

**Poonam Kochitty**  
Principal  
SAJS, Lucknow



## Changes can be **Challenging** and Challenges open **Opportunities...**

Swati Bhushan

**A** lots has happened over the last few months. Most people term the Covid period as unprecedented, but for me this period has been a journey of learning new things, of evolving as an educator and of looking out for opportunities to unlock myself.

Taking up a class for Pre - Nursery during this time was the last thing I would have imagined. Guiding children virtually, interacting and making connections with those whom I had never met, was a task. This whole process looked impossible, as foundation learning is all about nurturing a lifelong love of learning, harnessing a child's curiosity and exploring the world through sensory activities. Developing social connectedness and a sense of belonging, identity and well-being had to take care of as well. All this in the absence of physical contact and connect which is vital in a pre-school child and teacher relationship.

Working in partnership has never been more important than during this COVID-19. To begin with we reached out to the young children by supporting the parents and caregivers. As an educator, I had to think beyond my limits and that is where the journey of creation began.

**“Learning is creation, not consumption. Knowledge is not something a learner absorbs but something a learner creates”**

Pre - Nursery activities were planned accordingly. There are few things that I would love to share with you all.

### **We Created**

- We used homemade dough to create rabbits, turtles, shapes and self-portraits.
- Hand printing activities with turmeric - yellow colour, purple with the use of beetroot juice , mama's black kajal worked best for making those bunny whiskers and giving children stars when appreciated .
- Homemade painting brush using earbud, dried grass and leaves
- Making of sticking material with the use of boiled rice
- Banana leaf was used for making an instrument - 'FLUTE'
- Using utensils for sorting activities, counting, colours and shapes
- The Table top became our drum.
- Home furniture used for playing games, sequencing and teaching Math concepts
- Balloons and polythene bags used for fine & gross Motor skills and STEAM activities.
- Newspaper used for Art activities and making homemade balls.

### **Using Technology**

- Use of 'Virtual Reality' to bring animals live; used this technology for storytelling as well.
- Making interactive powerpoint presentations on Google Slides, self-made videos, voice overs and interactive images for learning to be student-paced

My learning from the pandemic- **“Changes call for innovation, and innovation leads to progress”**

## Corporate Office - Franchise Division



### HOLIDAY HOMEWORK EXHIBITION

#### Pardarshani:

An online Holiday Home Work exhibition

On July 27, a unique exhibition happened on the virtual platform of Seth Anandram Jaipuria Schools. It was their summer holiday homework exhibition called Pradarshani. The idea behind organizing this exhibition was to showcase the holiday home work of little Jaipurians. Through this event, the holiday homework of all the partners schools have been displayed. A launch ceremony was organized to start the virtual exhibition. For the launch, eminent personalities were invited. The function was inaugurated by Ms. Anju Bobby George, International athlete and Arjuna awardee. Guest of honour was Mr. Shishir Jaipuria, Chairman, Jaipuria group. Special guest was Mr. Vinod Malhotra, Advisor, Jaipuria group and Mr. Anirban Bhattacharya, AVP-Partner school concluded the event with vote of thanks.

This event, was first one of its kind in the country. The showcasing of a child's created work on a public platform creates not only joy among children but it also generates something called PUBLIC VICTORY. The child feels proud, accepted by the audience and very confident that he has achieved this recognition for his work. This in turn develops the intrapersonal skills of the child wherein he accepts and admires himself! He never doubts his capabilities.

Only such people make great leaders who do not seek approval for themselves in the society. They know what they are doing. Keeping all these things in mind, we thought of acknowledging our children's work.

Mr Shishir Jaipuria said, "We are proud of the excellent work our students have done, even in the lockdown phase and has produced some truly outstanding art work during this summer holiday break. In our opinion, art can act as the voice of the oppressed and give them a chance to express! Our students of smaller cities and towns who do not get such opportunities to showcase their talents must have been elated at this virtual exhibition and will put in more effort in their holiday homework for sure."

"I am glad that Seth Anandram Jaipuria schools hosting such virtual exhibition platform. This will prove as a catalyst to promote the self-confidence and morale of every child studying here" said by Ms. Anju Bobby George during her address.

More than 2500+ attended the launch ceremony over webinar. This virtual exhibition displayed more than 100 artworks of students ranging from different age group and can be viewed at [www.jaipuria.edu.in](http://www.jaipuria.edu.in).

## Memory workshop for 21<sup>ST</sup> CENTURY LEARNERS

Dr. Tushar Chetwani is an expert memory trainer from Lucknow who was invited for a session with our Jaipuria students. More than 700 students attended his session.

Mr. Chetwani mentioned certain techniques and emphasized on the basics of the brain functioning, how to convert short term memory into long term memory and law of association and imagination. The session was quite informative where he illustrated with

examples. In fact, parents of many children also attended the session and they requested for organising such webinar sessions on regular basis on different topics

At the end, Mr. Chetwani shared different ways of memorizing and tips for learning things quickly, which will help our learners in a very progressive way.



## INVESTOR'S MEET

**Jaipuria Organises Investor Webinars for Prospective Partners**

During this lockdown phase, the School Franchise team have organised three investor webinars to stay connected with our prospective business partners. This was organised by the Business Development division under the Franchise Team. The debut webinar was organised on May 2, 2020 and May 30, 2020. The purpose was to reconnect with the potential partners who are keen to set up a school in partnership with the brand name of Seth Anandram Jaipuria schools. Seeing the success of the debut webinar, the second webinar was planned with a quick succession. The result was phenomenal; and more than 100+ enthusiastic investors attended the one-hour long session followed by question and answer rounds.

Few of our partners were also invited as guest speakers during these webinars to share their experiences on this platform with the potential investors. Such webinars were the first of its kind where we witnessed potential investors who are keen to set up schools in their respective cities come forward and share a lot of problems and the opportunities available in this domain.

Mr. Harish Sanduja, Director schools shared the vision on the need of the private schools and Mr, Anirban Bhattacharya, AVP-Partner schools shared the prospective and benefits of the franchise models. Mr. Anirban further explained the basic requirements for opening a school and the support matrixes upon partnership.



Further, Franchise India Group, Asia's leading integrated franchise consulting company hosted a Q&A session with Mr. Shishir Jaipuria, Chairman, Jaipuria Group and Mr. Anirban Bhattacharya in "Business opportunity over chai" on July 22, 2020. More than 2400+ potential investors joined the session as it was live on the social media platforms. During one of the replies given by Shri Shishir Jaipuriaji he said, "We are exploring loyal investors who are passionate and interested in improving the school education system in the country. Vision 2025 is to set up quality institutions across towns and cities of India to impart top class education to 50,000+ students, with a mission of 50 operational schools."



**Ganesh Chaturthi Celebration**



**Mother's Day Celebration**



**Independence Day Celebration**



**Janamashtmi Celebration**



**Father's Day Celebration**



**Art & Craft Activity**



## Events: Kakadeo Little Ones

### Fiesta Spree

Celebrating festivals in schools is an integral part of learning and building a strong cultural belief in a child. **Raksha Bandhan**- one of the most endearing ways to celebrate the bond between brothers and sisters was celebrated with a Rakhi –making activity conducted for kids. Kids learnt to make beautiful and **colourful rakhis** using simple household material like silken threads and pearls during the live craft session. For **Janamashtmi** kids dressed themselves beautifully as Lord Krishna and Radha and were also involved in a paper tearing activity where they learnt to make 'Matki' and flute during the session...



### Talent Quest

Talent shows help cure stage fright. A live singing show '**Super Singer**' was organized for our children on the occasion of **Independence Day**. Our budding singers infused with patriotic fervour sang spectacular patriotic songs, honouring the struggles of many brave-hearts who fought for the country's freedom...All the participants were awarded with an **E-Certificate of Appreciation**. An online Talent Hunt 'Shining Stars' was also organized to give a platform to the little ones to present their talents in any field. It not only helped the participating students to show their abilities but also motivated other students to come up-front and show their hidden potential. Kids were asked to send videos showcasing their talent for which they were awarded a Certificate of Appreciation.



### Briefing Booths

This year Little ONE has conducted **Orientation Sessions** for parents at regular intervals to provide the parents with a clear idea of what the students are learning currently and how it would aid them in the future...The aim was to give parents an opportunity to experience and understand the world their child explores. In view of this a **PTM** was also held via video calls to each parent, wherein they gave in their suggestions, feedbacks and concerns.

### Phonetic Session

Phonics for kids is a modern technique used to teach reading and writing with the help of sounds rather than the conventional whole word method. Phonics helps you decode words and pronounce it correctly. To give a better understanding about sounds and letters to our parents few sessions were conducted by Mrs. Vidhi Mangal and Mrs. Dvita Hemrajani on phonics which helped our kids and their parents to understand how to decode words.



## *A Lonely School Building*

Autobiographies have always sounded very interesting to me & would stir my otherwise placid imagination. During these times of Covid- 19, as I walk around my school building I could empathize with what it felt. Education has not stopped but I'm sure it has dawned on parents that the school is a GREAT place, more than being a fancy building.

Now with schools shut for the past five months, let's hear how the building feels....

*I stand tall & strong yet empty & alone,  
Gazing at all marching,  
masked & forlorn.*

*What began as a mere phase  
has now become a  
nightmare I wonder how  
long is it going to scare?*

*There is a gripping silence  
within me and all around  
me. Perish, I will, if you  
don't take cognizance of and  
set me free.*

*The garden blooms, the crow  
caws.*

*The chameleon sprints  
across & the squirrel  
gnaws.*

*Longingly my heart desires  
happy greetings, gentle  
touches and claps to cheer.*

*But hidden smiles,  
questioning eyes and  
gloved hands transmit the  
fear.*

*Through the cracks a  
conundrum seeps in and  
plagues my mind.*

*In these trialing times  
beyond books, I hope this  
learning you did find.  
That growth &*

*development walk hand in  
hand Isolate ,any one and life  
becomes bland!*

*Scampering, squabbling too  
make a great part of the day.  
With literacy numeracy  
forever to stay.*

*Cherish me, love me not for the  
structure you see.  
But for the magnificent haven  
I can be.*

**I AM YOUR SCHOOL  
BUILDING!!!**

**Marina Cyril**  
Headmistress  
Little ONE, Kakadeo

## Welcome to the brave New World of COVID -19!

This pandemic has shown us a unique time. This has severely disrupted every aspect of our society. It has altered the way we work, play, learn, exercise, shop, worship and socialize. No one doubts that COVID-19 is one of the dire threats the world has ever faced. The schools are also not untouched by this pandemic with holistic cleaning taking a back seat initially. But yet amidst the confusion and anxiety, there are stronger signs of hope and solidarity, a sense of desire and togetherness. This year the new reality has presented itself for us to witness. The Education System changed overnight from traditional to digital.

March 2020 will forever be known in the education community as the month when almost all the world's schools had shut their doors which was not only scary for kids but isolating and traumatic at the same time with daily routines upended, schools closed, sports and extra-curricular activities suspended indefinitely. But just at that came a band of people with illuminated minds 'Our Teachers' who are the warriors.

Yes, we're talking about all the teachers and educators, who are putting in twice the amount of work to ensure their students aren't suffering academically. Teachers are taking initiatives that go much beyond lesson plans and online teaching. They are adding colour, music, joy, surprise, by working numerous hours a day from their homes and are also helping the kids stay active, focused, motivated, engaged, and connected, despite the lockdown. But the journey wasn't easy!

For schools, especially preschools, learning virtually was something which was never explored before, but the current pandemic has made it the need of the hour for a sustained future. Though the transition was not smooth and easy

initially, but as our preschool believes in not giving up, we welcomed this change, though with a bit of uncertainty.

Realizing the importance of the initial years of growth & development, the school is trying its best to reach every child through the online teaching because for us Each Child Matters. Being a teacher was incredibly challenging during COVID-19 pandemic. It was almost a nightmare for teachers to transform themselves into 'Tech Gurus' overnight! Everybody had an eye on them to bridge the gap between the uncertainty and knowledge from 'How to do it? To....Let's do it!"

Our teachers accepted the change and transformed themselves into a complete new version of themselves. From turning their homes into classrooms, using house hold things as teaching aids, switching from one area of the house to the other to get the best of internet connectivity, isolating their family for uninterrupted sessions, hanging slates and whiteboards to communicate their lessons over the internet, making the best use of WhatsApp to send voice recordings of everyday work, creating classrooms to take virtual classes over Zoom, searching effective methods of online teaching, digitizing all their teaching content, teachers did it all! And pretty quickly they adapted to the new form of teaching. In view of these times, many curriculum strategies have been reworked and reintroduced in many different ways to create a satisfying & enriching experience for our young learners.

**Vidhi Mangal &  
Dvita Hemrajani**



## COVID 19 HAS TRANSFORMED THE EDUCATION FOREVER

While most of the countries are suffering with COVID-19 infection, there are currently more than 1.2 billion children in 186 countries worldwide affected by school closures due to the pandemic. With this sudden shift from the physical classrooms to the digital platform in many parts of the globe, a large part of the people which include teachers, parents and educationists are wondering whether the adoption of online learning will continue to persist post-pandemic, and how such a shift would impact the worldwide education market.

Even before COVID-19, the global edtech market was having a distinctive growth rate in the education technology space which rose up to the value of US\$ 18.66 billion in 2019 and the global market for online education is expected to reach \$ 350 Billion by 2025. Whether it is through the language apps, virtual tutoring, video conferencing tools, or online learning software, there has been a significant surge in the usage since COVID-19.

When we talk of impact, the global opinion regarding this issue stands divided. Some believe that the unplanned and sudden move to online learning with no training, no prior planning, insufficient bandwidth, and scanty preparation for everything will result in 'not so good' user experience that is uncondusive to sustained growth! Others believe that in spite of all these difficulties, a new hybrid model of education will emerge, with powerful benefits. There are, however, many challenges to overcome. Some students will be there without reliable internet access in rural areas which will give them struggle to participate in digital learning. This gap is seen across countries and between income brackets within countries. Again, there is a significant gap between those

from privileged and advantaged backgrounds having gadgets for their studies and those have either no gadget or a single one to go online.

It is worth noting that learning online can be more effective in a number of ways. Some research shows that on an average, students retain 25-60% more material when learning online compared to only 8-10% in a brick and mortar classroom. This is mostly due to the students being able to learn faster online; e-learning requires 40-60% less time to learn than in a traditional classroom setting because students can learn at their own pace, going back and re-reading, skipping, or accelerating through concepts as they choose.

Schools at large though with a few exceptions continue to focus on traditional academic skills and rote learning, rather than on skills such as critical thinking and adaptability, which will be more important for success in their future lives. Could the move to online learning be the catalyst to create a new and more effective method of educating students especially in our country?

While some worry that the hasty nature of the transition online may have hindered this goal, others plan to make e-learning part of their 'new normal' after experiencing the benefits first-hand.

**Anirban Bhattacharya**  
(AVP)  
Franchise Partner Schools



## EVENTS & ACTIVITIES



### “Healthy life starts with a healthy diet”

The Little Chef activity by our little ones was organized to educate children about healthy eating habits. Cooking with children is not just about ingredients, recipes and cooking. It's all about imagination, thinking, problem solving and creativity. It also allows children the opportunity to use the knowledge they have and apply it by counting, measuring, following a sequence. These are skills needed to develop academic skills such as writing, cutting and colouring. Cooking activities help children develop confidence and skills. Following recipes encourages children to be self-directed and independent.



### Mango Party

Mango, the King of fruits is favourite of everyone! This fruit not only hydrates the body but its rich taste has the power to soothe the taste buds. Also, the health benefits associated with mangoes can't be ignored.

Little One Jaipuria, Chander Nagar we had organised a mango party with our little ones. A very informative event was organized for the kids to make them aware about all the benefits of mango along which children were told about different varieties of mangoes, their origin, taste, shape etc. The whole school campus was decorated on the mango theme. Kids had great fun singing rhymes of king of fruit, having mango in different form like mango juice, mango shake, and pudding. This event will be cherished in their little minds for a long time.



### School Tour

Memories of the school tour are amongst the most prominent of the formative years. The purpose is essentially to educate and create fun bonding experience for everyone involved. Taking students for school tour gives the students the chance to build closer bonds with their school, classmates, and experience new way of knowing more about school.

Little One Jaipuria school organized a school tour for kids, where children were told about all the different gardens and other areas of the school. There are monumental garden, zen story, farmers field, Olympics strip, assembly area, kids play area, green foir, multi intelligence room and many other area which help child develop their Gross motor, fine motor, cognitive development, socio-emotional development etc.

### Positive Parenting

Being a parent is blissful; however, there can never be a more daunting task than to find a perfect way to parenting. Children learn more from what we are than what we teach. Therefore, it becomes imperative for us as adults to unlearn a few things and acquire many new skills to model the personality we would like our child to be.

We at Little One had organised Positive Parenting Seminar for our parents. The workshop was facilitated by Ms. Rashmi Minocha our respected headmistress ma'am. She spoke about the importance of setting a routine for children and striking the right balance between disciplining a child and giving into his or her emotional needs. Parents who often interact with children, listen to their attempts at communication and who respond in a supportive way, will best prepare their children for a successful future. She concluded by saying that children should be given a bit of freedom to do their favourite activities. They should be believed. Doubting your kid will make them insecure. Don't be an extra strict parent. Instead try to be a friend as well as a parent. However, keep this friendship limited. Try to balance both.

With many questions, doubts and dilemmas being clarified at the workshop, it turned out to be a highly interactive session.





**Show and Tell**

'Show and Tell' is an important part of a child's learning development, as it helps them to organize information and build their confidence. It's also a great way to encourage a child's interest on a particular topic and a chance for children to think outside the box a little and invite their teacher and classmates to come into their own little World for a minute or two. Being centre of attention for a couple of minutes will make them feel special and important. With the aim of providing an opportunity for our Little Ones to develop effective communication skills and to build their confidence, 'Show and Tell' activity is organized regularly. In the activity, our Little Ones took spoke on different objects and topics like my favourite toy, animal etc. They described the objects with a lot of confidence, facial expressions and voice modulation. All the students actively participated in the competition and delivered an extraordinary presentation of ideas and thoughts.



**Plantation Drive**

A tree plantation drive was also organised at 'Jaipuria Little One School' for our little ones to create awareness

and spread the message of saving our planet- 'Protecting our environment is the need of the hour.' Children brought the different types of saplings and plant them in the school garden under the guidance of the gardener. The teachers also explained little ones about the importance of trees in contributing to the environment by providing oxygen, improving air quality, conserving water, preserving soil, supporting wild life and providing shelter, medicine and tools etc.

To conclude, the time has come for us to realize the importance of tree plantation. Also, it is our duty to contribute to tree plantation. In addition, the government must take this matter seriously and should start working towards involving more and more people to advance the cause.



**Zoo Tour**

We at 'Little One' had a virtual zoo tour in which children were shown different species of animals, birds etc. They had also learnt about their habitats and their young ones.

Our children were also exploring their environment. This also helps children become more self- aware. They learn what animals like and don't like. Even though these world famous zoos are closed due to this pandemic, our children had fun time visiting zoo virtually. We started with the ticket

counter, where they had to buy tickets virtually one by one, waiting for their turn like the way we do in zoo. And in the virtual tour, the instructions were given to them to stand in the queue. Then we explained them that the zoo is a place where the animals live in captivity and are put on display for children to view. These little children were explained how zoos contain wide varieties of animals that are native to all parts of the earth. We also shared the dos and don'ts in the zoo.

**Experiential Learning**

Experiential learning also known as Hands-on learning brings together observation, creativity and active interactions into early year's education. It allows children to see purpose and to enjoy their learning experience where learning happens through the transformation of experiences. Experiential learning is an opportunity for learners to apply what they've been taught to solve, real-world challenges. We at Little One encourage children to do various activities to learn through their own experiences. Some of them are as follows:

- 1) **Paint sample strips**
- 2) **Nature scavenger hunt**
- 3) **Making letters, numbers and shapes with play dough**
- 4) **Games with dice**
- 5) **Virtual**
- 6) **Art/Craft activities**

By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations.



## Little Minds and the Pandemic



We, at Little One School have been proactive since the beginning of the pandemic and have started with online classes; we are regularly creating videos to make each and every learning experience more interesting. Activities like Yoga, Aerobics, Little chef are also done in our online classes. Different competitions are also being held at our school such as Shining Stars, where kids are being awarded with certificates so that they have the same spirit of learning and winning.

As a teacher, my role and responsibility is to be a facilitator to each child sitting at home and learning through the screen; to see that through flash cards, animated stories, videos, power point presentations our little learners learn, enjoy and don't feel left out. Our work also involves giving company to each kid so that he/she do not feel left out, emotionally weak and that they do miss their friends too much!

The Covid-19 pandemic has resulted in monumental changes in education throughout the world. This international health crisis has precipitated unprecedented, sweeping, and dramatic changes in the lives of children and their families.

Covid-19 not only suspended normal childhood activities for children such as attending school, interacting with extended family and friends, playing outdoors, and exploring nature but also disrupted the consequent socio-emotional benefits that accrue from children's engagement in these experiences. Children are inherently vulnerable because they depend on adults to have their most basic needs met. When those adults lack the wherewithal to cope with the immediate, urgent, and multiple adaptive demands that a pandemic places on families and when support systems do not exist, falter, or cease, it can result in unmitigated disaster for the very young.

This is all the more true for children who are living in poverty, chronically ill, have disabilities, experience housing and food insecurity, reside in remote areas, are marginalized by mainstream society (e.g., indigenous people and migrant workers), or are suffering from neglect or abuse. In such instances, the problems are exacerbated.

A lot has been discussed on the impact COVID-19 has had on the economy, on society and on the environment. But, as a teacher, I am more concerned about the impact on the education system. At our school, we are taking steps to bring about positive changes amidst all the chaos.



Seerat Kalsi



# SETH ANANDRAM JAIPURIA SCHOOL

**EMPOWER • ENTHUSE • EXCEL**

VARANASI



## Events

### Staircase Ascending and Descending Order:

Through this activity, students of Class-I had made a staircase by using papers and they had also written the numbers in ascending and descending order on the stairs from bottom to the top and from top to the bottom. They had developed their cognitive skills, numeracy skills and fine motor skills.

### Shabdon ki Khirki

Students of Class-I had made a window of four blocks by using paper and pencil. They had created Amatrik Shabd from Hindi Varanamala. It helped them in developing their cognitive, writing, communication and fine motor skills.

### Counting with Board Game

In this activity student of Class-I had done counting from 1 to 100 by making a board game of snakes and ladders and had written the numbers till 100 in the blocks. They had also colored it. Through this activity they had developed their numeracy skills and cognitive skills.





## भावना संस्कार है



वसुधैव कुटुंबकम  
की भावना संस्कार है  
यह संस्कार ही विचार है,  
इन्हीं विचारों से होंगे कई  
नवाचार हैं

मोहित गौड़

विपत्तियां अवसरों का प्रवेश द्वार हैं। वर्तमान में वैश्विक महामारी 'कोविड-19' दुनिया के सामने अनेक चुनौतियां लिए खड़ी है। इसकी वजह से हमारी शिक्षा व्यवस्था में भी काफी बदलाव आए हैं। सेठ आनंदराम जयपुरिया विद्यालय ने इन बदलावों को सकारात्मकता के साथ आत्मसात किया है, जो कि स्पष्ट रूप से नजर भी आ रहा है। विद्यालय द्वारा आधुनिकतम तकनीक का प्रभावशाली प्रयोग यहां की शिक्षा प्रणाली को श्रेष्ठता प्रदान कर रहा है। ऑनलाइन कक्षा के साथ पाठ्यक्रम सहगामी क्रियाओं में विद्यालय के बच्चों की सहभागिता आशा की ज्योति लेकर आई है। बच्चों के सर्वांगीण विकास का लक्ष्य लेकर सेठ आनंदराम जयपुरिया विद्यालय अपने पथ पर अग्रसर है। वर्तमान की परेशानियों को अवसरों में बदलते हुए विद्यालय द्वारा ऑनलाइन परीक्षा का सफल आयोजन बच्चों और अभिभावकों का उत्साह बढ़ा रहा है। इसके साथ ही ऑनलाइन 'अभिभावक शिक्षक बैठक' का आयोजन भी विद्यालय समूह के सफल प्रयासों का उदाहरण बन रहा है।

शिक्षा व्यवस्था में आए इन सकारात्मक परिवर्तनों के बावजूद अब भी कुछ ऐसे क्षेत्र हैं जिनमें नवीन अनुसंधान एवं सुधार अपरिहार्य हैं। ऑनलाइन शिक्षा से जुड़ी नवीन अवधारणा तकनीकी बाधाओं के कारण अब भी कुछ अभिभावक एवं बच्चों के लिए दुसाध्य हैं। समावेशी शैक्षिक विकास विद्यालय का मूल मंत्र रहा है। इस दृष्टि से नवाचार और बदलाव ही हमारी श्रेष्ठता है को उच्चतम शिखर पर बनाए रखेंगे। 'वर्चुअल प्रयोगशालाएं' आज की जरूरत हैं। परिस्थितियों को देखते हुए इस क्षेत्र में यथाशीघ्र कार्य की शुरुआत हमारे प्रयास को अत्यन्त प्रभावी बनाएगा। इसके साथ ही हिंदी विषय से जुड़ी शिक्षण अधिगम सामग्रियां एवं इनकी अधिकाधिक उपलब्धता सुनिश्चित करना आज के तकनीकी युग में अत्यन्त आवश्यक है।

## Overcoming the Pandemic

In the current scenario of the world where everyone is terrified by COVID -19 pandemic, the need of the hour is creating better opportunities for the world through technology. The outbreak of COVID-19 has a great impact on the way people perceive their lives and the world. Moreover, this crisis is acting as an opportunity for the educators, they are working best at their levels to convey education and learning out from this pandemic and the students even have more opportunities to work for the better and be on the center stage. In this outbreak we are having regular online classes and many activity based classes along with the proper online trainings for teachers. We are also conducting extra classes for the students who need extra attention in a particular a subject.

### Booster and Remedial Classes

Some students need extra efforts and that are carried by the schools in order to focus on improvement in the slow learning students and also for the new students to fill the gap of the learning and build up a bridge between previous and current curriculum.

### Project-based learning

This is skill-based teaching where students can gain knowledge and skills by working, sharing ideas or asking questions and resolving complex problems or challenges.

### Mock tests

Practice tests for each subject are carried out in a timely manner. After the completion of each and every chapter in a particular subject there is one mock test, set for the students.

**PTM:** In this situation teachers are meeting the students on this online platform. It's not an easy task to track the child's activity without their parent's support. In this case teachers need to connect with parents frequently. Thus we are organizing PTM in the same flow having a gap of 15 to 20 days.

### What are the innovations left to be done?

Use problem-finding instead of problem-solving: Teachers can help students look at the world by finding gaps to fill using problem-finding. Problem-finding is equivalent to problem discovery. Using this strategy, teachers can provide students with the opportunity to think deeply, ask critical questions and apply creative ways to solve problems. Let students take risks and fail. Students need to see that adults in their lives try many things and repeatedly fail, but they still keep on trying. Students need to experience failure to learn. Pre-determined answers in an exam in a traditional education setting can hold students back in ways we cannot measure.

Consider a Flipped Classroom Model: When teachers use a flipped classroom model, the traditional order of teaching and classroom events are reversed. Typically, students can view lecture materials, read the text, or do research as their homework prior to coming into class. The time spent in class is reserved for activities that can include peer-to-peer learning, group discussions, independent learning, as well as engaging discussions.

Use The Design-Thinking Process: The design thinking process is a set of structured strategies that identify challenges, gather information, generate potential solutions, refine ideas, and test solutions. There are five phases to the process: empathizing, defining, ideating, prototyping, and testing. Teachers can start with one new project to see how things go with their students while revising, learning and building repeatedly. Innovation is a necessary change we need in schools today, and it can begin with us.

Sakshi Shukla



# SETH ANANDRAM JAIPURIA SCHOOL

**EMPOWER • ENTHUSE • EXCEL**

**ALAMBAGH, LUCKNOW**



Brick and mortar classrooms changed to virtual classrooms, a phenomenal change, so did the entire methodology of teaching learning. Seth Anandram Jaipuria School Alambagh Campus, Lucknow planned out a series of activities to keep the students engaged creatively and to keep their minds stimulated with suitable inputs. Glimpses of some the activities performed by students during lock down are presented here.

## EVENTS

### International Day of Monuments

April 18, 2020

The lockdown has not been able to dampen the spirit of our students or the teachers of our school. Students were asked to research on any one monument of their choice located in our country. They prepared a short write up and drew pictures. The same was discussed in the online session on April 18, 2020. Students were told the importance of our monuments and the effort that was involved to create it. This activity was done to create interest in knowing our heritage and respecting it.



### Earth Day

April 22, 2020

Seth Anandram Jaipuria School, Alambagh Campus, conducted a poster making competition on the occasion of Earth day. Children participated enthusiastically and created beautiful posters depicting their perception of the ways to conserve and preserve the resources mother Earth has blessed us with. The posters were shared with the teachers during online classes and the ideas expressed in posters were discussed.

### Labour Day

May 1, 2020

Students were asked to make posters and write slogans on Labour Day on 01-05-2020 depicting the hard work and significant contribution made by them in our society. The prime objective was to make students appreciate the dignity of labour. Teachers explained the importance of Labour Day to all the students during virtual sessions.



### International Nurse Day

May 12, 2020

International Nurse Day was celebrated at Alambagh School on May 12, 2020 to make the students realise the importance of nurses in the society. Students wrote short messages to health workers and show their respect. Some students sketched nurses to depict their respect and appreciation for the nurses. This activity inspired students to choose nursing as their profession in their future years.



### Cooking without fire

May 12, 2020

Our little ones also did wonders being home during the lockdown and participated in some fun-filled cooking activities. Pre-primary classes did non-fire cooking with the help of their mothers, making yummy Bhelpuri, mouth-watering magical lemonade, salads and helping in kneading dough. Students took keen interest and exercised their motor skills in mixing, stirring, kneading etc at the same time giving fabulous treat to their taste buds.



### Orange Day

July 22, 2020

Different objects related to the colour orange like the fruit orange, orange ice-cream, Flag, T-shirts were shown to the students during the online class. Both the students and the teacher were dressed in orange coloured dresses. Craft related to the same colour was done. Making of colour orange was depicted by mixing red and yellow. The concept of colour orange was well captured.



### Janmashtami Celebration

August 5, 2020

Janmashtami was also celebrated; activity was conducted on 05.08.2020 highlighting the importance culture and traditions. The significance of the festival was explained to the students during the sessions. Techniques to create craft items like flute, pot, feather etc. was demonstrated to the students and they executed their ideas wonderfully. Students beautifully dressed up as Lord Krishna and Radha. Parents shared Video's and picture of their children.



### Art Attack

August 5, 2020

Every month, students of primary and middle classes demonstrate steps of creating a variety of craft items via online sessions. Using the guidelines given students created a number of beautiful items in the months of June, July and August that included paper flowers, paper greeting card, photo frame with flowers, bottle, peacock, pots using waste items, Green Ganesha, flowers and many more.





# The 'APP' Way of Learning

The world has undergone an unprecedented seismic shift in the past six months. The lockdown due to COVID -19, an unprecedented and rapidly spreading contagion, has made most governments and industries looking for alternative means to protect the economy and markets.

This is the juncture where technology has stepped in to rescue the human race by providing solutions to everyday challenges. Nowhere its impact can be seen as clearly as in the context of the present times. Technology together with innovations has contributed tremendously to safeguard our socio-economic environment. It has successfully mitigated the effects of the sudden outbreak by addressing the various challenges that sprung up after the lockdown was imposed.

Technology at its best has empowered employees to work from home and stay connected by facilitating functioning & operations. It has enabled information to be available 24x7 for everyone, all the while ensuring that individual safety remains intact. Technology has swiftly spread like a cobweb into the lives of most people be it an health enthusiast who is doing online fitness sessions, or a corporate in a multinational

professional who is glued to the screen and is able to successfully complete his tasks.

The worst affected sector in this pandemic is perhaps education! The education sector has taken this challenge head-on and has paved the path for a new dimension in education. The brick and mortar class rooms are replaced with the online mode of teaching and learning. The zest for knowledge has not diminished even in such a grave situation. Unique methods and technological tools are being tried by teachers, students and institutions in this phase to maximize learning experiences. Education sector has adapted to technology and is now engaging students with various virtual sessions.

Schools are using video conferencing platforms like Zoom and Google Hangouts to conduct classes. Some others have moved classes to Microsoft Teams. Many teachers and parents find these tools extremely helpful to make classes even more engaging than regular classroom where in both teacher and the student are in safe and comfortable ambience of their homes.

## Teaching Apps for educators

### Zoom

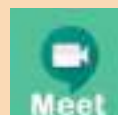
The application Zoom has helped thousands of schools, teachers and corporates around the world to quickly shift to remote virtual learning and meetings and has been able to provide almost the same productive environment as the traditional classroom or office settings. It comes pre-stocked with numerous security features designed to control online classrooms and meetings, prevents disruption, and helps people connect remotely.



schools, non-profit organizations, and anyone who has a personal Google account. The app lets teachers and instructors connect with students on the move and replicate a classroom-like environment online. They can create classrooms, add classes based on subjects and topics, distribute and grade assignments, allocate tasks, conduct presentations, share study material, communicate with students, monitor progress, and leave feedback.

### Hangouts Meet

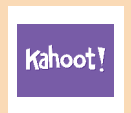
Hangouts Meet, or just Meet, is Google's enterprise video conferencing software. It is very similar to Zoom. The app is good for hosting a small virtual class. It also supports screen sharing option



and real-time caption for an realistic classroom experience. There is an integration of Calendar for seamless scheduling and easy access to meeting details and calendar attachments from your Meet video call.

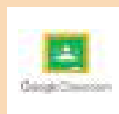
### Kahoot

Kahoot is a game-based learning which is widely used in the educational space. Teachers love to turn a boring lesson into a game to motivate their students, but not everyone has the skills to make a game from scratch. Kahoot website makes it easy for educators to turn a class into a game show. Priorly prepared questions and answers have to be entered into the site to create an



### Google Classroom

Google Classroom is a very commonly used virtual platform available for



instantly playable game. Students can then download the Kahoot app to use as a buzzer to join in on the fun.

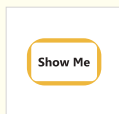
### Flash Card

One can create and save their own flash cards for any subject area or use any of the sets that others have created. Students and teachers alike can create cards on all the concepts of learning to help them study for upcoming tests and quizzes.



### Show Me

Show Me is a virtual whiteboard. In this, the creator writes on an iPad using finger or stylus and audio recordings/voice. Tutorial can be immediately played back and can be used over and over. It is a great help to students who have been absent and missed original explanations or for students who want to revise for thorough grasping of concepts.



### Dropbox/Evernote

Dropbox and Evernote are cloud-based file-synchronization tools that allow one to access photos and files on any internet-enabled device. One can take "notes" in the Evernote app, then it stores them in the cloud so that one can access them from anywhere. The notes can contain audio, text, and images.



### Learning Apps for Students BYJU'S

BYJU'S is a highly popular learning app in India. The app offers comprehensive learning programs on almost every subject for students between classes 1 to 12. It also has test prep courses for competitive exams like JEE, NEET, IAS, and more. BYJU'S comes with subscription fees, but the first 15 days are free for users to test the waters.



### Duolingo

Duolingo is a popular app for learning different languages online. It promises to teach you how to read, write, or speak a new language, all from your phone. The app integrates an array of languages such as Spanish, English, French, German, Italian, and Japanese, among others, and uses lessons that include listening exercises, flashcards, and multiple-choice questions to memorize new words, phrases, and sentences.



### UMANG App

This is an app propagated by the Government of India. It offers school-going kids access to a pool of more than one crore e-books, audio files, and videos on varied topics and subjects. The resources are for primary as well as secondary school students. Students can also access NCERT's E-Pathshala in the app itself to get updates on their syllabus and their curriculum. The app is available for free on Android, iOS, and Windows.



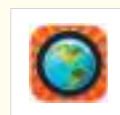
### Vedantu Learn Live Online

This is one of the leading online tutoring websites of India and covers the entire syllabus ranging from boards like CBSE, ISCE, NTSE, Olympiads, and even IIT JEE. Students can access free study material apart from the online classes on the website.



### Barefoot World Atlas

One can go for a trip around the world with the interactive 3D globe and discover the our beautiful Earth and its wonders. Barefoot World Atlas is an impressive app that allows children to explore different regions of our world and is packed with enticing animated icons, an ever-changing soundscape and interactive quizzes.



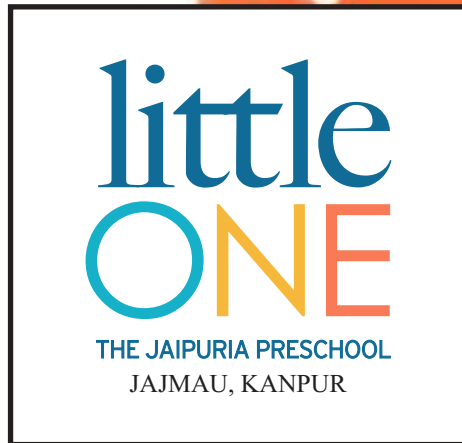
### Is learning online as effective?

For those who have access to the right technology, there is evidence that learning online can be more effective in a number of ways. Student is in at home, the place she/he is most familiar with in supervision of her parents. Some researches show that on average, students retain 25-60% more material when learning online compared to only 8-10% in a classroom. This is mostly due to the students being able to learn faster online in the absence of common class room distractions. To get the full benefit of online learning, there needs to be a concerted effort to provide this structure and go beyond replicating a physical class/lecture through video capabilities, instead, using a range of collaboration tools and engagement methods that promote inclusion and personalization of learners in the process of learning.

### Difficulties in digitalizing education

While there's plenty to like about taking online classes, that doesn't mean it has reached a state of perfection. The sudden shift of education to virtual mode comes with several challenges. Our education system still expects children to write exams. It's difficult to monitor actual writing in a virtual mode. They might get good at typing, but getting them to readjust to offline mode, might be a challenge too. Too much screen time can be perilous for health. Prolonged online sessions can be overwhelming and may lead to problems related to vision, body posture and sleep disorder. Dependency on smart phones, internet for content, have slowly started to slave the young minds. Hence, a fine balance is required in using digital media and technology as a tool to understand a subject better instead of using it as a crutch to move forward in life.

Prachi S. Kakkar



### Emoji day celebration

*When we run out of the words  
emoji come to the rescue*

Amid the COVID- 19, as sometimes words fall short to express what everyone is feeling, Emojis have helped everyone to express their emotions. We all love using emojis so why not celebrate them too.

Little One Jaipuria, Jajmau celebrated Emoji day virtually on zoom app. Kids were explained the power of emojis and why they are specifically yellow in colour. Emojis are the emotions and feelings. They are yellow because yellow colour is most energetic and inspiring as compared to other colours. It is easy to see face details on the yellow colour background. Hence it can be very well used for expressions, feelings and reactions. It was a virtual treat to see the impact of the celebration on our angels.

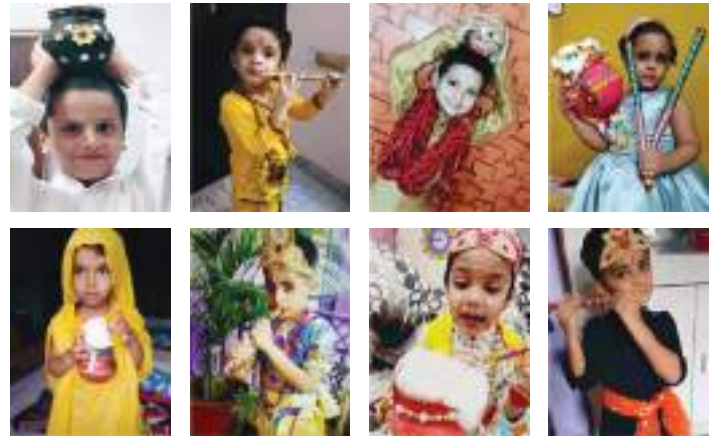


## EVENTS

### Krishna Janmashtami Celebration

Janmashtami, the birthday of Lord Krishna is celebrated with great devotion and enthusiasm in India in the month of August. All over India this day is celebrated with devotional songs and dances, pujas, blowing of the conch shells and rocking the cradle of baby Sri Krishna. On this day temples and homes are wonderfully decorated and illuminated.

This year we celebrated this auspicious day online. We were mesmerized to see our little ones dressed as RADHA and KRISHNA. Children made beautiful mutikis filled with cotton depicting butter and also decorated flutes with the help of their parents and teachers. The story of KRISHNA JANAM was narrated to the kids.. This celebration captivated everyone.



### Nature Sculpture

Nature is an important and integral part of our planet Earth. It is an inspiration for numerous people. Therefore, people of this era should also learn to preserve it. Nature sculpting was planned by the class teacher to make the little toddlers get familiar with the benefits and beauty of the nature. Children were taught how with simple use of natural materials we can make beautiful sceneries. This activity boosted their sensory learning skill by sculpting nature through fallen leaves, stem and flowers and they culminated it into a beautiful nature art. The main focus was to make children learn that we can only survive if we help in survival of the nature.



### Rakshabandhan Celebration

Rakshabandhan is a festival fondly celebrated in India. It is a bond of love between brother and a sister and is one of the deepest & noblest of human emotions. The ceremony involves the tying of a rakhi by a sister on her brother's wrist which symbolizes the sister's love & prayers for his well-being, & lifelong vow to protect her as the name indicates Rakshabandhan. Sisters wait for this beautiful festival every year. They do lot of preparation on this day. First of all they put tika on the brother's forehead then tie rakhi; again they make the brother eat sweets & in return they wait for their gift.

We tried to inculcate these emotions & the respect of this festival in our tiny toddlers by celebrating rakhi with them online & asked them to tie rakhi to the tree and take a pledge to protect them and grow them because we can only survive if the trees are surviving on this planet.



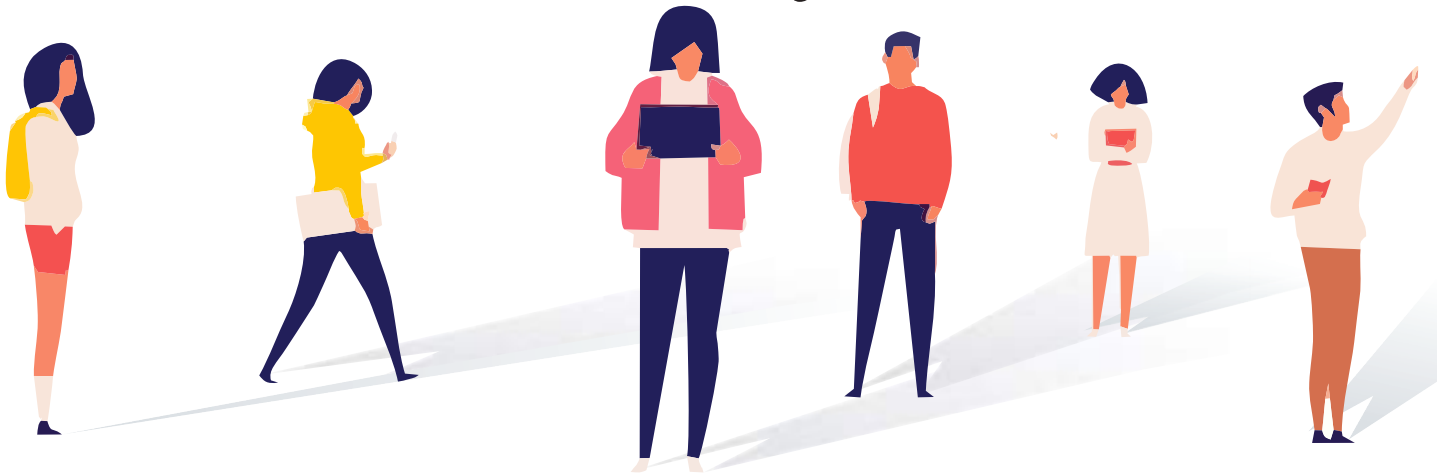
### Watermelon party

We celebrated online welcome back party for our little toddlers to teach them nutritional value of the fruit and to develop the sensory skills in them. It contains a lot of water; so it keeps us hydrated during the scorching heat of summer. This knowledge was given to them.

We had a great jollify with fresh juicy red melon bites and shakes to beat the prickling heat. Children were looking cute dressed up like a watermelon and wearing its crown and they relished watermelon salad with fresh mint leaves and a little salt & pepper.

This party was a fun filled one and added colour to the comeback for our little ones.

# A Better Version of Ourselves...



Every adversity, every failure and every heartache carries with it the seed of equivalent or greater benefits.

This COVID -19 pandemic has dramatically altered our way of living. It has changed the world in fundamental ways. It came up as a threat for the world and the world changed it to an innovation. The world is digitally transformed. This pandemic has affected all the sectors be it industrial, manufacturing, marketing, trading, etc. and even education sector is also not untouched by it. But as the history shows, it is Crisis drive innovation. In the same way each sector has changed their way of working according to their interest and area of work through digitalization.

Where every sector is transforming digitally, education sector has also come up with the innovation of online classes. It is inevitable reality what the whole world is facing right now, and how you take to it, is all that matters. This arduous situation has given us the opportunity to create a new parallel mode of teaching our kids online and shaping their future. We are not just teaching them but inculcating them with technology. It is a very positive experience for us as teachers, seeing our kids getting smarter and friendlier with technology. The studies are not confined to books; instead, extracurricular activities are helping them to grow overall intellectually. These activities include fine motor, gross motor, sensory, socio emotional and cognitive skills which are beneficial for the overall growth and development of children.

The teachers have transformed themselves from being physically present in the schools to virtually innovative in the online classes within no time. Online classes have created a bond between teachers, children and parents. It has come up with many benefits like teachers and children are more connected to each other in spite of maintaining social

distance. More of interaction with parents is experienced. Through online classes parents are more engaged with their children in different innovative activities designed by the teachers for their development. Teachers plan various creative fun activities to boost the cognitive and physical skills of the children. These activities are not only planned to provide children fun but also to imbibe the children with basic knowledge and values.

These activities include frolic sessions, story sessions through voice modulations and enacting as various characters, dance moves, brain gym, various celebrations like mother's day, father's day, etc. which has created an unending love and bond between the parents and their kids. Along with the kids, parents too have participated and shown a keen interest in different activities. We have celebrated different festivals via online classes that have generated a bond of togetherness and has inculcated a deep understanding and importance of each festival in the heart and mind of our toddlers.

This pandemic shall pass too but we have fully utilized this time and hopefully our kids will come out with improved version of themselves instead of just being a bookworm; they will be a techno savvy as well. We being educators should always be positive and the enthusiasm of our kids during online classes have always taken up to the level of accomplishment.



**Garima Awasthi**





# SETH ANANDRAM JAIPURIA SCHOOL

EMPOWER • ENTHUSE • EXCEL

MIRZAPUR



## Mela - E - Jaipuria

On February 15, 2020 Seth Anandram Jaipuria School Mirzapur had organized Mela-e-Jaipuria for the students to overcome from their fear and fill new energy before their examination. In this event, more than 200 students of various schools of Mirzapur had participated in art, general knowledge, essay writing and ramp walk competitions according to their age group. Various fun activities were also organized by the school specifically for students and their parents such as horse riding, magic, various sports, sketching, tattoo and mehndi etc.

In this Carnival the Gunnies Book of world record holder great magician Mr. R. R. Singh had presented his magic and shocked everyone. The mehndi artist Mr. Ratnesh had shown his talent and designed Indian Mehndi, Indo-Arabic Mehndi Designs, Western Designs etc. on the palms of different mothers. The tattoo artist Mr. Samua Uhon has also showcased his talent and made more than 50 tattoos in the Carnival. On this occasion, the Director Mr. Anadi Anand congratulated the winners and given them prizes and certificates.



**Ganesh Chaturthi**

On the occasion of Ganesh Chaturthi, school had organized My Friend Ganesha- The Ganesh Chaturthi Celebration on August 21, 2020 on virtual platform. In this many students dedicated dance and singing to Lord Ganesha. On this day students also learnt making eco-friendly Ganesha with the help of vegetables.



**Grand Parents Day**

On September 13, 2020 our school virtually celebrated Grandparent's Day with the students. In this, students dedicated different performances to their grandparents like dances, songs, poems etc. They also made cards and gave it to them and took their blessings and made them feel special.

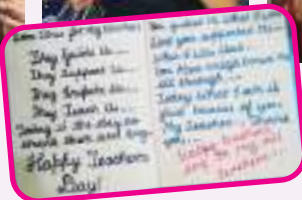
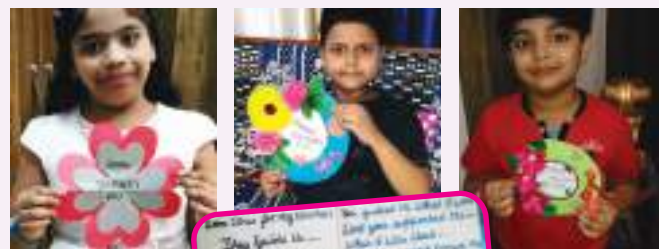
**Independence Day**

On 15th of August 2020, we celebrated 74th Independence day. Students presented many performances dedicated to our freedom fighters and our country India. The program was begun by virtual flag hoisting by the school chairman Dr. Harikrishna Singh & director Mr. Anadi Anand.



**Sawan Celebration**

For making the students aware about the importance of Sawan or the monsoon season, our school had organized the Sawan celebration. In this, students performed many traditional dances, sang songs and recited poems. Students also got dressed up related to sawan. Swings were placed also and the school was decorated in the theme of the green colour.



**Teacher's Day**

On September 5, 2020, on the occasion of teacher's day the school had organized a special assembly and classes. In the assembly students presented many songs and guru vandana dedicated to teachers. Students also presented handmade cards to their teachers on the virtual platform. A movie session was organized for the students also on this day, in which the students enjoyed a lot.



**Samvad-Virtual Parents Teachers Conference**

Before the Half yearly examination school has organized a virtual parents teachers conference named Samvad. In this parents and teachers discussed the growth of students.

## Darkness to Light...



Libron John

With the announcement of the lockdown on March 25, 2020, many activities were stalled and affected. The world at large witnessed a mass hindrance at all levels of business. Transport, tourism, Holy places, offices, colleges and schools all shut down under the newly implemented decision to control the spread of the deadly corona virus. Unfortunately the most affected of all were the pillars of the nation and at large the world-schools. Students, teachers, parents were highly grieved and baffled thinking on how to resume education. In spite of everything, the education sector responded bravely and enthusiastically and in most parts of our country, each and every organization and schools soon took to online classes and sparked a new genre in education.

Hearing about it seems it was an easy situation but there were a lot of barriers that were required to be dealt with some of the barriers were:

- The need of a proper internet connection
- The need of a cell phone/ computer
- The need of parents and teachers to become technically advanced
- Accommodation within domicile to conduct classes

After handling and tackling all these hurdles, over a period of time, it has been observed that clever integration of games has demonstrated higher engagement and increased motivation towards learning especially among the younger students. Schools have innovatively conducted online investiture ceremonies, quizzes, debates, virtual assemblies etc to make on line learning more interactive and complete.

It is clear that the pandemic has utterly disrupted an education system that many assert was already losing its relevance. Schools used to focus on traditional academic skills and rote learning but now schools have been pushing a new generation to critically think and to adapt to the unexpected conditions of life. Online learning has become the new catalyst to create a new and more effective method of educating students.

## Pandemic and Disguised Opportunities for Innovation

In times where small instructor-led classrooms to be the exception, Electronic learning solutions can offer more collaboration and interaction with experts and peers, as well as a higher success rate than the live alternative. The Pandemic despite of being injurious for the entire globe and causing so much of loss of lives and economy has also been very profitable in some sectors like education. With respect to our school Seth Anandram Jaipuria School, Mirzapur we have tried our best to deliver proper knowledge, fun-filled activities and events, so that our students do not miss school for which they had anxiously waited. Some of the initiatives taken by us in the past months...

**Online classes:** in this era, instead of physical learning we have been providing education to our students virtually on a digital platform which is our little contribution towards making our country digital. With the cooperation of our students we have been successful in putting this idea into practice. We do face many challenges but that shouldn't distract us from our goal.

**Activities:** activities are the best part of online classes which makes it interesting for students as well as teachers as all the Jaipurians participate actively in it. Physical interaction doesn't matter that much we realized lately if we are dedicated towards what we do.

**Competitions:** as compared to the competitions held in the brick and mortar classes, the ones held online does not have much difference. This is because the competitive spirit of the students doesn't change.

**Exams:** it has been tried in the best possible ways to conduct the examination in a very transparent manner on the digital platform

**Parent-teacher meeting:** parents meeting are yet to be held. But, soon we will make it possible virtually

In order to deliver effective online classes, they should be full of surprises and joy.

This will make learning less tedious and the learners will forget that their teacher is far away from them. They will still feel her warmth and kindness.

Risha Keshari

## *Pandemic: The Opportunity of Innovation*



The year 2020, witnessed one of the most unexpected disruption in the lives of humankind. The COVID-19 pandemic has dramatically changed the way we live, and there is no doubt that we will find out that our world has changed in fundamental ways once the threat recedes. Although the aphorism of opportunity in crisis remained the same whether in technical, scientific or development relating to business models or societal institutions, such innovations all have one thing in common. We can see that how COVID-19 is fast tracking the digital transformation.

We could see that each and every field has adopted the way of digitalization and one of the most drastic changes is observed in the field of education. Most of the institutions, schools, colleges and workspace have also shifted their base to virtual platforms to conduct online classes, workings etc.

The classes, conferences, assignments and everything are conducted on virtually and this type of home schooling gave a wide range of opportunities for innovation of students and teachers as well. It's more comforting for the students to remain at home and learn new things with innovative ideas.

In many of the schools, standard asynchronous online learning tools (such as reading material via Google classroom, jiomeet, zoom etc.) were used for face to face primitive school closure. Schools can even imply online learning for the subjects like physical education. Students shot and sent over their videos of athletic training and sports to their teachers as home work.

In different countries, the Education Ministry has assembled a group of diverse constituents to develop a new 'cloud based' online learning and broadcasting platform as well as

upgraded a suite of education infrastructure led by government.

Even the teachers can discuss about the progress of students with their parents as a PTM through virtual mode. The parents-teachers could rather have an online meet up or can discuss their reports through chat also.

Also one of the most important factors in our education system is examinations which decide how a student is performing academically. This might be a little challenging to conduct exams on a large scale without even having student in front.

But still there are many ways for conducting online exams. Even companies are conducting online placement interviews and written tests by giving the question papers under certain time limit. Although, nowadays an alternative is implied by the most of the universities by asking the students for assignments and project under some guidelines and given time limit.

These ideas are literally helping out to cope up with the present situation under COVID-19 pandemic. We hope this pandemic ends soon. But despite the darker side of this era, it left us with these brighter ideas which will for sure change the way of thinking and digitalizing the youth around the globe

Urvashi Gupta



# SETH ANANDRAM JAIPURIA SCHOOL

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SATNA



### Crimson Day

Can we imagine world without colours? Nature itself have so many colours, which makes the world look Beautiful!!! Colour are indeed the smiles of nature. With this objective, little children of Pre-Primary celebrated virtual Crimson Day with great zeal and zest. Our little ones were dressed in shades of vibrant red colour and enjoyed their activity. The Crimson Day celebration was a wonderful learning activity which helped children to understand the concept of Primary Colours. Red colour also signifies Love and Compassion. Existence of red colours around us was explained with giving examples of objects around us. Children participated in Show And Tell activity and each one of them got an opportunity to speak about their favourite red objects. Everyone enjoyed the activity of making strawberry. To mark this day very special, students and the teachers were dressed in red clothes.

### Ganesh Chaturti Activity

Every human is connected spiritually to God. Our SAJS kids showed their spirituality by participating in various activities. The tiny tots of SAJS celebrated Ganesh Chaturthi with great zeal and enthusiasm. Children made beautiful Ganesh idols and decorated it, danced, recited the Shlokas and also did Aarti.



### Salad Decoration Competition

The Creativity of a mother is revealed by the dishes they prepare. To bring out the creativity of mothers, SAJS Satna had organized a Salad Dressing competition for the lovely mothers. The mothers took keen interest in decorating different types of salads and also explain edits specialty. They also enlightened everybody the importance of including salad in our regular diet for maintaining good health and keeping diseases at bay.



**Rhyme Recitation Competition**

Poetry is the beauty of expression, thoughts, feeling, rhyme and music of words. To instil a love for poetry and to develop skills amongst our little ones, SAJS Satna had given an opportunity for pre-primary students to exhibit their talents and confidence through Rhyme Recitation competition. The Kids chose a variety of topics for their recitation like nature, trees, flowers, mother, teacher etc. The children participated with great zeal. They beautifully expressed themselves through innocent words and action in a melody with all smiles and giggles. Here are some glimpses of the competition.



**Tree Plantation drive at school**

It's our duty to give back to nature that it has given us through programmes that can keep our environment green and provide us with fresh air. On July 10, 2020 our school, Seth Anandram Jaipuria School Satna, organized a tree plantation programme. Directors - Mr Pushpraj Singh Parihar & Mr. Manoj Katare, Principal - Ms. Kajal Mehta as well as teachers, participated in this programme with great enthusiasm and planted their share of saplings in the school. Students also gave their share by planting trees and sowing seeds at their homes and gardens. Saplings of flowers, fruits and other show plants were planted in the campus. It created awareness and spread the message of saving our planet.

**ONLINE EDUCATION,  
Totally worth the effort**



**Palak Nanda**

We are living amidst what is potentially one of the greatest threats in our lifetime to global education, a gigantic educational crisis. And the teachers are in constant pursuit to adapt to the change and make learning fun, effective and engaging through virtual classes. To motivate the online classes, teachers are trying their best to ensure joy, warmth, and humour while video conferencing with their students.

With the 5G technology becoming more prevalent in every country, the concept of digital education in a range of formats is creeping into the field of education slowly. 'Learning anywhere, anytime' is becoming popular. Traditional in-person classroom learning is complemented with the new learning modalities - from live broadcasts to 'educational influencers' to virtual reality experiences.

Learning could become a habit that is integrated into daily routines, a true lifestyle. Students do not learn much just sitting in classes listening to teachers, memorizing pre-packaged assignments, and spitting out answers. They must talk about what they are learning, write reflectively about it, relate it to past experiences, and apply it to their daily lives. They must make what they learn part of themselves; the ability to learn new information or a new skill whenever you want and wherever you want, offers far greater opportunities for education than ever before. The scope and reach of education broadens to far greater horizons that perhaps we ever imagined.

# Uprising of virtualization in Education

**Kajal Mehta**  
Principal,  
SAJS Satna



**B**eginning of a new session 2020-21, was itself an unexpected transformation in the education system from a physical classroom to virtualisation. Virtualisation in education was an unexplored area, and, the outbreak of the pandemic gave an opportunity for innovating virtualisation in academic curriculum. The term virtualisation is now being used in the education industry.

I would say mostly all the schools had no other option than taking virtual classes. A virtual class-where communication between learners and educators takes place on a digital platform. And this communication gives the learning a completely different dynamics. Initially educators found it a herculean task to take it over. Joseph Joubert quoted "To teach is to learn twice over."

Educators became learners first, and they started discovering strategies on how to teach online effectively. Without careful planning and expert implementation, adopting new technology was a big challenging task for teachers, students and parents as well. Challenges were inherent, being Pragmatic was the only key. Teachers all over, build courage to manage things, developed wisdom to know the difference and serenity to accept the challenge.

Virtual classes leverage the best of technology to make learning easier and more convenient experience. Virtual classes followed physical distancing from other learners which helped student stay healthy. Some students and parents find virtual classrooms more comfortable than the real ones. As they believe, schedules if managed correctly, offer a flexible environment allowing the student to balance family and educational responsibilities.

Though virtual classes seem to be reasonably successful, there are some problems that are seen like no face to face interaction physically, availability of resources, time limits, limited data, network issues etc. Students may not actually be gaining knowledge; they may not pay attention to what is taught. Many a time, the educator creating the platform cannot utilize it to its fullest. Moreover, with a lack of resources practical knowledge is not achievable. Though educators with their learning techniques continuously implement new methods to provide hassle free education, it is opposed by many.

With all these drawbacks educators are still open to the digital methods of teaching to the possibility that their students will be able to access learning at their doorstep, and learn to be more responsible, develop social-emotional skills, and master more content than they would in live classrooms!



## Innovations to be done in Online Teaching

One of the most famous poets of his times William Butler Yeats in regards to education quoted,

***“Education should not be filling of a pail, but the lighting of fire.”***

When the pandemic hit our planet Earth early this year, every facet of our lives were affected. It delved deep into our minds and lives in an irreparable manner. But the domain of education after the initial set back, got illuminated with new knowledge and new practices! There was a mighty shift in education from the real life classrooms to the virtual mode. There were theories, opinions and strategies devised to promote effective learning. Various tools became a regular name in the educational space and educationists brought innovations in teaching.

Some innovative teaching strategies which every teacher can adopt in his/her virtual classes are:

1. Teacher blogs: a blog helps the teacher share his/her handouts, quizzes and other materials. Helpful tips for other fellow teachers can also be shared. The data shared will remain in a cloud.
2. Inclusiveness of socialization in online teaching : it is a good method to reduce the lack of motivation in some students in the course of e-learning. The teachers can set-up forums to interact with their students and help solve their problems.
3. Flipped classroom technology: this is becoming an increasingly popular and effective teaching method where students become the active participants of the learning process. This method also lays the foundation of independent learning.

A flipped classroom is a type of blended learning where students are introduced to content at home and practice working at it in school. This is the opposite way of the more common practice of introducing new content at school, then practicing it as homework and projects to be completed by the students independently at home.

In this blended learning style, real interaction is mixed with independent study, usually using the technology. Generally, in Flipped Classrooms, students might watch pre-recorded videos at home, then come to school to do the homework alongwith questions and with some background knowledge.

4. Teaching through virtual reality (VR) helps students to learn through 3D world. For example, the teacher can use 3D technology to take a trip to outer space during a class in science. Learning through VR focusses on enhanced engagement, improved retention and experiential learning.  
VR educational apps have recently begun entering the main stream market. One such platform is Google Cardboard.
5. Cloud computing: cloud computing allows students to access homework from anywhere anytime with an internet connection.

Thus, we can say that Covid-19 pandemic has led to the school fraternity to reinvent teaching strategies and education delivery by using innovative methods and has catalysed schools to adopt new ways to teach.





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# Looking Ahead

**Planning for Post COVID-19 learning and teaching**

The COVID-19 pandemic has brought great disruption across the world including in the education sector. At the onset of the lockdown, the teaching community was rudely shaken by this sudden shift in curriculum transaction. While there were doubtlessly some hiccups at the beginning, but initial apprehensions and hesitation to adapt to the electronic mode rapidly made way for innovative methods and experiences in delivering their lessons.

Amidst many other changes –some good, while others not so good – the current situation has brought about a great transformation in teaching and learning processes.

It has been quite some time since educational institutions have remained closed, and with uncertainty looming on the horizon, leading educationists the world over are still in a state of quandary. No one can predict with certainty what the future of the educational landscape post this pandemic will look like, nor can its negative impacts be reasonably quantified. However, the view that garners consensus is that education will be propelled by technology and blended learning will become a reality across all educational sectors. In other words, new technology-driven changes in teaching and learning are inevitable in the coming years.

With schools following certain protocols after reopening, as will be mandated by the government, the education ecosystem in schools will undergo a change too. In order to maintain social distancing, classes will have to be sparser and will probably run in shifts. Schools would then be compelled to adopt a “hybrid” approach to teaching in and outside the classroom.

Although the present situation has provided opportunities for digital transformation, the prevalence of factors such as fear and anxiety cannot be ignored. Given that the situation is likely to persist in the short-to-medium term, schools and educationists need to be mindful of the mental health issues affecting the students and staff. Another grim picture that has come to light is the digital inequality in education. Students from the poor strata of society have no or little access to online education platforms, nor do children with special

needs who have been severely affected by non-inclusion in the electronic learning processes deepening the digital divide. These issues cannot be ignored and must be dealt with great care and focused planning in order to ensure that the marginalized youth are not deprived of their right to education.

Interestingly, there has been a huge makeover in the profiles of students and teachers as the education world continues to grapple with the new normal. Students are now becoming needs-based learners since they are overwhelmed by the large volume of information made available by the digital media. Teachers, from being knowledge providers, are now transitioning into facilitators and counselors. As the role of the teacher is changing, so are their skillsets. For this reason, teacher preparedness needs to be an area of focus since they would require to be well-equipped in competencies to deal with the rapid shifts in the education world.

Online training sessions for teachers for building new skill-sets are the need of the hour. Certain training programs like ICT in education, Personal Effectiveness, NLP for teaching, Socio-Emotional learning, etc need to be made compulsory for teacher training during these times to strengthen the human relationships between teachers and students. To tap the much-needed affective domain of the students, teachers need to offer them powerful learning experiences so as to groom them into conscious and competent individuals who will blossom both scholastically and emotionally.

(Observing the paradigm shift in education, STTAR a premier teacher training institute in Ghaziabad has begun offering short online courses to teachers to enable them to acquire new skills and competencies based on extensive research to adapt to the new normal)

**Sushma Raturi**  
Member Secretary  
Academic Council, STTAR

## Technology Driven Education

The phrase 'Use of technology for driving education' has acquired a ubiquitous status today. Suddenly, on-line delivery of syllabus, assignments, assessments, extra-curricular activities has become the most common topics of discussion amongst all stakeholders of the education landscape. A good look at the entire eco-system of education would reveal that this is not a new or a novel paradigm. It has always existed in a variety of formats such as Distance-learning which was leveraged by several institutions, including some Universities, for those who either wanted to add another degree, pursue a specialization in the field of higher education or were simultaneously engaged in another occupation.

The onset of a pandemic on a global scale, combined with its unrelenting impact in all areas of human endeavor, has indeed forced all nations to transmigrate to a system that allows all activities to achieve a near-normal status. Technology does provide an answer. The mandates and rigour of social distancing ensure that human contact in a physical format is to be deeply frowned upon, and the only viable and sustainable way is to connect with each other on a virtual basis.

Living in virtual mode has become a hard reality, at least for the last six months, for most of us. Future seems uncertain, or till there is a significant breakthrough in the development of the most cost-effective vaccine and a durable cure for this lethal virus.

We need to analyse the situation, and evolve a consensus on the measures that need to be taken to drive education in an unhindered manner. Surely, this cannot wait and the problem is further compounded by the fact that every year the number of aspirants for seeking education is on the increase.

Technology has reinvented itself to the changing needs of delivering education, with diverse and a broad-based content on a remote methodology. We have seen the proliferation of some very robust and smart platforms, that facilitate a seamless and an interactive ways of establishing connect between the school and the students.

It is indeed heartening to note that several schools especially in the urban conglomerates have taken up on-line teaching with remarkable ease like a fish to the water, after a few initial hiccups. But these are early days and we must wait for the final verdict on the long-term suitability of this model of teaching. Already, some voices of concern are being heard from the parents, social activists and even teachers about both the physical and emotional strain the new paradigm is causing. We have to take note of that and take appropriate corrective measure before it is too late.

Another important area that all educationists, management and other stakeholders need to reflect upon, pertains to the

quality of education, assessment and a whole lot of other scholastic and co-scholastic activities children used to remain engaged in while at school. Home environment, however warm and loving it may be, cannot be a substitute to the learning that takes place in a school.

Let us go back to the education practices of ancient times. If home was the right place for education, Kings and Emperors of the yore would not have sent their wards to Ashrams and Gurukuls. The rich people today, would have opted for getting the best coaches in all subjects for their children at home. That did not happen during earlier days and is not happening now. There is something about an organized school system, the open grounds, away from the disapproving eyes of the parents, discipline, peer connect, sports, music, dance, annual events, parties that hold an inexplicable fascination for the children and also ensures sound learning.

We will therefore have to devise and create a middle ground. Without sacrificing the imperatives of security and health issues, we will have to allow a hybrid system to evolve that continues to get students on a selective and rotational basis to the school, and complement their studies through home assignment, project work and access to some high quality links on a variety of subjects.

We are also witnessing a perceptible shift in the Indian Education paradigm, from rote learning to project-based learning that is practical and hands on. Experimentations, laboratories, Libraries and similar facilities in a school system shall have to reorient themselves to be delivered and shared in an experiential mode.

In this context, it is extremely important that our teaching community is sensitized and trained regularly to adapt to the needs and challenges that a new system will present. In an ever evolving situation, solutions will be found and many new challenges will also emerge. It is therefore absolutely essential that we create training and research institutions that continue to address these issues, adequately equip teachers to adapt, and deliver quality education. Saamarthya Teachers Training Academy of Research (STTAR), a training institute of repute was created essentially with this objective and mandate. In a short period of its existence, it has delivered some top quality training modules that have received overwhelmingly positive feedback. Its website [sttar.in](http://sttar.in) can be visited for further information.

The field of Education is dynamic in nature, ever evolving, and so is technology. The two shall have to continue to adapt and match the requirement of each other. The education and the stakeholders of the education system shall have to project the demand, and technology will have to provide acceptable and sustainable solutions.

That is the best way forward.

**Vinod Malhotra**  
Chairman  
Academic Council, STTAR



**Harish Sanduja**  
Director - Schools

In the last few months, I have been trying to understand what has been the impact of this Covid Crisis on us and the students. Over all, I can divide the impact into two categories Private Schools and Government Schools. This impact on schools can be sub divided into two categories; Teachers and Students.

For private schools it is more of a story of survival which saw the teachers re-skilling themselves to live up to the demands of the new situation and a few Parents (not majority) trying to take advantage of the situation and pushing private schools to forego or reduce their fee as far as possible.

The situation of Government school teachers is not that desperate; their salaries are also not at stake but the absence of large scale re-skilling program is felt strongly. The process is on and we are likely to have teacher's ICT (Information and Communication Technologies) enabled to teach in Covid times.

This brings in a great opportunity of Learning and re-skilling. But the magnitude of the situation is huge. There is no major consolidated data available of the Private school domains about how much collective resources they have; hence it becomes very difficult to estimate the magnitude of work that is required. Though on the other hand on the UP government's website of sarvasikshaabhiyan we can find data of government schools for the year 2017! It has not been updated since then!

As per the data available, we can see the magnitude and scale of the problem that we are facing for a state; imagine the case of whole country!

It is matter of universal fact that during the Covid times, the most important facilities for a school are having a group hand washing facility and having Computers in decent numbers. In the past 3 years I think that we may have enhanced our facilities but still we would have reached only 20 per cent. This means that 40 percent of the schools still do not have proper hand washing facilities and 65 percent schools still do not have computers! This is a major area of work that we should work on as a state and try to become more enabled on this aspect.

Having a device and connectivity can open a world of possibilities As we did the polio eradication program, I think it is time to eradicate illiteracy through technology. We know the magnitude of work and we also know where to reach. I am hopeful that as a state we will give it a push and reach the desired destination.

As it has been proven beyond doubt that technology is a great enabler and a leveler, so we should and must push for it and in this cause the Private schools can help the Government schools. We need to club them and open channels of communication with responsibility assigned. Such a process will work towards the benefit of both. Some will learn how to be humble when you give while others will have a direct advantage of getting you give while others will have a direct advantage of getting an opportunity as the cost of digital illiteracy is huge to bear as a country.

## LIST OF INSTITUTIONS

Seth Anandram Jaipuria College, Kolkata	1945
Seth Anandram Jaipuria School, Kanpur	1974
Jaipuria Institute of Management, Indirapuram	2001
Seth Anandram Jaipuria School, Ghaziabad	2004
Jaipuria School of Business, Indirapuram	2008
The Jaipuria School, Farrukhabad	2014
LITTLE ONE - The Jaipuria Preschool, Kakadeo	2015
Seth Anandram Jaipuria School, Unnao	2016
Seth Anandram Jaipuria School, Shaheed Path, Lucknow	2016
Seth Anandram Jaipuria School, Alambagh, Lucknow	2017
LITTLE ONE - The Jaipuria Preschool, Ghaziabad	2018
LITTLE ONE - The Jaipuria Preschool, Vikas Nagar	2018
LITTLE ONE - The Jaipuria Preschool, Jajmau	2019
Seth Anandram Jaipuria School, Sitarganj	2019
Seth Anandram Jaipuria School, Varanasi	2019
Seth Anandram Jaipuria School, Satna	2020
Seth Anandram Jaipuria School, Mirzapur	2020
Seth Anandram Jaipuria School, Raebareli	2020
Seth Anandram Jaipuria School, Dibraypur	2020
<b>UPCOMING SCHOOLS</b>	
Seth Anandram Jaipuria School, Mainawati Marg, Kanpur	2021
Seth Anandram Jaipuria School, Naini, Prayagraj	2021
Seth Anandram Jaipuria School, Nanpara	2021
LITTLE ONE - The Jaipuria Preschool, Swaroop Nagar	2021
Seth Anandram Jaipuria School, Jajmau, Kanpur	2022
Seth Anandram Jaipuria School, Amethi	2022
Seth Anandram Jaipuria School, Kidwai Nagar, Kanpur	2022
Seth Anandram Jaipuria School, Greater Noida (West)	2022



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